

Kindergarten ELA Curriculum Unit
Gasconade County R-2 School District
2017-18

Grade Level: Kindergarten

Subject: ELA

Month	Reading/Speaking and Listening/Writing	Key Vocabulary	Reading Links to New MLS	Science and Social Studies Big Ideas to use in ELA	Essential Questions
August	K.SL.1.A.a (listening) K.SL.1.A.b (conversation) K.SL.1.A.c (instructions) K.RF.1.A.a (ID letters) K.W.1.A.a (pictures) K.R.3.A.d (Enviro Print)	alphabet letters lowercase uppercase listening conversation instructions rules procedures share turn and talk environmental print respectful responsible cooperative kind honest safety	Missouri Learning Standards	Discuss classroom and school rules school PBS Procedures ***Total Eclipse: August 21st Pete the Cat *Rainforest	Can I identify all upper and lowercase letters? Can I follow and demonstrate classroom listening rules? Can I continue a conversation ? Can I follow one-step instructions ? Can I use pictures , oral language or written letters and/or words to write about a topic? Can I recognize and identify environmental print ?

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September	<p>K.SL.2.A.a (active listening)</p> <p>K.SL.3.A.a (take turns speaking)</p> <p>K.SL.3.A.b (conversation)</p> <p>K.SL.4.A.b (complete sentences)</p> <p>K.RF.1.A.b (sequence ABC's)</p> <p>K.RF.1.A.c (left to right)</p> <p>K.RF.1.A.d (written words)</p> <p>K.RF.1.A.e (spaces)</p> <p>K.RF.1.A.f (1 to 1)</p> <p>K.RF.3.A.b (high-frequency words)</p> <p>K.W.2.A.c & K.W.2.B.b (words related to the topic)</p> <p>K.L.1.A.b (plural nouns)</p> <p>K.L.1.A.c (prepositions)</p>	<p>PBS expectations -classroom -hallway -restroom -bus -cafeteria -assembly -playground</p> <p>prepositions: to, from, in, out, on, off, for, of, by, with</p> <p>plural noun: /s/, /es/</p> <p>sort categories categorize identify</p> <p>Word Wall Words high-frequency words</p>	<p>Missouri Learning Standards</p>	<p>9/11 discussions</p> <p>Johnny Appleseed's Birthday</p> <p>Apples</p> <p>Fall</p> <p>Grandparent's Day</p> <p>Our Country/Flag</p>	<p>Can I demonstrate active listening, according to classroom expectations?</p> <p>Can I take turns speaking according to classroom expectations?</p> <p>Can I continue a conversation?</p> <p>Can I speak in complete sentences?</p> <p>Can I sequence the letters of the alphabet?</p> <p>Can I demonstrate that books are read left to right, top to bottom?</p> <p>Can I demonstrate that written words are made up of different letters?</p> <p>Can I understand that words are separated by spaces?</p> <p>Can I demonstrate 1 to 1 correspondence between spoken words and written words?</p> <p>Can I read high-frequency words?</p> <p>Can I use words that are related to the topic in my writing?</p> <p>Can I use plural nouns when speaking?</p> <p>Can I use prepositions?</p> <p>Can I identify and sort pictures of objects into</p>

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	K.R.1.B.a (sort pictures) K.R.3.A.b (predictions)				conceptual categories? Can I use titles and illustrations to make predictions ?
October	K.R.1.D.a (read independently) K.R.3.A.c (text features) K.L.1.A.d (speak in complete sentences) K.R.1.A.a (prediction) K.R.1.A.b (questions) K.R.1.A.c (main idea/important fact) K.R.1.B.e (words and phrases) K.R.3.C.a (clarify meaning) K.RF.2.A.f (blend phonemes) K.L.1.B.i (spelling of own first name)	stamina independent(ly) punctuation period explanation point question mark comma front cover back cover title page author illustrator illustrations predicting prediction retell main idea connection text details syllable phoneme: individual sounds (/b/, /f/)	Missouri Learning Standards	Seasonal Themes: -bats -spiders -pumpkins Christopher Columbus Day Fire Safety	Can I read independently for a sustained period of time? Can I identify text features ? Can I speak in complete sentences ? Can I make a prediction based on the title, cover and illustrations? Can I ask and respond to questions about a read aloud? Can I retell the main idea/important fact from a read aloud? Can I use words and phrases to respond to text? Can I ask and answer questions to clarify meaning about key details in a text? Can I blend phonemes to form one-syllable words? Can I use correct spelling of own first name ?
November	K.R.1.A.d & K.R.1.C.a (text to self) K.R.1.A.e	Sense: touch, taste, hear, smell, see sensory details	Missouri Learning Standards	Veteran's Day Thanksgiving	Can I make text to self connections? Can I recognize Beg, Mid and end ?

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	<p>(B,M,E) K.R.1.B.b (opposites) K.R.2.A.c & K.R.3.B.a (Sensory Details) K.R.2.A.d (types of text) K.RF.2.A.c (rhyming pairs)</p> <p>K.RF.2.A.d (alliteration)</p> <p>K.RF.2.A.g (initial sounds)</p> <p>K.W.1.C.b (spaces between words)</p> <p>K.W.2.C.a (narrate a story)</p> <p>K.L.1.B.a (print in upper- and lowercase letters)</p> <p>K.L.1.B.b (punctuation)</p> <p>K.L.1.B.c (Capitalize: first name)</p> <p>K.L.1.B.d (capitalize first word)</p>	<p>B,M,E</p> <p>text to self</p> <p>opposites antonyms</p> <p>alliteration</p> <p>beginning sound initial sound</p> <p>two finger spaces</p> <p>narrate</p> <p>print</p> <p>capitalize</p>		<p>Seasonal Themes: family traditions *nocturnal animals Native Americans/Early America</p> <p>Turkeys</p> <p>50th day of school</p>	<p>Can I demonstrate understanding of opposites?</p> <p>Can I recognize and respond to example of sensory details?</p> <p>Can I recognize different types of text?</p> <p>Can I distinguish orally presented rhyming pairs of words from non-rhyming pairs?</p> <p>Can I recognize spoken alliteration or groups of words that begin with the same onset or initial sound?</p> <p>Can I isolate the initial sound in spoken words?</p> <p>Can I edit by leaving spaces between words in a sentence?</p> <p>Can I use a combination of drawing and writing to narrate a story or experience the student has had or imagined?</p> <p>Can I print in upper- and lowercase letters?</p> <p>Can I recognize that a sentence ends with a punctuation mark?</p> <p>Can I capitalize my own first name?</p> <p>Can I capitalize first word in a sentence?</p> <p>Can I describe personal experience using prop, picture or other visual aid?</p>

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	<p>in a sentence)</p> <p>K.SL.4.A.a (describe personal experience)</p>				
December	<p>K.RF.3.A.a (letter sounds)</p> <p>K.R.1.C.b (text to text)</p> <p>K.RF.2.A.a (sounds in spoken words)</p> <p>K.RF.2.A.b (produce rhymes)</p> <p>K.RF.2.A.h (segment spoken words)</p> <p>K.RF.2.A.e (blend spoken onsets and rimes to form simple words)</p> <p>K.L.1.B.e (Capitalize-pronoun I)</p> <p>K.L.1.B.f (write & name printed letters that match sounds)</p>	<p>text to text rhymes phonemes/sounds</p> <p>word families</p> <p>comprehension</p> <p>retell</p> <p>compare and contrast</p> <p>adventure</p> <p>pronoun</p>	<p>Missouri Learning Standards</p>	<p>Winter Weather holidays</p> <p>reindeer gingerbread</p> <p>end of the calendar year</p>	<p>Can I produce and write letters for most short vowel and consonant sounds?</p> <p>Can I make text to text connections?</p> <p>Can I identify sounds in spoken words?</p> <p>Can I produce rhymes in response to spoken words?</p> <p>Can I segment spoken words into two or three phonemes?</p> <p>Can I blend spoken onsets and rimes to form simple words?</p> <p>Can I capitalize the pronoun I?</p> <p>Can I write and name the printed letters that match the sound?</p> <p>Can I use inventive spelling with beginning, final and medial sounds?</p> <p>Can I write and name letters for consonant and vowel sounds?</p> <p>Can I confirm comprehension by retelling information and asking appropriate questions based on read-alouds or other media?</p>

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	<p>K.L.1.B.g (inventive spelling)</p> <p>K.L.1.B.h (write and name letters for consonant and vowel sounds)</p> <p>K.SL.3.A.c (Comprehension)</p> <p>K.R.2.A.f (compare and contrast adventures of characters)</p> <p>K.R.2.C.a (identify characters in a puppet play)</p>				<p>Can I compare and contrast adventures of characters in familiar stories?</p> <p>Can I identify characters in a puppet play or performance by actors?</p>
January	<p>K.R.3.C.b (similarities and differences between two texts)</p> <p>K.R.3.C.c (main topic and recall key details)</p> <p>K.R.3.C.d (ask and answer questions about unknown words)</p> <p>K.RF.3.A.d (recognize and write new word)</p>	<p>similarities differences</p> <p>KWL Chart</p> <p>text-main purpose is to inform</p> <p>main topic</p> <p>key details</p> <p>rimes-for decoding and spelling (word families)</p>	Missouri Learning Standards	<p>New Year</p> <p>States of matter</p> <p>MLK Jr. Day</p> <p>snow penguins arctic animals</p> <p>100th Day of School</p>	<p>Can I identify basic similarities and differences between two texts on the same topic?</p> <p>Can I name the main topic and recall key details of a text?</p> <p>Can I ask and answer questions about unknown words in a text?</p> <p>Can I recognize and write new words, created when letters are changed, added or deleted?</p> <p>Can I read, with support, appropriate text with purpose and understanding?</p>

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	K.RF.4.A (read, with support, appropriate text)				
February	K.R.3.A.a (identify the topic and details in an expository text) K.R.4.A.a (identify different forms of media) K.R.4.A.b (identify techniques used in media) K.RF.3.A.c (blend letter sounds to decode simple words) K.W.1.B.a (sequence/ develop draft)	expository media decode blend sequence/ing draft	Missouri Learning Standards	Presidents Day Valentine’s Day Groundhog’s day Dental Health	Can I identify the topic and details in an expository text heard and/or read, referring to the words and/or illustrations? Can I identify different forms of media ? Can I identify techniques used in media ? Can I blend letter sounds to decode simple words ? Can I sequence the actions or details through letters, words, and pictures? (develop draft)
March	K.RF.2.A.g (final sound) K.W.2.A.a (tell an opinion about a topic or text)	final sound ending sound opinion logical reasons topic	Missouri Learning Standards	Weather: Come in like a lamb, out like a lion? Spring Dr. Seuss St. Patrick’s Day	Can I isolate the final sound in spoken words? Can I use a combination of drawing and/or writing to tell an opinion about a topic or text being studied? Can I give logical reasons for suggesting that others follow a particular course of action or line of

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	<p>K.W.2.A.b (logical reasons)</p> <p>K.W.2.B.a (name and inform about a topic)</p> <p>K.W.2.C.b (tell the reader)</p> <p>K.W.2.C.c (place events...order)</p> <p>K.W.2.C.d (related words)</p> <p>K.W.2.C.e (reaction)</p>	<p>poetry</p> <p>how-to</p> <p>reaction</p>		<p>farm</p>	<p>thinking?</p> <p>Can I use a combination of drawings and/or writing to name and inform about a topic or a text being studied?</p> <p>Can I tell the reader about a character or personal event?</p> <p>Can I place events in the order they occurred?</p> <p>Can I use words that are related to a topic?</p> <p>Can I provide a reaction to what happened in the events?</p>
April	<p>K.R.1.B.c (distinguish meaning between verbs)</p> <p>K.W.1.C.a (adding details to strengthen writing)</p> <p>K.W.1.D.a (conventional/ digital tools)</p> <p>K.R.2.B.a</p>	<p>verb-action word</p> <p>strengthen writing</p> <p>sources</p> <p>research</p> <p>questions: what, why, where, who</p> <p>evidence</p> <p>conventional tools</p>	<p>Missouri Learning Standards</p>	<p>Easter</p> <p>Chicks</p> <p>Earth day/recycle</p> <p>plant/insects</p>	<p>Can I distinguish meaning between verbs describing the same action?</p> <p>Can I respond to questions and suggestions, adding details to strengthen writing?</p> <p>Can I use a variety of conventional/ digital tools to produce and publish writing?</p> <p>Can I respond to rhythm and rhyme through identifying a regular beat and similarities in word sounds? (Poetry)</p> <p>Can I generate a list of open-ended questions</p>

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	<p>(rhythm and rhyme-poetry)</p> <p>K.W.2.A.a (list of open-ended questions)</p> <p>K.W.2.A.b (sources)</p> <p>K.W.2.A.c (evidence)</p> <p>K.W.2.A.d (documenting research)</p> <p>K.L.1.A.e (question words)</p> <p>K.R.1.B.d (picture dictionary)</p>	digital tools			<p>about topics of class interest?</p> <p>Can I decide what sources or people in the classroom, school, library, or home can answer my questions?</p> <p>Can I gather evidence from sources?</p> <p>Can I use pictures in conjunction with writing when documenting research?</p> <p>Can I use question words in sentences?</p> <p>Can I use a picture dictionary to find words?</p>
May	<p>K.L.1.B.i (last name)</p> <p>1st grade: 1.R.1.D.a (read independently)</p>		Missouri Learning Standards	frogs/insects safari/zoo/beach	<p>Can I use correct spelling of own last name?</p> <p>1st grade: Can I read independently for sustained periods of time by engaging with text as developmentally appropriate?</p>

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	1.RF.2.A.b (short & long vowel sounds)				