



Gasconade R-2
Objective Course Curriculum Report for: World
History - Tenth Grade

Generated on 11/23/2015

Name

World History Objective 1

Unit Objective

01.01. Find selected locations on a world map.

Created By

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Creation Date

5/19/2013 7:17:29 PM +00:00

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11/19/2013 6:49:59 PM +00:00

Sequence

1

Assessment Methods

Essential Questions

Course

World History

Unit

01.01. Use the tools of Social Studies inquiry to analyze historical information.

Objective used to assess students

Formative Assessment Activities

Locate places on a map.DOK: 1

Depth of Knowledge

80%

Learning Activity

Research and place locations onto a blank world map.

Research-based Instructional Strategies

SmartBoard review as a class over locations.

Supporting Resources

List of essential World History locations to be tested at 6th, 7th and 10th grade levels can be found at:World History locations

Correction Exercise

Enrichment Exercise for Accelerated Learners

Remediation for Struggling Learners

English Language Learner

District Defined

Objective is A+

Missouri School Improvement Program

Show-Me Standards

Code	Subject	Grade	Standard	Goal
7	Social Studies	Grades: K-12	the use of tools of social science inquiry (such as surveys, statistics, maps, documents)	
1.5	Knowledge Standards	Grades: K-12	Students in Missouri public schools will acquire the knowledge and skills to gather, analyze and apply information and ideas.	Comprehend and evaluate written, visual and oral presentations and works

Grade and Course Level Standards

Common Core Standards

Version

1

Files

Date Range

Other Standards

Other Diverse Learners

Students Self-Reflection About Personal Goals

Use of Technology

Guiding Questions

Guiding Questions Depth of Knowledge

Summative Assessment Activities

Summative Correction Exercise

Family and Community Involvement

Name

World History Objective 2

Unit Objective

01.02. Demonstrate map reading skills.

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System

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11/19/2013 8:38:51 PM +00:00

Sequence

2

Assessment Methods

Essential Questions

Course

World History

Unit

01.02.

Objective used to assess students

Formative Assessment Activities

Demonstrate map reading skills on the SmartBoard and through classroom discussion.DOK: 2

Depth of Knowledge

90%

Learning Activity

Write notes explaining basic map reading skills.

Research-based Instructional Strategies

Lecture on basic map reading skills.

Supporting Resources

Map Skills

Correction Exercise

Enrichment Exercise for Accelerated Learners

Remediation for Struggling Learners

English Language Learner

District Defined

Objective is A+

Missouri School Improvement Program

Show-Me Standards

Code	Subject	Grade	Standard	Goal
7	Social Studies	Grades: K-12	the use of tools of social science inquiry (such as surveys, statistics, maps, documents)	
1.4	Knowledge Standards	Grades: K-12	Students in Missouri public schools will acquire the knowledge and skills to gather, analyze and apply information and ideas.	Use technological tools and other resources to locate, select and organize information
1.10	Knowledge Standards	Grades: K-12	Students in Missouri public schools will acquire the knowledge and skills to gather, analyze and apply information and ideas.	Apply acquired information, ideas and skills to different contexts as students, workers, citizens and consumers
3.5	Knowledge Standards	Grades: K-12	Students in Missouri public schools will acquire the knowledge and skills to recognize and solve problems.	Reason inductively from a set of specific facts and deductively from general premises
4.1	Knowledge Standards	Grades: K-12	Students in Missouri public schools will acquire the knowledge and skills to make decisions and act as responsible members of society.	Explain reasoning and identify information used to support decisions

Grade and Course Level Standards

Common Core Standards

Version

1

Files

Date Range

Other Standards

Other Diverse Learners

Students Self-Reflection About Personal Goals

Use of Technology

Guiding Questions

Guiding Questions Depth of Knowledge

Summative Assessment Activities

Summative Correction Exercise

Family and Community Involvement

Name

World History Objective 3

Unit Objective

01.03. Define and provide examples of the five themes of Geography.

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Sequence

3

Assessment Methods

Essential Questions

Course

World History

Unit

01.03.

Objective used to assess students

Formative Assessment Activities

Selected response and constructed response items on a written exam.DOK: 1

Depth of Knowledge

80%

Learning Activity

Define the five themes of geography and provide examples from the local area for each in written form.

Research-based Instructional Strategies

Classroom discussion over the themes and examples the students provided.

Supporting Resources

5 Themes Notes

Correction Exercise

Enrichment Exercise for Accelerated Learners

Remediation for Struggling Learners

English Language Learner

District Defined

Objective is A+

Show-Me Standards

Code	Subject	Grade	Standard	Goal
7	Social Studies	Grades: K-12	the use of tools of social science inquiry (such as surveys, statistics, maps, documents)	
1.6	Knowledge Standards	Grades: K-12	Students in Missouri public schools will acquire the knowledge and skills to gather, analyze and apply information and ideas.	Discover and evaluate patterns and relationships in information, ideas and structures
1.10	Knowledge Standards	Grades: K-12	Students in Missouri public schools will acquire the knowledge and skills to gather, analyze and apply information and ideas.	Apply acquired information, ideas and skills to different contexts as students, workers, citizens and consumers

Grade and Course Level Standards

Common Core Standards

Version

1

Files

Date Range

Other Standards

Other Diverse Learners

Students Self-Reflection About Personal Goals

Use of Technology

Guiding Questions

Guiding Questions Depth of Knowledge

Summative Assessment Activities

Summative Correction Exercise

Family and Community Involvement

Name

World History Objective 4

Unit Objective

02.01. Differentiate between prehistory and history.

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Sequence

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Assessment Methods

Essential Questions

Course

World History

Unit

02.01. Analyze the characteristics and developments of early civilizations.

Objective used to assess students

Formative Assessment Activities

Assess ability to differentiate between prehistory and history during classroom discussion.DOK: 1

Depth of Knowledge

100%

Learning Activity

Vocabulary exercise on the difference between recorded history and prehistory.

Research-based Instructional Strategies

Lecture on the differences between recorded history and prehistory.

Supporting Resources

Use text and smart board examples with pictures of archaeological digs and photos of artifacts; differentiate between artifacts (man made items found by those who study anthropology and past cultures through things they find on digs) and fossils (things that were once alive: skeletons, plants, animals).

Correction Exercise

Enrichment Exercise for Accelerated Learners

Remediation for Struggling Learners

English Language Learner

District Defined

Objective is A+

Missouri School Improvement Program

Show-Me Standards

Code	Subject	Grade	Standard	Goal
7	Social Studies	Grades: K-12	the use of tools of social science inquiry (such as surveys, statistics, maps, documents)	
2	Social Studies	Grades: K-12	continuity and change in the history of Missouri, the United States and the world	
1.5	Knowledge Standards	Grades: K-12	Students in Missouri public schools will acquire the knowledge and skills to gather, analyze and apply information and ideas.	Comprehend and evaluate written, visual and oral presentations and works

Grade and Course Level Standards

Common Core Standards

Version

1

Files

Date Range

Other Standards

Other Diverse Learners

Students Self-Reflection About Personal Goals

Use of Technology

Guiding Questions

Guiding Questions Depth of Knowledge

Summative Assessment Activities

Summative Correction Exercise

Family and Community Involvement

Name

World History Objective 5

Unit Objective

02.2. Analyze the characteristics and developments of ancient Egypt. A. Location B. History C. Government D. Culture E. Contributions F. Unique Characteristics

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11/19/2013 3:44:24 PM +00:00

Sequence

5

Assessment Methods

Essential Questions

Course

World History

Unit

02.02.

Objective used to assess students

Formative Assessment Activities

A. Locate Egypt on a map exam.DOK: 1B-D & F. Selected response and constructed response items on a written exam.DOK: 2E. Create inventions for problems the Ancient Egyptians faced.DOK: 4

Depth of Knowledge

A. 100% B-E. 70%

Learning Activity

A. Record the location of Egypt on a world map. B, C, E. Research various aspects of Egyptian history, government, and contributions in a numbered heads cooperative learning group. D. Decode hieroglyphics, work Egyptian math problems, research mummification, and play the Egyptian game of senet.

Research-based Instructional Strategies

A. Identify Egypt on a wall map in a lecture. B, C, E. Group discussion regarding Egyptian history, government, and contributions. D. Lecture on mummification and cracking the code of hieroglyphics.

Supporting Resources

Egypt Resources

Correction Exercise

Enrichment Exercise for Accelerated Learners

Remediation for Struggling Learners

English Language Learner

District Defined

Objective is A+

Missouri School Improvement Program

Show-Me Standards

Code	Subject	Grade	Standard	Goal
2	Social Studies	Grades: K-12	continuity and change in the history of Missouri, the United States and the world	
1.5	Knowledge Standards	Grades: K-12	Students in Missouri public schools will acquire the knowledge and skills to gather, analyze and apply information and ideas.	Comprehend and evaluate written, visual and oral presentations and works
1.6	Knowledge Standards	Grades: K-12	Students in Missouri public schools will acquire the knowledge and skills to gather, analyze and apply information and ideas.	Discover and evaluate patterns and relationships in information, ideas and structures
3.5	Knowledge Standards	Grades: K-12	Students in Missouri public schools will acquire the knowledge and skills to recognize and solve problems.	Reason inductively from a set of specific facts and deductively from general premises

Grade and Course Level Standards

Common Core Standards

Version

1

Files

Date Range

Other Standards

Other Diverse Learners

Students Self-Reflection About Personal Goals

Use of Technology

Guiding Questions

Guiding Questions Depth of Knowledge

Summative Assessment Activities

Summative Correction Exercise

Family and Community Involvement

Name

World History Objective 6

Unit Objective

02.03. Analyze the characteristics and developments of ancient Mesopotamia. A. Location B. Culture C. Contributions D. Unique Characteristics

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Sequence

6

Assessment Methods

Essential Questions

Course

World History

Unit

02.03.

Objective used to assess students

Formative Assessment Activities

A. Locate Meopotamia on a map exam.DOK: 1B-C. Selected response and constructed response items on a written exam.DOK: 1

Depth of Knowledge

A. 100% B-C. 70%

Learning Activity

A. Record the location of Mesopotamia on a world map. B-C. Research various aspects of Mesopotamian culture and contributions in a numbered heads cooperative learning group.

Research-based Instructional Strategies

A. Identify Mesopotamia on a wall map in a lecture. B-C. Group discussion regarding Mesopotamian culture and contributions.

Supporting Resources

Correction Exercise

Enrichment Exercise for Accelerated Learners

Remediation for Struggling Learners

English Language Learner

District Defined

Objective is A+

Missouri School Improvement Program

Code	Subject	Grade	T
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Show-Me Standards

Code	Subject	Grade	Standard
6	Social Studies	Grades: K-12	relationships of the individual and groups to institutions and cultural traditions
4	Social Studies	Grades: K-12	economic concepts (including productivity and the market system) and principles (including the laws of supply and demand)
5	Social Studies	Grades: K-12	the major elements of geographical study and analysis (such as location, place, movement, regions) and their relationships to changes in society and environment
2	Social Studies	Grades: K-12	continuity and change in the history of Missouri, the United States and the world

Grade and Course Level Standards

Common Core Standards

Version

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Files

Date Range

Other Standards

Other Diverse Learners

Students Self-Reflection About Personal Goals

Use of Technology

Guiding Questions

Guiding Questions Depth of Knowledge

Summative Assessment Activities

Summative Correction Exercise

Family and Community Involvement

Name

World History Objective 7

Unit Objective

02.04. Analyze the characteristics and developments of ancient China. A. Location
B. Culture C. Contributions D. Unique Characteristics

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Sequence

7

Assessment Methods

Essential Questions

Course

World History

Unit

02.04

Objective used to assess students

Formative Assessment Activities

A. Locate China on a map exam.DOK: 1B-C. Selected response and constructed response items on a written exam.DOK: 1

Depth of Knowledge

A. 100% B-C. 70%

Learning Activity

A. Record the location of China on a world map.B, C. Research various aspects of Chinese culture and contributions in a numbered heads cooperative learning group.

Research-based Instructional Strategies

A. Identify China on a wall map in a lecture.B, C. Group discussion regarding Chinese culture and contributions.

Supporting Resources

Correction Exercise

Enrichment Exercise for Accelerated Learners

Remediation for Struggling Learners

English Language Learner

District Defined

Objective is A+

Missouri School Improvement Program

Show-Me Standards

Code	Subject	Grade	Standard
6	Social Studies	Grades: K-12	relationships of the individual and groups to institutions and cultural traditions
5	Social Studies	Grades: K-12	the major elements of geographical study and analysis (such as location, place, movement, regions) and their relationships to changes in society and environment
2	Social Studies	Grades: K-12	continuity and change in the history of Missouri, the United States and the world

Grade and Course Level Standards

Common Core Standards

Version

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Date Range

Other Standards

Other Diverse Learners

Students Self-Reflection About Personal Goals

Use of Technology

Guiding Questions

Guiding Questions Depth of Knowledge

Summative Assessment Activities

Summative Correction Exercise

Family and Community Involvement

Name

World History Objective 8

Unit Objective

02.5. Analyze the characteristics and developments of ancient India. A. Location B. Culture C. Contributions D. Unique Characteristics

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Sequence

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Assessment Methods

Essential Questions

Course

World History

Unit

02.05.

Objective used to assess students

Formative Assessment Activities

A. Locate India on a map exam.DOK: 1B-C. Selected response and constructed response items on a written exam.DOK: 1

Depth of Knowledge

A. 100% B-C. 70%

Learning Activity

A. Record the location of India on a world map.B-C. Research various aspects of Indian culture and contributions in a numbered heads cooperative learning group.

Research-based Instructional Strategies

A. Identify India on a wall map in a lecture.B-C. Group discussion regarding Indian culture and contributions.

Supporting Resources

Correction Exercise

Enrichment Exercise for Accelerated Learners

Remediation for Struggling Learners

English Language Learner

District Defined

Objective is A+

Missouri School Improvement Program

Code	Subject	Grade	T
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Show-Me Standards

Code	Subject	Grade	Standard	Goal
6	Social Studies	Grades: K-12	relationships of the individual and groups to institutions and cultural traditions	
5	Social Studies	Grades: K-12	the major elements of geographical study and analysis (such as location, place, movement, regions) and their relationships to changes in society and environment	
2	Social Studies	Grades: K-12	continuity and change in the history of Missouri, the United States and the world	
1.5	Knowledge Standards	Grades: K-12	Students in Missouri public schools will acquire the knowledge and skills to gather, analyze and apply information and ideas.	Comprehend and evaluate written, visual and oral presentations and works

Grade and Course Level Standards

Common Core Standards

Version

1

Files

Date Range

Other Standards

Other Diverse Learners

Students Self-Reflection About Personal Goals

Use of Technology

Guiding Questions

Guiding Questions Depth of Knowledge

Summative Assessment Activities

Summative Correction Exercise

Family and Community Involvement

Name

World History Objective 9

Unit Objective

03.01. Analyze the characteristics and developments of ancient Greece. A. Location B. History C. Government D. Culture E. Contributions F. Unique Characteristics

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Sequence

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Assessment Methods

Essential Questions

Course

World History

Unit

03.01. Investigate the classical period and appraise the classical period's contributions to the modern world.

Objective used to assess students

Formative Assessment Activities

A. Locate Greece on a map exam.DOK: 1B-E. Selected response and constructed response items on a written exam.DOK: 1B. Alexander the Great Simulation.DOK: 4

Depth of Knowledge

A. 100% B-E. 70%

Learning Activity

A. Record the location of Greece on a world map.B-C. Write lecture notes over Greek history and government.D-E. Research Greek culture and contributions in expert groups.

Research-based Instructional Strategies

A. Identify the location of Greece on a wall map.B-E. Lecture on Greek history, government, culture, contributions and unique characteristics.B. Alexander the Great simulation.

Supporting Resources

Greek ResourcesAthens-Birthplace of Democracy video

Correction Exercise

Enrichment Exercise for Accelerated Learners

Remediation for Struggling Learners

English Language Learner

District Defined

Objective is A+

Missouri School Improvement Program

Code	Subject	Grade	G
MSIP Equity Concepts	Equity Concepts	Gender	T

Show-Me Standards

Code	Subject	Grade	Standard	Goal
6	Social Studies	Grades: K-12	relationships of the individual and groups to institutions and cultural traditions	
4	Social Studies	Grades: K-12	economic concepts (including productivity and the market system) and principles (including the laws of supply and demand)	
5	Social Studies	Grades: K-12	the major elements of geographical study and analysis (such as location, place, movement, regions) and their relationships to changes in society and environment	
2	Social Studies	Grades: K-12	continuity and change in the history of Missouri, the United States and the world	
3	Social Studies	Grades: K-12	principles and processes of governance systems	
1.5	Knowledge Standards	Grades: K-12	Students in Missouri public schools will acquire the knowledge and skills to gather, analyze and apply information and ideas.	Comprehend and evaluate written, visual and oral presentations and works

3.5	Knowledge Standards	Grades: K-12	Students in Missouri public schools will acquire the knowledge and skills to recognize and solve problems.	Reason inductively from a set of specific facts and deductively from general premises
3.6	Knowledge Standards	Grades: K-12	Students in Missouri public schools will acquire the knowledge and skills to recognize and solve problems.	Examine problems and proposed solutions from multiple perspectives

Grade and Course Level Standards

Common Core Standards

Version

1

Files

Date Range

Other Standards

Other Diverse Learners

Students Self-Reflection About Personal Goals

Use of Technology

Guiding Questions

Guiding Questions Depth of Knowledge

Summative Assessment Activities

Summative Correction Exercise

Family and Community Involvement

Name

World History Objective 10

Unit Objective

03.02. Analyze the characteristics and developments of ancient Rome. A. Location
B. History C. Government D. Culture E. Contributions F. Unique Characteristics

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Sequence

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Assessment Methods

Essential Questions

Course

World History

Unit

03.02.

Objective used to assess students

Formative Assessment Activities

A. Locate Rome on a map exam.DOK: 1B-E. Selected response and constructed response items on a written exam.DOK: 1, 3

Depth of Knowledge

A. 100% B-E. 70%

Learning Activity

A. Record the location of Rome on a world map.B-E. Write lecture notes on Roman history and government.D. Roman numerals, myths, and house activities.E. Latin language, Roman republic and law activities.

Research-based Instructional Strategies

A. Identify Rome on a wall map.B-E. Lecture on Roman history, government, culture, and contributions.D-E. Roman simulation

Supporting Resources

Roman Resources Roman Law and Punic Wars Resources

Correction Exercise

Enrichment Exercise for Accelerated Learners

Remediation for Struggling Learners

English Language Learner

District Defined

Objective is A+

Missouri School Improvement Program

Code	Subject	Grade	G
MSIP Equity Concepts	Equity Concepts	Gender	T

Show-Me Standards

Code	Subject	Grade	Standard	Goal
6	Social Studies	Grades: K-12	relationships of the individual and groups to institutions and cultural traditions	
4	Social Studies	Grades: K-12	economic concepts (including productivity and the market system) and principles (including the laws of supply and demand)	
5	Social Studies	Grades: K-12	the major elements of geographical study and analysis (such as location, place, movement, regions) and their relationships to changes in society and environment	
2	Social Studies	Grades: K-12	continuity and change in the history of Missouri, the United States and the world	
3	Social Studies	Grades: K-12	principles and processes of governance systems	
1.5	Knowledge Standards	Grades: K-12	Students in Missouri public schools will acquire the knowledge and skills to gather, analyze and apply information and ideas.	Comprehend and evaluate written, visual and oral presentations and works

1.8	Knowledge Standards	Grades: K-12	Students in Missouri public schools will acquire the knowledge and skills to gather, analyze and apply information and ideas.	Organize data, information and ideas into useful forms (including charts, graphs, outlines) for analysis or presentation
3.5	Knowledge Standards	Grades: K-12	Students in Missouri public schools will acquire the knowledge and skills to recognize and solve problems.	Reason inductively from a set of specific facts and deductively from general premises

Grade and Course Level Standards

Common Core Standards

Version

1

Files

Date Range

Other Standards

Other Diverse Learners

Students Self-Reflection About Personal Goals

Use of Technology

Guiding Questions

Guiding Questions Depth of Knowledge

Summative Assessment Activities

Summative Correction Exercise

Family and Community Involvement

Name

World History Objective 11

Unit Objective

04.01. Discuss the realities of the Dark Ages in medieval Europe.

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Sequence

11

Assessment Methods

Essential Questions

Course

World History

Unit

04.01. Analyze the events and characteristics of the Medieval period.

Objective used to assess students

Formative Assessment Activities

Teacher observation during group discussion.DOK: 2

Depth of Knowledge

80%

Learning Activity

Write notes over the Dark Ages.

Research-based Instructional Strategies

Lecture on the Dark Ages.

Supporting Resources

Correction Exercise

Enrichment Exercise for Accelerated Learners

Remediation for Struggling Learners

English Language Learner

District Defined

Objective is A+

Missouri School Improvement Program

Code	Subject	Grade	T
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Show-Me Standards

Code	Subject	Grade	Standard	Goal
6	Social Studies	Grades: K-12	relationships of the individual and groups to institutions and cultural traditions	
4	Social Studies	Grades: K-12	economic concepts (including productivity and the market system) and principles (including the laws of supply and demand)	
2	Social Studies	Grades: K-12	continuity and change in the history of Missouri, the United States and the world	
3	Social Studies	Grades: K-12	principles and processes of governance systems	
1.10	Knowledge Standards	Grades: K-12	Students in Missouri public schools will acquire the knowledge and skills to gather, analyze and apply information and ideas.	Apply acquired information, ideas and skills to different contexts as students, workers, citizens and consumers
3.5	Knowledge Standards	Grades: K-12	Students in Missouri public schools will acquire the knowledge and skills to recognize and solve problems.	Reason inductively from a set of specific facts and deductively from general premises

Grade and Course Level Standards

Common Core Standards

Version

1

Files

Date Range

Other Standards

Other Diverse Learners

Students Self-Reflection About Personal Goals

Use of Technology

Guiding Questions

Guiding Questions Depth of Knowledge

Summative Assessment Activities

Summative Correction Exercise

Family and Community Involvement

Name

World History Objective 12

Unit Objective

04.02. Explain the causes, structure, fall and effects of feudalism. A. Viking Age B. Feudal pyramid C. Manorial system D. Medieval Church and the Crusades F. Economic expansion of late middle ages G. Hundred Years' War H. Cultural achievements I. Bubonic plague

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Sequence

12

Assessment Methods

Essential Questions

Course

World History

Unit

04.02.

Objective used to assess students

Formative Assessment Activities

A-I. Selected response questions on a written exam.DOK: 1

Depth of Knowledge

A-I. 70%

Learning Activity

Write notes on the Medieval Period.

Research-based Instructional Strategies

Lecture on the Medieval Period.

Supporting Resources

Medieval ResourcesChurch and Feudalism Presentation

Correction Exercise

Enrichment Exercise for Accelerated Learners

Remediation for Struggling Learners

English Language Learner

District Defined

Objective is A+

Missouri School Improvement Program

Code	Subject	Grade	T
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Show-Me Standards

Code	Subject	Grade	Standard	Goal
6	Social Studies	Grades: K-12	relationships of the individual and groups to institutions and cultural traditions	
4	Social Studies	Grades: K-12	economic concepts (including productivity and the market system) and principles (including the laws of supply and demand)	
5	Social Studies	Grades: K-12	the major elements of geographical study and analysis (such as location, place, movement, regions) and their relationships to changes in society and environment	
2	Social Studies	Grades: K-12	continuity and change in the history of Missouri, the United States and the world	
3	Social Studies	Grades: K-12	principles and processes of governance systems	
1.5	Knowledge Standards	Grades: K-12	Students in Missouri public schools will acquire the knowledge and skills to gather, analyze and apply information and ideas.	Comprehend and evaluate written, visual and oral presentations and works

Grade and Course Level Standards

Common Core Standards

Version

1

Files

Date Range

Other Standards

Other Diverse Learners

Students Self-Reflection About Personal Goals

Use of Technology

Guiding Questions

Guiding Questions Depth of Knowledge

Summative Assessment Activities

Summative Correction Exercise

Family and Community Involvement

Name

Unit Objective

05.01. Identify key figures in the development of art, architecture, literature, religion, and society during the Renaissance.

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Sequence

13

Assessment Methods

Essential Questions

Course

World History

Unit

05.01. The student will appraise the advancements of the Renaissance and Age of Exploration.

Objective used to assess students

Formative Assessment Activities

Create and present a Powerpoint presentation over a key figure from the Renaissance period.DOK: 2

Depth of Knowledge

80%

Learning Activity

Research and create a Powerpoint presentation over a key figure from the Renaissance period.

Research-based Instructional Strategies

Lecture over the importance of key figures of the Renaissance.

Supporting Resources

Correction Exercise

Enrichment Exercise for Accelerated Learners

Remediation for Struggling Learners

English Language Learner

District Defined

Objective is A+

Missouri School Improvement Program

Show-Me Standards

Code	Subject	Grade	Standard	Goal
6	Social Studies	Grades: K-12	relationships of the individual and groups to institutions and cultural traditions	
2	Social Studies	Grades: K-12	continuity and change in the history of Missouri, the United States and the world	
2.1	Knowledge Standards	Grades: K-12	Students in Missouri public schools will acquire the knowledge and skills to communicate effectively within and beyond the classroom.	Plan and make written, oral and visual presentations for a variety of purposes and audiences
1.4	Knowledge Standards	Grades: K-12	Students in Missouri public schools will acquire the knowledge and skills to gather, analyze and apply information and ideas.	Use technological tools and other resources to locate, select and organize information

Grade and Course Level Standards

Common Core Standards

Version

1

Files

Date Range

Other Standards

Other Diverse Learners

Students Self-Reflection About Personal Goals

Use of Technology

Guiding Questions

Guiding Questions Depth of Knowledge

Summative Assessment Activities

Summative Correction Exercise

Family and Community Involvement

Name

World History Objective 14

Unit Objective

05.02. Assess how cultural changes in the Renaissance period helped to shape later society.

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11/19/2013 6:08:03 PM +00:00

Sequence

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Assessment Methods

Essential Questions

Course

World History

Unit

05.02.

Objective used to assess students

Formative Assessment Activities

Selected and constructed response items on a written exam.DOK: 1

Depth of Knowledge

70%

Learning Activity

Write notes on how cultural changes in the Renaissance period helped to shape later society.

Research-based Instructional Strategies

Lecture on how cultural changes in the Renaissance period helped to shape later society.

Supporting Resources

Renaissance Presentation

Correction Exercise

Enrichment Exercise for Accelerated Learners

Remediation for Struggling Learners

English Language Learner

District Defined

Objective is A+

Missouri School Improvement Program

Show-Me Standards

Code	Subject	Grade	Standard	Goal
6	Social Studies	Grades: K-12	relationships of the individual and groups to institutions and cultural traditions	
2	Social Studies	Grades: K-12	continuity and change in the history of Missouri, the United States and the world	
1.5	Knowledge Standards	Grades: K-12	Students in Missouri public schools will acquire the knowledge and skills to gather, analyze and apply information and ideas.	Comprehend and evaluate written, visual and oral presentations and works

Grade and Course Level Standards

Common Core Standards

Version

1

Files

Date Range

Other Standards

Other Diverse Learners

Students Self-Reflection About Personal Goals

Use of Technology

Guiding Questions

Guiding Questions Depth of Knowledge

Summative Assessment Activities

Summative Correction Exercise

Family and Community Involvement

Name

World History Objective 15

Unit Objective

05.03. Examine causes and results of the Age of Exploration.

Created By

System

Creation Date

5/19/2013 7:17:30 PM +00:00

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System

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11/19/2013 4:09:29 PM +00:00

Sequence

15

Assessment Methods

Essential Questions

Course

World History

Unit

05.03.

Objective used to assess students

Formative Assessment Activities

Create a map detailing movements during the Age of Exploration.DOK: 2

Depth of Knowledge

90%

Learning Activity

Research movements of European powers during the Age of Exploration.

Research-based Instructional Strategies

Modeling of movements during the Age of Exploration. Lecture on causes and effects of the Age of Exploration.

Supporting Resources

Exploration Resources

Correction Exercise

Enrichment Exercise for Accelerated Learners

Remediation for Struggling Learners

English Language Learner

District Defined

Objective is A+

Missouri School Improvement Program

Code	Subject	Grade	T
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Show-Me Standards

Code	Subject	Grade	Standard	Goal
4	Social Studies	Grades: K-12	economic concepts (including productivity and the market system) and principles (including the laws of supply and demand)	
5	Social Studies	Grades: K-12	the major elements of geographical study and analysis (such as location, place, movement, regions) and their relationships to changes in society and environment	
2	Social Studies	Grades: K-12	continuity and change in the history of Missouri, the United States and the world	
1.8	Knowledge Standards	Grades: K-12	Students in Missouri public schools will acquire the knowledge and skills to gather, analyze and apply information and ideas.	Organize data, information and ideas into useful forms (including charts, graphs, outlines) for analysis or presentation

Grade and Course Level Standards

Common Core Standards

Version

1

Files

Date Range

Other Standards

Other Diverse Learners

Students Self-Reflection About Personal Goals

Use of Technology

Guiding Questions

Guiding Questions Depth of Knowledge

Summative Assessment Activities

Summative Correction Exercise

Family and Community Involvement

Name

World History Objective 16

Unit Objective

06.01. Analyze how the Scientific Revolution changed the way people viewed their world.

Created By

System

Creation Date

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System

Modification Date

11/19/2013 6:47:53 PM +00:00

Sequence

16

Assessment Methods

Essential Questions

Course

World History

Unit

06.01. The student will survey the revolutionary changes that transformed early modern Europe.

Objective used to assess students

Formative Assessment Activities

Create a T-chart detailing key figures and advancements of the Scientific Revolution, and ways in which they changed the way people view the world.DOK: 2

Depth of Knowledge

80%

Learning Activity

Research information on key figures and advancements of the Scientific Revolution, and ways in which they changed the way people view the world.

Research-based Instructional Strategies

Lecture on the importance of the Scientific Revolution.

Supporting Resources

Scientific Revolution Presentation

Correction Exercise

Enrichment Exercise for Accelerated Learners

Remediation for Struggling Learners

English Language Learner

District Defined

Objective is A+

Missouri School Improvement Program

Code	Subject	Grade	T
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Show-Me Standards

Code	Subject	Grade	Standard	Goal
2	Social Studies	Grades: K-12	continuity and change in the history of Missouri, the United States and the world	
1.6	Knowledge Standards	Grades: K-12	Students in Missouri public schools will acquire the knowledge and skills to gather, analyze and apply information and ideas.	Discover and evaluate patterns and relationships in information, ideas and structures
1.8	Knowledge Standards	Grades: K-12	Students in Missouri public schools will acquire the knowledge and skills to gather, analyze and apply information and ideas.	Organize data, information and ideas into useful forms (including charts, graphs, outlines) for analysis or presentation

Grade and Course Level Standards

Common Core Standards

Version

1

Files

Date Range

Other Standards

Other Diverse Learners

Students Self-Reflection About Personal Goals

Use of Technology

Guiding Questions

Guiding Questions Depth of Knowledge

Summative Assessment Activities

Summative Correction Exercise

Family and Community Involvement

Name

World History Objective 17

Unit Objective

06.02. Explain how the Enlightenment advanced new social and political ideas.

Created By

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Sequence

17

Assessment Methods

Essential Questions

Course

World History

Unit

06.02.

Objective used to assess students

Formative Assessment Activities

Create a T-chart detailing key figures and ideals of the Enlightenment and how they advanced new social and political ideas.DOK: 2

Depth of Knowledge

90%

Learning Activity

Research information on key figures and ideals of the Enlightenment, and how they advanced new social and political ideas.

Research-based Instructional Strategies

Lecture on the importance of the Enlightenment.

Supporting Resources

Correction Exercise

Enrichment Exercise for Accelerated Learners

Remediation for Struggling Learners

English Language Learner

District Defined

Objective is A+

Missouri School Improvement Program

Show-Me Standards

Code	Subject	Grade	Standard	Goal
1	Social Studies	Grades: K-12	principles expressed in the documents shaping constitutional democracy in the United States	
6	Social Studies	Grades: K-12	relationships of the individual and groups to institutions and cultural traditions	
2	Social Studies	Grades: K-12	continuity and change in the history of Missouri, the United States and the world	
3	Social Studies	Grades: K-12	principles and processes of governance systems	
1.6	Knowledge Standards	Grades: K-12	Students in Missouri public schools will acquire the knowledge and skills to gather, analyze and apply information and ideas.	Discover and evaluate patterns and relationships in information, ideas and structures
1.8	Knowledge Standards	Grades: K-12	Students in Missouri public schools will acquire the knowledge and skills to gather, analyze and apply information and ideas.	Organize data, information and ideas into useful forms (including charts, graphs, outlines) for analysis or presentation

Grade and Course Level Standards

Common Core Standards

Version

1

Files

Date Range

Other Standards

Other Diverse Learners

Students Self-Reflection About Personal Goals

Use of Technology

Guiding Questions

Guiding Questions Depth of Knowledge

Summative Assessment Activities

Summative Correction Exercise

Family and Community Involvement

Name

World History Objective 18

Unit Objective

06.03. Compare the causes and results of the English, American and French revolutions.

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11/19/2013 3:51:16 PM +00:00

Sequence

18

Assessment Methods

Essential Questions

Course

World History

Unit

06.03.

Objective used to assess students

Formative Assessment Activities

Create a comparison chart of the causes and results of the English, American and French revolutions.

Depth of Knowledge

90%

Learning Activity

Research information on the causes and results of the English, American and French revolutions.

Research-based Instructional Strategies

Lecture on the causes and results of the English, American and French revolutions.

Supporting Resources

French Revolution Resources French Revolution Presentation

Correction Exercise

Enrichment Exercise for Accelerated Learners

Remediation for Struggling Learners

English Language Learner

District Defined

Missouri School Improvement Program

Show-Me Standards

Code	Subject	Grade	Standard	Goal
1	Social Studies	Grades: K-12	principles expressed in the documents shaping constitutional democracy in the United States	
2	Social Studies	Grades: K-12	continuity and change in the history of Missouri, the United States and the world	
3	Social Studies	Grades: K-12	principles and processes of governance systems	
1.6	Knowledge Standards	Grades: K-12	Students in Missouri public schools will acquire the knowledge and skills to gather, analyze and apply information and ideas.	Discover and evaluate patterns and relationships in information, ideas and structures
1.8	Knowledge Standards	Grades: K-12	Students in Missouri public schools will acquire the knowledge and skills to gather, analyze and apply information and ideas.	Organize data, information and ideas into useful forms (including charts, graphs, outlines) for analysis or presentation

Grade and Course Level Standards

Common Core Standards

Version

1

Files

Date Range

Other Standards

Other Diverse Learners

Students Self-Reflection About Personal Goals

Use of Technology

Guiding Questions

Guiding Questions Depth of Knowledge

Summative Assessment Activities

Summative Correction Exercise

Family and Community Involvement

Name

Unit Objective

07.01. Identify the motivational factors that led to nationalism and imperialism in Europe.

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Sequence

19

Assessment Methods

Essential Questions

Course

World History

Unit

07.01. Interpret the causes and consequences of European expansion and domination.

Objective used to assess students

Formative Assessment Activities

Selected and constructed response questions on a written exam.DOK: 1

Depth of Knowledge

70%

Learning Activity

Write notes on factors that led to nationalism and imperialism in Europe.

Research-based Instructional Strategies

Lecture on factors that led to nationalism and imperialism in Europe.

Supporting Resources

Correction Exercise

Enrichment Exercise for Accelerated Learners

Remediation for Struggling Learners

English Language Learner

District Defined

Missouri School Improvement Program

Show-Me Standards

Code	Subject	Grade	Standard	Goal
4	Social Studies	Grades: K-12	economic concepts (including productivity and the market system) and principles (including the laws of supply and demand)	
5	Social Studies	Grades: K-12	the major elements of geographical study and analysis (such as location, place, movement, regions) and their relationships to changes in society and environment	
2	Social Studies	Grades: K-12	continuity and change in the history of Missouri, the United States and the world	
1.5	Knowledge Standards	Grades: K-12	Students in Missouri public schools will acquire the knowledge and skills to gather, analyze and apply information and ideas.	Comprehend and evaluate written, visual and oral presentations and works

Grade and Course Level Standards

Common Core Standards

Version

1

Files

Date Range

Other Standards

Other Diverse Learners

Students Self-Reflection About Personal Goals

Use of Technology

Guiding Questions

Guiding Questions Depth of Knowledge

Summative Assessment Activities

Summative Correction Exercise

Family and Community Involvement

Name

Unit Objective

08.01. List and interpret the scientific and technological changes of the twentieth century.

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System

Modification Date

11/19/2013 3:27:47 PM +00:00

Sequence

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Assessment Methods

Essential Questions

Course

World History

Unit

08.01. Analyze the events and advancements of the twentieth century.

Objective used to assess students

Formative Assessment Activities

Create a T-chart listing scientific and technological changes of the twentieth century and interpret the impact of each. DOK: 2

Depth of Knowledge

90%

Learning Activity

Research scientific and technological changes of the twentieth century and the impacts of each.

Research-based Instructional Strategies

Lecture on the importance of technological change in the twentieth century.

Supporting Resources

Correction Exercise

Enrichment Exercise for Accelerated Learners

Remediation for Struggling Learners

English Language Learner

District Defined

Missouri School Improvement Program

Code	Subject	Grade	T
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Show-Me Standards

Code	Subject	Grade	Standard	Goal
2	Social Studies	Grades: K-12	continuity and change in the history of Missouri, the United States and the world	
1.4	Knowledge Standards	Grades: K-12	Students in Missouri public schools will acquire the knowledge and skills to gather, analyze and apply information and ideas.	Use technological tools and other resources to locate, select and organize information
1.8	Knowledge Standards	Grades: K-12	Students in Missouri public schools will acquire the knowledge and skills to gather, analyze and apply information and ideas.	Organize data, information and ideas into useful forms (including charts, graphs, outlines) for analysis or presentation

Grade and Course Level Standards

Common Core Standards

Version

1

Files

Date Range

Other Standards

Other Diverse Learners

Students Self-Reflection About Personal Goals

Use of Technology

Guiding Questions

Guiding Questions Depth of Knowledge

Summative Assessment Activities

Summative Correction Exercise

Family and Community Involvement

Name

World History Objective 21

Unit Objective

08.02. Describe the causes, events, and effects of the major conflicts of the twentieth century, such as: A. Russian Revolution B. World War I C. World War II D. Cold War

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Sequence

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Assessment Methods

Essential Questions

Course

World History

Unit

08.02.

Objective used to assess students

Formative Assessment Activities

Selected and constructed response questions on a written exam.WWII simulation.DOK: 1, 2, 4

Depth of Knowledge

70%

Learning Activity

Write notes on the Russian Revolution, World War I, World War II, and the Cold War.

Research-based Instructional Strategies

Lecture on the Russian Revolution, World War I, World War II, and the Cold War.

Supporting Resources

World War I ResourcesWorld War II ResourcesRusso-Japanese, WW I, and Cold War Resources

Correction Exercise

Enrichment Exercise for Accelerated Learners

Remediation for Struggling Learners

English Language Learner

District Defined

Objective is A+

Missouri School Improvement Program

Code	Subject	Grade	T
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Show-Me Standards

Code	Subject	Grade	Standard	Goal
6	Social Studies	Grades: K-12	relationships of the individual and groups to institutions and cultural traditions	
4	Social Studies	Grades: K-12	economic concepts (including productivity and the market system) and principles (including the laws of supply and demand)	
5	Social Studies	Grades: K-12	the major elements of geographical study and analysis (such as location, place, movement, regions) and their relationships to changes in society and environment	
2	Social Studies	Grades: K-12	continuity and change in the history of Missouri, the United States and the world	
3	Social Studies	Grades: K-12	principles and processes of governance systems	
1.5	Knowledge Standards	Grades: K-12	Students in Missouri public schools will acquire the knowledge and skills to gather, analyze and apply information and ideas.	Comprehend and evaluate written, visual and oral presentations and works

2.6	Knowledge Standards	Grades: K-12	Students in Missouri public schools will acquire the knowledge and skills to communicate effectively within and beyond the classroom.	Apply communication techniques to the job search and to the workplace
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Grade and Course Level Standards

Common Core Standards

Version

1

Files

Date Range

Other Standards

Other Diverse Learners

Students Self-Reflection About Personal Goals

Use of Technology

Guiding Questions

Guiding Questions Depth of Knowledge

Summative Assessment Activities

Summative Correction Exercise

Family and Community Involvement

Name

World History Objective 22

Unit Objective

09.01. Define and apply appropriate classroom/course vocabulary during classroom discussions and on all assessments.

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Sequence

22

Assessment Methods

Essential Questions

Course

World History

Unit

09.01.

Objective used to assess students

Formative Assessment Activities

Assessed on every formal assessment and during class discussions.DOK: 1, 2, 3

Depth of Knowledge

80%

Learning Activity

Students will be given a list of vocabulary at the beginning of each unit of study. The students will use class discussion, textbook and other resources to develop a definition based on the context and will apply the vocabulary appropriately in class discussion, and daily assignments throughout the unit.

Research-based Instructional Strategies

Provide a list of appropriate vocabulary.Facilitate class discussions to introduce and check for appropriate application of vocabulary.

Supporting Resources

Correction Exercise

Enrichment Exercise for Accelerated Learners

Remediation for Struggling Learners

English Language Learner

District Defined

Objective is A+

Missouri School Improvement Program

Show-Me Standards

Code	Subject	Grade	Goal	Standard
1.5	Knowledge Standards	Grades: K-12	Students in Missouri public schools will acquire the knowledge and skills to gather, analyze and apply information and ideas.	Comprehend and evaluate written, visual and oral presentations and works
1.6	Knowledge Standards	Grades: K-12	Students in Missouri public schools will acquire the knowledge and skills to gather, analyze and apply information and ideas.	Discover and evaluate patterns and relationships in information, ideas and structures

Grade and Course Level Standards

Common Core Standards

Version

1

Files

Date Range

Other Standards

Other Diverse Learners

Students Self-Reflection About Personal Goals

Use of Technology

Guiding Questions

Guiding Questions Depth of Knowledge

Summative Assessment Activities

Summative Correction Exercise

Family and Community Involvement