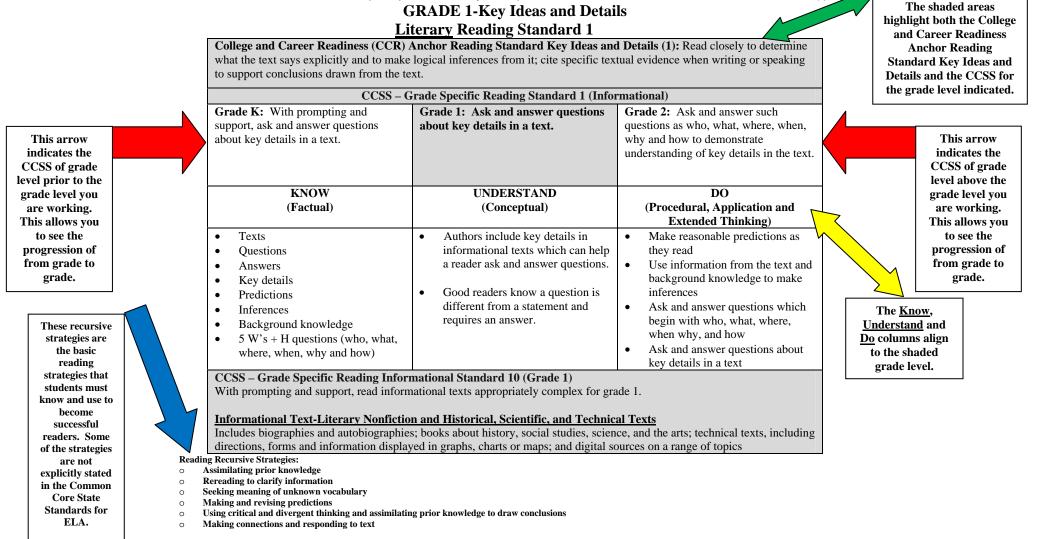
HOW TO READ A... English Language Arts Literacy Concept Organizer

The ELA Literacy Concept Organizers* were created to assist teachers in aligning their instruction to the Common Core State Standards in ELA. These ELA Literacy Concept Organizers are <u>not</u> replacements for teachers' individual units. They are deconstructions of the Common Core State Standards. These Literacy Concept Organizers are a resource from which teachers can select appropriate *Knowledge*, *Understandings*, and *Dos* to develop their own unit(s) of instruction.

Knowledge: Refers to information such as vocabulary terms, definitions, and facts that may or may not need explicit instruction, however, are the foundation on which the lesson will be built.

Understandings: Refers to the important ideas, principles, and generalizations that allow students to make connections and see patterns and relationships among content. These are the goals of the instruction, outcomes you expect to achieve.

Dos: Refers to demonstration of skills. These are the skills that require explicit instruction. By the completion of a lesson/unit, students should have mastered the selected skill(s). 🤳



English Language Arts Literacy Concept Organizer

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These recursive strategies are the basic reading strategies that students must know and use to become successful readers. Some of the strategies are not explicitly stated in the Common Core State Standards for ELA.

Reading Recursive Strategies:

- Assimilating prior knowledge
- Rereading to clarify information
- Seeking meaning of unknown vocabulary
- Making and revising predictions
- Using critical and divergent thinking and assimilating prior knowledge to draw conclusions
- Making connections and responding to text

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GRADE K-Key Ideas and Details <u>Literary</u> Reading Standard 1

College and Career Readiness (CCR) Anchor Reading Standard Key Ideas and Details (1): Read closely to determine what the text says explicitly and to make logical inferences from it; cite specific textual evidence when writing or speaking to support conclusions drawn from the text.

CCSS – Grade Specific Reading Standard 1 (Literary)				
Grade K: With prompting and support, ask and answer questions about key details in a text.			Grade 1: Ask and answer questions about key details in a text.	
KNOW (Factual)		UNDERSTAND (Conceptual)		DO (Procedural, Application and Extended Thinking)
 Texts Questions Answers Key details Predictions Inferences Background knowledge 5 W's + H questions (who, what, where, when, why and how) 	•	literary texts which can help a reader ask and answer questions.		 With prompting and support Make reasonable predictions about text Use information from the text and background knowledge to make inferences Ask and answer questions which begin with who, what, where, when why, and how. Ask and answer questions about key details in a text
CCSS-Grade Specific Standard 10 (Grade K/Kindergarten) Actively engage in group reading activities with purpose and understanding				

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