



Gasconade R-2

Objective Course Curriculum Report for: 8 Grade Select Choir - Eighth Grade

Generated on 11/23/2015

Name

8 Vocal Music Objective 1

Unit Objective

A. Develop criteria for evaluating the quality and effectiveness of music performances and apply the criteria when performing.

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Sequence

1

Assessment Methods

Essential Questions

Course

8 Grade Select Choir

Unit

General Objective #4; The student will evaluate music and music performances.

Objective used to assess students

Formative Assessment Activities

Through daily rehearsal, students will be given the opportunity to evaluate the quality and effectiveness of their music performances. Concerts and festivals will be their evaluation. Task 12 Variation Informative- Can practice make perfect? After reading and analyzing "Good Practice Methods" write a short essay in which you define practice and explain its benefits. Support your discussion with evidence from the text. What practice tips can you put towards your music development?

Depth of Knowledge

Learning Activity

Research-based Instructional Strategies

Supporting Resources

Correction Exercise

Enrichment Exercise for Accelerated Learners

Remediation for Struggling Learners

English Language Learner

District Defined

Objective is A+

Missouri School Improvement Program

Show-Me Standards

Code	Subject	Grade	Standard	Goal
1	Fine Arts	Grades: K-12	process and techniques for the production, exhibition or performance of one or more of the visual or performed arts	
3.1	Knowledge Standards	Grades: K-12	Students in Missouri public schools will acquire the knowledge and skills to recognize and solve problems.	Identify problems and define their scope and elements
3.2	Knowledge Standards	Grades: K-12	Students in Missouri public schools will acquire the knowledge and skills to recognize and solve problems.	Develop and apply strategies based on ways others have prevented or solved problems
3.3	Knowledge Standards	Grades: K-12	Students in Missouri public schools will acquire the knowledge and skills to recognize and solve problems.	Develop and apply strategies based on one's own experience in preventing or solving problems
3.4	Knowledge Standards	Grades: K-12	Students in Missouri public schools will acquire the knowledge and skills to recognize and solve problems.	Evaluate the processes used in recognizing and solving problems
3.5	Knowledge Standards	Grades: K-12	Students in Missouri public schools will acquire the knowledge and skills to recognize and solve problems.	Reason inductively from a set of specific facts and deductively from general premises

3.6	Knowledge Standards	Grades: K-12	Students in Missouri public schools will acquire the knowledge and skills to recognize and solve problems.	Examine problems and proposed solutions from multiple perspectives
3.7	Knowledge Standards	Grades: K-12	Students in Missouri public schools will acquire the knowledge and skills to recognize and solve problems.	Evaluate the extent to which a strategy addresses the problem
3.8	Knowledge Standards	Grades: K-12	Students in Missouri public schools will acquire the knowledge and skills to recognize and solve problems.	Assess costs, benefits and other consequences of proposed solutions
4.6	Knowledge Standards	Grades: K-12	Students in Missouri public schools will acquire the knowledge and skills to make decisions and act as responsible members of society.	Identify tasks that require a coordinated effort and work with others to complete those tasks

Grade and Course Level Standards

Common Core Standards

Version

1

Files

Date Range

Other Standards

Other Diverse Learners

Students Self-Reflection About Personal Goals

Use of Technology

Guiding Questions

Guiding Questions Depth of Knowledge

Summative Assessment Activities

Summative Correction Exercise

Family and Community Involvement

Name

8 Vocal Music Objective 1

Unit Objective

A. Sing accurately and with good breath control, alone and in small and large ensembles. B. Sing with expression and technical accuracy a varied repertoire of choral literature. C. Sing music representing diverse genres and cultures. D. Sing music written in two and three parts.

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2

Assessment Methods

Essential Questions

Course

8 Grade Select Choir

Unit

General Objective #1: The student will sing, alone and with others, a varied repertoire of music.

Objective used to assess students

Formative Assessment Activities

Through daily rehearsal and voice strengthening exercises, students will be evaluated on their progression as a successful musicians everyday. The "musical moments" chart will accurately display their hard work and discipline in class. Through a competition between each section, students will work towards as many "musical moments" as they can achieve. These are subjective and up to the instructor's discretion. They will also be evaluated based on their performances at concerts and festivals.

Depth of Knowledge

80%

Learning Activity

Students will learn and grow as musicians through vocal exercises, stretching, review of note values, note names, interval recognition, rehearsal technique, and rehearsing as an ensemble.

Research-based Instructional Strategies

As the instructor, I will be playing pitches on the piano, correcting pitch mistakes, conducting musically for accurate dynamics, phrasing, and style.

Supporting Resources

Vocal sheet music, piano, various instruments, (ex. percussion) cd's, videos/DVDs, risers, chairs, sound shelves

Correction Exercise

Enrichment Exercise for Accelerated Learners

Remediation for Struggling Learners

At least once a week, an accompanist will need to be provided during rehearsal.

English Language Learner

District Defined

Objective is A+

Missouri School Improvement Program

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3.1	Knowledge Standards	Grades: K-12	Students in Missouri public schools will acquire the knowledge and skills to recognize and solve problems.	Identify problems and define their scope and elements
3.2	Knowledge Standards	Grades: K-12	Students in Missouri public schools will acquire the knowledge and skills to recognize and solve problems.	Develop and apply strategies based on ways others have prevented or solved problems
1.5	Knowledge Standards	Grades: K-12	Students in Missouri public schools will acquire the knowledge and skills to gather, analyze and apply information and ideas.	Comprehend and evaluate written, visual and oral presentations and works
1.6	Knowledge Standards	Grades: K-12	Students in Missouri public schools will acquire the knowledge and skills to gather, analyze and apply information and ideas.	Discover and evaluate patterns and relationships in information, ideas and structures
1.9	Knowledge Standards	Grades: K-12	Students in Missouri public schools will acquire the knowledge and skills to gather, analyze and apply information and ideas.	Identify, analyze and compare the institutions, traditions and art forms of past and present societies

2.4	Knowledge Standards	Grades: K-12	Students in Missouri public schools will acquire the knowledge and skills to communicate effectively within and beyond the classroom.	Present perceptions and ideas regarding works of the arts, humanities and sciences
2.5	Knowledge Standards	Grades: K-12	Students in Missouri public schools will acquire the knowledge and skills to communicate effectively within and beyond the classroom.	Perform or produce works in the fine and practical arts
4.2	Knowledge Standards	Grades: K-12	Students in Missouri public schools will acquire the knowledge and skills to make decisions and act as responsible members of society.	Understand and apply the rights and responsibilities of citizenship in Missouri and the United States
4.5	Knowledge Standards	Grades: K-12	Students in Missouri public schools will acquire the knowledge and skills to make decisions and act as responsible members of society.	Develop, monitor and revise plans of action to meet deadlines and accomplish goals
4.6	Knowledge Standards	Grades: K-12	Students in Missouri public schools will acquire the knowledge and skills to make decisions and act as responsible members of society.	Identify tasks that require a coordinated effort and work with others to complete those tasks

Grade and Course Level Standards

Common Core Standards

Version

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Date Range

Other Standards

Other Diverse Learners

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Name

8 Vocal Music Objective 2

Unit Objective

A. Describe specific musical events in a given visual example.B. Demonstrate knowledge of the basic principles of meter, rhythm, tonality, and chords in the analysis of music.

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Sequence

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Assessment Methods

Essential Questions

Course

8 Grade Select Choir

Unit

General Objective #3: The student will: listen to, analyze, and describe music.

Objective used to assess students

Formative Assessment Activities

Students will be assessed on their listening, analyzing, and describing skills by their individual contribution to the group. Our "musical moments" competition is based on students ability to use expression and music fundamentals. It is a friendly competition for the students to work hard in their section.

Depth of Knowledge

80%

Learning Activity

Students will respond verbally or physically to events as they occur in music. Students will use terminology to show knowledge of basic music principles.

Research-based Instructional Strategies

As the instructor, I will encourage and enable students to respond to occurrences in music that should be addressed. Through knowledge of music fundamentals, students will increase their music proficiency.

Supporting Resources

Piano, chairs, risers

Correction Exercise

Enrichment Exercise for Accelerated Learners

Remediation for Struggling Learners

English Language Learner

District Defined

Objective is A+

Missouri School Improvement Program

Show-Me Standards

Code	Subject	Grade	Standard	Goal
3	Fine Arts	Grades: K-12	the vocabulary to explain perceptions about and evaluations of works in dance, music, theater and visual arts	
2	Fine Arts	Grades: K-12	the principles and elements of different art forms	
1.1	Knowledge Standards	Grades: K-12	Students in Missouri public schools will acquire the knowledge and skills to gather, analyze and apply information and ideas.	Develop questions and ideas to initiate and refine research
1.2	Knowledge Standards	Grades: K-12	Students in Missouri public schools will acquire the knowledge and skills to gather, analyze and apply information and ideas.	Conduct research to answer questions and evaluate information and ideas
1.4	Knowledge Standards	Grades: K-12	Students in Missouri public schools will acquire the knowledge and skills to gather, analyze and apply information and ideas.	Use technological tools and other resources to locate, select and organize information
1.5	Knowledge Standards	Grades: K-12	Students in Missouri public schools will acquire the knowledge and skills to gather, analyze and apply information and ideas.	Comprehend and evaluate written, visual and oral presentations and works

1.6	Knowledge Standards	Grades: K-12	Students in Missouri public schools will acquire the knowledge and skills to gather, analyze and apply information and ideas.	Discover and evaluate patterns and relationships in information, ideas and structures
1.7	Knowledge Standards	Grades: K-12	Students in Missouri public schools will acquire the knowledge and skills to gather, analyze and apply information and ideas.	Evaluate the accuracy of information and the reliability of its sources
1.8	Knowledge Standards	Grades: K-12	Students in Missouri public schools will acquire the knowledge and skills to gather, analyze and apply information and ideas.	Organize data, information and ideas into useful forms (including charts, graphs, outlines) for analysis or presentation

Grade and Course Level Standards

Common Core Standards

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Family and Community Involvement

Name

8 Vocal Music Objective 3

Unit Objective

A. Read whole, half, eighth, sixteenth, and dotted notes and rests in 2/4, 3/4, 4/4, 6/8 time signatures. B. Read at sight melodies in both the treble and bass clefs. C. Identify and define standard notation symbols for pitch, rhythm, dynamics, tempo, articulation and expression.

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Sequence

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Assessment Methods

Essential Questions

Course

8 Grade Select Choir

Unit

General Objective #2: The student will read music.

Objective used to assess students

Formative Assessment Activities

Students will read and perform notation from a selected work.

Depth of Knowledge

80%

Learning Activity

Through daily rehearsals, review of note names, note values, time signature, key signature, dynamics, and expression, students will become more successful as singers and musicians. Their skills in reading music will be evaluated based on their progression and achievement in choir through concert and festival performances.

Research-based Instructional Strategies

Through daily review of note names, note values, time signature, key signature, dynamics, and musical expression, students will have a better understanding of reading music performing to the best of their ability.

Supporting Resources

Piano, flashcards, sheet music, chairs, risers

Correction Exercise

Enrichment Exercise for Accelerated Learners

Remediation for Struggling Learners

English Language Learner

District Defined

Objective is A+

Missouri School Improvement Program

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Code	Subject	Grade	Standard	Goal
3	Fine Arts	Grades: K-12	the vocabulary to explain perceptions about and evaluations of works in dance, music, theater and visual arts	
2	Fine Arts	Grades: K-12	the principles and elements of different art forms	
2.1	Knowledge Standards	Grades: K-12	Students in Missouri public schools will acquire the knowledge and skills to communicate effectively within and beyond the classroom.	Plan and make written, oral and visual presentations for a variety of purposes and audiences
1.4	Knowledge Standards	Grades: K-12	Students in Missouri public schools will acquire the knowledge and skills to gather, analyze and apply information and ideas.	Use technological tools and other resources to locate, select and organize information
1.5	Knowledge Standards	Grades: K-12	Students in Missouri public schools will acquire the knowledge and skills to gather, analyze and apply information and ideas.	Comprehend and evaluate written, visual and oral presentations and works
1.6	Knowledge Standards	Grades: K-12	Students in Missouri public schools will acquire the knowledge and skills to gather, analyze and apply information and ideas.	Discover and evaluate patterns and relationships in information, ideas and structures

1.8	Knowledge Standards	Grades: K-12	Students in Missouri public schools will acquire the knowledge and skills to gather, analyze and apply information and ideas.	Organize data, information and ideas into useful forms (including charts, graphs, outlines) for analysis or presentation
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Grade and Course Level Standards

Common Core Standards

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Other Standards

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