



Gasconade R-2

Objective Course Curriculum Report for: Spanish I - Ninth Grade

Generated on 11/23/2015

Name

Spanish I Objective 1

Unit Objective

A. Interact with teachers and classmates using standard greetings, farewells, and expressions of courtesy. B. Utilize Spanish vocabulary and sentence structure to respond to questions and present information on environment, culture and personal topics. C. Use appropriate pronunciation for vowels, consonants and unique letter combinations. D. Create and employ short conversations oral and written. (e.g. face to face, e-mail, letter)

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Sequence

1

Assessment Methods

Essential Questions

Course

Unit

SP1-1 The student will engage in conversations, provide and obtain information, exchange opinion, express feelings and emotions and exchange opinions.

Objective used to assess students

Formative Assessment Activities

Students will pair up to compose and deliver a conversation in which they provide and obtain information and/or exchange opinions.A. Interact with teachers and classmates using standard greetings, farewells, and expressions of courtesy in Spanish.B. Utilize Spanish vocabulary and sentence structure to respond to questions and present information on environment, culture and personal topics.C. Use appropriate pronunciation for vowels, consonants and unique letter combinations. (KS)D. Create and employ short conversations oral and written. (e.g. face to face, e-mail, letter).

Depth of Knowledge

4 out of 5

Learning Activity

Research-based Instructional Strategies

Supporting Resources

Correction Exercise

Enrichment Exercise for Accelerated Learners

Remediation for Struggling Learners

English Language Learner

District Defined

Objective is A+

Missouri School Improvement Program

Show-Me Standards

Code	Subject	Grade	Standard	Goal
6	Social Studies	Grades: K-12	relationships of the individual and groups to institutions and cultural traditions	
6	Communication Arts	Grades: K-12	participating in formal and informal presentations and discussions of issues and ideas	
7	Health/Physical Education	Grades: K-12	responses to emergency situations	
2.1	Knowledge Standards	Grades: K-12	Students in Missouri public schools will acquire the knowledge and skills to communicate effectively within and beyond the classroom.	Plan and make written, oral and visual presentations for a variety of purposes and audiences
2.2	Knowledge Standards	Grades: K-12	Students in Missouri public schools will acquire the knowledge and skills to communicate effectively within and beyond the classroom.	Review and revise communications to improve accuracy and clarity
2.3	Knowledge Standards	Grades: K-12	Students in Missouri public schools will acquire the knowledge and skills to communicate effectively within and beyond the classroom.	Exchange information, questions and ideas while recognizing the perspectives of others

2.7	Knowledge Standards	Grades: K-12	Students in Missouri public schools will acquire the knowledge and skills to communicate effectively within and beyond the classroom.	Use technological tools to exchange information and ideas
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Grade and Course Level Standards

Common Core Standards

Version

1

Files

Date Range

Other Standards

Other Diverse Learners

Students Self-Reflection About Personal Goals

Use of Technology

Guiding Questions

Guiding Questions Depth of Knowledge

Summative Assessment Activities

Summative Correction Exercise

Family and Community Involvement

Name

Spanish I Objective 2

Unit Objective

A. Demonstrate an understanding of words, phrases and sentences from age appropriate oral and written texts on familiar topics.B. Interpret oral and written questions about familiar topics.C. Discriminate and follow oral and written directions, commands, requests.D. Identify key words or main ideas from oral or written passages

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Assessment Methods

Essential Questions

Course

Spanish I

Unit

SP1-2 Students will understand and interpret written and spoken Spanish on a variety of topics.

Objective used to assess students

Formative Assessment Activities

The students will have a quiz which will assess the material covered with short targeted goals in the Chapter being taught.

The students will also have an end of the chapter assesment which covers a listening comprehension portion in which they will answer questions about a material being read to them in Spanish, a reading comprehension and word recognition portion given in scantron and a short answers written part.

Depth of Knowledge

80%

Learning Activity

Research-based Instructional Strategies

Supporting Resources

Correction Exercise

Enrichment Exercise for Accelerated Learners

Remediation for Struggling Learners

English Language Learner

District Defined

Objective is A+

Missouri School Improvement Program

Show-Me Standards

Code	Subject	Grade	Standard	Goal
6	Social Studies	Grades: K-12	relationships of the individual and groups to institutions and cultural traditions	
6	Communication Arts	Grades: K-12	participating in formal and informal presentations and discussions of issues and ideas	
3	Fine Arts	Grades: K-12	the vocabulary to explain perceptions about and evaluations of works in dance, music, theater and visual arts	
1.4	Knowledge Standards	Grades: K-12	Students in Missouri public schools will acquire the knowledge and skills to gather, analyze and apply information and ideas.	Use technological tools and other resources to locate, select and organize information
1.5	Knowledge Standards	Grades: K-12	Students in Missouri public schools will acquire the knowledge and skills to gather, analyze and apply information and ideas.	Comprehend and evaluate written, visual and oral presentations and works
1.6	Knowledge Standards	Grades: K-12	Students in Missouri public schools will acquire the knowledge and skills to gather, analyze and apply information and ideas.	Discover and evaluate patterns and relationships in information, ideas and structures

1.8	Knowledge Standards	Grades: K-12	Students in Missouri public schools will acquire the knowledge and skills to gather, analyze and apply information and ideas.	Organize data, information and ideas into useful forms (including charts, graphs, outlines) for analysis or presentation
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Grade and Course Level Standards

Common Core Standards

Version

1

Files

Date Range

Other Standards

Other Diverse Learners

Students Self-Reflection About Personal Goals

Use of Technology

Guiding Questions

Guiding Questions Depth of Knowledge

Summative Assessment Activities

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Family and Community Involvement

Name

Spanish I Objective 3

Unit Objective

A. Create and present short oral or written narratives about people, places and events using everyday words and phrases.B. Dramatize songs, simple skits, or poetry dealing with familiar topics.C. Write a brief message to friends. (postcard, letter, e-mail) (KS)

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Assessment Methods

Essential Questions

Course

Spanish I

Unit

SP1-3 Students will present information, concepts and ideas to an audience of listeners or readers on a variety of topics.

Objective used to assess students

Formative Assessment Activities

Create and write a postcard to a friend describing yourself and weather conditions.

Depth of Knowledge

Learning Activity

A. Students will write a description of a student in class using at least 5 characteristics. The class must identify the student. B. Students will sing and act out a variety of vocabulary building songs. C. Students will translate letters in the target language to English.

Research-based Instructional Strategies

Supporting Resources

Correction Exercise

Enrichment Exercise for Accelerated Learners

Remediation for Struggling Learners

English Language Learner

District Defined

Objective is A+

Missouri School Improvement Program

Show-Me Standards

Grade and Course Level Standards

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Spanish I Objective 4

Unit Objective

A. Research and analyze the past and present impact of Hispanic culture and language on U.S. and American culture and language. B. Participate in age-appropriate cultural activities such as games, songs, holiday celebrations. C Identify some common beliefs and attitudes within cultures studied such as social etiquette or role of the family.

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Sequence

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Assessment Methods

Essential Questions

Course

Spanish I

Unit

SP1-4 Students will demonstrate an understanding of the relationship between the practices and perspectives of the Hispanic culture.

Objective used to assess students

Formative Assessment Activities

Identify Spanish speaking countries and their capitals on a world map.

Depth of Knowledge

Learning Activity

A. Research and analyze the past and present impact of Hispanic culture and language on U.S. and American culture and language. (KS)B. Participate in age-appropriate cultural activities such as games, songs, holiday celebrations.C Identify some common beliefs and attitudes within cultures studied such as social etiquette or role of the family.

Research-based Instructional Strategies

Supporting Resources

Correction Exercise

Enrichment Exercise for Accelerated Learners

Remediation for Struggling Learners

English Language Learner

District Defined

Objective is A+

Missouri School Improvement Program

Show-Me Standards

Code	Subject	Grade	Standard	Goal
6	Social Studies	Grades: K-12	relationships of the individual and groups to institutions and cultural traditions	
5	Social Studies	Grades: K-12	the major elements of geographical study and analysis (such as location, place, movement, regions) and their relationships to changes in society and environment	
2	Health/Physical Education	Grades: K-12	principles and practices of physical and mental health (such as personal health habits, nutrition, stress management)	
7	Communication Arts	Grades: K-12	identifying and evaluating relationships between language and culture	
3	Health/Physical Education	Grades: K-12	diseases and methods for prevention, treatment and control	
2	Fine Arts	Grades: K-12	the principles and elements of different art forms	
1.4	Knowledge Standards	Grades: K-12	Students in Missouri public schools will acquire the knowledge and skills to gather, analyze and apply information and ideas.	Use technological tools and other resources to locate, select and organize information

Grade and Course Level Standards

Common Core Standards

Version

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Files

Date Range

Other Standards

Other Diverse Learners

Students Self-Reflection About Personal Goals

Use of Technology

Guiding Questions

Guiding Questions Depth of Knowledge

Summative Assessment Activities

Summative Correction Exercise

Family and Community Involvement

Name

Spanish I Objective 5

Unit Objective

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Sequence

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Assessment Methods

Essential Questions

Course

Spanish I

Unit

SP1-5 Students will demonstrate an understanding of the relationship between the products and perspectives of the Hispanic culture.

Objective used to assess students

Formative Assessment Activities

Students create a poster of the flags and currency of Spanish-speaking countries.A. Identify objects and symbols such as flags or currency that are used day to day and represent other cultures.B. Research and create customary recipes of Spanish-speaking countries and relate the variations of the main ingredients with the different Hispanic cultures.

Depth of Knowledge

Learning Activity

A. Using the internet, students will research the currency and flags of countries of the target language. They will create a poster for one country and in groups, compare the values and exchange rates of the currencies.B. After studying vocabulary for utensils, and food, students will translate a simple recipe.

Research-based Instructional Strategies

Supporting Resources

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Remediation for Struggling Learners

English Language Learner

District Defined

Objective is A+

Missouri School Improvement Program

Show-Me Standards

Code	Subject	Grade	Standard	Goal
8	Science	Grades: K-12	impact of science, technology and human activity on resources and the environment	
4	Social Studies	Grades: K-12	economic concepts (including productivity and the market system) and principles (including the laws of supply and demand)	
3.3	Knowledge Standards	Grades: K-12	Students in Missouri public schools will acquire the knowledge and skills to recognize and solve problems.	Develop and apply strategies based on one's own experience in preventing or solving problems

Grade and Course Level Standards

Common Core Standards

Version

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Date Range

Other Standards

Other Diverse Learners

Students Self-Reflection About Personal Goals

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Family and Community Involvement

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Spanish I Objective 6

Unit Objective

A. Discuss basic concepts learned in other subject areas, such as weather, math facts, geographical concepts.B.. Use Spanish vocabulary to solve simple math exercises.C. Identify and use familiar and polite forms of address. (KS)

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Assessment Methods

Essential Questions

Course

Spanish I

Unit

SP1-6 Students will reinforce and further their knowledge of other disciplines through Spanish as a foreign language.

Objective used to assess students

Formative Assessment Activities

A. Students will assume the role of a weather forecaster and give the weather for the day.B. Students will form teams and "race" each other in completion of orally given problems.C. After teacher lecture and demonstration students will complete worksheets.

Depth of Knowledge

Learning Activity

A. Students will assume the role of a weather forecaster and give the weather for the day.B. Students will form teams and "race" each other in completion of orally given problems.C. After teacher lecture and demonstration students will complete worksheets.

Research-based Instructional Strategies

Supporting Resources

Correction Exercise

Enrichment Exercise for Accelerated Learners

Remediation for Struggling Learners

English Language Learner

District Defined

Objective is A+

Missouri School Improvement Program

Show-Me Standards

Code	Subject	Grade	Standard
1	Communication Arts	Grades: K-12	speaking and writing standard English (including grammar, usage, punctuation, spelling, capitalization)
6	Social Studies	Grades: K-12	relationships of the individual and groups to institutions and cultural traditions
4	Communication Arts	Grades: K-12	writing formally (such as reports, narratives, essays) and informally (such as outlines, notes)
6	Communication Arts	Grades: K-12	participating in formal and informal presentations and discussions of issues and ideas
2	Fine Arts	Grades: K-12	the principles and elements of different art forms

Grade and Course Level Standards

Common Core Standards

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Other Standards

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Students Self-Reflection About Personal Goals

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Guiding Questions Depth of Knowledge

Summative Assessment Activities

Summative Correction Exercise

Family and Community Involvement

Name

Spanish I Objective 7

Unit Objective

A. Utilize the present tense of selected regular verbs. (KS)B. Identify and utilize masculine/feminine, singular and plural nouns.C. Identify and employ rules concerning adjectives.D. Identify and use various "to like" + the Infinitive for of the verb expressions.

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Assessment Methods

Essential Questions

Course

Spanish I

Unit

SP1-7 Students will acquire information and recognize the distinctive viewpoints that are only available through Spanish and its culture.

Objective used to assess students

Formative Assessment Activities

A. Write a letter to a friend describing the events of the day.B. Students will rewrite sentences changing the number and gender of nouns.C. Students will write descriptions of common objects in the classroom.D. Students will make a list of things they like and don't like and compare them to other students.

Depth of Knowledge

Learning Activity

Students will complete a test in which they employ Spanish grammatical concepts. Students will complete a test in which they write the correct form of verbs in the present tense.

Research-based Instructional Strategies

Supporting Resources

Correction Exercise

Enrichment Exercise for Accelerated Learners

Remediation for Struggling Learners

English Language Learner

District Defined

Objective is A+

Missouri School Improvement Program

Show-Me Standards

Code	Subject	Grade	Standard	Goal
1	Communication Arts	Grades: K-12	speaking and writing standard English (including grammar, usage, punctuation, spelling, capitalization)	
2	Communication Arts	Grades: K-12	reading and evaluating fiction, poetry and drama	
3	Communication Arts	Grades: K-12	reading and evaluating nonfiction works and material (such as biographies, newspapers, technical manuals)	
4	Communication Arts	Grades: K-12	writing formally (such as reports, narratives, essays) and informally (such as outlines, notes)	
7	Science	Grades: K-12	processes of scientific inquiry (such as formulating and testing hypotheses)	
2.1	Knowledge Standards	Grades: K-12	Students in Missouri public schools will acquire the knowledge and skills to communicate effectively within and beyond the classroom.	Plan and make written, oral and visual presentations for a variety of purposes and audiences

2.2	Knowledge Standards	Grades: K-12	Students in Missouri public schools will acquire the knowledge and skills to communicate effectively within and beyond the classroom.	Review and revise communications to improve accuracy and clarity
3.1	Knowledge Standards	Grades: K-12	Students in Missouri public schools will acquire the knowledge and skills to recognize and solve problems.	Identify problems and define their scope and elements
4.1	Knowledge Standards	Grades: K-12	Students in Missouri public schools will acquire the knowledge and skills to make decisions and act as responsible members of society.	Explain reasoning and identify information used to support decisions

Grade and Course Level Standards

Common Core Standards

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Other Diverse Learners

Students Self-Reflection About Personal Goals

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Summative Assessment Activities

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Family and Community Involvement

Name

Spanish I Objective 8

Unit Objective

A. use Spanish vocabulary to identify common professions and occupations
B. Use Spanish language vocabulary to identify a variety of professions in which the target language may be used.

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Sequence

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Assessment Methods

Essential Questions

Course

Spanish I

Unit

SP1-8 Students demonstrate understanding of the nature of language through comparisons of Spanish and their own.

Objective used to assess students

Formative Assessment Activities

Students will research and present a report on one career in which knowledge of a second language would be helpful.

Depth of Knowledge

Learning Activity

A. Students will create and illustrate flashcards of at least 10 occupations or professions. B. Class will brainstorm and discuss professions in which knowledge of the target language would be helpful.

Research-based Instructional Strategies

Supporting Resources

Correction Exercise

Enrichment Exercise for Accelerated Learners

Remediation for Struggling Learners

English Language Learner

District Defined

Objective is A+

Missouri School Improvement Program

Show-Me Standards

Code	Subject	Grade	Standard	Goal
6	Communication Arts	Grades: K-12	participating in formal and informal presentations and discussions of issues and ideas	
2	Mathematics	Grades: K-12	geometric and spatial sense involving measurement (including length, area, volume), trigonometry, and similarity and transformations of shapes	
7	Health/Physical Education	Grades: K-12	responses to emergency situations	
1.1	Knowledge Standards	Grades: K-12	Students in Missouri public schools will acquire the knowledge and skills to gather, analyze and apply information and ideas.	Develop questions and ideas to initiate and refine research
2.6	Knowledge Standards	Grades: K-12	Students in Missouri public schools will acquire the knowledge and skills to communicate effectively within and beyond the classroom.	Apply communication techniques to the job search and to the workplace
4.1	Knowledge Standards	Grades: K-12	Students in Missouri public schools will acquire the knowledge and skills to make decisions and act as responsible members of society.	Explain reasoning and identify information used to support decisions

4.8	Knowledge Standards	Grades: K-12	Students in Missouri public schools will acquire the knowledge and skills to make decisions and act as responsible members of society.	Explore, prepare for and seek educational and job opportunities
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Grade and Course Level Standards

Common Core Standards

Version

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Files

Date Range

Other Standards

Other Diverse Learners

Students Self-Reflection About Personal Goals

Use of Technology

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Guiding Questions Depth of Knowledge

Summative Assessment Activities

Summative Correction Exercise

Family and Community Involvement

Name

Spanish I Objective 9

Unit Objective

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Sequence

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Assessment Methods

Essential Questions

Course

Spanish I

Unit

SP1-9 Students demonstrate understanding of the concept of culture through comparisons of the cultures studied and their own.

Objective used to assess students

Formative Assessment Activities

Depth of Knowledge

Learning Activity

Research-based Instructional Strategies

Supporting Resources

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Enrichment Exercise for Accelerated Learners

Remediation for Struggling Learners

English Language Learner

District Defined

Objective is A+

Missouri School Improvement Program

Show-Me Standards

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Other Diverse Learners

Students Self-Reflection About Personal Goals

Use of Technology

Guiding Questions

Guiding Questions Depth of Knowledge

Summative Assessment Activities

Summative Correction Exercise

Family and Community Involvement

Name

Spanish I Objective 10

Unit Objective

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Sequence

10

Assessment Methods

Essential Questions

Course

Spanish I

Unit

Objective used to assess students

Formative Assessment Activities

Depth of Knowledge

Learning Activity

Research-based Instructional Strategies

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English Language Learner

District Defined

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Missouri School Improvement Program

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Students Self-Reflection About Personal Goals

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Guiding Questions

Guiding Questions Depth of Knowledge

Summative Assessment Activities

Summative Correction Exercise

Family and Community Involvement

Name

Spanish I Objective 11

Unit Objective

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Sequence

11

Assessment Methods

Essential Questions

Course

Spanish I

Unit

Objective used to assess students

Formative Assessment Activities

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