



Gasconade R-2

Objective Course Curriculum Report for: Lifetime Sports - Twelfth Grade

Generated on 11/23/2015

Name

Lifetime Sports Objective 8

Unit Objective

Students will identify, demonstrate, and apply rules, etiquette, skills, and strategies of golf, tennis, badminton, and bowling.

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Sequence

1

Assessment Methods

Essential Questions

Course

Lifetime Sports

Unit

Basic Individual Sports.

Objective used to assess students

Formative Assessment Activities

The student will participate and demonstrate the proper rules, terminology, scoring, etiquette, skill techniques, and basic game strategies as observed by the teacher.

Depth of Knowledge

80%

Learning Activity

Research-based Instructional Strategies

Supporting Resources

Correction Exercise

Enrichment Exercise for Accelerated Learners

Remediation for Struggling Learners

English Language Learner

District Defined

Objective is A+

Missouri School Improvement Program

Show-Me Standards

Code	Subject	Grade	Standard	Goal
4	Health/Physical Education	Grades: K-12	principles of movement and physical fitness	
4.7	Knowledge Standards	Grades: K-12	Students in Missouri public schools will acquire the knowledge and skills to make decisions and act as responsible members of society.	Identify and apply practices that preserve and enhance the safety and health of self and others

Grade and Course Level Standards

Common Core Standards

Version

1

Files

Date Range

Other Standards

Other Diverse Learners

Students Self-Reflection About Personal Goals

Use of Technology

Guiding Questions

Guiding Questions Depth of Knowledge

Summative Assessment Activities

Summative Correction Exercise

Family and Community Involvement

Name

Lifetime Sports Objective 11

Unit Objective

Students will identify, demonstrate, and apply, skills, etiquette, and strategies of arena football/football rules, softball, volleyball, badminton, table tennis, basketball, horseshoes, hockey, tennis, ultimate frisbee, bowling, tennis and golf.

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Sequence

2

Assessment Methods

Essential Questions

Course

Lifetime Sports

Unit

Basic Team Sports.

Objective used to assess students

Formative Assessment Activities

The student will participate and demonstrate the proper rules, terminology, scoring, etiquette, skill techniques, and basic game strategies as observed by the teacher.

Depth of Knowledge

80%

Learning Activity

Research-based Instructional Strategies

Supporting Resources

Correction Exercise

Enrichment Exercise for Accelerated Learners

Remediation for Struggling Learners

IEP recommendations when necessary.

English Language Learner

District Defined

Objective is A+

Missouri School Improvement Program

Show-Me Standards

Code	Subject	Grade	Standard	Goal
4	Health/Physical Education	Grades: K-12	principles of movement and physical fitness	
7	Health/Physical Education	Grades: K-12	responses to emergency situations	
4.6	Knowledge Standards	Grades: K-12	Students in Missouri public schools will acquire the knowledge and skills to make decisions and act as responsible members of society.	Identify tasks that require a coordinated effort and work with others to complete those tasks
4.7	Knowledge Standards	Grades: K-12	Students in Missouri public schools will acquire the knowledge and skills to make decisions and act as responsible members of society.	Identify and apply practices that preserve and enhance the safety and health of self and others

Grade and Course Level Standards

Common Core Standards

Version

1

Files

Date Range

Other Standards

Other Diverse Learners

Students Self-Reflection About Personal Goals

Use of Technology

Guiding Questions

Guiding Questions Depth of Knowledge

Summative Assessment Activities

Summative Correction Exercise

Family and Community Involvement