



**Gasconade R-2**  
**Objective Course Curriculum Report for: Women's**  
**Choir - Ninth Grade**

*Generated on 11/23/2015*

Name

Women's Choir Objective 1

Unit Objective

Students will be able to sing a basic repertoire of SA or SSA choral literature of a varied nature.

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Sequence

1

Assessment Methods

Essential Questions

Course

Women's Choir

## Unit

Musical Language

## Objective used to assess students

## Formative Assessment Activities

Students will sing through songs / warm-up exercises as the teacher listens. Teacher will listen to group performance from the front of the class or students will perform in small groups for the teacher to make sure they are singing their assigned part correctly in SSA/SA split music.

## Depth of Knowledge

Students are expected to sing with correct notes and expressive qualities with 95% accuracy.

## Learning Activity

Students will use a combination of sight-reading skills and echo-singing to properly learn notes, dynamics, and rhythms to the chosen selections. Conductor / teacher will model additional skills that are more advanced / nuanced as necessary to be properly performing the chosen songs. Also focusing on blend and a good choral sound.

## Research-based Instructional Strategies

Teacher led instruction and feedback as well as individual student work.

## Supporting Resources

## Correction Exercise

## Enrichment Exercise for Accelerated Learners

## Remediation for Struggling Learners

English Language Learner

District Defined

Objective is A+

Missouri School Improvement Program

Show-Me Standards

Code	Subject	Grade	Standard	Goal
1	Fine Arts	Grades: K-12	process and techniques for the production, exhibition or performance of one or more of the visual or performed arts	
2	Fine Arts	Grades: K-12	the principles and elements of different art forms	
3	Fine Arts	Grades: K-12	the vocabulary to explain perceptions about and evaluations of works in dance, music, theater and visual arts	
5	Fine Arts	Grades: K-12	visual and performing arts in historical and cultural contexts	
2.1	Knowledge Standards	Grades: K-12	Students in Missouri public schools will acquire the knowledge and skills to communicate effectively within and beyond the classroom.	Plan and make written, oral and visual presentations for a variety of purposes and audiences
2.5	Knowledge Standards	Grades: K-12	Students in Missouri public schools will acquire the knowledge and skills to communicate effectively within and beyond the classroom.	Perform or produce works in the fine and practical arts

Grade and Course Level Standards

Common Core Standards

Version

1

Files

Date Range

Other Standards

Other Diverse Learners

Students Self-Reflection About Personal Goals

Use of Technology

Guiding Questions

Guiding Questions Depth of Knowledge

Summative Assessment Activities

Summative Correction Exercise

Family and Community Involvement

Name

Women's Choir Objective 2

Unit Objective

Students will develop and apply the knowledge and skills to read and sing music at sight.

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Sequence

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Assessment Methods

Essential Questions

Course

Women's Choir

Unit

Sight reading

Objective used to assess students

Formative Assessment Activities

Solo singing in front of teacher, group singing as teacher walks around room, use of solfege or scale numbers to sight sing. Note-name sheet assignments to check written understanding

Depth of Knowledge

Students should be able to sing through an entire melodic line with 80% pitch and rhythm accuracy

Learning Activity

Students will analyze the selection using the following musical language: key signature, time signature, pitch, rhythmic patterns and will be able to sing following the road map on the paper.

Research-based Instructional Strategies

The teacher will hand out a selection, then using solfège or scale pitch numbers discuss the following musical terms in relation to sight singing: key signature, pitch direction, pitch names, rhythm patterns in chosen literature for sightreading.

Supporting Resources

Correction Exercise

Enrichment Exercise for Accelerated Learners

Remediation for Struggling Learners

English Language Learner



District Defined

Objective is A+

Missouri School Improvement Program

Show-Me Standards

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Grade and Course Level Standards

Common Core Standards

Version

1

Files

Date Range

Other Standards

Other Diverse Learners

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Guiding Questions Depth of Knowledge

Summative Assessment Activities

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Name

Women's Choir Objective 3

Unit Objective

Students will be able to discuss a vocal score using appropriate musical vocabulary for note names, note values, descriptive terms, tempo, dynamics and other musical symbols.

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Sequence

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Assessment Methods

Essential Questions

Course

Women's Choir

Unit

Musical Language

Objective used to assess students

Formative Assessment Activities

Work sheets and puzzles which will cover the musical language, as well as oral class activities. Smart board lessons.

### Depth of Knowledge

Students should know all dynamic and rhythmic values and be able to identify them and explain their properties with 100% accuracy. Some room for error is allowable in Solfege and letter-note names; students should be able to express their knowledge of those musical properties with 85% accuracy.

### Learning Activity

Students will use worksheets, group sight-singing, and teacher lecture to learn the basic musical terminology needed to accurately analyze their musical scores.

### Research-based Instructional Strategies

### Supporting Resources

### Correction Exercise

### Enrichment Exercise for Accelerated Learners

### Remediation for Struggling Learners

### English Language Learner

### District Defined

### Objective is A+

### Missouri School Improvement Program

## Show-Me Standards

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## Grade and Course Level Standards

## Common Core Standards

## Version

1

## Files

## Date Range

## Other Standards

## Other Diverse Learners

## Students Self-Reflection About Personal Goals

Use of Technology

Guiding Questions

Guiding Questions Depth of Knowledge

Summative Assessment Activities

Summative Correction Exercise

Family and Community Involvement

Name

Women's Choir Objective 4

Unit Objective

Students will sing SA or SSA choral literature in English and other languages that are age appropriate with proper diction idiomatic to whichever language(s) is/are sung.

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Assessment Methods

Essential Questions

Course

Women's Choir

Unit

Objective used to assess students

Formative Assessment Activities

Depth of Knowledge

Learning Activity

Research-based Instructional Strategies

Supporting Resources

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Show-Me Standards

Grade and Course Level Standards

Common Core Standards

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1

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Date Range

Other Standards



Other Diverse Learners

Students Self-Reflection About Personal Goals

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Guiding Questions Depth of Knowledge

Summative Assessment Activities

Summative Correction Exercise

Family and Community Involvement