



Gasconade R-2
Objective Course Curriculum Report for: Technical
Writing - Twelfth Grade

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Name

Technical Writing Objective 1

Unit Objective

Apply reading skills and strategies in informational and fictional texts to comprehend, interpret, analyze, and evaluate key ideas and detailsA. Cite evidence to support analysis of what the text says explicitly as well as inferences drawn from the textB. Determine two or more central ideas of the text and analyze their development over the course of the textC. Analyze a complex set of ideas or sequence of events and explain how specific individuals, ideas, or events interact and develop over the course of the text

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Assessment Methods

Essential Questions

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1.01 Reading Key Ideas and Details

Objective used to assess students

Formative Assessment Activities

Depth of Knowledge

Learning Activity

Research-based Instructional Strategies

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Enrichment Exercise for Accelerated Learners

Remediation for Struggling Learners

English Language Learner

District Defined

Objective is A+

Missouri School Improvement Program

Show-Me Standards

Grade and Course Level Standards

Common Core Standards

Code	Subject	Grade	Strand	Anchor Standard	Grade Level Standard	RI.3.3	College- and Career-Readiness Standards and K-12 English Language Arts
Grades 11-12 English Language Arts	Reading	Informational Text	Key Ideas and Details	Analyze how and why individuals, events, and ideas develop and interact over the course of a text.	Analyze a complex set of ideas or sequence of events and explain how specific individuals, ideas, or events interact and develop over the course of the text.	RI.2.2	College- and Career-Readiness Standards and K-12 English Language Arts

Grades 11-12 English Language Arts	Reading	Informational Text	Key Ideas and Details	Determine central ideas or themes of a text and analyze their development; summarize the key supporting details and ideas.	Determine two or more central ideas of a text and analyze their development over the course of the text, including how they interact and build on one another to provide a complex analysis; provide an objective summary of the text.	RI.1.1	College- and Career-Readiness Standards and K-12 English Language Arts
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Date Range

Other Standards

Other Diverse Learners

Students Self-Reflection About Personal Goals

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Guiding Questions

Guiding Questions Depth of Knowledge

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Name

Technical Writing Objective 2

Unit Objective

Apply reading strategies to literature and informational texts to determine craft and structure
A. Determining and analyzing meaning of figurative and connotative words and phrases
B. Questioning the text
C. Making inferences
D. Comprehending
E. Analyzing nuances and word meanings with similar denotations

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Assessment Methods

Essential Questions

Course

Technical Writing

Unit

1.02 Reading Strategies Craft and Structure

Objective used to assess students

Formative Assessment Activities

Depth of Knowledge

Learning Activity

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English Language Learner

District Defined

Objective is A+

Missouri School Improvement Program

Show-Me Standards

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Common Core Standards

Code	Subject	Grade	Strand	Anchor Standard	Grade Level Standard	RI.5.5	College- and Career-Readiness Standards and K-12 English Language Arts
Grades 11-12 English Language Arts	Reading	Informational Text	Craft and Structure	Analyze the structure of texts, including how specific sentences, paragraphs, and larger portions of the text (e.g., a section, chapter, scene, or stanza) relate to each other and the whole.	Analyze and evaluate the effectiveness of the structure an author uses in his or her exposition or argument, including whether the structure makes points clear, convincing, and engaging.	RI.6.6	College- and Career-Readiness Standards and K-12 English Language Arts

<p>Grades 11-12 English Language Arts</p>	<p>Reading</p>	<p>Informational Text</p>	<p>Craft and Structure</p>	<p>Assess how point of view or purpose shapes the content and style of a text.</p>	<p>Determine an author's point of view or purpose in a text in which the rhetoric is particularly effective, analyzing how style and content contribute to the power, persuasiveness, or beauty of the text.</p>	<p>RI.4.4</p>	<p>College- and Career-Readiness Standards and K-12 English Language Arts</p>
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<p>Grades 11-12 English Language Arts</p>	<p>Reading</p>	<p>Informational Text</p>	<p>Craft and Structure</p>	<p>Interpret words and phrases as they are used in a text, including determining technical, connotative, and figurative meanings, and analyze how specific word choices shape meaning or tone.</p>	<p>Determine the meaning of words and phrases as they are used in a text, including figurative, connotative, and technical meanings; analyze how an author uses and refines the meaning of a key term or terms over the course of a text (e.g., how Madison defines faction in Federalist No. 10).</p>	<p>RL.5.5</p>	<p>College- and Career-Readiness Standards and K-12 English Language Arts</p>
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Grades 11-12 English Language Arts	Reading	Literature	Craft and Structure	Analyze the structure of texts, including how specific sentences, paragraphs, and larger portions of the text (e.g., a section, chapter, scene, or stanza) relate to each other and the whole.	Analyze how an author's choices concerning how to structure specific parts of a text (e.g., the choice of where to begin or end a story, the choice to provide a comedic or tragic resolution) contribute to its overall structure and meaning as well as its aesthetic impact.	RL.6.6	College- and Career-Readiness Standards and K-12 English Language Arts
Grades 11-12 English Language Arts	Reading	Literature	Craft and Structure	Assess how point of view or purpose shapes the content and style of a text.	Analyze a case in which grasping point of view requires distinguishing what is directly stated in a text from what is really meant (e.g., satire, sarcasm, irony, or understatement).	RL.4.4	College- and Career-Readiness Standards and K-12 English Language Arts

<p>Grades 11-12 English Language Arts</p>	<p>Reading</p>	<p>Literature</p>	<p>Craft and Structure</p>	<p>Interpret words and phrases as they are used in a text, including determining technical, connotative, and figurative meanings, and analyze how specific word choices shape meaning or tone.</p>	<p>Determine the meaning of words and phrases as they are used in the text, including figurative and connotative meanings; analyze the impact of specific word choices on meaning and tone, including words with multiple meanings or language that is particularly fresh, engaging, or beautiful.</p>	<p>6.6</p>	<p>College- and Career-Readiness Standards and K-12 English Language Arts</p>
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Grades 11-12 English Language Arts	Language	Vocabulary Acquisition and Use	Acquire and use accurately a range of general academic and domain-specific words and phrases sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in gathering vocabulary knowledge when encountering an unknown term important to comprehension or expression.	Acquire and use accurately general academic and domain-specific words and phrases, sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in gathering vocabulary knowledge when considering a word or phrase important to comprehension or expression.		5.5.b	College- and Career-Readiness Standards and K-12 English Language Arts
Grades 11-12 English Language Arts	Language	Vocabulary Acquisition and Use	Demonstrate understanding of figurative language, word relationships, and nuances in word meanings.	Demonstrate understanding of figurative language, word relationships, and nuances in word meanings.	Analyze nuances in the meaning of words with similar denotations.	5.5.a	College- and Career-Readiness Standards and K-12 English Language Arts

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Technical Writing Objective 3

Unit Objective

Apply skills and strategies to comprehend, analyze, and evaluate informational texts by making connectionsA. Text to textB. Text to selfC. Text to world

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Assessment Methods

Essential Questions

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Technical Writing

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1.03 Making Connections

Objective used to assess students

Formative Assessment Activities

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English Language Learner

District Defined

Objective is A+

Missouri School Improvement Program

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Common Core Standards

Code	Subject	Grade	Strand	Anchor Standard	Grade Level Standard	RI.8.8	College- and Career-Readiness Standards and K-12 English Language Arts

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Technical Writing Objective 4

Unit Objective

Write arguments to support claims in an analysis of substantive topics or texts, using valid reasoning and relevant and sufficient evidenceA. Introduce precise claimB. Develop claim fairly and thoroughly, supplying the most relevant evidence while pointing out strengths and weaknesses in a manner that anticipates the audience's knowledge level and concerns, values, and possible biasesC. Establish and maintain a formal style and objective tone while attending to the norms and conventions of the discipline in which they are writingD. Provide a concluding statement or section that follows from and supports the argument presented

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Assessment Methods

Essential Questions

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Technical Writing

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2.01 Text Types and Purposes; Persuasive

Objective used to assess students

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Objective is A+

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Code	Subject	Grade	Strand	Anchor Standard	Grade Level Standard	1.1.b	College- and Career-Readiness Standards and K-12 English Language Arts
Grades 11-12 English Language Arts	Writing	Text Types and Purposes	Write arguments to support claims in an analysis of substantive topics or texts, using valid reasoning and relevant and sufficient evidence.	Write arguments to support claims in an analysis of substantive topics or texts, using valid reasoning and relevant and sufficient evidence.	Develop claim(s) and counterclaims fairly and thoroughly, supplying the most relevant evidence for each while pointing out the strengths and limitations of both in a manner that anticipates the audience's knowledge level, concerns, values, and possible biases.	1.1.d	College- and Career-Readiness Standards and K-12 English Language Arts

Grades 11-12 English Language Arts	Writing	Text Types and Purposes	Write arguments to support claims in an analysis of substantive topics or texts, using valid reasoning and relevant and sufficient evidence.	Write arguments to support claims in an analysis of substantive topics or texts, using valid reasoning and relevant and sufficient evidence.	Establish and maintain a formal style and objective tone while attending to the norms and conventions of the discipline in which they are writing.	1.1.e	College- and Career-Readiness Standards and K-12 English Language Arts
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Version

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Other Standards

Other Diverse Learners

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Use of Technology

Guiding Questions

Guiding Questions Depth of Knowledge

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Summative Correction Exercise

Family and Community Involvement

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Technical Writing Objective 5

Unit Objective

Write informative/explanatory texts to examine and convey information clearly and accurately through the effective selection, organization, and analysis of contentA. Introduce a topic; organize ideas, concepts, and information to create a unified wholeB. Develop the topic thoroughly by selecting the most significant and relevant facts, concrete details, or other information and examples appropriate to the audiences knowledge of the topicC. Use precise language, domain-specific vocabularyD. Establish and maintain a formal style and objective toneE. Provide a concluding statement or section that follows from and supports the information or explanation presented

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2.02 Text Types and Purposes; Informative/Explanatory

Objective used to assess students

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Code	Subject	Grade	Strand	Anchor Standard	Grade Level Standard	2.2.b	College- and Career-Readiness Standards and K-12 English Language Arts
Grades 11-12 English Language Arts	Writing	Text Types and Purposes	Write informative/explanatory texts to examine and convey complex ideas and information clearly and accurately through the effective selection, organization, and analysis of content.	Write informative/explanatory texts to examine and convey complex ideas, concepts, and information clearly and accurately through the effective selection, organization, and analysis of content.	Develop the topic thoroughly by selecting the most significant and relevant facts, extended definitions, concrete details, quotations, or other information and examples appropriate to the audience's knowledge of the topic.	2.2.a	College- and Career-Readiness Standards and K-12 English Language Arts

<p>Grades 11-12 English Language Arts</p>	<p>Writing</p>	<p>Text Types and Purposes</p>	<p>Write informative/explanatory texts to examine and convey complex ideas and information clearly and accurately through the effective selection, organization, and analysis of content.</p>	<p>Write informative/explanatory texts to examine and convey complex ideas, concepts, and information clearly and accurately through the effective selection, organization, and analysis of content.</p>	<p>Introduce a topic; organize complex ideas, concepts, and information so that each new element builds on that which precedes it to create a unified whole; include formatting (e.g., headings), graphics (e.g., figures, tables), and multimedia when useful to aiding comprehension.</p>	<p>2.2.d</p>	<p>College- and Career-Readiness Standards and K-12 English Language Arts</p>
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Grades 11-12 English Language Arts	Writing	Text Types and Purposes	Write informative/explanatory texts to examine and convey complex ideas and information clearly and accurately through the effective selection, organization, and analysis of content.	Write informative/explanatory texts to examine and convey complex ideas, concepts, and information clearly and accurately through the effective selection, organization, and analysis of content.	Use precise language, domain-specific vocabulary, and techniques such as metaphor, simile, and analogy to manage the complexity of the topic.	2.2.f	College- and Career-Readiness Standards and K-12 English Language Arts
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Version

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Other Standards

Other Diverse Learners

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Technical Writing Objective 6

Unit Objective

Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience

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2.03 Production and Distribution of Writing

Objective used to assess students

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English Language Learner

District Defined

Objective is A+

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Code	Subject	Grade	Strand	Anchor Standard	Grade Level Standard	4.4
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Guiding Questions Depth of Knowledge

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Technical Writing Objective 7

Unit Objective

Develop and strengthen writing as needed by planning, revising, editing, rewriting, or focusing on addressing what is most significant for a specific purpose and audience

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2.04 Production and Distribution of Writing

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English Language Learner

District Defined

Objective is A+

Missouri School Improvement Program

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Code	Subject	Grade	Strand	Anchor Standard	Grade Level Standard	5.5	College- and Career-Readiness Standards and K-12 English Language Arts
Grades 11-12 English Language Arts	Writing	Production and Distribution of Writing	Develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach .	Develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach , focusing on addressing what is most significant for a specific purpose and audience .		4.4	College- and Career-Readiness Standards and K-12 English Language Arts
Grades 11-12 English Language Arts	Writing	Production and Distribution of Writing	Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience .	Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience .		2.2.b	College- and Career-Readiness Standards and K-12 English Language Arts

Grades 11-12 English Language Arts	Language	Conventions of Standard English	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.	Spell correctly.	4.4.a	College- and Career-Readiness Standards and K-12 English Language Arts
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Version

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Other Diverse Learners

Students Self-Reflection About Personal Goals

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Technical Writing Objective 8

Unit Objective

Use technology, including the Internet, to produce, publish, and update individual or shared writing products in response to ongoing feedback, including new arguments or information

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2.05 Production and Distribution of Writing

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Show-Me Standards

Grade and Course Level Standards

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Code	Subject	Grade	Strand	Anchor Standard	Grade Level Standard	6.6
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Technical Writing Objective 9

Unit Objective

Write routinely over shorter time frames (a single sitting or a day or two) for a range of tasks, purposes, and audiences

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Assessment Methods

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Technical Writing

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2.06 Range of Writing

Objective used to assess students

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Code	Subject	Grade	Strand	Anchor Standard	Grade Level Standard	10.10

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Technical Writing Objective 10

Unit Objective

Initiate and participate effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners building on others' ideas and expressing their own clearly and persuasivelyA. Come to discussion prepared referring to evidence from texts and other research on the topic or issue to stimulate a thoughtful, well-reasoned exchange of ideasB Work with peers to promote civil, democratic discussions, set clear goals and deadlines, and individual roles as neededC. Propel conversations by posing and responding to questions that probe reason and evidenceD. Respond thoughtfully to diverse perspectives, resolve contradictions when possible, and determine what additional information or research is required

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Assessment Methods

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3.01 Comprehension and Collaboration

Objective used to assess students

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Common Core Standards

Code	Subject	Grade	Strand	Anchor Standard	Grade Level Standard	3.3
College- and Career-Readiness Standards and K-12 English Language Arts	Grades 11-12 English Language Arts	Speaking and Listening	Comprehension and Collaboration	Evaluate a speaker's point of view, reasoning, and use of evidence and rhetoric.	Evaluate a speaker's point of view, reasoning, and use of evidence and rhetoric, assessing the stance, premises, links among ideas, word choice, points of emphasis, and tone used.	6.6
College- and Career-Readiness Standards and K-12 English Language Arts	Grades 11-12 English Language Arts	Speaking and Listening	Presentation of Knowledge and Ideas	Adapt speech to a variety of contexts and communicative tasks, demonstrating command of formal English when indicated or appropriate.	Adapt speech to a variety of contexts and tasks, demonstrating a command of formal English when indicated or appropriate.	4.4

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Technical Writing Objective 11

Unit Objective

Present information, findings, and supporting evidence clearly, concisely, and logically such that listeners can follow the line of reasoning and the organization and style are appropriate to purpose, audience, and task

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Assessment Methods

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Technical Writing

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3.02 Presentation of Knowledge and Ideas

Objective used to assess students

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English Language Learner

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Code	Subject	Grade	Strand	Anchor Standard	Grade Level Standard	6.6
College- and Career-Readiness Standards and K-12 English Language Arts	Grades 11-12 English Language Arts	Speaking and Listening	Presentation of Knowledge and Ideas	Adapt speech to a variety of contexts and communicative tasks, demonstrating command of formal English when indicated or appropriate.	Adapt speech to a variety of contexts and tasks, demonstrating a command of formal English when indicated or appropriate.	5.5
College- and Career-Readiness Standards and K-12 English Language Arts	Grades 11-12 English Language Arts	Speaking and Listening	Presentation of Knowledge and Ideas	Make strategic use of digital media and visual displays of data to express information and enhance understanding of presentations.	Make strategic use of digital media (e.g., textual, graphical, audio, visual, and interactive elements) in presentations to enhance understanding of findings, reasoning, and evidence and to add interest.	4.4

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Technical Writing Objective 12

Unit Objective

Adapt speech to a variety of contexts and tasks, demonstrating a command of formal English when indicated or appropriate.

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Assessment Methods

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Technical Writing

Unit

3.03 Speaking

Objective used to assess students

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English Language Learner

District Defined

Objective is A+

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Code	Subject	Grade	Strand	Anchor Standard	Grade Level Standard	6.6
College- and Career-Readiness Standards and K-12 English Language Arts	Grades 11-12 English Language Arts	Speaking and Listening	Presentation of Knowledge and Ideas	Adapt speech to a variety of contexts and communicative tasks, demonstrating command of formal English when indicated or appropriate.	Adapt speech to a variety of contexts and tasks, demonstrating a command of formal English when indicated or appropriate.	4.4

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Technical Writing Objective 5

Unit Objective

Write informative/explanatory texts to examine and convey information clearly and accurately through the effective selection, organization, and analysis of contentA. Introduce a topic; organize ideas, concepts, and information to create a unified wholeB. Develop the topic thoroughly by selecting the most significant and relevant facts, concrete details, or other information and examples appropriate to the audiences knowledge of the topicC. Use precise language, domain-specific vocabularyD. Establish and maintain a formal style and objective toneE. Provide a concluding statement or section that follows from and supports the information or explanation presented

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Assessment Methods

Essential Questions

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2.02 Text Types and Purposes; Informative/Explanatory

Objective used to assess students

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Common Core Standards

Code	Subject	Grade	Strand	Anchor Standard	Grade Level Standard	2.2.b	College- and Career-Readiness Standards and K-12 English Language Arts
Grades 11-12 English Language Arts	Writing	Text Types and Purposes	Write informative/explanatory texts to examine and convey complex ideas and information clearly and accurately through the effective selection, organization, and analysis of content.	Write informative/explanatory texts to examine and convey complex ideas, concepts, and information clearly and accurately through the effective selection, organization, and analysis of content.	Develop the topic thoroughly by selecting the most significant and relevant facts, extended definitions, concrete details, quotations, or other information and examples appropriate to the audience's knowledge of the topic.	2.2.a	College- and Career-Readiness Standards and K-12 English Language Arts

<p>Grades 11-12 English Language Arts</p>	<p>Writing</p>	<p>Text Types and Purposes</p>	<p>Write informative/explanatory texts to examine and convey complex ideas and information clearly and accurately through the effective selection, organization, and analysis of content.</p>	<p>Write informative/explanatory texts to examine and convey complex ideas, concepts, and information clearly and accurately through the effective selection, organization, and analysis of content.</p>	<p>Introduce a topic; organize complex ideas, concepts, and information so that each new element builds on that which precedes it to create a unified whole; include formatting (e.g., headings), graphics (e.g., figures, tables), and multimedia when useful to aiding comprehension.</p>	<p>2.2.d</p>	<p>College- and Career-Readiness Standards and K-12 English Language Arts</p>
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Grades 11-12 English Language Arts	Writing	Text Types and Purposes	Write informative/explanatory texts to examine and convey complex ideas and information clearly and accurately through the effective selection, organization, and analysis of content.	Write informative/explanatory texts to examine and convey complex ideas, concepts, and information clearly and accurately through the effective selection, organization, and analysis of content.	Use precise language, domain-specific vocabulary, and techniques such as metaphor, simile, and analogy to manage the complexity of the topic.	2.2.f	College- and Career-Readiness Standards and K-12 English Language Arts
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Technical Writing Objective13

Unit Objective

Demonstrate command of the conventions of standard English grammar and usage when writing or speaking

Created By

PatPeets

Creation Date

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System

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Sequence

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4.01 Conventions of Standard English

Objective used to assess students

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District Defined

Objective is A+

Missouri School Improvement Program

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Code	Subject	Grade	Strand	Anchor Standard	Grade Level Standard	1.1.a	College- and Career-Readiness Standards and K-12 English Language Arts

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Name

Technical Writing Objective 14

Unit Objective

Demonstrate command of the conventions of standard English Capitalization, punctuation, and spelling when writing

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Creation Date

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System

Modification Date

11/19/2013 7:55:20 PM +00:00

Sequence

14

Assessment Methods

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4.02 Conventions of Standard English

Objective used to assess students

Formative Assessment Activities

Depth of Knowledge

Learning Activity

Research-based Instructional Strategies

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Remediation for Struggling Learners

English Language Learner

District Defined

Objective is A+

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Grade and Course Level Standards

Common Core Standards

Code	Subject	Grade	Strand	Anchor Standard	Grade Level Standard	2.2.b	College- and Career-Readiness Standards and K-12 English Language Arts
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Technical Writing Objective 15

Unit Objective

Determine or clarify the meaning of unknown and multiple-meaning words and phrasesA. Use context as a clue to the meaning of a word or phraseB. Identify and correctly use patterns of word changes that indicate different meanings (e.g., conceive, conception, conceivable).C. Consult general and specialized reference material to determine pronunciation, precise meaning, or standard usage

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PatPeets

Creation Date

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Sequence

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4.03 Vocabulary Acquisition and Use

Objective used to assess students

Formative Assessment Activities

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Learning Activity

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English Language Learner

District Defined

Objective is A+

Missouri School Improvement Program

Show-Me Standards

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Code	Subject	Grade	Strand	Anchor Standard	Grade Level Standard	4.4.c	College- and Career-Readiness Standards and K-12 English Language Arts
Grades 11-12 English Language Arts	Language	Vocabulary Acquisition and Use	Determine or clarify the meaning of unknown and multiple-meaning words and phrases by using context clues, analyzing meaningful word parts, and consulting general and specialized reference materials, as appropriate.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grades 11–12 reading and content, choosing flexibly from a range of strategies.	Consult general and specialized reference materials (e.g., dictionaries, glossaries, thesauruses), both print and digital, to find the pronunciation of a word or determine or clarify its precise meaning, its part of speech, its etymology, or its standard usage.	4.4.b	College- and Career-Readiness Standards and K-12 English Language Arts

<p>Grades 11-12 English Language Arts</p>	<p>Language</p>	<p>Vocabulary Acquisition and Use</p>	<p>Determine or clarify the meaning of unknown and multiple-meaning words and phrases by using context clues, analyzing meaningful word parts, and consulting general and specialized reference materials, as appropriate.</p>	<p>Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grades 11–12 reading and content, choosing flexibly from a range of strategies.</p>	<p>Identify and correctly use patterns of word changes that indicate different meanings or parts of speech (e.g., conceive, conception, conceivable).</p>	<p>4.4.a</p>	<p>College- and Career-Readiness Standards and K-12 English Language Arts</p>
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<p>Grades 11-12 English Language Arts</p>	<p>Language</p>	<p>Vocabulary Acquisition and Use</p>	<p>Determine or clarify the meaning of unknown and multiple-meaning words and phrases by using context clues, analyzing meaningful word parts, and consulting general and specialized reference materials, as appropriate.</p>	<p>Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grades 11–12 reading and content, choosing flexibly from a range of strategies.</p>	<p>Use context (e.g., the overall meaning of a sentence, paragraph, or text; a word's position or function in a sentence) as a clue to the meaning of a word or phrase.</p>	<p>4.4.d</p>	<p>College- and Career-Readiness Standards and K-12 English Language Arts</p>
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Grades 11-12 English Language Arts	Language	Vocabulary Acquisition and Use	Determine or clarify the meaning of unknown and multiple-meaning words and phrases by using context clues, analyzing meaningful word parts, and consulting general and specialized reference materials, as appropriate.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grades 11–12 reading and content, choosing flexibly from a range of strategies.	Verify the preliminary determination of the meaning of a word or phrase (e.g., by checking the inferred meaning in context or in a dictionary).	6.6	College- and Career-Readiness Standards and K-12 English Language Arts
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