

## Gasconade R-2

Objective Course Curriculum Report for: Stage Craft II - Ninth Grade

Generated on 11/23/2015

## Name

Stage Craft II Objective 1

## Unit Objective

The student will analyze a script for production.A. Students will read plays.B. Students will create production lists for a production.

## Created By

System

## Creation Date

5/19/2013 7:16:21 PM +00:00

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System

## Modification Date

11/19/2013 5:02:11 PM +00:00

## Sequence

1

## Assessment Methods

## Essential Questions

## Course

## Stage Craft II

## Unit

Stagecraft II-01

## Objective used to assess students

## Formative Assessment Activities

Students will gain a general knowledge base.

## Depth of Knowledge

80\%

## Learning Activity

A. Students will pick from several plays to develop a portfolio.B. Students will create production lists for a script.

Research-based Instructional Strategies

## Supporting Resources

## Correction Exercise

## Enrichment Exercise for Accelerated Learners

## Remediation for Struggling Learners

## English Language Learner

## District Defined

Objective is $\mathrm{A}_{+}$

Missouri School Improvement Program

## Show-Me Standards

| Code | Subject | Grade | Standard | Goal |
| :---: | :---: | :---: | :---: | :---: |
| 1 | Fine Arts | Grades: K-12 | process and techniques for the production, exhibition or performance of one or more of the visual or performed arts |  |
| 3 | Fine Arts | Grades: K-12 | the vocabulary to explain perceptions about and evaluations of works in dance, music, theater and visual arts |  |
| 2.1 | Knowledge Standards | Grades: K-12 | Students in Missouri public schools will acquire the knowledge and skills to communicate effectively within and beyond the classroom. | Plan and make written, oral and visual presentations for a variety of purposes and audiences |
| 1.8 | Knowledge Standards | Grades: K-12 | Students in Missouri public schools will acquire the knowledge and skills to gather, analyze and apply information and ideas. | Organize data, information and ideas into useful forms (including charts, graphs, outlines) for analysis or presentation |
| 3.6 | Knowledge Standards | Grades: K-12 | Students in Missouri public schools will acquire the knowledge and skills to recognize and solve problems. | Examine problems and proposed solutions from multiple perspectives |
| 4.5 | Knowledge Standards | Grades: K-12 | Students in Missouri public schools will acquire the knowledge and skills to make decisions and act as responsible members of society. | Develop, monitor and revise plans of action to meet deadlines and accomplish goals |

## Grade and Course Level Standards

## Common Core Standards

## Version

1

## Files

## Date Range

## Other Standards

Other Diverse Learners

## Students Self-Reflection About Personal Goals

## Use of Technology

## Guiding Questions

## Guiding Questions Depth of Knowledge

Summative Assessment Activities

Summative Correction Exercise

## Name

Stage Craft II Objective 2

## Unit Objective

The student will develop a knowledge base of production components in technical theatre.A. Design lighting plots and schedules.B. Building sets pieces for future productions.C. Design Makeup applications and develop techniques.D. Demonstrate usage of tools.E. Basic techniques of constructing costumes.

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System

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## Sequence

2

Assessment Methods

Essential Questions

## Course

## Stage Craft II

## Unit

Stagecraft II-02

Objective used to assess students

## Formative Assessment Activities

Students will gain a general knowledge base.

## Depth of Knowledge

80\%

## Learning Activity

A. Students will lighting plots for productions and master the Marquee program.B. Students will construct flats and props.C. Students will create a morgue portfolio.D. Students will complete a safety test on tools.E. Create period costumes.

Research-based Instructional Strategies

Supporting Resources

## Correction Exercise

## Enrichment Exercise for Accelerated Learners

Remediation for Struggling Learners

# Missouri School Improvement Program 

Show-Me Standards

| Code | Subject | Grade | Standard | Goal |
| :---: | :---: | :---: | :---: | :---: |
| 5 | Fine Arts | Grades: K-12 | visual and performing arts in historical and cultural contexts |  |
| 4 | Fine Arts | Grades: K-12 | interrelationship s of visual and performing arts and the relationships of the arts to other disciplines |  |
| 1 | Fine Arts | Grades: K-12 | process and techniques for the production, exhibition or performance of one or more of the visual or performed arts |  |
| 3 | Fine Arts | Grades: K-12 | the vocabulary to explain perceptions about and evaluations of works in dance, music, theater and visual arts |  |
| 2 | Fine Arts | Grades: K-12 | the principles and elements of different art forms |  |
| 1.1 | Knowledge Standards | Grades: K-12 | Students in Missouri public schools will acquire the knowledge and skills to gather, analyze and apply information and ideas. | Develop questions and ideas to initiate and refine research |
| 2.1 | Knowledge Standards | Grades: K-12 | Students in Missouri public schools will acquire the knowledge and skills to communicate effectively within and beyond the classroom. | Plan and make written, oral and visual presentations for a variety of purposes and audiences |


| 2.2 | Knowledge Standards | Grades: K-12 | Students in Missouri public schools will acquire the knowledge and skills to communicate effectively within and beyond the classroom. | Review and revise communication s to improve accuracy and clarity |
| :---: | :---: | :---: | :---: | :---: |
| 2.3 | Knowledge Standards | Grades: K-12 | Students in Missouri public schools will acquire the knowledge and skills to communicate effectively within and beyond the classroom. | Exchange information, questions and ideas while recognizing the perspectives of others |
| 3.1 | Knowledge Standards | Grades: K-12 | Students in Missouri public schools will acquire the knowledge and skills to recognize and solve problems. | Identify problems and define their scope and elements |
| 3.3 | Knowledge Standards | Grades: K-12 | Students in Missouri public schools will acquire the knowledge and skills to recognize and solve problems. | Develop and apply strategies based on one\&39;s own experience in preventing or solving problems |
| 1.4 | Knowledge Standards | Grades: K-12 | Students in Missouri public schools will acquire the knowledge and skills to gather, analyze and apply information and ideas. | Use technological tools and other resources to locate, select and organize information |


| 1.6 | Knowledge Standards | Grades: K-12 | Students in Missouri public schools will acquire the knowledge and skills to gather, analyze and apply information and ideas. | Discover and evaluate patterns and relationships in information, ideas and structures |
| :---: | :---: | :---: | :---: | :---: |
| 1.8 | Knowledge Standards | Grades: K-12 | Students in Missouri public schools will acquire the knowledge and skills to gather, analyze and apply information and ideas. | Organize data, information and ideas into useful forms (including charts, graphs, outlines) for analysis or presentation |
| 1.9 | Knowledge Standards | Grades: K-12 | Students in Missouri public schools will acquire the knowledge and skills to gather, analyze and apply information and ideas. | Identify, analyze and compare the institutions, traditions and art forms of past and present societies |
| 2.4 | Knowledge Standards | Grades: K-12 | Students in Missouri public schools will acquire the knowledge and skills to communicate effectively within and beyond the classroom. | Present perceptions and ideas regarding works of the arts, humanities and sciences |
| 2.5 | Knowledge Standards | Grades: K-12 | Students in Missouri public schools will acquire the knowledge and skills to communicate effectively within and beyond the classroom. | Perform or produce works in the fine and practical arts |


| 2.7 | Knowledge Standards | Grades: K-12 | Students in Missouri public schools will acquire the knowledge and skills to communicate effectively within and beyond the classroom. | Use technological tools to exchange information and ideas |
| :---: | :---: | :---: | :---: | :---: |
| 3.4 | Knowledge Standards | Grades: K-12 | Students in Missouri public schools will acquire the knowledge and skills to recognize and solve problems. | Evaluate the processes used in recognizing and solving problems |
| 3.5 | Knowledge Standards | Grades: K-12 | Students in Missouri public schools will acquire the knowledge and skills to recognize and solve problems. | Reason inductively from a set of specific facts and deductively from general premises |
| 4.3 | Knowledge Standards | Grades: K-12 | Students in Missouri public schools will acquire the knowledge and skills to make decisions and act as responsible members of society. | Analyze the duties and responsibilities of individuals in societies |
| 4.5 | Knowledge Standards | Grades: K-12 | Students in Missouri public schools will acquire the knowledge and skills to make decisions and act as responsible members of society. | Develop, monitor and revise plans of action to meet deadlines and accomplish goals |


| 4.6 | Knowledge <br> Standards | Grades: K-12 | Students in <br> Missouri public <br> schools will <br> acquire the <br> knowledge and <br> skills to make <br> decisions and <br> act as <br> responsible <br> members of <br> society. | Identify tasks <br> that require a <br> coordinated <br> effort and work <br> with others to <br> complete those <br> tasks |
| :--- | :--- | :--- | :--- | :--- |
| 4.7 | Knowledge <br> Standards | Grades: K-12 | Students in <br> Missouri public <br> schools will <br> acquire the <br> knowledge and <br> skills to make <br> decisions and <br> act as <br> responsible <br> members of <br> society. | Identify and <br> apply practices <br> that preserve <br> and enhance <br> the safety and <br> health of self <br> and others |

## Grade and Course Level Standards

## Common Core Standards

## Version

1

## Files

## Date Range

## Other Standards

## Other Diverse Learners

## Use of Technology

## Guiding Questions

## Guiding Questions Depth of Knowledge

## Summative Assessment Activities

## Summative Correction Exercise

Family and Community Involvement

## Name

Stage Craft II Objective 3

## Unit Objective

The student will demonstrate characteristics of set, lights, sound, and props in theatre.A. Create the elements need in the design process.B. Create a Technical list for a production.C. Create a Sound Effects list for a production.

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System

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System

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11/18/2013 10:57:30 PM +00:00

## Sequence

3

## Assessment Methods

## Essential Questions

## Course

## Stage Craft II

## Unit

Stagecraft II-03

## Objective used to assess students

## Formative Assessment Activities

Students will gain components of set design.

## Depth of Knowledge

80\%

## Learning Activity

A. Students will design a scale model.B. Students will compile lists for sounds, props, etc. for a production.C. Create a Sound Effects list for a production.

Research-based Instructional Strategies

## Supporting Resources

## Correction Exercise

## Enrichment Exercise for Accelerated Learners

## Remediation for Struggling Learners

## English Language Learner

District Defined

Objective is $A_{+}$

Missouri School Improvement Program

Show-Me Standards

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| 2 | Fine Arts | Grades: K-12 | the principles and elements o different art forms |  |
| 1.2 | Knowledge Standards | Grades: K-12 | Students in Missouri public schools will acquire the knowledge and skills to gather, analyze and apply information and ideas. | Conduct research to answer questions and evaluate information and ideas |
| 2.1 | Knowledge Standards | Grades: K-12 | Students in Missouri public schools will acquire the knowledge and skills to communicate effectively within and beyond the classroom. | Plan and make written, oral and visual presentations for a variety of purposes and audiences |
| 3.1 | Knowledge Standards | Grades: K-12 | Students in Missouri public schools will acquire the knowledge and skills to recognize and solve problems | Identify problems and define their scope and elements |
| 1.4 | Knowledge Standards | Grades: K-12 | Students in Missouri public schools will acquire the knowledge and skills to gather, analyze and apply information and ideas. | Use technological tools and other resources to locate, select and organize information |


| 1.6 | Knowledge Standards | Grades: K-12 | Students in Missouri public schools will acquire the knowledge and skills to gather, analyze and apply information and ideas. | Discover and evaluate patterns and relationships in information, ideas and structures |
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| 1.8 | Knowledge Standards | Grades: K-12 | Students in Missouri public schools will acquire the knowledge and skills to gather, analyze and apply information and ideas. | Organize data, information and ideas into useful forms (including charts, graphs, outlines) for analysis or presentation |
| 2.5 | Knowledge Standards | Grades: K-12 | Students in Missouri public schools will acquire the knowledge and skills to communicate effectively within and beyond the classroom. | Perform or produce works in the fine and practical arts |
| 2.7 | Knowledge Standards | Grades: K-12 | Students in Missouri public schools will acquire the knowledge and skills to communicate effectively within and beyond the classroom. | Use technological tools to exchange information and ideas |
| 3.5 | Knowledge Standards | Grades: K-12 | Students in Missouri public schools will acquire the knowledge and skills to recognize and solve problems. | Reason inductively from a set of specific facts and deductively from general premises |


| 3.6 | Knowledge Standards | Grades: K-12 | Students in Missouri public schools will acquire the knowledge and skills to recognize and solve problems. | Examine problems and proposed solutions from multiple perspectives |
| :---: | :---: | :---: | :---: | :---: |
| 3.8 | Knowledge Standards | Grades: K-12 | Students in Missouri public schools will acquire the knowledge and skills to recognize and solve problems. | Assess costs, benefits and other consequences of proposed solutions |
| 4.1 | Knowledge Standards | Grades: K-12 | Students in Missouri public schools will acquire the knowledge and skills to make decisions and act as responsible members of society. | Explain reasoning and identify information used to support decisions |
| 4.5 | Knowledge Standards | Grades: K-12 | Students in Missouri public schools will acquire the knowledge and skills to make decisions and act as responsible members of society. | Develop, monitor and revise plans of action to meet deadlines and accomplish goals |
| 4.6 | Knowledge Standards | Grades: K-12 | Students in Missouri public schools will acquire the knowledge and skills to make decisions and act as responsible members of society. | Identify tasks that require a coordinated effort and work with others to complete those tasks |

## Grade and Course Level Standards

## Version

1

## Files

## Date Range

## Other Standards

## Other Diverse Learners

## Students Self-Reflection About Personal Goals

## Use of Technology

## Guiding Questions

## Guiding Questions Depth of Knowledge

## Summative Assessment Activities

## Summative Correction Exercise

Family and Community Involvement

## Name

Stage Craft II Objective 4

## Unit Objective

The students will be the tech crew for theatre productions.A. Create outlines on all textbook information.B. Complete packets for technical videos.

## Created By

## System

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System

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## Sequence

4

## Assessment Methods

## Essential Questions

## Course

## Stage Craft II

## Unit

Stagecraft II-04

## Objective used to assess students

## Formative Assessment Activities

Students will gain a valuable resource.

## Depth of Knowledge

80\%

## Learning Activity

A. Students will maintain a Journal with technical instructions for future projects.B. Students will compile date to complete packets.

Research-based Instructional Strategies

## Supporting Resources

## Correction Exercise

## Enrichment Exercise for Accelerated Learners

## Remediation for Struggling Learners

## English Language Learner

## District Defined

## Objective is $\mathrm{A}+$

## Missouri School Improvement Program

Show-Me Standards

| Code | Subject | Grade | Standard | Goal |
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| 3 | Fine Arts | Grades: K-12 | the vocabulary <br> to explain <br> perceptions <br> about and <br> evaluations of <br> works in dance, <br> music, theater <br> and visual arts |  |
| 1.8 | Knowledge <br> Standards | Grades: K-12 | Students in <br> Missouri public <br> schools will <br> acquire the <br> knowledge and <br> skills to gather, <br> analyze and <br> apply <br> information and <br> ideas. | Organize data, <br> information and <br> ideas into <br> useful forms <br> (including <br> charts, graphs, <br> outlines) for <br> analysis or <br> presentation |
| 3.4 | Knowledge <br> Standards | Grades: K-12 | Students in <br> Missouri public <br> schools will <br> acquire the <br> knowledge and <br> skills to <br> recognize and <br> solve problems. | Evaluate the <br> processes used <br> in recognizing <br> and solving <br> problems |

## Grade and Course Level Standards

## Common Core Standards

## Version

1

## Files

## Date Range

## Other Standards

## Other Diverse Learners

## Students Self-Reflection About Personal Goals

## Use of Technology

## Guiding Questions

## Guiding Questions Depth of Knowledge

## Summative Assessment Activities

## Summative Correction Exercise

Family and Community Involvement

## Name

Stage Craft II Objective 5

## Unit Objective

The students will experience live theatre:A. Watch high school productions after using study guides from the author.
B. Watch professional productions after using study guides from the author.

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System

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## Sequence

5

## Assessment Methods

## Essential Questions

Course
Stage Craft II

## Unit

Stagecraft II-05

Objective used to assess students

# Formative Assessment Activities 

Depth of Knowledge

Learning Activity

Research-based Instructional Strategies

Supporting Resources

## Correction Exercise

## Enrichment Exercise for Accelerated Learners

Remediation for Struggling Learners

## English Language Learner

## District Defined

Objective is $A_{+}$

Missouri School Improvement Program

Show-Me Standards

Grade and Course Level Standards

## Common Core Standards

## Version

1

## Files

## Date Range

Other Standards

Other Diverse Learners

## Students Self-Reflection About Personal Goals

## Use of Technology

## Guiding Questions

## Guiding Questions Depth of Knowledge

## Summative Assessment Activities

## Summative Correction Exercise

Family and Community Involvement

