



**Gasconade R-2**

**Objective Course Curriculum Report for: Spanish II -  
Tenth Grade**

*Generated on 11/23/2015*

Name

Spanish II Objective 1

Unit Objective

A. use the target language to describe activities and characteristics of selected occupations and work places.B. Use target language to explain and describe general career choices in which target language can be used.

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Sequence

1

Assessment Methods

Essential Questions

Course

Spanish II

## Unit

SP2-8 The student will use the target language to research and identify a variety of career options.

## Objective used to assess students

## Formative Assessment Activities

Students will research and present a report to the class, on a career in which the target language would be useful. One paragraph must be given in the target language.

## Depth of Knowledge

80%

## Learning Activity

A. Students will compete in a "Name that occupation" game. Descriptions of various occupations will be read in the target language. B. Students will create a vocabulary poster of an occupation listing items and/or phrases a specific occupation would employ.

## Research-based Instructional Strategies

## Supporting Resources

## Correction Exercise

## Enrichment Exercise for Accelerated Learners

## Remediation for Struggling Learners

## English Language Learner

District Defined

Objective is A+

Missouri School Improvement Program

Show-Me Standards

Code	Subject	Grade	Standard
6	Communication Arts	Grades: K-12	participating in formal and informal presentations and discussions of issues and ideas
2	Mathematics	Grades: K-12	geometric and spatial sense involving measurement (including length, area, volume), trigonometry, and similarity and transformations of shapes
7	Health/Physical Education	Grades: K-12	responses to emergency situations

Grade and Course Level Standards

Common Core Standards

Version

1

Files

Date Range

Other Standards

Other Diverse Learners

Students Self-Reflection About Personal Goals

Use of Technology

Guiding Questions

Guiding Questions Depth of Knowledge

Summative Assessment Activities

Summative Correction Exercise

Family and Community Involvement

Name

Spanish II Objective 1

Unit Objective

A. Create and sustain a conversation including descriptions on selected topics about themselves, state or country. B. Ask and answer a variety of questions, giving reasons for their answer. C. State personal preferences and feelings with some explanation. D. Use appropriate pronunciation to be understandable by speaker of target language.

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Sequence

2

Assessment Methods

Essential Questions

Course

Spanish II

Unit

SP2-1 Students will engage in conversations, provide and obtain information, express feelings and emotions, and exchange opinions.

Objective used to assess students

Formative Assessment Activities

Students will pair up and create and present a conversation about their likes and dislikes.

## Depth of Knowledge

80%

## Learning Activity

A. Students will make and present a family tree and explain it orally to the class. B. Working in groups, students will prepare a list of questions to ask the class. C. Students will write a short paragraph on what foods they prefer and why. D. Students will complete tape activity sheets and pronunciation drills.

## Research-based Instructional Strategies

## Supporting Resources

## Correction Exercise

## Enrichment Exercise for Accelerated Learners

## Remediation for Struggling Learners

## English Language Learner

## District Defined

## Objective is A+

## Missouri School Improvement Program

## Show-Me Standards

Code	Subject	Grade	Standard
6	Social Studies	Grades: K-12	relationships of the individual and groups to institutions and cultural traditions
6	Communication Arts	Grades: K-12	participating in formal and informal presentations and discussions of issues and ideas
7	Health/Physical Education	Grades: K-12	responses to emergency situations

Grade and Course Level Standards

Common Core Standards

Version

1

Files

Date Range

Other Standards

Other Diverse Learners

Students Self-Reflection About Personal Goals

Use of Technology



Guiding Questions

Guiding Questions Depth of Knowledge

Summative Assessment Activities

Summative Correction Exercise

Family and Community Involvement

Name

Spanish II Objective 2

Unit Objective

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Sequence

### Assessment Methods

### Essential Questions

### Course

Spanish II

### Unit

SP2-2 Students will interpret written and spoken language on a variety of topics.

### Objective used to assess students

### Formative Assessment Activities

Students will complete a test in which they will answer questions over written material and complete a listening comprehension exercise.

### Depth of Knowledge

80%

### Learning Activity

A. Students will examine material in the target language and complete worksheets requiring them to derive meaning. B. Class discussion of ads/magazine articles. C. Students will read a given selection and write questions in target language.

### Research-based Instructional Strategies

### Supporting Resources

Correction Exercise

Enrichment Exercise for Accelerated Learners

Remediation for Struggling Learners

English Language Learner

District Defined

Objective is A+

Missouri School Improvement Program

Show-Me Standards

Code	Subject	Grade	Standard	Goal
8	Science	Grades: K-12	impact of science, technology and human activity on resources and the environment	
5	Communication Arts	Grades: K-12	comprehending and evaluating the content and artistic aspects of oral and visual presentations (such as story-telling, debates, lectures, multi-media productions)	
3	Mathematics	Grades: K-12	data analysis, probability and statistics	
1.6	Knowledge Standards	Grades: K-12	Students in Missouri public schools will acquire the knowledge and skills to gather, analyze and apply information and ideas.	Discover and evaluate patterns and relationships in information, ideas and structures
1.8	Knowledge Standards	Grades: K-12	Students in Missouri public schools will acquire the knowledge and skills to gather, analyze and apply information and ideas.	Organize data, information and ideas into useful forms (including charts, graphs, outlines) for analysis or presentation

Grade and Course Level Standards

Common Core Standards

Version

Files

Date Range

Other Standards

Other Diverse Learners

Students Self-Reflection About Personal Goals

Use of Technology

Guiding Questions

Guiding Questions Depth of Knowledge

Summative Assessment Activities

Summative Correction Exercise

Family and Community Involvement

Name

Spanish II Objective 3

Unit Objective

A. write and deliver a short presentation about their school or community. (KS)B. Compare and contrast activities from other cultures and their own.C. Participate in activities and experience customs and traditions of the target culture. (KS)

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Assessment Methods

Essential Questions

Course

Spanish II

Unit

SP2-3 The student will: organize, present information, concepts, and ideas to an audience.

Objective used to assess students

### Formative Assessment Activities

Students will research, write and present an oral report in the target language on a country where the target language is spoken.

### Depth of Knowledge

80%

### Learning Activity

A. Teacher will model a class presentation by giving a description of a typical day. Students will be asked to ask questions and/or respond to questions over the information presented. B. Students will take turns being the leader and giving commands in a "Mother May I?" game. C. Students will write a composition describing the future in the year 2050.

### Research-based Instructional Strategies

### Supporting Resources

### Correction Exercise

### Enrichment Exercise for Accelerated Learners

### Remediation for Struggling Learners

### English Language Learner

### District Defined

Objective is A+





Code	Subject	Grade	Standard	Goal
6	Social Studies	Grades: K-12	relationships of the individual and groups to institutions and cultural traditions	
6	Communication Arts	Grades: K-12	participating in formal and informal presentations and discussions of issues and ideas	
3	Fine Arts	Grades: K-12	the vocabulary to explain perceptions about and evaluations of works in dance, music, theater and visual arts	
3.1	Knowledge Standards	Grades: K-12	Students in Missouri public schools will acquire the knowledge and skills to recognize and solve problems.	Identify problems and define their scope and elements
1.6	Knowledge Standards	Grades: K-12	Students in Missouri public schools will acquire the knowledge and skills to gather, analyze and apply information and ideas.	Discover and evaluate patterns and relationships in information, ideas and structures
1.8	Knowledge Standards	Grades: K-12	Students in Missouri public schools will acquire the knowledge and skills to gather, analyze and apply information and ideas.	Organize data, information and ideas into useful forms (including charts, graphs, outlines) for analysis or presentation

3.4	Knowledge Standards	Grades: K-12	Students in Missouri public schools will acquire the knowledge and skills to recognize and solve problems.	Evaluate the processes used in recognizing and solving problems
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Grade and Course Level Standards

Common Core Standards

Version

1

Files

Date Range

Other Standards

Other Diverse Learners

Students Self-Reflection About Personal Goals

Use of Technology

Guiding Questions

Guiding Questions Depth of Knowledge

## Summative Assessment Activities

## Summative Correction Exercise

## Family and Community Involvement

### Name

Spanish II Objective 4

### Unit Objective

A. Interact with culturally appropriate patterns of behavior in everyday situations.B. Compare and contrast activities from other cultures and their own.C. Participate in activities and experience customs and traditions of the target culture. (KS)

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### Sequence

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### Assessment Methods

## Essential Questions

## Course

Spanish II

## Unit

SP2-4 The student will demonstrate an understanding of the relationship between the practices and perspectives of the culture

## Objective used to assess students

## Formative Assessment Activities

Students will take an objective test over various cultural practices and perspectives.

## Depth of Knowledge

80%

## Learning Activity

A. Students will use the correct form of address and greetings in various social situations.  
B. Class will discuss Christmas and New Year's celebrations in various countries.  
C. Students will learn the words to the songs and games associated with Las Posadas.

## Research-based Instructional Strategies

## Supporting Resources

## Correction Exercise

Enrichment Exercise for Accelerated Learners

Remediation for Struggling Learners

English Language Learner

District Defined

Objective is A+

Missouri School Improvement Program

Show-Me Standards

Code	Subject	Grade	Standard	Goal
6	Social Studies	Grades: K-12	relationships of the individual and groups to institutions and cultural traditions	
6	Communication Arts	Grades: K-12	participating in formal and informal presentations and discussions of issues and ideas	
3	Fine Arts	Grades: K-12	the vocabulary to explain perceptions about and evaluations of works in dance, music, theater and visual arts	
3.1	Knowledge Standards	Grades: K-12	Students in Missouri public schools will acquire the knowledge and skills to recognize and solve problems.	Identify problems and define their scope and elements
1.6	Knowledge Standards	Grades: K-12	Students in Missouri public schools will acquire the knowledge and skills to gather, analyze and apply information and ideas.	Discover and evaluate patterns and relationships in information, ideas and structures
1.8	Knowledge Standards	Grades: K-12	Students in Missouri public schools will acquire the knowledge and skills to gather, analyze and apply information and ideas.	Organize data, information and ideas into useful forms (including charts, graphs, outlines) for analysis or presentation

3.4	Knowledge Standards	Grades: K-12	Students in Missouri public schools will acquire the knowledge and skills to recognize and solve problems.	Evaluate the processes used in recognizing and solving problems
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Grade and Course Level Standards

Common Core Standards

Version

1

Files

Date Range

Other Standards

Other Diverse Learners

Students Self-Reflection About Personal Goals

Use of Technology

Guiding Questions

Guiding Questions Depth of Knowledge

Summative Assessment Activities

Summative Correction Exercise

Family and Community Involvement

Name

Spanish II Objective 5

Unit Objective

A. Compare and contrast objects and symbols such as flags or currency from other cultures to their own. B. Research major contributions and historical figures from the cultures studied that are significant in the world today. C. Read and summarize passages from authors representative of the target language.

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Sequence

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## Assessment Methods

## Essential Questions

## Course

Spanish II

## Unit

SP2-5 The student will demonstrate an understanding of the relationship between products and perspectives of culture.

## Objective used to assess students

## Formative Assessment Activities

Students will complete an objective test over products, currencies, etc. of various countries in which the target language is spoken.

## Depth of Knowledge

80%

## Learning Activity

A. Class demonstrations and discussions of various cultural realia. B. Students will read excerpts on major historical figures from countries where target language is spoken and discuss them in class. C. Students will read excerpts from Don Quixote and complete questions over these excerpts.

## Research-based Instructional Strategies

## Supporting Resources

## Correction Exercise

Enrichment Exercise for Accelerated Learners

Remediation for Struggling Learners

English Language Learner

District Defined

Objective is A+

Missouri School Improvement Program

Show-Me Standards

Code	Subject	Grade	Standard	Goal
8	Science	Grades: K-12	impact of science, technology and human activity on resources and the environment	
4	Social Studies	Grades: K-12	economic concepts (including productivity and the market system) and principles (including the laws of supply and demand)	
3.2	Knowledge Standards	Grades: K-12	Students in Missouri public schools will acquire the knowledge and skills to recognize and solve problems.	Develop and apply strategies based on ways others have prevented or solved problems
3.6	Knowledge Standards	Grades: K-12	Students in Missouri public schools will acquire the knowledge and skills to recognize and solve problems.	Examine problems and proposed solutions from multiple perspectives
3.7	Knowledge Standards	Grades: K-12	Students in Missouri public schools will acquire the knowledge and skills to recognize and solve problems.	Evaluate the extent to which a strategy addresses the problem

Grade and Course Level Standards

Common Core Standards

Version

Files

Date Range

Other Standards

Other Diverse Learners

Students Self-Reflection About Personal Goals

Use of Technology

Guiding Questions

Guiding Questions Depth of Knowledge

Summative Assessment Activities

Summative Correction Exercise

Family and Community Involvement

Name

Spanish II Objective 6

Unit Objective

A. Create and present oral or simple written report in target language on topics studied in other classes. B. Acquire and utilize information in the target language. (KS)

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Sequence

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Assessment Methods

Essential Questions

Course

Spanish II

Unit

SP2-6 The student will acquire, reinforce and further knowledge of other disciplines through the foreign language.

Objective used to assess students

### Formative Assessment Activities

Students will complete a test in which they must derive information from an airline schedule, a bus schedule, etc.

### Depth of Knowledge

80%

### Learning Activity

A. Working in groups, students will compose and deliver a brief newscast of current events. B. Students will complete worksheets based on a schedule of television programs.

### Research-based Instructional Strategies

### Supporting Resources

### Correction Exercise

### Enrichment Exercise for Accelerated Learners

### Remediation for Struggling Learners

### English Language Learner

### District Defined

Objective is A+



Code	Subject	Grade	Standard	Goal
1	Communication Arts	Grades: K-12	speaking and writing standard English (including grammar, usage, punctuation, spelling, capitalization)	
7	Social Studies	Grades: K-12	the use of tools of social science inquiry (such as surveys, statistics, maps, documents)	
5	Fine Arts	Grades: K-12	visual and performing arts in historical and cultural contexts	
1.9	Knowledge Standards	Grades: K-12	Students in Missouri public schools will acquire the knowledge and skills to gather, analyze and apply information and ideas.	Identify, analyze and compare the institutions, traditions and art forms of past and present societies
2.6	Knowledge Standards	Grades: K-12	Students in Missouri public schools will acquire the knowledge and skills to communicate effectively within and beyond the classroom.	Apply communication techniques to the job search and to the workplace
2.7	Knowledge Standards	Grades: K-12	Students in Missouri public schools will acquire the knowledge and skills to communicate effectively within and beyond the classroom.	Use technological tools to exchange information and ideas



4.8	Knowledge Standards	Grades: K-12	Students in Missouri public schools will acquire the knowledge and skills to make decisions and act as responsible members of society.	Explore, prepare for and seek educational and job opportunities
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Grade and Course Level Standards

Common Core Standards

Version

1

Files

Date Range

Other Standards

Other Diverse Learners

Students Self-Reflection About Personal Goals

Use of Technology

Guiding Questions

Guiding Questions Depth of Knowledge

Summative Assessment Activities

Summative Correction Exercise

Family and Community Involvement

Name

Spanish II Objective 7

Unit Objective

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Sequence

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## Assessment Methods

## Essential Questions

## Course

Spanish II

## Unit

SP2-7 The student will compare and contrast the nature of the Spanish language with their own.

## Objective used to assess students

## Formative Assessment Activities

Students will complete a test in which they demonstrate a knowledge of the elements of Spanish grammar.

## Depth of Knowledge

80%

## Learning Activity

A. Students will complete worksheets.B. Students will illustrate and create a children's book describing their daily routine.C. Students will complete oral drills and worksheets over these concepts.

## Research-based Instructional Strategies

## Supporting Resources

## Correction Exercise

Enrichment Exercise for Accelerated Learners

Remediation for Struggling Learners

English Language Learner

District Defined

Objective is A+

Missouri School Improvement Program

Show-Me Standards

Code	Subject	Grade	Standard	Goal
1	Communication Arts	Grades: K-12	speaking and writing standard English (including grammar, usage, punctuation, spelling, capitalization)	
2	Communication Arts	Grades: K-12	reading and evaluating fiction, poetry and drama	
3	Communication Arts	Grades: K-12	reading and evaluating nonfiction works and material (such as biographies, newspapers, technical manuals)	
4	Communication Arts	Grades: K-12	writing formally (such as reports, narratives, essays) and informally (such as outlines, notes)	
4	Fine Arts	Grades: K-12	interrelationships of visual and performing arts and the relationships of the arts to other disciplines	
7	Science	Grades: K-12	processes of scientific inquiry (such as formulating and testing hypotheses)	
2	Fine Arts	Grades: K-12	the principles and elements of different art forms	

2.2	Knowledge Standards	Grades: K-12	Students in Missouri public schools will acquire the knowledge and skills to communicate effectively within and beyond the classroom.	Review and revise communications to improve accuracy and clarity
3.1	Knowledge Standards	Grades: K-12	Students in Missouri public schools will acquire the knowledge and skills to recognize and solve problems.	Identify problems and define their scope and elements
4.1	Knowledge Standards	Grades: K-12	Students in Missouri public schools will acquire the knowledge and skills to make decisions and act as responsible members of society.	Explain reasoning and identify information used to support decisions

Grade and Course Level Standards

Common Core Standards

Version

1

Files

Date Range

Other Standards

Other Diverse Learners

Students Self-Reflection About Personal Goals

Use of Technology

Guiding Questions

Guiding Questions Depth of Knowledge

Summative Assessment Activities

Summative Correction Exercise

Family and Community Involvement