

## Gasconade R-2 Objective Course Curriculum Report for: Guidance 9 Ninth Grade

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Name
Guidance 9 Objective 2
Unit Objective
The student will develop and practice communication skills.
Created By
System
Creation Date
5/19/2013 7:19:44 PM +00:00
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System
Modification Date
11/19/2013 5:57:30 PM +00:00
Sequence
1
Assessment Methods
Essential Questions
Course
Guidance 9
Unit

Objective used to assess students
Formative Assessment Activities
Depth of Knowledge
Lograina Activity
Learning Activity
Research-based Instructional Strategies
Supporting Resources
Correction Exercise
Enrichment Exercise for Accelerated Learners
Remediation for Struggling Learners
English Language Learner
District Defined
District Defined
Objective is A+
<b>,</b>
Missouri School Improvement Program

Personal and Social Development

Code	Subject	Grade	Standard	Goal
2	Communication Arts	Grades: K-12	reading and evaluating fiction, poetry and drama	
6	Communication Arts	Grades: K-12	participating in formal and informal presentations and discussions of issues and ideas	
2	Health/Physical Education	Grades: K-12	principles and practices of physical and mental health (such as personal health habits, nutrition, stress management)	
5	Health/Physical Education	Grades: K-12	methods used to assess health, reduce risk factors, and avoid high-risk behaviors (such as violence, tobacco, alcohol and other drug use)	
6	Health/Physical Education	Grades: K-12	consumer health issues (such as the effects of mass media and technologies on safety and health)	
2.2	Knowledge Standards	Grades: K-12	Students in Missouri public schools will acquire the knowledge and skills to communicate effectively within and beyond the classroom.	Review and revise communication s to improve accuracy and clarity

2.3	Knowledge Standards	Grades: K-12	Students in Missouri public schools will acquire the knowledge and skills to communicate effectively within and beyond the classroom.	Exchange information, questions and ideas while recognizing the perspectives of others
3.1	Knowledge Standards	Grades: K-12	Students in Missouri public schools will acquire the knowledge and skills to recognize and solve problems.	Identify problems and define their scope and elements
1.10	Knowledge Standards	Grades: K-12	Students in Missouri public schools will acquire the knowledge and skills to gather, analyze and apply information and ideas.	Apply acquired information, ideas and skills to different contexts as students, workers, citizens and consumers
4.6	Knowledge Standards	Grades: K-12	Students in Missouri public schools will acquire the knowledge and skills to make decisions and act as responsible members of society.	Identify tasks that require a coordinated effort and work with others to complete those tasks
4.7	Knowledge Standards	Grades: K-12	Students in Missouri public schools will acquire the knowledge and skills to make decisions and act as responsible members of society.	Identify and apply practices that preserve and enhance the safety and health of self and others

## Grade and Course Level Standards

Common Core Standards
Version
1
Files
Date Range
Other Standards
Other Diverse Learners
Students Self-Reflection About Personal Goals
Use of Technology
Guiding Questions
Guiding Questions Depth of Knowledge
Summative Assessment Activities
Summative Correction Exercise
Family and Community Involvement
Name

Unit Objective
Develop decision making and problem solving skills
Created By
System
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System
Modification Date
11/19/2013 7:11:15 PM +00:00
Sequence
2
Assessment Methods
Essential Questions
Course
Guidance 9
Unit
Academic Development

Objective used to assess students
Formative Assessment Activities
Depth of Knowledge
Learning Activity
Research-based Instructional Strategies
Supporting Resources
Correction Exercise
Enrichment Exercise for Accelerated Learners
Remediation for Struggling Learners
English Language Learner
District Defined
Objective is A+
Missouri School Improvement Program

Code	Subject	Grade	Standard	Goal
3	Mathematics	Grades: K-12	data analysis, probability and statistics	
7	Science	Grades: K-12	processes of scientific inquiry (such as formulating and testing hypotheses)	
7	Social Studies	Grades: K-12	the use of tools of social science inquiry (such as surveys, statistics, maps, documents)	
3.1	Knowledge Standards	Grades: K-12	Students in Missouri public schools will acquire the knowledge and skills to recognize and solve problems.	Identify problems and define their scope and elements
3.2	Knowledge Standards	Grades: K-12	Students in Missouri public schools will acquire the knowledge and skills to recognize and solve problems.	Develop and apply strategies based on ways others have prevented or solved problems
3.3	Knowledge Standards	Grades: K-12	Students in Missouri public schools will acquire the knowledge and skills to recognize and solve problems.	Develop and apply strategies based on one&39;s own experience in preventing or solving problems
1.10	Knowledge Standards	Grades: K-12	Students in Missouri public schools will acquire the knowledge and skills to gather, analyze and apply information and ideas.	Apply acquired information, ideas and skills to different contexts as students, workers, citizens and consumers

3.4	Knowledge Standards	Grades: K-12	Students in Missouri public schools will acquire the knowledge and skills to recognize and solve problems.	Evaluate the processes used in recognizing and solving problems
4.1	Knowledge Standards	Grades: K-12	Students in Missouri public schools will acquire the knowledge and skills to make decisions and act as responsible members of society.	Explain reasoning and identify information used to support decisions
4.5	Knowledge Standards	Grades: K-12	Students in Missouri public schools will acquire the knowledge and skills to make decisions and act as responsible members of society.	Develop, monitor and revise plans of action to meet deadlines and accomplish goals

Grade and Course Level Standards
Common Core Standards
Version
1
Files
LIIG2

Date Range

Other Standards

Other Diverse Learners
Students Self-Reflection About Personal Goals
Use of Technology
Guiding Questions
Guiding Questions Depth of Knowledge
Summative Assessment Activities
Summative Correction Exercise
Family and Community Involvement
Name
Guidance 9 Objective 4
Unit Objective
Respect other people whose views differ from his/her own
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System
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Sequence
3
Assessment Methods
Essential Questions
Course
Guidance 9
Unit
Personal and Social Development
Objective used to assess students
Formative Assessment Activities
Depth of Knowledge
Learning Activity

Date Range
Other Standards
Other Diverse Learners
Students Self-Reflection About Personal Goals
Use of Technology
Guiding Questions
Guiding Questions Depth of Knowledge
Summative Assessment Activities
Summative Correction Exercise
Family and Community Involvement