



Gasconade R-2
Objective Course Curriculum Report for: Speech -
Ninth Grade

Generated on 11/23/2015

Name

Speech Objective 1

Unit Objective

The student will apply post-reading skills to analyze the communication process.

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Sequence

1

Assessment Methods

Essential Questions

Course

Speech

Unit

1.01 Post-Reading

Objective used to assess students

Formative Assessment Activities

The student will read a selection on the communication process and choose from a selected response evaluation, the best answers for analyzing the selection

Depth of Knowledge

80%

Learning Activity

The student will read various selections on the communication process, discuss as a class how to analyze the process and apply the process to small scenario situations from every day life.

Research-based Instructional Strategies

The teacher will model, from a smart board lesson, a short reading on the communication process and model how to analyze the selection

Supporting Resources

Chapter 1 :Understanding Communication"; Chapter 2 "Sending Verbal and Nonverbal Messages"; Chapter 3 "Using Your Voice" from Speech for Effective Communication

Correction Exercise

In a small group of two or three, have the students practice the communication process in another scenario situation.

Enrichment Exercise for Accelerated Learners

The student will create a cartoon story for the communication process

Remediation for Struggling Learners

The student will create a web or chart for student to see how the communication process works

English Language Learner

District Defined

Objective is A+

Missouri School Improvement Program

Code	Subject	Grade	RI
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Show-Me Standards

Grade and Course Level Standards

Common Core Standards

Version

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Other Standards

Other Diverse Learners

Students Self-Reflection About Personal Goals

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Guiding Questions Depth of Knowledge

Summative Assessment Activities

Summative Correction Exercise

Family and Community Involvement

Name

Speech Objective 2

Unit Objective

The student will compare, contrast, analyze, and evaluate connections of text to self

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11/19/2013 8:14:26 PM +00:00

Sequence

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Assessment Methods

Essential Questions

Course

Speech

Unit

1.02 Applying Reading Strategies

Objective used to assess students

Formative Assessment Activities

The student will compare, contrast, analyze, and evaluate self to a text in a constructed response evaluation

Depth of Knowledge

80%

Learning Activity

The student will participate in various smartboard activities to understand how to analyze personal perceptions, current observations and feeling about their self-concept

Research-based Instructional Strategies

The teacher will model, using a smartboard presentation, how to analyze personal perceptions, current observations and feelings of one's self-concept in connection with a specific text

Supporting Resources

Chapter 5 "Analyzing Yourself as a Communicator"; Chapter 6 "Communicating Person to Person" from Speech for Effective Communication

Correction Exercise

The student will look at a picture and notice specific items of interest; the student will then write down everything know about the items or the subject of the picture.

Enrichment Exercise for Accelerated Learners

The student will invite a counselor or social worker to discuss how to assess a client's self-concept and how this person helps their clients improve.

Remediation for Struggling Learners

The teacher will ask the student for specific adjectives that define their feeling about themselves. Then help the student to target in on positive points about their personality.

English Language Learner

District Defined

Objective is A+

Missouri School Improvement Program

Code	Subject	Grade	W
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Show-Me Standards

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Summative Assessment Activities

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Family and Community Involvement

Name

Speech Objective 3

Unit Objective

The student will develop and apply skills and strategies to the speech presentation process

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11/19/2013 3:20:03 PM +00:00

Sequence

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Assessment Methods

Essential Questions

Course

Speech

Unit

1.03 Develop and apply skills and strategies

Objective used to assess students

Formative Assessment Activities

The student will develop and apply skills and strategies to the speech presentation process in a selected response evaluation

Depth of Knowledge

80%

Learning Activity

The student, from a smartboard activities, will practice applying effective ways of presenting a speech.

Research-based Instructional Strategies

The teacher will model, using a smartboard lesson, strategies and activities for learning how to present a speech

Supporting Resources

Chapter 13 "Presenting a Speech" from Speech for Effective Communication

Correction Exercise

Using a section of the smartboard lesson, the teacher will repeat strategies for presenting a speech again for the student

Enrichment Exercise for Accelerated Learners

The student will produce an audio tape of a previously written speech emphasizing rate and vocal pauses, then present this to the class

Remediation for Struggling Learners

The student will participate in six steps for relaxing muscles from the smartboard presentation on how to overcome "stage fright"

English Language Learner

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Objective is A+

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Name

Speech Objective 4

Unit Objective

The student will compose a speech

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11/19/2013 8:11:13 PM +00:00

Sequence

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Assessment Methods

Essential Questions

Course

Speech

Unit

2.01 Apply writing process in composing text

Objective used to assess students

Formative Assessment Activities

The student will compose a speech for a class presentation

Depth of Knowledge

80%

Learning Activity

The student will participate in the step by step strategies for creating an original speech for presentation in class

Research-based Instructional Strategies

The teacher will model, using a smartboard lesson, the step by step strategies for composing an original effective speech

Supporting Resources

Chapter 11 "Preparing Your Speech"; Chapter 12 "Using Effective Language" from Speech for Effective Communication

Correction Exercise

The student will focus on "Vital to Speeches" part of the smartboard presentation and discuss for a second time each strategy

Enrichment Exercise for Accelerated Learners

The student will create posters of different types of supporting material for speeches and display them in the classroom

Remediation for Struggling Learners

The student will create a web to understand the part of speech composition

English Language Learner

District Defined

Objective is A+

Missouri School Improvement Program

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Family and Community Involvement

Name

Speech Objective 5

Unit Objective

The student will use active listening behaviors to understand simple informal speech situations

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11/19/2013 7:13:44 PM +00:00

Sequence

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Assessment Methods

Essential Questions

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Unit

3.01 Listening Behavior

Objective used to assess students

Formative Assessment Activities

The student will listen to a selection and then select the main points of the situation on a selected response evaluation

Depth of Knowledge

80%

Learning Activity

Following the smartboard lesson, the student will read a selection aloud and a partner will identify the main ideas, then they will exchange places

Research-based Instructional Strategies

The teacher will model, following an oral reading, using a smartboard lesson, explain how to identify the main points in the oral selection

Supporting Resources

Chapter 4 "Listening and Evaluation" from Speech for Effective Communication

Correction Exercise

The student will be provided an additional writing, which are read aloud and the teacher will guide them to the main ideas of the selection

Enrichment Exercise for Accelerated Learners

The student will watch a video of a speech and list the main ideas

Remediation for Struggling Learners

The student will listen to an ad on the radio and list the main ideas

English Language Learner

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Missouri School Improvement Program

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Summative Assessment Activities

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Family and Community Involvement

Name

Speech Objective 6

Unit Objective

The student will use active listening behaviors to speak informally

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11/19/2013 6:17:06 PM +00:00

Sequence

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Assessment Methods

Essential Questions

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3.02 Active listening behaviors

Objective used to assess students

Formative Assessment Activities

The student will introduce a person to someone else, give directions to a location, present a business and social phone call before the class

Depth of Knowledge

80%

Learning Activity

The student will practice with a partner, introducing that person, making business and social calls and giving directions to a location. They each partner exchanges places and practices again.

Research-based Instructional Strategies

The teacher will model how to introduce one person to another, make business and social calls and how to give directions to a location.

Supporting Resources

Chapter 7 "Speaking Informally" from Speech for Effective Communications

Correction Exercise

The student will audio tape their introductions, business and social telephone calls and directions and then listen to them and make corrections.

Enrichment Exercise for Accelerated Learners

The student will invite a sales representative from a company to address the class and talk about how important effective communications are in business

Remediation for Struggling Learners

The student will practice precise introductions, paraphrasing business and social telephone calls, and draw a map to help remember directions.

English Language Learner

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Family and Community Involvement

Name

Speech Objective 7

Unit Objective

The student will present an informational speech

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11/19/2013 7:08:17 PM +00:00

Sequence

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Assessment Methods

Essential Questions

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Speech

Unit

3.03 Presentations

Objective used to assess students

Formative Assessment Activities

The student will present an original informational speech

Depth of Knowledge

80%

Learning Activity

The student will read a prepared speech and highlight the introduction, outline the main and subpoints of the speech and highlight the conclusion. Then the student will create an original informative speech to present to the class

Research-based Instructional Strategies

From a smartboard lesson, the teacher will model how to create an introduction, outline a speech and create a conclusion

Supporting Resources

Chapter 14 "Informative Speech" from Speech for Effective Communication

Correction Exercise

The student will copy from a second prepared speech, the introduction, outline the points of the speech and copy the conclusion

Enrichment Exercise for Accelerated Learners

The student will present a longer informative speech

Remediation for Struggling Learners

The teacher will guide the student, using a prepared speech, highlight the introduction, create an outline of the speech and highlight the conclusion.

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Objective is A+

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Family and Community Involvement

Name

Speech Objective 8

Unit Objective

The student will present an informative speech with the use of a visual aid

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11/19/2013 4:50:11 PM +00:00

Sequence

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Assessment Methods

Essential Questions

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3.04 Presentation

Objective used to assess students

Formative Assessment Activities

The student will present an original informative speech with the use of a visual aid to the class

Depth of Knowledge

80%

Learning Activity

The student will apply the criteria from a smartboard lesson for the use of a visual aid in a speech to their new speech. They will practice using the aid before presenting their speech.

Research-based Instructional Strategies

The teacher will model from a VHS a visual aid informative speech and also model the criteria for the speech in a smartboard lesson

Supporting Resources

Chapter 14 "Informative Speech" from Speech for Effective Communication

Correction Exercise

The teacher will guide the student through practice, how to speak and how to use the visual aid material

Enrichment Exercise for Accelerated Learners

The student will use more than one visual aid in their speech

Remediation for Struggling Learners

The teacher will guide the student through their speech, and help them point use the visual aid numerous times

English Language Learner

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Objective is A+

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Name

Speech Objective 9

Unit Objective

The student will present an informative multi-step demonstration speech

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11/19/2013 6:52:58 PM +00:00

Sequence

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Assessment Methods

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3.05 Presentation

Objective used to assess students

Formative Assessment Activities

The student will present an original informative multi-step demonstration speech to the class

Depth of Knowledge

80%

Learning Activity

The student will practice following the multi-step demonstration model, an original multi-step demonstration speech, then present it to the class

Research-based Instructional Strategies

The teacher will model how to present an informative multi-step demonstration speech

Supporting Resources

Chapter 14 "Informative Speech" from Speech for Effective Communication

Correction Exercise

The student will discuss parts of the demonstration speech which were difficult and correct these errors in the next speech

Enrichment Exercise for Accelerated Learners

The student will create an original informative multi-step demonstration speech and present it to another high school class

Remediation for Struggling Learners

The student will only have three to five parts in their demonstration speech

English Language Learner

District Defined

Objective is A+

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Family and Community Involvement

Name

Speech Objective 10

Unit Objective

The student will present a persuasive speech to the class

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11/19/2013 3:32:12 PM +00:00

Sequence

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Assessment Methods

Essential Questions

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3.06 Presentaton

Objective used to assess students

Formative Assessment Activities

The student will present an original persuasive speech to the class

Depth of Knowledge

80%

Learning Activity

The student will follow the smartboard lesson and activities in preparing an original persuasive speech to the class

Research-based Instructional Strategies

In a smartboard presentation, the teacher will model the elements for a persuasive speech. Various activities will be given

Supporting Resources

Chapter 15 "Speaking to Persuade" from Speech for Effective Communication

Correction Exercise

The student will watch a TV advertisement and select types of reasoning and evidence used to persuade the audience

Enrichment Exercise for Accelerated Learners

The student will set up a mock trial to practice various persuasive techniques

Remediation for Struggling Learners

The student will be provided with many examples of fact and opinion. The teacher will guide the student to brain storm and create a list of facts and opinions about popular music

English Language Learner

District Defined

Objective is A+

Missouri School Improvement Program

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Summative Assessment Activities

Summative Correction Exercise

Family and Community Involvement

Name

Speech Objective 11

Unit Objective

The student will present a special occasion speech

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System

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Sequence

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Assessment Methods

Essential Questions

Course

Speech

Unit

3.07 Presentation

Objective used to assess students

Formative Assessment Activities

The student will present an original special occasion speech to the class

Depth of Knowledge

80%

Learning Activity

The student will prepare, following the smartboard activities, an original special occasion speech to present to the class

Research-based Instructional Strategies

The teacher will model from a smartboard lesson, the various criteria for a special occasion speech

Supporting Resources

Correction Exercise

The student will read copies of special occasion speeches and then create their own speech

Enrichment Exercise for Accelerated Learners

The student will select a historical event in which to present a special occasion speech and present it to a social studies class

Remediation for Struggling Learners

The student will create ideas for a special occasion speech using a web to understand the part of the speech

English Language Learner

District Defined

Objective is A+

Missouri School Improvement Program

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Summative Assessment Activities

Summative Correction Exercise

Family and Community Involvement

Name

Speech Objective 12

Unit Objective

The student will locate and use multiple primary and secondary sources which are relevant, reliable, and credible.

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Sequence

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Assessment Methods

Essential Questions

Course

Speech

Unit

4.01 Acquire Information

Objective used to assess students

Formative Assessment Activities

The student will select the correct answer from a selected response evaluation on how to evaluate relevant and credible information, evaluate reliability of information and of sources.

Depth of Knowledge

80%

Learning Activity

The student will select information and follow the criteria from the smartboard lesson to learn how to locate and use credible and reliable sources.

Research-based Instructional Strategies

In a smartboard lesson, the teacher will model how to select credible and reliable sources and where to locate this information in the library and electronically

Supporting Resources

Chapter 10: "Gathering Information" from Speech for Effective Communication

Correction Exercise

The student will work with a partner who understands the research process and have them help explain the research process from a student's point of view

Enrichment Exercise for Accelerated Learners

The student will make a list of ways to use the sources in the library and electronically for all the students to use

Remediation for Struggling Learners

The teacher will guide the student to locate library source information and electronic material.

English Language Learner

District Defined

Objective is A+

Missouri School Improvement Program

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Show-Me Standards

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Students Self-Reflection About Personal Goals

Use of Technology

Guiding Questions

Guiding Questions Depth of Knowledge

Summative Assessment Activities

Summative Correction Exercise

Family and Community Involvement

Name

Speech Objective 13

Unit Objective

The student will learn how to develop an appropriate research plan to guide the preparation for a speech

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Assessment Methods

Essential Questions

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Speech

Unit

4.02 Research Plan

Objective used to assess students

Formative Assessment Activities

The student will select the correct answer from a selected response evaluation on how to choose and narrow a topic, create a thesis statement, create an outline for a speech, and create a conclusion for a speech

Depth of Knowledge

80%

Learning Activity

The students will choose a topic, narrow the topic, write a thesis statement, create an outline, create a conclusion from the smartboard activities. Then the student will choose their own topic and follow the same steps

Research-based Instructional Strategies

The teacher will model, choosing and narrowing a topic, creating a thesis statement, creating an outline of the body of the speech, and creating a conclusion from a smartboard lesson

Supporting Resources

Chapter 9: "Getting Ready" from Speech for Effective Communication

Correction Exercise

The student will listen to a speech and then identify the speaker's topic, general purpose, specific purpose, thesis, main ideas from the body of the speech and the conclusion

Enrichment Exercise for Accelerated Learners

The student will create a collage of ideas that they have generated as speech topics and display it in the classroom

Remediation for Struggling Learners

The student will use a speech from the appendix of this textbook, help student identify the narrowed topic, thesis, main ideas, and conclusion of the speech

English Language Learner

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