



**Gasconade R-2**

**Objective Course Curriculum Report for: Sociology -  
Eleventh Grade**

*Generated on 11/23/2015*

Name

Sociology Objective 5

Unit Objective

Compare and contrast prominent sociologists, their contributions, and schools of thought

Created By

System

Creation Date

5/19/2013 7:17:39 PM +00:00

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11/19/2013 6:48:55 PM +00:00

Sequence

1

Assessment Methods

Essential Questions

Course

Sociology

## Unit

S-1: Compare and contrast prominent sociologists, their contributions, and schools of thought  
A. Conflict Perspective 1. Karl Marx 2. Max Weber  
B. Behaviorist Perspective 1. John B. Watson  
C. Humanist Perspective 1. Abraham Maslow  
D. Functionalist Perspective 1. William James 2. Emile Durkheim  
E. Symbolic Interactionism 1. Charles Horton Cooley 2. George Herbert Mead  
F. Miscellaneous 1. Auguste Comte 2. Herbert Spencer 3. Harriet Martineau

## Objective used to assess students

## Formative Assessment Activities

DOK 1, 2, and 3: Pencil and paper test

## Depth of Knowledge

70%

## Learning Activity

Create a chart. The chart will list various schools of thought, key terms, sociologist associated with the theoretical perspective, and basic concepts of the theory.

## Research-based Instructional Strategies

The teacher will lecture over the schools of thought and sociologists associated with each.

## Supporting Resources

Text

## Correction Exercise

## Enrichment Exercise for Accelerated Learners

## Remediation for Struggling Learners

English Language Learner

District Defined

Objective is A+

Missouri School Improvement Program

Show-Me Standards

Code	Subject	Grade	Standard	Goal
6	Social Studies	Grades: K-12	relationships of the individual and groups to institutions and cultural traditions	
1.2	Knowledge Standards	Grades: K-12	Students in Missouri public schools will acquire the knowledge and skills to gather, analyze and apply information and ideas.	Conduct research to answer questions and evaluate information and ideas
1.5	Knowledge Standards	Grades: K-12	Students in Missouri public schools will acquire the knowledge and skills to gather, analyze and apply information and ideas.	Comprehend and evaluate written, visual and oral presentations and works
1.6	Knowledge Standards	Grades: K-12	Students in Missouri public schools will acquire the knowledge and skills to gather, analyze and apply information and ideas.	Discover and evaluate patterns and relationships in information, ideas and structures
3.5	Knowledge Standards	Grades: K-12	Students in Missouri public schools will acquire the knowledge and skills to recognize and solve problems.	Reason inductively from a set of specific facts and deductively from general premises

Grade and Course Level Standards

Common Core Standards

Version

1

Files

Date Range

Other Standards

Other Diverse Learners

Students Self-Reflection About Personal Goals

Use of Technology

Guiding Questions

Guiding Questions Depth of Knowledge

Summative Assessment Activities

Summative Correction Exercise

Family and Community Involvement

Name

Sociology Objective 6

## Unit Objective

Assess how culture and heredity affect social behavior.

## Created By

System

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## Sequence

2

## Assessment Methods

## Essential Questions

## Course

Sociology

## Unit

S-2: Assess how culture and heredity affect social behavior. A. Differentiate between the basic components of culture. 1. Knowledge 2. Language 3. Values 4. Customs 5. Physical Objects B. Describe how language and culture are related. C. Assess cultural change. 1. Why culture changes 2. Cultural diversity 3. Cultural universals D. Critique the Nature vs. Nurture debate.

Objective used to assess students

Formative Assessment Activities

DOK 4: Research paper defending whether nature or nurture is more influential.

DOK 1, 2, and 3: Pencil and paper test

Depth of Knowledge

70%

Learning Activity

Cooperative learning-numbered heads

Research-based Instructional Strategies

Cooperative learning-numbered heads

Supporting Resources

Text  
Internet

Correction Exercise

Enrichment Exercise for Accelerated Learners

Remediation for Struggling Learners

English Language Learner

District Defined



Objective is A+

Missouri School Improvement Program

Show-Me Standards

Code	Subject	Grade	Standard	Goal
6	Social Studies	Grades: K-12	relationships of the individual and groups to institutions and cultural traditions	
1.6	Knowledge Standards	Grades: K-12	Students in Missouri public schools will acquire the knowledge and skills to gather, analyze and apply information and ideas.	Discover and evaluate patterns and relationships in information, ideas and structures
1.9	Knowledge Standards	Grades: K-12	Students in Missouri public schools will acquire the knowledge and skills to gather, analyze and apply information and ideas.	Identify, analyze and compare the institutions, traditions and art forms of past and present societies
3.5	Knowledge Standards	Grades: K-12	Students in Missouri public schools will acquire the knowledge and skills to recognize and solve problems.	Reason inductively from a set of specific facts and deductively from general premises

Grade and Course Level Standards

Common Core Standards

Version

1

Files

Date Range

Other Standards

Other Diverse Learners

Students Self-Reflection About Personal Goals

Use of Technology

Guiding Questions

Guiding Questions Depth of Knowledge

Summative Assessment Activities

Summative Correction Exercise

Family and Community Involvement

Name

Sociology Objective 9

Unit Objective

Investigate socialization.

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System

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Sequence

3

Assessment Methods

Essential Questions

Course

Sociology

Unit

S-3: Investigate socialization. A. Children in isolation. B. Agents of socialization C. Functionalist, Conflict, and Symbolic Interactionism perspectives and socialization

Objective used to assess students

Formative Assessment Activities

DOK 1, 2, and 3: Pencil and paper test

Depth of Knowledge

70%

Learning Activity

Take notes

Research-based Instructional Strategies

Lecture

Supporting Resources

Text

Correction Exercise

Enrichment Exercise for Accelerated Learners

Remediation for Struggling Learners

English Language Learner

District Defined

## Missouri School Improvement Program

## Show-Me Standards

Code	Subject	Grade	Standard	Goal
6	Social Studies	Grades: K-12	relationships of the individual and groups to institutions and cultural traditions	
1.5	Knowledge Standards	Grades: K-12	Students in Missouri public schools will acquire the knowledge and skills to gather, analyze and apply information and ideas.	Comprehend and evaluate written, visual and oral presentations and works
1.6	Knowledge Standards	Grades: K-12	Students in Missouri public schools will acquire the knowledge and skills to gather, analyze and apply information and ideas.	Discover and evaluate patterns and relationships in information, ideas and structures
1.10	Knowledge Standards	Grades: K-12	Students in Missouri public schools will acquire the knowledge and skills to gather, analyze and apply information and ideas.	Apply acquired information, ideas and skills to different contexts as students, workers, citizens and consumers
3.5	Knowledge Standards	Grades: K-12	Students in Missouri public schools will acquire the knowledge and skills to recognize and solve problems.	Reason inductively from a set of specific facts and deductively from general premises

Grade and Course Level Standards

Common Core Standards

Version

1

Files

Date Range

Other Standards

Other Diverse Learners

Students Self-Reflection About Personal Goals

Use of Technology

Guiding Questions

Guiding Questions Depth of Knowledge

Summative Assessment Activities

Summative Correction Exercise

Family and Community Involvement

Name

Sociology Objective 10

Unit Objective

Analyze social structure and society.

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Sequence

4

Assessment Methods

Essential Questions

Course

Sociology

## Unit

S-4: Analyze social structure and society. A. Investigate status and roles in social structure B. Compare and contrast the following societies: 1. Hunting and Gathering 2. Horticultural 3. Pastoral 4. Agricultural 5. Industrial 6. Post-Industrial

## Objective used to assess students

## Formative Assessment Activities

DOK 1, 2, and 3: Pencil and paper test

## Depth of Knowledge

70%

## Learning Activity

Expert groups

## Research-based Instructional Strategies

Administer expert groups

## Supporting Resources

Text

## Correction Exercise

## Enrichment Exercise for Accelerated Learners

## Remediation for Struggling Learners

## English Language Learner



District Defined

Objective is A+

Missouri School Improvement Program

Show-Me Standards

Code	Subject	Grade	Standard	Goal
6	Social Studies	Grades: K-12	relationships of the individual and groups to institutions and cultural traditions	
1.5	Knowledge Standards	Grades: K-12	Students in Missouri public schools will acquire the knowledge and skills to gather, analyze and apply information and ideas.	Comprehend and evaluate written, visual and oral presentations and works
1.6	Knowledge Standards	Grades: K-12	Students in Missouri public schools will acquire the knowledge and skills to gather, analyze and apply information and ideas.	Discover and evaluate patterns and relationships in information, ideas and structures
1.10	Knowledge Standards	Grades: K-12	Students in Missouri public schools will acquire the knowledge and skills to gather, analyze and apply information and ideas.	Apply acquired information, ideas and skills to different contexts as students, workers, citizens and consumers
3.5	Knowledge Standards	Grades: K-12	Students in Missouri public schools will acquire the knowledge and skills to recognize and solve problems.	Reason inductively from a set of specific facts and deductively from general premises

Grade and Course Level Standards

Common Core Standards

Version

1

Files

Date Range

Other Standards

Other Diverse Learners

Students Self-Reflection About Personal Goals

Use of Technology

Guiding Questions

Guiding Questions Depth of Knowledge

Summative Assessment Activities

Summative Correction Exercise

Family and Community Involvement

Name

Sociology Objective 11

## Unit Objective

Compare and contrast various groups, and investigate how interaction occurs within them.

## Created By

System

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## Sequence

5

## Assessment Methods

## Essential Questions

## Course

Sociology

## Unit

S-5: Compare and contrast various groups, and investigate how interaction occurs within them. A. Primary and secondary groups B. Reference groups C. In-Groups and Out-Groups D. Social Networks E. Interaction: 1. Cooperation 2. Conflict 3. Social Exchange 4. Coercion 5. Conformity

Objective used to assess students

Formative Assessment Activities

DOK 1, 2, and 3: Pencil and paper test

Depth of Knowledge

70%

Learning Activity

Murder mystery. The group works to solve a murder.

Research-based Instructional Strategies

Administer murder mystery activity

Supporting Resources

Text

Correction Exercise

Enrichment Exercise for Accelerated Learners

Remediation for Struggling Learners

English Language Learner

District Defined

## Missouri School Improvement Program

## Show-Me Standards

Code	Subject	Grade	Standard	Goal
6	Social Studies	Grades: K-12	relationships of the individual and groups to institutions and cultural traditions	
1.5	Knowledge Standards	Grades: K-12	Students in Missouri public schools will acquire the knowledge and skills to gather, analyze and apply information and ideas.	Comprehend and evaluate written, visual and oral presentations and works
1.6	Knowledge Standards	Grades: K-12	Students in Missouri public schools will acquire the knowledge and skills to gather, analyze and apply information and ideas.	Discover and evaluate patterns and relationships in information, ideas and structures
1.10	Knowledge Standards	Grades: K-12	Students in Missouri public schools will acquire the knowledge and skills to gather, analyze and apply information and ideas.	Apply acquired information, ideas and skills to different contexts as students, workers, citizens and consumers
3.5	Knowledge Standards	Grades: K-12	Students in Missouri public schools will acquire the knowledge and skills to recognize and solve problems.	Reason inductively from a set of specific facts and deductively from general premises

Grade and Course Level Standards

Common Core Standards

Version

1

Files

Date Range

Other Standards

Other Diverse Learners

Students Self-Reflection About Personal Goals

Use of Technology

Guiding Questions

Guiding Questions Depth of Knowledge

Summative Assessment Activities

Summative Correction Exercise

Family and Community Involvement

Name

Sociology Objective 12

Unit Objective

Analyze deviance and social control.

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Sequence

6

Assessment Methods

Essential Questions

Course

Sociology



## Unit

S-6: Analyze deviance and social control. A. Investigate the nature of deviance and social control B. Evaluate the costs and benefits of deviance C. Compare and Contrast the following theories: 1. Strain theory 2. Control theory 3. Differential Association theory 4. Labeling theory 5. Conflict theory D. Compare and contrast different methods of social control

## Objective used to assess students

## Formative Assessment Activities

DOK 1, 2, and 3: Pencil and paper test

## Depth of Knowledge

70%

## Learning Activity

Take notes

## Research-based Instructional Strategies

Lecture

## Supporting Resources

Text

## Correction Exercise

## Enrichment Exercise for Accelerated Learners

## Remediation for Struggling Learners

## English Language Learner

District Defined

Objective is A+

Missouri School Improvement Program

Show-Me Standards

Code	Subject	Grade	Standard	Goal
6	Social Studies	Grades: K-12	relationships of the individual and groups to institutions and cultural traditions	
1.5	Knowledge Standards	Grades: K-12	Students in Missouri public schools will acquire the knowledge and skills to gather, analyze and apply information and ideas.	Comprehend and evaluate written, visual and oral presentations and works
1.6	Knowledge Standards	Grades: K-12	Students in Missouri public schools will acquire the knowledge and skills to gather, analyze and apply information and ideas.	Discover and evaluate patterns and relationships in information, ideas and structures
1.10	Knowledge Standards	Grades: K-12	Students in Missouri public schools will acquire the knowledge and skills to gather, analyze and apply information and ideas.	Apply acquired information, ideas and skills to different contexts as students, workers, citizens and consumers
3.5	Knowledge Standards	Grades: K-12	Students in Missouri public schools will acquire the knowledge and skills to recognize and solve problems.	Reason inductively from a set of specific facts and deductively from general premises

Grade and Course Level Standards

Common Core Standards

Version

1

Files

Date Range

Other Standards

Other Diverse Learners

Students Self-Reflection About Personal Goals

Use of Technology

Guiding Questions

Guiding Questions Depth of Knowledge

Summative Assessment Activities

Summative Correction Exercise

Family and Community Involvement

Name

Sociology Objective 15

Unit Objective

Investigate social inequality

Created By

System

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Sequence

7

Assessment Methods

Essential Questions

Course

Sociology

Unit

S-7: Investigate social inequality A. Analyze social stratification 1. Dimensions of stratification 2. Explanations of stratification 3. Social classes in America 4. Poverty in America 5. Social mobility B. Analyze inequalities of race and ethnicity 1. Define minority, race and ethnicity 2. Patterns of assimilation and conflict 3. Theories of prejudice racism and discrimination 4. Minority groups in the United States C. Analyze inequalities of gender and age 1. Sex and gender identity 2. Theoretical perspectives of gender 3. Gender inequality 4. Ageism in America

Objective used to assess students

Formative Assessment Activities

DOK 1, 2, and 3: Pencil and paper test

Depth of Knowledge

70%

Learning Activity

Numbered heads

Research-based Instructional Strategies

Administer numbered heads

Supporting Resources

Text

Correction Exercise

Enrichment Exercise for Accelerated Learners

Remediation for Struggling Learners

English Language Learner

District Defined

Objective is A+

Missouri School Improvement Program

Show-Me Standards

Code	Subject	Grade	Standard	Goal
6	Social Studies	Grades: K-12	relationships of the individual and groups to institutions and cultural traditions	
1.5	Knowledge Standards	Grades: K-12	Students in Missouri public schools will acquire the knowledge and skills to gather, analyze and apply information and ideas.	Comprehend and evaluate written, visual and oral presentations and works
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3.5	Knowledge Standards	Grades: K-12	Students in Missouri public schools will acquire the knowledge and skills to recognize and solve problems.	Reason inductively from a set of specific facts and deductively from general premises

Grade and Course Level Standards

Common Core Standards



Version

1

Files

Date Range

Other Standards

Other Diverse Learners

Students Self-Reflection About Personal Goals

Use of Technology

Guiding Questions

Guiding Questions Depth of Knowledge

Summative Assessment Activities

Summative Correction Exercise

Family and Community Involvement

Name

Sociology Objective 16

Unit Objective

Analyze social institutions

Created By

System

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Sequence

8

Assessment Methods

Essential Questions

Course

Sociology

Unit

S-8: Analyze social institutions A. Family and marriage 1. Family and marriage across cultures 2. Theoretical perspectives and the family 3. Family and marriage in the United States 4. Changes in marriage and family B. Education 1. Development and structure of education 2. Theoretical perspectives and education C. Political and economic institutions 1. Power and authority 2. Political power in the United States 3. Economic systems D. Religion 1. Religion and sociology 2. Theoretical perspectives and religion 3. Religious organization 4. Religion in the United States E. Sport 1. Nature of sport 2. Theoretical perspectives and sport 3. Social issues in sport

Objective used to assess students

Formative Assessment Activities

DOK 1, 2, and 3: Pencil and paper test

Depth of Knowledge

70%

Learning Activity

Socratic seminar

Research-based Instructional Strategies

Direct Socratic seminar

Supporting Resources

Text

Correction Exercise

Enrichment Exercise for Accelerated Learners

Remediation for Struggling Learners

English Language Learner

District Defined

Objective is A+

Missouri School Improvement Program

Show-Me Standards

Code	Subject	Grade	Standard	Goal
6	Social Studies	Grades: K-12	relationships of the individual and groups to institutions and cultural traditions	
1.5	Knowledge Standards	Grades: K-12	Students in Missouri public schools will acquire the knowledge and skills to gather, analyze and apply information and ideas.	Comprehend and evaluate written, visual and oral presentations and works
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3.5	Knowledge Standards	Grades: K-12	Students in Missouri public schools will acquire the knowledge and skills to recognize and solve problems.	Reason inductively from a set of specific facts and deductively from general premises
4.1	Knowledge Standards	Grades: K-12	Students in Missouri public schools will acquire the knowledge and skills to make decisions and act as responsible members of society.	Explain reasoning and identify information used to support decisions

Grade and Course Level Standards

Common Core Standards

Version

1

Files

Date Range

Other Standards

Other Diverse Learners

Students Self-Reflection About Personal Goals

Use of Technology

Guiding Questions

Guiding Questions Depth of Knowledge

Summative Assessment Activities

Summative Correction Exercise

## Family and Community Involvement

### Name

Sociology Objective 17

### Unit Objective

Investigate social change and collective behavior

### Created By

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### Sequence

9

### Assessment Methods

### Essential Questions

### Course

Sociology

## Unit

S-9: Investigate social change and collective behavior A. Define social change B. Evaluate social processes on social change 1. Discovery 2. Invention 3. Diffusion 4. Technology 5. Population 6. Environment 7. Revolution and war C. Theoretical perspectives and social change D. Collective behavior E. Social movements

## Objective used to assess students

## Formative Assessment Activities

DOK 1, 2, and 3: Pencil and paper test

## Depth of Knowledge

70%

## Learning Activity

Take notes

## Research-based Instructional Strategies

Lecture

## Supporting Resources

Text

## Correction Exercise

## Enrichment Exercise for Accelerated Learners

## Remediation for Struggling Learners



English Language Learner

District Defined

Objective is A+

Missouri School Improvement Program

Show-Me Standards

Code	Subject	Grade	Standard	Goal
6	Social Studies	Grades: K-12	relationships of the individual and groups to institutions and cultural traditions	
1.5	Knowledge Standards	Grades: K-12	Students in Missouri public schools will acquire the knowledge and skills to gather, analyze and apply information and ideas.	Comprehend and evaluate written, visual and oral presentations and works
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Grade and Course Level Standards

Common Core Standards

Version

1

Files

Date Range

Other Standards

Other Diverse Learners

Students Self-Reflection About Personal Goals

Use of Technology

Guiding Questions

Guiding Questions Depth of Knowledge

Summative Assessment Activities

Summative Correction Exercise

Family and Community Involvement