



Gasconade R-2

Objective Course Curriculum Report for: World Geography - Eleventh Grade

Generated on 11/23/2015

Name

World Geography Objective 1

Unit Objective

01.01 Explain and provide examples of the five themes of geography:Chapter 1 in current TEXT:
A. LocationB. PlaceC. Human-Environmental InteractionsD. MovementE. Regions

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Sequence

1

Assessment Methods

Essential Questions

Course

World Geography

Unit

01.01 The Five Themes of Geography

Objective used to assess students

Formative Assessment Activities

Students will exhibit oral evidence to oral questions, written to written questions, and create a Concept Map to demonstrate knowledge of the five themes. DOK 1,2,3

Depth of Knowledge

80

Learning Activity

Students will read information, listen to presentation of instructor, and take notes regarding the five themes of geography.

Research-based Instructional Strategies

Teacher will lecture on the five themes and monitor students reading aloud the definitions and examples of each of the five themes of geography.

Supporting Resources

Text, websites, maps, globes. 5 Themes Presentation

Correction Exercise

Enrichment Exercise for Accelerated Learners

Remediation for Struggling Learners

English Language Learner

District Defined

Objective is A+

Missouri School Improvement Program

Show-Me Standards

Code	Subject	Grade	Standard	Goal
5	Social Studies	Grades: K-12	the major elements of geographical study and analysis (such as location, place, movement, regions) and their relationships to changes in society and environment	
1.5	Knowledge Standards	Grades: K-12	Students in Missouri public schools will acquire the knowledge and skills to gather, analyze and apply information and ideas.	Comprehend and evaluate written, visual and oral presentations and works
1.8	Knowledge Standards	Grades: K-12	Students in Missouri public schools will acquire the knowledge and skills to gather, analyze and apply information and ideas.	Organize data, information and ideas into useful forms (including charts, graphs, outlines) for analysis or presentation

Grade and Course Level Standards

Common Core Standards

Version

1

Files

Date Range

Other Standards

Other Diverse Learners

Students Self-Reflection About Personal Goals

Use of Technology

Guiding Questions

Guiding Questions Depth of Knowledge

Summative Assessment Activities

Summative Correction Exercise

Family and Community Involvement

Name

Unit Objective

02.01 Employ geographic tools and sources (primary and secondary, where applicable) to interpret Earth's physical and human systems.

Chapter 2, 3, 4 in current TEXT:

A. Maps

1. Types

- a. Physical: landforms, waterforms
- b. Political: lines noting limits of areas
- c. Thematic: various, as explained by key/legend

2. Things on the map

1. Lines of latitude and longitude

2. bar scale

3. key/legend

3. Uses of maps

4. Historical maps and mapmakers: cartography: early sailors and explorers

B. Globes

2. Advantages / Disadvantages

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Sequence

2

Assessment Methods

Essential Questions

Course

World Geography

Unit

02.01 Geography Tools and Sources

Objective used to assess students

Formative Assessment Activities

Students will take a map test where student must identify the parts of a map; Students will create their own map with a key and draw in other important parts of a map. DOK 1,2,3

Depth of Knowledge

90

Learning Activity

Students will take notes and create a list of items shown on a map, such as places, directions, degrees, latitude, longitude, keys, physical aspects, and political markings.

Research-based Instructional Strategies

Teacher will lecture and model to identify major items on map, and then monitor a group/cooperative learning project where teacher is directing students to learn.

Supporting Resources

Text, maps, globe.worldatlas.com Latitude and Longitude Notes

Correction Exercise

Enrichment Exercise for Accelerated Learners

Remediation for Struggling Learners

English Language Learner

District Defined

Objective is A+

Missouri School Improvement Program

Show-Me Standards

Code	Subject	Grade	Standard	Goal
1	Social Studies	Grades: K-12	principles expressed in the documents shaping constitutional democracy in the United States	
7	Social Studies	Grades: K-12	the use of tools of social science inquiry (such as surveys, statistics, maps, documents)	
5	Social Studies	Grades: K-12	the major elements of geographical study and analysis (such as location, place, movement, regions) and their relationships to changes in society and environment	
1.5	Knowledge Standards	Grades: K-12	Students in Missouri public schools will acquire the knowledge and skills to gather, analyze and apply information and ideas.	Comprehend and evaluate written, visual and oral presentations and works
1.6	Knowledge Standards	Grades: K-12	Students in Missouri public schools will acquire the knowledge and skills to gather, analyze and apply information and ideas.	Discover and evaluate patterns and relationships in information, ideas and structures

1.8	Knowledge Standards	Grades: K-12	Students in Missouri public schools will acquire the knowledge and skills to gather, analyze and apply information and ideas.	Organize data, information and ideas into useful forms (including charts, graphs, outlines) for analysis or presentation
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Grade and Course Level Standards

Common Core Standards

Version

1

Files

Date Range

Other Standards

Other Diverse Learners

Students Self-Reflection About Personal Goals

Use of Technology

Guiding Questions

Guiding Questions Depth of Knowledge

Summative Assessment Activities

Summative Correction Exercise

Family and Community Involvement

Name

World Geography Objective 3

Unit Objective

03.01 Explain the formation of Earth using the idea of Pangea and Tectonic Plate Theory.

Chapter 2,3,4 in current TEXT

A. Effects of the plates

a. volcanoes

b. mountains

c. oceans: underwater mountains, valleys, volcanoes

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Sequence

3

Assessment Methods

Essential Questions

Course

World Geography

Unit

03.01 Formation of Earth and various land and water forms

Objective used to assess students

Formative Assessment Activities

Students will take a map test that allows for showing the changes over time from Pangea to the continents at present. Students will give oral and written definitions of terminology relating to tectonic plates and their movements. DOK 1,2,3

Depth of Knowledge

90

Learning Activity

Students will take notes and read to understand terminology and concepts of early Earth versus today's Earth, and chart on a map to show movement and location of tectonic plates.

Research-based Instructional Strategies

Teacher will lecture and model on map, and monitor while students read text or other written information to define terminology of land and water activity that shows pattern of today's Earth compared to Pangea and exhibit location of tectonic plates.

Supporting Resources

Text, maps, globe.
Powerpoint on Maps

Correction Exercise

Enrichment Exercise for Accelerated Learners

Remediation for Struggling Learners

English Language Learner

District Defined

Objective is A+

Missouri School Improvement Program

Show-Me Standards

Code	Subject	Grade	Standard	Goal
7	Social Studies	Grades: K-12	the use of tools of social science inquiry (such as surveys, statistics, maps, documents)	
5	Social Studies	Grades: K-12	the major elements of geographical study and analysis (such as location, place, movement, regions) and their relationships to changes in society and environment	
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Grade and Course Level Standards

Common Core Standards

Version

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Date Range

Other Standards

Other Diverse Learners

Students Self-Reflection About Personal Goals

Use of Technology

Guiding Questions

Guiding Questions Depth of Knowledge

Summative Assessment Activities

Summative Correction Exercise

Family and Community Involvement

Name

World Geography Objective 4

Unit Objective

04.01 Explain the difference between and the development of the various land and water forms on Earth and explain the advantage, disadvantage, or use of each type of formation if applicable.

Chapter 2, 32,33,34(Oceanica)

A. Uses of water routes: Choke Points-Canals-and their history

a. Panama Canal

b. Suez Canal

B. Political issues revolving around water sources and routes

C. Types of bodies of water

1. oceans

2. seas

3. lakes

4. ponds

5. canals

6. Waterfalls

D. Locations of bodies of water

1. oceans

2. seas

3. lakes

4. ponds

5. canals

6. Waterfalls

E. Fresh water versus salt water

F. navigational studies:

1. compass uses

2. mapmaking early on: cartography, early explorers

G. Sea Level

H. Tide

1. Moon

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Assessment Methods

Essential Questions

Course

World Geography

Unit

04.01 Land and Water Forms

Objective used to assess students

Formative Assessment Activities

Students will take a map test labeling various land and water forms; Students will define various land and water forms, orally during class discussion and on written test. DOK 1,2,3

Depth of Knowledge

90

Learning Activity

Students will read aloud under teacher guidance, listen to lecture, take notes, and fill out a physical map with all types of land and water forms.

Research-based Instructional Strategies

Teacher will lecture, show on physical map the various forms of land and water, define the characteristics of each form, and monitor while students read and take notes on these terms.

Supporting Resources

Text, maps.

Correction Exercise

Enrichment Exercise for Accelerated Learners

Remediation for Struggling Learners

English Language Learner

District Defined

Objective is A+

Missouri School Improvement Program

Show-Me Standards

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5	Social Studies	Grades: K-12	the major elements of geographical study and analysis (such as location, place, movement, regions) and their relationships to changes in society and environment	
1.5	Knowledge Standards	Grades: K-12	Students in Missouri public schools will acquire the knowledge and skills to gather, analyze and apply information and ideas.	Comprehend and evaluate written, visual and oral presentations and works
1.8	Knowledge Standards	Grades: K-12	Students in Missouri public schools will acquire the knowledge and skills to gather, analyze and apply information and ideas.	Organize data, information and ideas into useful forms (including charts, graphs, outlines) for analysis or presentation

Grade and Course Level Standards

Common Core Standards

Version

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Other Standards

Other Diverse Learners

Students Self-Reflection About Personal Goals

Use of Technology

Guiding Questions

Guiding Questions Depth of Knowledge

Summative Assessment Activities

Summative Correction Exercise

Family and Community Involvement

Name

World Geography Objective 5

Unit Objective

05.01 Identify and analyze characteristics of local area uncluding:A. Location: map: realtive and absoluteB. Symbols: flags, birds, rocks, flowers;C. Affect of geography on population: aridity; landscape; heat/cold;D. Religion: it's effect on cultural norms and roles of gender and laws and morals and values;E. Economic Systems: third world problems; raw, natural materials connecting wealth; trade; imports and exports;F. Government Forms: democracy; totalitarian; monarchy; gloabalization and interacting with other natils: United Nations;G. Contributions to History and Society: art; music; cultural diffusion; language;H. Unique Characteristics: cultural expression and outreach;

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5

Assessment Methods

Essential Questions

Course

World Geography

Unit

Objective used to assess students

Formative Assessment Activities

Students will respond to oral questions, written questions, and create an Excel presentation including all areas of sub parts of objective. Students will write a Futuristic Article based on their idea of something that might happen according to geographic current events that could lead to future actions politically, such as unrest in the world arena, and changes to the Earth, such as volcanic activity. DOK 1,2,3

Depth of Knowledge

80

Learning Activity

Students will take notes, listen as teacher lectures, and read aloud; Perform basics of Excel program. Students will create an Excel presentation chart including each category under objective sub categories, A-H; Create paper/pencil rough draft before final project;

Research-based Instructional Strategies

Teacher will lecture on concepts listed as items A-H under objectives, and monitor students as they read aloud and take notes. Teacher will monitor students as they work independently or in groups to compile data of objective sub list A-H. Demonstrate basics of Excel program.

Supporting Resources

Text, maps, Internet, encyclopedias, books, articles;

Correction Exercise

Enrichment Exercise for Accelerated Learners

Remediation for Struggling Learners

Schedule computer lab.

English Language Learner

District Defined

Objective is A+

Missouri School Improvement Program

Show-Me Standards

Code	Subject	Grade	Standard	Goal
4	Social Studies	Grades: K-12	economic concepts (including productivity and the market system) and principles (including the laws of supply and demand)	
5	Social Studies	Grades: K-12	the major elements of geographical study and analysis (such as location, place, movement, regions) and their relationships to changes in society and environment	
2	Social Studies	Grades: K-12	continuity and change in the history of Missouri, the United States and the world	
3	Social Studies	Grades: K-12	principles and processes of governance systems	
1.4	Knowledge Standards	Grades: K-12	Students in Missouri public schools will acquire the knowledge and skills to gather, analyze and apply information and ideas.	Use technological tools and other resources to locate, select and organize information
1.5	Knowledge Standards	Grades: K-12	Students in Missouri public schools will acquire the knowledge and skills to gather, analyze and apply information and ideas.	Comprehend and evaluate written, visual and oral presentations and works

1.6	Knowledge Standards	Grades: K-12	Students in Missouri public schools will acquire the knowledge and skills to gather, analyze and apply information and ideas.	Discover and evaluate patterns and relationships in information, ideas and structures
1.10	Knowledge Standards	Grades: K-12	Students in Missouri public schools will acquire the knowledge and skills to gather, analyze and apply information and ideas.	Apply acquired information, ideas and skills to different contexts as students, workers, citizens and consumers
3.5	Knowledge Standards	Grades: K-12	Students in Missouri public schools will acquire the knowledge and skills to recognize and solve problems.	Reason inductively from a set of specific facts and deductively from general premises

Grade and Course Level Standards

Common Core Standards

Version

1

Files

Date Range

Other Standards

Other Diverse Learners

Students Self-Reflection About Personal Goals

Use of Technology

Guiding Questions

Guiding Questions Depth of Knowledge

Summative Assessment Activities

Summative Correction Exercise

Family and Community Involvement

Name

World Geography Objective 6

Unit Objective

A. Location: map: relative and absolute; B. Symbols: flags, birds, rocks, flowers; C. Affect of geography on population: aridity; landscape; heat/cold; D. Religion: its effect on cultural norms and roles of gender and laws and morals and values; E. Economic Systems: third world problems; raw, natural materials connecting wealth; trade; imports and exports; F. Government Forms: democracy; totalitarian; monarchy; globalization and interacting with other nations: United Nations; G. Contributions to History and Society: art; music; cultural diffusion; language; H. Unique Characteristics: cultural expression and outreach;

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Sequence

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Assessment Methods

Essential Questions

Course

World Geography

Unit

06.01 Knowledge of Missouri

Objective used to assess students

Formative Assessment Activities

Students will write a Futuristic Article based on their idea of something that might happen according to geographic current events that could lead to future actions politically, such as unrest in the world arena, and changes to the Earth, such as volcanic activity.DOK 1,2,3

Depth of Knowledge

80

Learning Activity

Students will take notes, listen as teacher lectures, and read aloud; Students will create an Excel presentation chart and 'booklet' including each category under objective sub categories, A-H;

Research-based Instructional Strategies

Teacher will lecture on concepts listed as items A-H under objectives, and monitor students as they read aloud and take notes. Teacher will monitor students as they work independently or in groups to compile data of objective sub list A-H.

Supporting Resources

Text, maps, Internet, encyclopedias, books, articles;

Correction Exercise

Enrichment Exercise for Accelerated Learners

Remediation for Struggling Learners

Schedule computer lab.

English Language Learner

District Defined

Objective is A+

Missouri School Improvement Program

Code	Subject	Grade	Standard	Goal
4	Social Studies	Grades: K-12	economic concepts (including productivity and the market system) and principles (including the laws of supply and demand)	
5	Social Studies	Grades: K-12	the major elements of geographical study and analysis (such as location, place, movement, regions) and their relationships to changes in society and environment	
2	Social Studies	Grades: K-12	continuity and change in the history of Missouri, the United States and the world	
3	Social Studies	Grades: K-12	principles and processes of governance systems	
1.4	Knowledge Standards	Grades: K-12	Students in Missouri public schools will acquire the knowledge and skills to gather, analyze and apply information and ideas.	Use technological tools and other resources to locate, select and organize information
1.5	Knowledge Standards	Grades: K-12	Students in Missouri public schools will acquire the knowledge and skills to gather, analyze and apply information and ideas.	Comprehend and evaluate written, visual and oral presentations and works

1.8	Knowledge Standards	Grades: K-12	Students in Missouri public schools will acquire the knowledge and skills to gather, analyze and apply information and ideas.	Organize data, information and ideas into useful forms (including charts, graphs, outlines) for analysis or presentation
1.10	Knowledge Standards	Grades: K-12	Students in Missouri public schools will acquire the knowledge and skills to gather, analyze and apply information and ideas.	Apply acquired information, ideas and skills to different contexts as students, workers, citizens and consumers
3.5	Knowledge Standards	Grades: K-12	Students in Missouri public schools will acquire the knowledge and skills to recognize and solve problems.	Reason inductively from a set of specific facts and deductively from general premises

Grade and Course Level Standards

Common Core Standards

Version

1

Files

Date Range

Other Standards

Other Diverse Learners

Students Self-Reflection About Personal Goals

Use of Technology

Guiding Questions

Guiding Questions Depth of Knowledge

Summative Assessment Activities

Summative Correction Exercise

Family and Community Involvement

Name

World Geography Objective 7

Unit Objective

Chapter 5,6,7A. Location: map: relative and absoluteB. Symbols: flags, birds, rocks, flowers;C. Affect of geography on population: aridity; landscape; heat/cold;D. Religion: it's effect on cultural norms and roles of gender and laws and morals and values;E. Economic Systems: third world problems; raw, natural materials connecting wealth; trade; imports and exports;F. Government Forms: democracy; totalitarian; monarchy; globalization and interacting with other nations: United Nations;G. Contributions to History and Society: art; music; cultural diffusion; language;H. Unique Characteristics: cultural expression and outreach;

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7

Assessment Methods

Essential Questions

Course

World Geography

Unit

07.01 Knowledge of United States

Objective used to assess students

Formative Assessment Activities

Students will write a Futuristic Article based on their idea of something that might happen according to geographic current events that could lead to future actions politically, such as unrest in the world arena, and changes to the Earth, such as volcanic activity.DOK 1,2,3

Depth of Knowledge

80

Learning Activity

Students will take notes, listen as teacher lectures, and read aloud; Students will create an Excel presentation chart and poster including each category under objective sub categories, A-H;

Research-based Instructional Strategies

Teacher will lecture on concepts listed as items A-H under objectives, and monitor students as they read aloud and take notes. Teacher will monitor students as they work independently or in groups to compile data of objective sub list A-H.

Supporting Resources

Text, maps, Internet, encyclopedias, books, articles; North America Resources

Correction Exercise

Enrichment Exercise for Accelerated Learners

Remediation for Struggling Learners

Schedule computer lab.

English Language Learner

District Defined

Objective is A+

Missouri School Improvement Program

Code	Subject	Grade	Standard	Goal
4	Social Studies	Grades: K-12	economic concepts (including productivity and the market system) and principles (including the laws of supply and demand)	
5	Social Studies	Grades: K-12	the major elements of geographical study and analysis (such as location, place, movement, regions) and their relationships to changes in society and environment	
2	Social Studies	Grades: K-12	continuity and change in the history of Missouri, the United States and the world	
3	Social Studies	Grades: K-12	principles and processes of governance systems	
1.4	Knowledge Standards	Grades: K-12	Students in Missouri public schools will acquire the knowledge and skills to gather, analyze and apply information and ideas.	Use technological tools and other resources to locate, select and organize information
1.5	Knowledge Standards	Grades: K-12	Students in Missouri public schools will acquire the knowledge and skills to gather, analyze and apply information and ideas.	Comprehend and evaluate written, visual and oral presentations and works

1.8	Knowledge Standards	Grades: K-12	Students in Missouri public schools will acquire the knowledge and skills to gather, analyze and apply information and ideas.	Organize data, information and ideas into useful forms (including charts, graphs, outlines) for analysis or presentation
1.10	Knowledge Standards	Grades: K-12	Students in Missouri public schools will acquire the knowledge and skills to gather, analyze and apply information and ideas.	Apply acquired information, ideas and skills to different contexts as students, workers, citizens and consumers
3.5	Knowledge Standards	Grades: K-12	Students in Missouri public schools will acquire the knowledge and skills to recognize and solve problems.	Reason inductively from a set of specific facts and deductively from general premises

Grade and Course Level Standards

Common Core Standards

Version

1

Files

Date Range

Other Standards

Other Diverse Learners

Students Self-Reflection About Personal Goals

Use of Technology

Guiding Questions

Guiding Questions Depth of Knowledge

Summative Assessment Activities

Summative Correction Exercise

Family and Community Involvement

Name

World Geography Objective 8

Unit Objective

Chapter 5,6,7A. Location: map: relative and absoluteB. Symbols: flags, birds, rocks, flowers;C. Affect of geography on population: aridity; landscape; heat/cold;D. Religion: it's effect on cultural norms and roles of gender and laws and morals and values;E. Economic Systems: third world problems; raw, natural materials connecting wealth; trade; imports and exports;F. Government Forms: democracy; totalitarian; monarchy; globalization and interacting with other nations: United Nations;G. Contributions to History and Society: art; music; cultural diffusion; language;H. Unique Characteristics: cultural expression and outreach;

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Sequence

8

Assessment Methods

Essential Questions

Course

World Geography

Unit

08.01 Knowledge of Canada

Objective used to assess students

Formative Assessment Activities

Students will respond to oral questions, written questions, and create an Excel presentation chart and Photo Story 3 program including all areas of sub parts of objective. Students will write a Futuristic Article based on their idea of something that might happen according to geographic current events that could lead to future actions politically, such as unrest in the world arena, and changes to the Earth, such as volcanic activity. DOK 1,2,3

Depth of Knowledge

80

Learning Activity

Students will take notes, listen as teacher lectures, and read aloud; Students will create an Excel presentation chart and Photo Story 3 program including each category under objective sub categories, A-H;

Research-based Instructional Strategies

Teacher will lecture on concepts listed as items A-H under objectives, and monitor students as they read aloud and take notes. Teacher will monitor students as they work independently or in groups to compile data of objective sub list A-H.

Supporting Resources

Text, maps, Internet, encyclopedias, books, articles; North America Resources

Correction Exercise

Enrichment Exercise for Accelerated Learners

Remediation for Struggling Learners

Schedule computer lab.

English Language Learner

District Defined

Objective is A+

Missouri School Improvement Program

Code	Subject	Grade	Standard	Goal
4	Social Studies	Grades: K-12	economic concepts (including productivity and the market system) and principles (including the laws of supply and demand)	
5	Social Studies	Grades: K-12	the major elements of geographical study and analysis (such as location, place, movement, regions) and their relationships to changes in society and environment	
2	Social Studies	Grades: K-12	continuity and change in the history of Missouri, the United States and the world	
3	Social Studies	Grades: K-12	principles and processes of governance systems	
1.4	Knowledge Standards	Grades: K-12	Students in Missouri public schools will acquire the knowledge and skills to gather, analyze and apply information and ideas.	Use technological tools and other resources to locate, select and organize information
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Grade and Course Level Standards

Common Core Standards

Version

1

Files

Date Range

Other Standards

Other Diverse Learners

Students Self-Reflection About Personal Goals

Use of Technology

Guiding Questions

Guiding Questions Depth of Knowledge

Summative Assessment Activities

Summative Correction Exercise

Family and Community Involvement

Name

World Geography Objective 9

Unit Objective

Chapter 8,9.10A. Location: map: realtive and absoluteB. Symbols: flags, birds, rocks, flowers;C. Affect of geography on population: aridity; landscape; heat/cold;D. Religion: it's effect on cultural norms and roles of gender and laws and morals and values;E. Economic Systems: third world problems; raw, natural materials connecting wealth; trade; imports and exports;F. Government Forms: democracy; totalitarian; monarchy; gloabalization and interacting with other natils: United Nations;G. Contributions to History and Society: art; music; cultural diffusion; language;H. Unique Characteristics: cultural expression and outreach;

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Sequence

9

Assessment Methods

Essential Questions

Course

World Geography

Unit

09.01 Knowledge of Mexico

Objective used to assess students

Formative Assessment Activities

Students will respond to oral questions, written questions, and create a PowerPoint presentation including all areas of sub parts of objective. Students will write a Futuristic Article based on their idea of something that might happen according to geographic current events that could lead to future actions politically, such as unrest in the world arena, and changes to the Earth, such as volcanic activity.DOK 1,2,3

Depth of Knowledge

80

Learning Activity

Students will take notes, listen as teacher lectures, and read aloud; Students will create a PowerPoint presentation chart including each category under objective sub categories, A-H;

Research-based Instructional Strategies

Teacher will lecture on concepts listed as items A-H under objectives, and monitor students as they read aloud and take notes. Teacher will monitor students as they work independently or in groups to compile data of objective sub list A-H.

Supporting Resources

Text, maps, Internet, encyclopedias, books, articles; North America Resources

Correction Exercise

Enrichment Exercise for Accelerated Learners

Remediation for Struggling Learners

Schedule computer lab.

English Language Learner

District Defined

Objective is A+

Missouri School Improvement Program

Code	Subject	Grade	Standard	Goal
4	Social Studies	Grades: K-12	economic concepts (including productivity and the market system) and principles (including the laws of supply and demand)	
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3	Social Studies	Grades: K-12	principles and processes of governance systems	
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1.8	Knowledge Standards	Grades: K-12	Students in Missouri public schools will acquire the knowledge and skills to gather, analyze and apply information and ideas.	Organize data, information and ideas into useful forms (including charts, graphs, outlines) for analysis or presentation
1.10	Knowledge Standards	Grades: K-12	Students in Missouri public schools will acquire the knowledge and skills to gather, analyze and apply information and ideas.	Apply acquired information, ideas and skills to different contexts as students, workers, citizens and consumers
3.5	Knowledge Standards	Grades: K-12	Students in Missouri public schools will acquire the knowledge and skills to recognize and solve problems.	Reason inductively from a set of specific facts and deductively from general premises

Grade and Course Level Standards

Common Core Standards

Version

1

Files

Date Range

Other Standards

Other Diverse Learners

Students Self-Reflection About Personal Goals

Use of Technology

Guiding Questions

Guiding Questions Depth of Knowledge

Summative Assessment Activities

Summative Correction Exercise

Family and Community Involvement

Name

World Geography Objective 10

Unit Objective

Chapter 8,9,10A. Location: map: relative and absoluteB. Symbols: flags, birds, rocks, flowers;C. Affect of geography on population: aridity; landscape; heat/cold;D. Religion: it's effect on cultural norms and roles of gender and laws and morals and values;E. Economic Systems: third world problems; raw, natural materials connecting wealth; trade; imports and exports;F. Government Forms: democracy; totalitarian; monarchy; globalization and interacting with other nations: United Nations;G. Contributions to History and Society: art; music; cultural diffusion; language;H. Unique Characteristics: cultural expression and outreach;

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Sequence

10

Assessment Methods

Essential Questions

Course

World Geography

Unit

10.01 Knowledge of Central America

Objective used to assess students

Formative Assessment Activities

Students will respond to oral questions, written questions, and create an Excel presentation and 'booklet' including all areas of sub parts of objective. Students will write a Futuristic Article based on their idea of something that might happen according to geographic current events that could lead to future actions politically, such as unrest in the world arena, and changes to the Earth, such as volcanic activity. DOK 1,2,3

Depth of Knowledge

80

Learning Activity

Students will take notes, listen as teacher lectures, and read aloud; Students will create an Excel presentation chart and 'booklet' including each category under objective sub categories, A-H;

Research-based Instructional Strategies

Teacher will lecture on concepts listed as items A-H under objectives, and monitor students as they read aloud and take notes. Teacher will monitor students as they work independently or in groups to compile data of objective sub list A-H.

Supporting Resources

Text, maps, Internet, encyclopedias, books, articles;

Correction Exercise

Enrichment Exercise for Accelerated Learners

Remediation for Struggling Learners

Schedule computer lab.

English Language Learner

District Defined

Objective is A+

Missouri School Improvement Program

Code	Subject	Grade	Standard	Goal
4	Social Studies	Grades: K-12	economic concepts (including productivity and the market system) and principles (including the laws of supply and demand)	
5	Social Studies	Grades: K-12	the major elements of geographical study and analysis (such as location, place, movement, regions) and their relationships to changes in society and environment	
2	Social Studies	Grades: K-12	continuity and change in the history of Missouri, the United States and the world	
3	Social Studies	Grades: K-12	principles and processes of governance systems	
1.4	Knowledge Standards	Grades: K-12	Students in Missouri public schools will acquire the knowledge and skills to gather, analyze and apply information and ideas.	Use technological tools and other resources to locate, select and organize information
1.5	Knowledge Standards	Grades: K-12	Students in Missouri public schools will acquire the knowledge and skills to gather, analyze and apply information and ideas.	Comprehend and evaluate written, visual and oral presentations and works

1.8	Knowledge Standards	Grades: K-12	Students in Missouri public schools will acquire the knowledge and skills to gather, analyze and apply information and ideas.	Organize data, information and ideas into useful forms (including charts, graphs, outlines) for analysis or presentation
1.10	Knowledge Standards	Grades: K-12	Students in Missouri public schools will acquire the knowledge and skills to gather, analyze and apply information and ideas.	Apply acquired information, ideas and skills to different contexts as students, workers, citizens and consumers
3.5	Knowledge Standards	Grades: K-12	Students in Missouri public schools will acquire the knowledge and skills to recognize and solve problems.	Reason inductively from a set of specific facts and deductively from general premises

Grade and Course Level Standards

Common Core Standards

Version

1

Files

Date Range

Other Standards

Other Diverse Learners

Students Self-Reflection About Personal Goals

Use of Technology

Guiding Questions

Guiding Questions Depth of Knowledge

Summative Assessment Activities

Summative Correction Exercise

Family and Community Involvement

Name

World Geography Objective 11

Unit Objective

Chapter 8,9,10A. Location: map: relative and absoluteB. Symbols: flags, birds, rocks, flowers;C. Affect of geography on population: aridity; landscape; heat/cold;D. Religion: it's effect on cultural norms and roles of gender and laws and morals and values;E. Economic Systems: third world problems; raw, natural materials connecting wealth; trade; imports and exports;F. Government Forms: democracy; totalitarian; monarchy; globalization and interacting with other nations: United Nations;G. Contributions to History and Society: art; music; cultural diffusion; language;H. Unique Characteristics: cultural expression and outreach;

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Sequence

11

Assessment Methods

Essential Questions

Course

World Geography

Unit

11.01 Knowledge of South America

Objective used to assess students

Formative Assessment Activities

Students will respond to oral questions, written questions, and create an Excel presentation and poster including all areas of sub parts of objective. Students will write a Futuristic Article based on their idea of something that might happen according to geographic current events that could lead to future actions politically, such as unrest in the world arena, and changes to the Earth, such as volcanic activity. DOK 1,2,3

Depth of Knowledge

80

Learning Activity

Students will take notes, listen as teacher lectures, and read aloud; Students will create an Excel presentation chart and poster including each category under objective sub categories, A-H;

Research-based Instructional Strategies

Teacher will lecture on concepts listed as items A-H under objectives, and monitor students as they read aloud and take notes. Teacher will monitor students as they work independently or in groups to compile data of objective sub list A-H

Supporting Resources

Text, maps, Internet, encyclopedias, books, articles;

Correction Exercise

Enrichment Exercise for Accelerated Learners

Remediation for Struggling Learners

Schedule computer lab.

English Language Learner

District Defined

Objective is A+

Code	Subject	Grade	Standard	Goal
4	Social Studies	Grades: K-12	economic concepts (including productivity and the market system) and principles (including the laws of supply and demand)	
5	Social Studies	Grades: K-12	the major elements of geographical study and analysis (such as location, place, movement, regions) and their relationships to changes in society and environment	
2	Social Studies	Grades: K-12	continuity and change in the history of Missouri, the United States and the world	
3	Social Studies	Grades: K-12	principles and processes of governance systems	
1.4	Knowledge Standards	Grades: K-12	Students in Missouri public schools will acquire the knowledge and skills to gather, analyze and apply information and ideas.	Use technological tools and other resources to locate, select and organize information
1.5	Knowledge Standards	Grades: K-12	Students in Missouri public schools will acquire the knowledge and skills to gather, analyze and apply information and ideas.	Comprehend and evaluate written, visual and oral presentations and works

1.8	Knowledge Standards	Grades: K-12	Students in Missouri public schools will acquire the knowledge and skills to gather, analyze and apply information and ideas.	Organize data, information and ideas into useful forms (including charts, graphs, outlines) for analysis or presentation
1.10	Knowledge Standards	Grades: K-12	Students in Missouri public schools will acquire the knowledge and skills to gather, analyze and apply information and ideas.	Apply acquired information, ideas and skills to different contexts as students, workers, citizens and consumers
3.5	Knowledge Standards	Grades: K-12	Students in Missouri public schools will acquire the knowledge and skills to recognize and solve problems.	Reason inductively from a set of specific facts and deductively from general premises

Grade and Course Level Standards

Common Core Standards

Version

1

Files

Date Range

Other Standards

Other Diverse Learners

Students Self-Reflection About Personal Goals

Use of Technology

Guiding Questions

Guiding Questions Depth of Knowledge

Summative Assessment Activities

Summative Correction Exercise

Family and Community Involvement

Name

World Geography Objective 12

Unit Objective

12.01 Identify and analyze characteristics of Europe including:Chapter 11,12,13
A. Location: map: realtive and absoluteB. Symbols: flags, birds, rocks, flowers;C.
Affect of geography on population: aridity; landscape; heat/cold;D. Religion: it's
effect on cultural norms and roles of gender and laws and morals and values;E.
Economic Systems: third world problems; raw, natural materials connecting wealth;
trade; imports and exports;F. Government Forms: democracy; totalitarian;
monarchy; gloabalization and interacting with other natils: United Nations;G.
Contributions to History and Society: art; music; cultural diffusion; language;H.
Unique Characteristics: cultural expression and outreach;

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Sequence

12

Assessment Methods

Essential Questions

Course

World Geography

Unit

12.01 Knowledge of Europe

Objective used to assess students

Formative Assessment Activities

Students will respond to oral questions, written questions, and create an Excel and PowerPoint presentation including all areas of sub parts of objective. Students will write a Futuristic Article based on their idea of something that might happen according to geographic current events that could lead to future actions politically, such as unrest in the world arena, and changes to the Earth, such as volcanic activity. DOK 1,2,3

Depth of Knowledge

80

Learning Activity

Students will take notes, listen as teacher lectures, and read aloud; Students will create an Excel and PowerPoint presentation chart including each category under objective sub categories, A-H;

Research-based Instructional Strategies

Teacher will lecture on concepts listed as items A-H under objectives, and monitor students as they read aloud and take notes. Teacher will monitor students as they work independently or in groups to compile data of objective sub list A-H.

Supporting Resources

Text, maps, Internet, encyclopedias, books, articles;

Correction Exercise

Enrichment Exercise for Accelerated Learners

Remediation for Struggling Learners

Schedule computer lab.

English Language Learner

District Defined

Objective is A+

Missouri School Improvement Program

Code	Subject	Grade	Standard	Goal
4	Social Studies	Grades: K-12	economic concepts (including productivity and the market system) and principles (including the laws of supply and demand)	
5	Social Studies	Grades: K-12	the major elements of geographical study and analysis (such as location, place, movement, regions) and their relationships to changes in society and environment	
2	Social Studies	Grades: K-12	continuity and change in the history of Missouri, the United States and the world	
3	Social Studies	Grades: K-12	principles and processes of governance systems	
1.4	Knowledge Standards	Grades: K-12	Students in Missouri public schools will acquire the knowledge and skills to gather, analyze and apply information and ideas.	Use technological tools and other resources to locate, select and organize information
1.5	Knowledge Standards	Grades: K-12	Students in Missouri public schools will acquire the knowledge and skills to gather, analyze and apply information and ideas.	Comprehend and evaluate written, visual and oral presentations and works

1.8	Knowledge Standards	Grades: K-12	Students in Missouri public schools will acquire the knowledge and skills to gather, analyze and apply information and ideas.	Organize data, information and ideas into useful forms (including charts, graphs, outlines) for analysis or presentation
1.10	Knowledge Standards	Grades: K-12	Students in Missouri public schools will acquire the knowledge and skills to gather, analyze and apply information and ideas.	Apply acquired information, ideas and skills to different contexts as students, workers, citizens and consumers
3.5	Knowledge Standards	Grades: K-12	Students in Missouri public schools will acquire the knowledge and skills to recognize and solve problems.	Reason inductively from a set of specific facts and deductively from general premises

Grade and Course Level Standards

Common Core Standards

Version

1

Files

Date Range

Other Standards

Other Diverse Learners

Students Self-Reflection About Personal Goals

Use of Technology

Guiding Questions

Guiding Questions Depth of Knowledge

Summative Assessment Activities

Summative Correction Exercise

Family and Community Involvement

Name

World Geography Objective 13

Unit Objective

Chapter 14-16 & 23-31A. Location: map: relative and absoluteB. Symbols: flags, birds, rocks, flowers;C. Affect of geography on population: aridity; landscape; heat/cold;D. Religion: its effect on cultural norms and roles of gender and laws and morals and values;E. Economic Systems: third world problems; raw, natural materials connecting wealth; trade; imports and exports;F. Government Forms: democracy; totalitarian; monarchy; globalization and interacting with other nations: United Nations;G. Contributions to History and Society: art; music; cultural diffusion; language;H. Unique Characteristics: cultural expression and outreach;

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Sequence

13

Assessment Methods

Essential Questions

Course

World Geography

Unit

13.01 Knowledge of Asia

Objective used to assess students

Formative Assessment Activities

Students will respond to oral questions, written questions, and create an Excel and Photo Story 3 Program presentation including all areas of sub parts of objective. Students will write a Futuristic Article based on their idea of something that might happen according to geographic current events that could lead to future actions politically, such as unrest in the world arena, and changes to the Earth, such as volcanic activity. DOK 1,2,3

Depth of Knowledge

80

Learning Activity

Students will take notes, listen as teacher lectures, and read aloud; Students will create an Excel and Photo Story 3 Program presentation chart including each category under objective sub categories, A-H;

Research-based Instructional Strategies

Teacher will lecture on concepts listed as items A-H under objectives, and monitor students as they read aloud and take notes. Teacher will monitor students as they work independently or in groups to compile data of objective sub list A-H.

Supporting Resources

Text, maps, Internet, encyclopedias, books, articles;

Correction Exercise

Enrichment Exercise for Accelerated Learners

Remediation for Struggling Learners

Schedule computer lab.

English Language Learner

District Defined

Objective is A+

Missouri School Improvement Program

Code	Subject	Grade	Standard	Goal
4	Social Studies	Grades: K-12	economic concepts (including productivity and the market system) and principles (including the laws of supply and demand)	
5	Social Studies	Grades: K-12	the major elements of geographical study and analysis (such as location, place, movement, regions) and their relationships to changes in society and environment	
2	Social Studies	Grades: K-12	continuity and change in the history of Missouri, the United States and the world	
3	Social Studies	Grades: K-12	principles and processes of governance systems	
1.4	Knowledge Standards	Grades: K-12	Students in Missouri public schools will acquire the knowledge and skills to gather, analyze and apply information and ideas.	Use technological tools and other resources to locate, select and organize information
1.5	Knowledge Standards	Grades: K-12	Students in Missouri public schools will acquire the knowledge and skills to gather, analyze and apply information and ideas.	Comprehend and evaluate written, visual and oral presentations and works

1.8	Knowledge Standards	Grades: K-12	Students in Missouri public schools will acquire the knowledge and skills to gather, analyze and apply information and ideas.	Organize data, information and ideas into useful forms (including charts, graphs, outlines) for analysis or presentation
1.10	Knowledge Standards	Grades: K-12	Students in Missouri public schools will acquire the knowledge and skills to gather, analyze and apply information and ideas.	Apply acquired information, ideas and skills to different contexts as students, workers, citizens and consumers
3.5	Knowledge Standards	Grades: K-12	Students in Missouri public schools will acquire the knowledge and skills to recognize and solve problems.	Reason inductively from a set of specific facts and deductively from general premises

Grade and Course Level Standards

Common Core Standards

Version

1

Files

Date Range

Other Standards

Other Diverse Learners

Students Self-Reflection About Personal Goals

Use of Technology

Guiding Questions

Guiding Questions Depth of Knowledge

Summative Assessment Activities

Summative Correction Exercise

Family and Community Involvement

Name

World Geography Objective 14

Unit Objective

Chapter 32-34A. Location: map: relative and absoluteB. Symbols: flags, birds, rocks, flowers;C. Affect of geography on population: aridity; landscape; heat/cold;D. Religion: its effect on cultural norms and roles of gender and laws and morals and values;E. Economic Systems: third world problems; raw, natural materials connecting wealth; trade; imports and exports;F. Government Forms: democracy; totalitarian; monarchy; globalization and interacting with other nations: United Nations;G. Contributions to History and Society: art; music; cultural diffusion; language;H. Unique Characteristics: cultural expression and outreach;

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Sequence

14

Assessment Methods

Essential Questions

Course

World Geography

Unit

14.01 Knowledge of Australia

Objective used to assess students

Formative Assessment Activities

Students will respond to oral questions, written questions, and create an Excel and Trifold presentation including all areas of sub parts of objective. Students will write a Futuristic Article based on their idea of something that might happen according to geographic current events that could lead to future actions politically, such as unrest in the world arena, and changes to the Earth, such as volcanic activity. DOK 1,2,3

Depth of Knowledge

80

Learning Activity

Students will take notes, listen as teacher lectures, and read aloud; Students will create an Excel and Trifold presentation chart including each category under objective sub categories, A-H;

Research-based Instructional Strategies

Teacher will lecture on concepts listed as items A-H under objectives, and monitor students as they read aloud and take notes. Teacher will monitor students as they work independently or in groups to compile data of objective sub list A-H.

Supporting Resources

Text, maps, Internet, encyclopedias, books, articles;

Correction Exercise

Enrichment Exercise for Accelerated Learners

Remediation for Struggling Learners

Schedule computer lab.

English Language Learner

District Defined

Objective is A+

Missouri School Improvement Program

Code	Subject	Grade	Standard	Goal
4	Social Studies	Grades: K-12	economic concepts (including productivity and the market system) and principles (including the laws of supply and demand)	
5	Social Studies	Grades: K-12	the major elements of geographical study and analysis (such as location, place, movement, regions) and their relationships to changes in society and environment	
2	Social Studies	Grades: K-12	continuity and change in the history of Missouri, the United States and the world	
3	Social Studies	Grades: K-12	principles and processes of governance systems	
1.4	Knowledge Standards	Grades: K-12	Students in Missouri public schools will acquire the knowledge and skills to gather, analyze and apply information and ideas.	Use technological tools and other resources to locate, select and organize information
1.5	Knowledge Standards	Grades: K-12	Students in Missouri public schools will acquire the knowledge and skills to gather, analyze and apply information and ideas.	Comprehend and evaluate written, visual and oral presentations and works

1.8	Knowledge Standards	Grades: K-12	Students in Missouri public schools will acquire the knowledge and skills to gather, analyze and apply information and ideas.	Organize data, information and ideas into useful forms (including charts, graphs, outlines) for analysis or presentation
1.10	Knowledge Standards	Grades: K-12	Students in Missouri public schools will acquire the knowledge and skills to gather, analyze and apply information and ideas.	Apply acquired information, ideas and skills to different contexts as students, workers, citizens and consumers
3.5	Knowledge Standards	Grades: K-12	Students in Missouri public schools will acquire the knowledge and skills to recognize and solve problems.	Reason inductively from a set of specific facts and deductively from general premises

Grade and Course Level Standards

Common Core Standards

Version

1

Files

Date Range

Other Standards

Other Diverse Learners

Students Self-Reflection About Personal Goals

Use of Technology

Guiding Questions

Guiding Questions Depth of Knowledge

Summative Assessment Activities

Summative Correction Exercise

Family and Community Involvement

Name

World Geography Objective 15

Unit Objective

Chapter 17-22A. Location: map: relative and absoluteB. Symbols: flags, birds, rocks, flowers;C. Affect of geography on population: aridity; landscape; heat/cold;D. Religion: its effect on cultural norms and roles of gender and laws and morals and values;E. Economic Systems: third world problems; raw, natural materials connecting wealth; trade; imports and exports;F. Government Forms: democracy; totalitarian; monarchy; globalization and interacting with other nations: United Nations;G. Contributions to History and Society: art; music; cultural diffusion; language;H. Unique Characteristics: cultural expression and outreach;

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Sequence

15

Assessment Methods

Essential Questions

Course

World Geography

Unit

15.01 Knowledge of Africa

Objective used to assess students

Formative Assessment Activities

Students will respond to oral questions, written questions, and create a PowerPoint presentation including all areas of sub parts of objective. Students will write a Futuristic Article based on their idea of something that might happen according to geographic current events that could lead to future actions politically, such as unrest in the world arena, and changes to the Earth, such as volcanic activity.DOK 1,2,3

Depth of Knowledge

80

Learning Activity

Students will take notes, listen as teacher lectures, and read aloud; Students will create a PowerPoint presentation chart including each category under objective sub categories, A-H;

Research-based Instructional Strategies

Teacher will lecture on concepts listed as items A-H under objectives, and monitor students as they read aloud and take notes. Teacher will monitor students as they work independently or in groups to compile data of objective sub list A-H.

Supporting Resources

Text, maps, Internet, encyclopedias, books, articles;

Correction Exercise

Enrichment Exercise for Accelerated Learners

Remediation for Struggling Learners

Schedule computer lab.

English Language Learner

District Defined

Objective is A+

Missouri School Improvement Program

Code	Subject	Grade	Standard	Goal
4	Social Studies	Grades: K-12	economic concepts (including productivity and the market system) and principles (including the laws of supply and demand)	
5	Social Studies	Grades: K-12	the major elements of geographical study and analysis (such as location, place, movement, regions) and their relationships to changes in society and environment	
2	Social Studies	Grades: K-12	continuity and change in the history of Missouri, the United States and the world	
3	Social Studies	Grades: K-12	principles and processes of governance systems	
1.4	Knowledge Standards	Grades: K-12	Students in Missouri public schools will acquire the knowledge and skills to gather, analyze and apply information and ideas.	Use technological tools and other resources to locate, select and organize information
1.5	Knowledge Standards	Grades: K-12	Students in Missouri public schools will acquire the knowledge and skills to gather, analyze and apply information and ideas.	Comprehend and evaluate written, visual and oral presentations and works

1.8	Knowledge Standards	Grades: K-12	Students in Missouri public schools will acquire the knowledge and skills to gather, analyze and apply information and ideas.	Organize data, information and ideas into useful forms (including charts, graphs, outlines) for analysis or presentation
1.10	Knowledge Standards	Grades: K-12	Students in Missouri public schools will acquire the knowledge and skills to gather, analyze and apply information and ideas.	Apply acquired information, ideas and skills to different contexts as students, workers, citizens and consumers
3.5	Knowledge Standards	Grades: K-12	Students in Missouri public schools will acquire the knowledge and skills to recognize and solve problems.	Reason inductively from a set of specific facts and deductively from general premises

Grade and Course Level Standards

Common Core Standards

Version

1

Files

Date Range

Other Standards

Other Diverse Learners

Students Self-Reflection About Personal Goals

Use of Technology

Guiding Questions

Guiding Questions Depth of Knowledge

Summative Assessment Activities

Summative Correction Exercise

Family and Community Involvement

Name

World Geography Objective 16

Unit Objective

Chapter 32-34A. Location: map: relative and absoluteB. Symbols: flags, birds, rocks, flowers;C. Affect of geography on population: aridity; landscape; heat/cold;D. Religion: it's effect on cultural norms and roles of gender and laws and morals and values;E. Economic Systems: third world problems; raw, natural materials connecting wealth; trade; imports and exports;F. Government Forms: democracy; totalitarian; monarchy; globalization and interacting with other nations: United Nations;G. Contributions to History and Society: art; music; cultural diffusion; language;H. Unique Characteristics: cultural expression and outreach;

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Sequence

16

Assessment Methods

Essential Questions

Course

World Geography

Unit

16.01 Knowledge of Antarctica

Objective used to assess students

Formative Assessment Activities

Students will respond to oral questions, written questions, and create an Excel presentation and a Two-Page Report including all areas of sub parts of objective. Students will write a Futuristic Article based on their idea of something that might happen according to geographic current events that could lead to future actions politically, such as unrest in the world arena, and changes to the Earth, such as volcanic activity. DOK 1,2,3

Depth of Knowledge

80

Learning Activity

Students will take notes, listen as teacher lectures, and read aloud; Students will create an Excel presentation chart and a Two-Page Report including each category under objective sub categories, A-H;

Research-based Instructional Strategies

Teacher will lecture on concepts listed as items A-H under objectives, and monitor students as they read aloud and take notes. Teacher will monitor students as they work independently or in groups to compile data of objective sub list A-H.

Supporting Resources

Text, maps, Internet, encyclopedias, books, articles;

Correction Exercise

Enrichment Exercise for Accelerated Learners

Remediation for Struggling Learners

Schedule computer lab.

English Language Learner

District Defined

Objective is A+

Missouri School Improvement Program

Code	Subject	Grade	Standard	Goal
4	Social Studies	Grades: K-12	economic concepts (including productivity and the market system) and principles (including the laws of supply and demand)	
5	Social Studies	Grades: K-12	the major elements of geographical study and analysis (such as location, place, movement, regions) and their relationships to changes in society and environment	
2	Social Studies	Grades: K-12	continuity and change in the history of Missouri, the United States and the world	
3	Social Studies	Grades: K-12	principles and processes of governance systems	
1.4	Knowledge Standards	Grades: K-12	Students in Missouri public schools will acquire the knowledge and skills to gather, analyze and apply information and ideas.	Use technological tools and other resources to locate, select and organize information
1.5	Knowledge Standards	Grades: K-12	Students in Missouri public schools will acquire the knowledge and skills to gather, analyze and apply information and ideas.	Comprehend and evaluate written, visual and oral presentations and works

1.8	Knowledge Standards	Grades: K-12	Students in Missouri public schools will acquire the knowledge and skills to gather, analyze and apply information and ideas.	Organize data, information and ideas into useful forms (including charts, graphs, outlines) for analysis or presentation
1.10	Knowledge Standards	Grades: K-12	Students in Missouri public schools will acquire the knowledge and skills to gather, analyze and apply information and ideas.	Apply acquired information, ideas and skills to different contexts as students, workers, citizens and consumers
3.5	Knowledge Standards	Grades: K-12	Students in Missouri public schools will acquire the knowledge and skills to recognize and solve problems.	Reason inductively from a set of specific facts and deductively from general premises

Grade and Course Level Standards

Common Core Standards

Version

1

Files

Date Range

Other Standards

Other Diverse Learners

Students Self-Reflection About Personal Goals

Use of Technology

Guiding Questions

Guiding Questions Depth of Knowledge

Summative Assessment Activities

Summative Correction Exercise

Family and Community Involvement

Name

World Geography Objective 17

Unit Objective

17.01. Use effect of geography themes on past events to predict possible future changes and events.

A. Changing borders due to war

B. Causes of wars: cultural: religious/economic/natural resources;

C. Economy: long term effects of the European Union now that the Euro is established

D. Global society

E. Internet laws

F. International law

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Sequence

17

Assessment Methods

Essential Questions

Course

World Geography

Unit

17.01 Future Changes

Objective used to assess students

Formative Assessment Activities

Students will write a Futuristic Article based on their idea of something that might happen according to geographic current events that could lead to future actions politically, such as unrest in the world arena, and changes to the Earth, such as volcanic activity. Students will create and present PowerPoint presentation as Final Exam Project. Students could do this at end of each selected region/objective: Objectives: 5 through 16; DOK 1,2,3,4

Depth of Knowledge

75

Learning Activity

Students will listen to lecture, take notes, and read; Students will write journal entries on current events and their opinions on possible future activities in various areas of the world. Students will create PowerPoint Presentation and present it.

Research-based Instructional Strategies

Teacher will use current events information, such as newspapers and online references to show the changes of political and physical maps and attempt to predict future events based on past patterns, and monitor as PowerPoint presentation is created and presented.

Supporting Resources

Newspapers, Text, Internet.

Correction Exercise

Enrichment Exercise for Accelerated Learners

Remediation for Struggling Learners

Schedule computer lab.

English Language Learner

District Defined

Objective is A+

Missouri School Improvement Program

Show-Me Standards

Code	Subject	Grade	Standard	Goal
5	Social Studies	Grades: K-12	the major elements of geographical study and analysis (such as location, place, movement, regions) and their relationships to changes in society and environment	
1.5	Knowledge Standards	Grades: K-12	Students in Missouri public schools will acquire the knowledge and skills to gather, analyze and apply information and ideas.	Comprehend and evaluate written, visual and oral presentations and works
1.9	Knowledge Standards	Grades: K-12	Students in Missouri public schools will acquire the knowledge and skills to gather, analyze and apply information and ideas.	Identify, analyze and compare the institutions, traditions and art forms of past and present societies
1.10	Knowledge Standards	Grades: K-12	Students in Missouri public schools will acquire the knowledge and skills to gather, analyze and apply information and ideas.	Apply acquired information, ideas and skills to different contexts as students, workers, citizens and consumers
3.5	Knowledge Standards	Grades: K-12	Students in Missouri public schools will acquire the knowledge and skills to recognize and solve problems.	Reason inductively from a set of specific facts and deductively from general premises

Grade and Course Level Standards

Common Core Standards

Version

1

Files

Date Range

Other Standards

Other Diverse Learners

Students Self-Reflection About Personal Goals

Use of Technology

Guiding Questions

Guiding Questions Depth of Knowledge

Summative Assessment Activities

Summative Correction Exercise

Family and Community Involvement

Name

World Geography Objective 18

Unit Objective

18.01 Define and apply appropriate classroom/course vocabulary during discussion and one all assignments.

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Sequence

18

Assessment Methods

Essential Questions

Course

Unit

18.01 Definitions of Geographical Terms

Objective used to assess students

Formative Assessment Activities

Assessed on every formal assessment and during class discussions. Students will write definitions or match or choose multiple choice answer or explain orally the terms. DOK 1,2,3

Depth of Knowledge

90

Learning Activity

Students will write definitions and memorize.

Research-based Instructional Strategies

Teacher will provide sources for students to read and research terminology.

Supporting Resources

Text, dictionary, encyclopedia.

Correction Exercise

Enrichment Exercise for Accelerated Learners

Remediation for Struggling Learners

District Defined

Objective is A+

Missouri School Improvement Program

Show-Me Standards

Code	Subject	Grade	Standard	Goal
5	Social Studies	Grades: K-12	the major elements of geographical study and analysis (such as location, place, movement, regions) and their relationships to changes in society and environment	
1.5	Knowledge Standards	Grades: K-12	Students in Missouri public schools will acquire the knowledge and skills to gather, analyze and apply information and ideas.	Comprehend and evaluate written, visual and oral presentations and works
1.6	Knowledge Standards	Grades: K-12	Students in Missouri public schools will acquire the knowledge and skills to gather, analyze and apply information and ideas.	Discover and evaluate patterns and relationships in information, ideas and structures

Grade and Course Level Standards

Common Core Standards

Version

1

Files

Date Range

Other Standards

Other Diverse Learners

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