



Gasconade R-2

Course Objective Report for Music - Kindergarten

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Name

Music Objective 1

Unit Objective

Perform simple songs from memory in a concert situation.

Sequence

1

Course

Music

Formative Assessment Activities

Teacher will watch, listen, review and correct proper singing, playing, and listening concert behaviors.

Depth of Knowledge

90% of students will reach the objective through thorough assesement.

Learning Activity

Students will practice singing and /or playing concert songs through participation in a music classroom environment. Students will attend and perform a concert from memory.

Research-based Instructional Strategies

Through full group instruction and individualized guidance, students will prepare and perform a successful concert.

Show-Me Standards

Code	Subject	Grade	Standard	Goal
1	Fine Arts	Grades: K-12	process and techniques for the production, exhibition or performance of one or more of the visual or performed arts	
5	Fine Arts	Grades: K-12	visual and performing arts in historical and cultural contexts	
2.1	Knowledge Standards	Grades: K-12	Students in Missouri public schools will acquire the knowledge and skills to communicate effectively within and beyond the classroom.	Plan and make written, oral and visual presentations for a variety of purposes and audiences
1.5	Knowledge Standards	Grades: K-12	Students in Missouri public schools will acquire the knowledge and skills to gather, analyze and apply information and ideas.	Comprehend and evaluate written, visual and oral presentations and works
1.6	Knowledge Standards	Grades: K-12	Students in Missouri public schools will acquire the knowledge and skills to gather, analyze and apply information and ideas.	Discover and evaluate patterns and relationships in information, ideas and structures
1.9	Knowledge Standards	Grades: K-12	Students in Missouri public schools will acquire the knowledge and skills to gather, analyze and apply information and ideas.	Identify, analyze and compare the institutions, traditions and art forms of past and present societies

2.4	Knowledge Standards	Grades: K-12	Students in Missouri public schools will acquire the knowledge and skills to communicate effectively within and beyond the classroom.	Present perceptions and ideas regarding works of the arts, humanities and sciences
2.5	Knowledge Standards	Grades: K-12	Students in Missouri public schools will acquire the knowledge and skills to communicate effectively within and beyond the classroom.	Perform or produce works in the fine and practical arts
4.5	Knowledge Standards	Grades: K-12	Students in Missouri public schools will acquire the knowledge and skills to make decisions and act as responsible members of society.	Develop, monitor and revise plans of action to meet deadlines and accomplish goals

Version

1

Name

Music Objective 2

Unit Objective

Use proper formations and spatial awareness through movement.

Sequence

2

Course

Music

Formative Assessment Activities

Teacher will watch, review and correct individual student's ability to create bodily formations using respect and self-awareness; individually and with small and large groups.

Depth of Knowledge

90% of students will reach the objective through thorough assessment.

Learning Activity

Students will hold hands and move in a circle while stopping and starting properly. Students will move without pulling or pushing one another. Students will move around the room at fast, slow and medium tempos. Students will also move (fast, slow and medium tempos) around the room individually without invading the space of others.

Research-based Instructional Strategies

Through the use of structured cultural, spiritual and seasonal circle games, students will demonstrate spatial awareness and respect. Through the use of unstructured movement activities, students will demonstrate self-awareness and creativity

Show-Me Standards

Code	Subject	Grade	Standard	Goal
1	Fine Arts	Grades: K-12	process and techniques for the production, exhibition or performance of one or more of the visual or performed arts	
2.3	Knowledge Standards	Grades: K-12	Students in Missouri public schools will acquire the knowledge and skills to communicate effectively within and beyond the classroom.	Exchange information, questions and ideas while recognizing the perspectives of others
1.5	Knowledge Standards	Grades: K-12	Students in Missouri public schools will acquire the knowledge and skills to gather, analyze and apply information and ideas.	Comprehend and evaluate written, visual and oral presentations and works
1.6	Knowledge Standards	Grades: K-12	Students in Missouri public schools will acquire the knowledge and skills to gather, analyze and apply information and ideas.	Discover and evaluate patterns and relationships in information, ideas and structures
1.7	Knowledge Standards	Grades: K-12	Students in Missouri public schools will acquire the knowledge and skills to gather, analyze and apply information and ideas.	Evaluate the accuracy of information and the reliability of its sources

1.9	Knowledge Standards	Grades: K-12	Students in Missouri public schools will acquire the knowledge and skills to gather, analyze and apply information and ideas.	Identify, analyze and compare the institutions, traditions and art forms of past and present societies
2.5	Knowledge Standards	Grades: K-12	Students in Missouri public schools will acquire the knowledge and skills to communicate effectively within and beyond the classroom.	Perform or produce works in the fine and practical arts

Version

1

Name

Music Objective 3

Unit Objective

Students will demonstrate a working knowledge of a steady beat.

Sequence

3

Course

Music

Formative Assessment Activities

Teacher will demonstrate, watch, listen, review and correct student attempts to march and clap to a steady beat.

Depth of Knowledge

90% of students will reach the objective through thorough assessment.

Learning Activity

Students will demonstrate an ability to march and clap to a steady beat, with large groups, small groups and individually. Students will demonstrate an ability to march and clap to various tempos.

Research-based Instructional Strategies

Using large and small group and individualized instruction, teacher will introduce through demonstration 'beat keeping' activities. Teacher will demonstrate the proper way to march and clap in fast, slow and medium tempos.

Show-Me Standards

Code	Subject	Grade	Standard	Goal
1	Fine Arts	Grades: K-12	process and techniques for the production, exhibition or performance of one or more of the visual or performed arts	
2	Fine Arts	Grades: K-12	the principles and elements of different art forms	
3	Fine Arts	Grades: K-12	the vocabulary to explain perceptions about and evaluations of works in dance, music, theater and visual arts	
2.1	Knowledge Standards	Grades: K-12	Students in Missouri public schools will acquire the knowledge and skills to communicate effectively within and beyond the classroom.	Plan and make written, oral and visual presentations for a variety of purposes and audiences
1.5	Knowledge Standards	Grades: K-12	Students in Missouri public schools will acquire the knowledge and skills to gather, analyze and apply information and ideas.	Comprehend and evaluate written, visual and oral presentations and works
2.5	Knowledge Standards	Grades: K-12	Students in Missouri public schools will acquire the knowledge and skills to communicate effectively within and beyond the classroom.	Perform or produce works in the fine and practical arts

3.5	Knowledge Standards	Grades: K-12	Students in Missouri public schools will acquire the knowledge and skills to recognize and solve problems.	Reason inductively from a set of specific facts and deductively from general premises
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Version

1

Name

Music Objective 4

Unit Objective

Students will demonstrate proper posture while sitting and standing during a performance.

Sequence

4

Course

Music

Formative Assessment Activities

Teacher will demonstrate, watch, review, listen and correct proper posture for singing, playing and moving.

Depth of Knowledge

90% of students will reach the objective through thorough assessment.

Learning Activity

Through participation and interaction with the teacher and classmates, students will demonstrate the differences between slouching and standing upright while sitting and moving.

Research-based Instructional Strategies

Through teacher demonstration and 'echo' activities, students will identify and perform quality and non-quality methods of standing, sitting and moving.

Show-Me Standards

Code	Subject	Grade	Standard	Goal
1	Fine Arts	Grades: K-12	process and techniques for the production, exhibition or performance of one or more of the visual or performed arts	
2	Fine Arts	Grades: K-12	the principles and elements of different art forms	
3	Fine Arts	Grades: K-12	the vocabulary to explain perceptions about and evaluations of works in dance, music, theater and visual arts	
2.1	Knowledge Standards	Grades: K-12	Students in Missouri public schools will acquire the knowledge and skills to communicate effectively within and beyond the classroom.	Plan and make written, oral and visual presentations for a variety of purposes and audiences
3.2	Knowledge Standards	Grades: K-12	Students in Missouri public schools will acquire the knowledge and skills to recognize and solve problems.	Develop and apply strategies based on ways others have prevented or solved problems
1.5	Knowledge Standards	Grades: K-12	Students in Missouri public schools will acquire the knowledge and skills to gather, analyze and apply information and ideas.	Comprehend and evaluate written, visual and oral presentations and works

2.4	Knowledge Standards	Grades: K-12	Students in Missouri public schools will acquire the knowledge and skills to communicate effectively within and beyond the classroom.	Present perceptions and ideas regarding works of the arts, humanities and sciences
2.5	Knowledge Standards	Grades: K-12	Students in Missouri public schools will acquire the knowledge and skills to communicate effectively within and beyond the classroom.	Perform or produce works in the fine and practical arts
4.5	Knowledge Standards	Grades: K-12	Students in Missouri public schools will acquire the knowledge and skills to make decisions and act as responsible members of society.	Develop, monitor and revise plans of action to meet deadlines and accomplish goals

Version

1

Name

Music Objective 5

Unit Objective

Students will illustrate high and low pitch.

Sequence

5

Course

Music

Formative Assessment Activities

Teacher will demonstrate watch, listen, review and correct student attempts to differentiate between, and demonstrate high and low single pitches using a 3 octave range of low B flat to high B flat.

Depth of Knowledge

90% of students will successfully reach the objective through thorough assessment.

Learning Activity

Through participation in various vocal, kinesthetic, tactile and audible activities, students will display an understanding of the differences between high and low. They will also demonstrate pitches using their voices and other pitched instruments to echo the teacher.

Research-based Instructional Strategies

Through various individualized, large and small group instructional activities, the teacher will introduce and demonstrate the differences in high and low pitches.

Show-Me Standards

Code	Subject	Grade	Standard	Goal
1	Fine Arts	Grades: K-12	process and techniques for the production, exhibition or performance of one or more of the visual or performed arts	
2	Fine Arts	Grades: K-12	the principles and elements of different art forms	
3	Fine Arts	Grades: K-12	the vocabulary to explain perceptions about and evaluations of works in dance, music, theater and visual arts	
2.1	Knowledge Standards	Grades: K-12	Students in Missouri public schools will acquire the knowledge and skills to communicate effectively within and beyond the classroom.	Plan and make written, oral and visual presentations for a variety of purposes and audiences
1.5	Knowledge Standards	Grades: K-12	Students in Missouri public schools will acquire the knowledge and skills to gather, analyze and apply information and ideas.	Comprehend and evaluate written, visual and oral presentations and works
2.4	Knowledge Standards	Grades: K-12	Students in Missouri public schools will acquire the knowledge and skills to communicate effectively within and beyond the classroom.	Present perceptions and ideas regarding works of the arts, humanities and sciences

2.5	Knowledge Standards	Grades: K-12	Students in Missouri public schools will acquire the knowledge and skills to communicate effectively within and beyond the classroom.	Perform or produce works in the fine and practical arts
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Version

1

Name

Music Objective 7

Unit Objective

Students will recognize expressive qualities of music.

Sequence

6

Course

Music

Formative Assessment Activities

Teacher will demonstrate, watch, listen to, review and correct proper ways to contrast between loud/soft and fast/slow; illustrate musical phrasing, and differentiating between singing, speaking, whispering and calling voices.

Depth of Knowledge

90% of students will reach the objective through thorough assessment.

Learning Activity

- A. Students will demonstrate through movement a contrast between soft/loud and fast/slow.
- B. Students will illustrate musical phrases through movement.
- C. Students will use singing, speaking, whispering and calling voices.

Research-based Instructional Strategies

Teacher will use various movement, instrumental, and vocal exercises/activities to demonstrate to large and small groups the purpose of the objective.

Show-Me Standards

Code	Subject	Grade	Standard
1	Fine Arts	Grades: K-12	process and techniques for the production, exhibition or performance of one or more of the visual or performed arts
2	Fine Arts	Grades: K-12	the principles and elements of different art forms
3	Fine Arts	Grades: K-12	the vocabulary to explain perceptions about and evaluations of works in dance, music, theater and visual arts
5	Fine Arts	Grades: K-12	visual and performing arts in historical and cultural contexts

Version

1