



Gasconade R-2

**Objective Course Curriculum Report for: Psychology
- Eleventh Grade**

Generated on 11/23/2015

Name

Psychology Objective 1

Unit Objective

Investigate the nature, purpose, and history of psychology.

Created By

System

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5/19/2013 7:17:38 PM +00:00

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11/19/2013 8:33:23 PM +00:00

Sequence

1

Assessment Methods

Essential Questions

Course

Psychology

Unit

P-1: Investigate the nature, purpose, and history of psychology. A. Define psychology B. Compare and contrast methods used in psychological research C. Investigate career opportunities in Psychology D. Survey the history of psychology
1. Willhelm Wundt-structuralism 2. William James-functionalism 3. John B. Watson-behaviorism 4. B.F. Skinner-Reinforcement 5. Gestalt 6. Sigmund Freud-psychoanalysis E. Survey contemporary perspectives 1. Biological 2. Cognitive 3. Humanistic 4. Psychoanalytic 5. Learning 6. Sociocultural

Objective used to assess students

Formative Assessment Activities

DOK: 1, 2 and 3.

Pencil and paper test

Depth of Knowledge

70%

Learning Activity

Take notes

Research-based Instructional Strategies

Lecture

Supporting Resources

Text

Correction Exercise

Enrichment Exercise for Accelerated Learners

Remediation for Struggling Learners

District Defined

Objective is A+

Missouri School Improvement Program

Show-Me Standards

Code	Subject	Grade	Standard	Goal
6	Social Studies	Grades: K-12	relationships of the individual and groups to institutions and cultural traditions	
1.5	Knowledge Standards	Grades: K-12	Students in Missouri public schools will acquire the knowledge and skills to gather, analyze and apply information and ideas.	Comprehend and evaluate written, visual and oral presentations and works
1.6	Knowledge Standards	Grades: K-12	Students in Missouri public schools will acquire the knowledge and skills to gather, analyze and apply information and ideas.	Discover and evaluate patterns and relationships in information, ideas and structures
3.5	Knowledge Standards	Grades: K-12	Students in Missouri public schools will acquire the knowledge and skills to recognize and solve problems.	Reason inductively from a set of specific facts and deductively from general premises

Grade and Course Level Standards

Common Core Standards

Version

1

Files

Date Range

Other Standards

Other Diverse Learners

Students Self-Reflection About Personal Goals

Use of Technology

Guiding Questions

Guiding Questions Depth of Knowledge

Summative Assessment Activities

Summative Correction Exercise

Family and Community Involvement

Name

Psychology Objective 2

Unit Objective

Analyze the human life span.

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Sequence

2

Assessment Methods

Essential Questions

Course

Psychology

Unit

P-2: Analyze the human life span. A. Infancy and childhood 1. Physical, perceptual, and language development 2. Cognitive and emotional development 3. Parenting styles and social development B. Adolescence 1. Physical and sexual development 2. Personal development 3. Social development 4. Gender roles and differences C. Adulthood and Old Age

Objective used to assess students

Formative Assessment Activities

DOK 1, 2 and 3: Pencil and paper test

Depth of Knowledge

70%

Learning Activity

Take notes

Research-based Instructional Strategies

Lecture

Supporting Resources

Text

Correction Exercise

Enrichment Exercise for Accelerated Learners

Remediation for Struggling Learners

English Language Learner

District Defined

Objective is A+

Missouri School Improvement Program

Show-Me Standards

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3.5	Knowledge Standards	Grades: K-12	Students in Missouri public schools will acquire the knowledge and skills to recognize and solve problems.	Reason inductively from a set of specific facts and deductively from general premises

Grade and Course Level Standards

Common Core Standards

Version

1

Files

Date Range

Other Standards

Other Diverse Learners

Students Self-Reflection About Personal Goals

Use of Technology

Guiding Questions

Guiding Questions Depth of Knowledge

Summative Assessment Activities

Summative Correction Exercise

Family and Community Involvement

Name

Psychology Objective 3

Unit Objective

Investigate the working of mind and body.

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Sequence

3

Assessment Methods

Essential Questions

Course

Psychology

Unit

P-3: Investigate the working of mind and body. A. Body and behavior 1. Nervous system 2. Brain 3. Endocrine system 4. Heredity and environment B. Altered states of consciousness 1. Sleep and dreams 2. Hypnosis, biofeedback, meditation 3. Drugs and consciousness C. Sensation and perception

Objective used to assess students

Formative Assessment Activities

DOK 1, 2, and 3: Pencil and paper test

Depth of Knowledge

70%

Learning Activity

Take notes

Research-based Instructional Strategies

Lecture

Supporting Resources

Text

Correction Exercise

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Remediation for Struggling Learners

English Language Learner

District Defined

Objective is A+

Missouri School Improvement Program

Show-Me Standards

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1.10	Knowledge Standards	Grades: K-12	Students in Missouri public schools will acquire the knowledge and skills to gather, analyze and apply information and ideas.	Apply acquired information, ideas and skills to different contexts as students, workers, citizens and consumers
3.5	Knowledge Standards	Grades: K-12	Students in Missouri public schools will acquire the knowledge and skills to recognize and solve problems.	Reason inductively from a set of specific facts and deductively from general premises

Grade and Course Level Standards

Common Core Standards

Version

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Files

Date Range

Other Standards

Other Diverse Learners

Students Self-Reflection About Personal Goals

Use of Technology

Guiding Questions

Guiding Questions Depth of Knowledge

Summative Assessment Activities

Summative Correction Exercise

Family and Community Involvement

Name

Psychology Objective 4

Unit Objective

Investigate learning and cognitive processes.

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Sequence

4

Assessment Methods

Essential Questions

Course

Psychology

Unit

P-4: Investigate learning and cognitive processes. A. Learning principles and applications 1. Classical conditioning 2. Operant conditioning 3. Social learning B. Memory and thought 1. Taking in and storing information 2. Retrieving information C. Thinking and language 1. Problem solving 2. Language D. Motivation and Emotion 1. Theories of motivation 2. Biological and social motives 3. Emotion

Objective used to assess students

Formative Assessment Activities

DOK 1, 2, & 3: Pencil and paper test.

Depth of Knowledge

70%

Learning Activity

Take notes

Research-based Instructional Strategies

Lecture

Supporting Resources

Text

Correction Exercise

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Remediation for Struggling Learners

English Language Learner

District Defined

Missouri School Improvement Program

Show-Me Standards

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Grade and Course Level Standards

Common Core Standards

Version

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Date Range

Other Standards

Other Diverse Learners

Students Self-Reflection About Personal Goals

Use of Technology

Guiding Questions

Guiding Questions Depth of Knowledge

Summative Assessment Activities

Summative Correction Exercise

Family and Community Involvement

Name

Psychology Objective 5

Unit Objective

Assess personality and individuality.

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Sequence

5

Assessment Methods

Essential Questions

Course

Psychology

Unit

P-5: Assess personality and individuality. A. Psychological testing 1. Characteristics of psychological tests 2. Intelligence testing 3. Measuring achievement, abilities, and interest 4. Personality testing B. Theories of personality 1. Purposes of personality theories 2. Psychoanalytic theories 3. Learning theories 4. Humanistic and cognitive theories 5. Trait theories

Objective used to assess students

Formative Assessment Activities

DOK 1, 2, and 3: Pencil and paper test.

Depth of Knowledge

70%

Learning Activity

Take notes

Research-based Instructional Strategies

Lecture

Supporting Resources

Text

Correction Exercise

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English Language Learner

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Missouri School Improvement Program

Show-Me Standards

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Grade and Course Level Standards

Common Core Standards

Version

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Files

Date Range

Other Standards

Other Diverse Learners

Students Self-Reflection About Personal Goals

Use of Technology

Guiding Questions

Guiding Questions Depth of Knowledge

Summative Assessment Activities

Summative Correction Exercise

Family and Community Involvement

Name

Psychology Objective 6

Unit Objective

Investigate adjustment and breakdown of the human mind and body.

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Sequence

6

Assessment Methods

Essential Questions

Course

Psychology

Unit

P-6: Investigate adjustment and breakdown of the human mind and body. A. Stress and health 1. Sources of stress 2. Reactions to stress 3. Coping with stress B. Psychological disorders 1. Identifying and classifying psychological disorders 2. Anxiety disorders 3. Somatoform and dissociative disorders 4. Schizophrenia and mood disorders 5. Personality disorders C. Therapy and change 1. Define psychotherapy 2. Psychoanalysis and humanistic therapy 3. Cognitive and behavior therapies 4. Biological therapy

Objective used to assess students

Formative Assessment Activities

DOK 1, 2, and 3. Pencil and paper test.

Depth of Knowledge

70%

Learning Activity

Create a powerpoint presentation on serial killers.

Research-based Instructional Strategies

Model a powerpoint presentation.

Supporting Resources

Text

Correction Exercise

Enrichment Exercise for Accelerated Learners

Remediation for Struggling Learners

District Defined

Objective is A+

Missouri School Improvement Program

Show-Me Standards

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Grade and Course Level Standards

Common Core Standards

Version

1

Files

Date Range

Other Standards

Other Diverse Learners

Students Self-Reflection About Personal Goals

Use of Technology

Guiding Questions

Guiding Questions Depth of Knowledge

Summative Assessment Activities

Summative Correction Exercise

Family and Community Involvement

