

8th Grade Reading
Literature
CCSS "I Can"
Statements



CCSS.ELA-LITERACY.RL.8.1

I can refer to the text
and find specific
examples that strongly
support my thoughts
and inferences about a
story.



CCSS.ELA-LITERACY.RL.8.2

I can use details from
the text to determine
the theme or message
of a story.

A decorative border made of repeating black line-art motifs, including swirls and teardrop shapes, framing the text.

CCSS.ELA-LITERACY.RL.8.2

I can give an unbiased
summary of a story.



CCSS.ELA-LITERACY.RL.8.2

I can explain how
characters, setting and
plot interact to support
and develop the theme.



CCSS.ELA-LITERACY.RL.8.3

I can explain how
dialogue and actions in
a story work to develop
the story.



CCSS.ELA-LITERACY.RL.8.3

I can explain how a character's actions can develop the plot and reveal more about the character.



CCSS.ELA-LITERACY.RL.8.4

I can figure out the deeper meanings of words and phrases as they are used in a story.



CCSS.ELA-LITERACY.RL.8.4

I can identify several
types of figurative
language in a text.



CCSS.ELA-LITERACY.RL.8.4

I can identify how
certain word choices
influence the meaning
and tone of a text.



CCSS.ELA-LITERACY.RL.8.4

I can identify how the author's analogies or allusions to other texts influence meaning and tone.



CCSS.ELA-LITERACY.RL.8.5

I can compare and
contrast two or more
texts.



CCSS.ELA-LITERACY.RL.8.5

I can explain how the structural differences of two or more texts contribute to their meaning and style.

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CCSS.ELA-LITERACY.RL.8.6

I can tell the point of
view of each of the
characters in a text.



CCSS.ELA-LITERACY.RL.8.6

I can identify the
difference between the
character's and the
reader's points of view.



CCSS.ELA-LITERACY.RL.8.6

I can analyze how differences in the character's and the reader's points of view create suspense or humor.



CCSS.ELA-LITERACY.RL.8.7

I can discuss how a film
or live production of a
story or drama is
similar to or different
from the text.



CCSS.ELA-LITERACY.RL.8.7

I can evaluate how the director's choice to make changes to the text in a film or live production impacts the story.



CCSS.ELA-LITERACY.RL.8.9

I can analyze a fiction text and connect its themes, events or characters to a mythical, traditional or religious piece of writing.



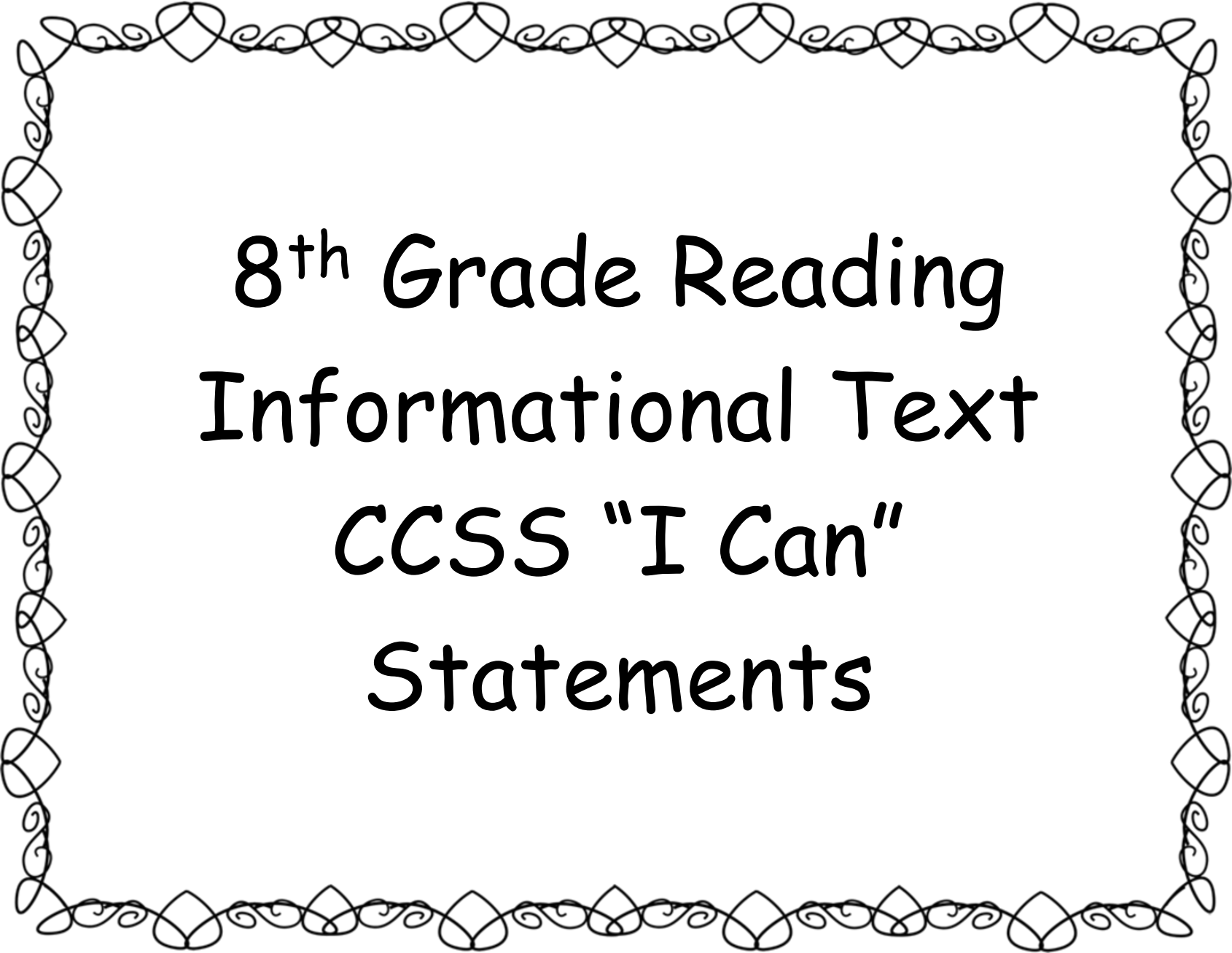
CCSS.ELA-LITERACY.RL.8.9

I can analyze how a mythical, traditional or religious piece of writing is changed into a modern work.



CCSS.ELA-LITERACY.RL.8.10

I can read and
understand stories,
dramas and poems at
my grade level
independently.



8th Grade Reading
Informational Text
CCSS "I Can"
Statements



CCSS.ELA-LITERACY.RI.8.1

I can give examples of key pieces in a text that support my thoughts and inferences about a piece of informational text.



CCSS.ELA-LITERACY.RI.8.2

I can find more than
one central idea of a
text and explain how
the ideas develop
throughout the text.



CCSS.ELA-LITERACY.RI.8.2

I can give an unbiased
summary of a piece of
informational text.



CCSS.ELA-LITERACY.RI.8.2

I can explain how
supporting ideas
develop and relate to
the central idea of a
text.

A decorative border with a repeating pattern of stylized, interlocking loops and swirls, resembling a chain-link fence or a similar geometric design, framing the text.

CCSS.ELA-LITERACY.RI.8.3

I can compare and
contrast individuals,
ideas and events in a
text.



CCSS.ELA-LITERACY.RI.8.4

I can figure out the meanings of words and phrases in a piece of informational text by thinking about how they are used.



CCSS.ELA-LITERACY.RI.8.4

I can analyze the
impact of an author's
word choice on the
meaning and tone in a
piece of informational
text.



CCSS.ELA-LITERACY.RI.8.4

I can identify and explain how word choice in analogies and allusions to other texts affects the meaning and tone of an informational text.



CCSS.ELA-LITERACY.RI.8.5

I can break a paragraph
into sentences to
identify and analyze
their functions within
the paragraph.



CCSS.ELA-LITERACY.RI.8.5

I can explain how
sentences support the
main idea of a
paragraph.



CCSS.ELA-LITERACY.RI.8.6

I can determine an author's point of view in a piece of informational text and explain how the author acknowledges and responds to others' opinions.



CCSS.ELA-LITERACY.RI.8.7

I can identify several ways to present on a topic (ex: print or digital text, video or multimedia).



CCSS.ELA-LITERACY.RI.8.7

I can evaluate the
advantages and
disadvantages of
presenting information
in various formats.



CCSS.ELA-LITERACY.RI.8.8

I can outline and
explain specific claims
and supportive evidence
in an argument.



CCSS.ELA-LITERACY.RI.8.8

I can locate and judge arguments or claims in a text and determine whether or not there is enough relevant evidence to support the argument.



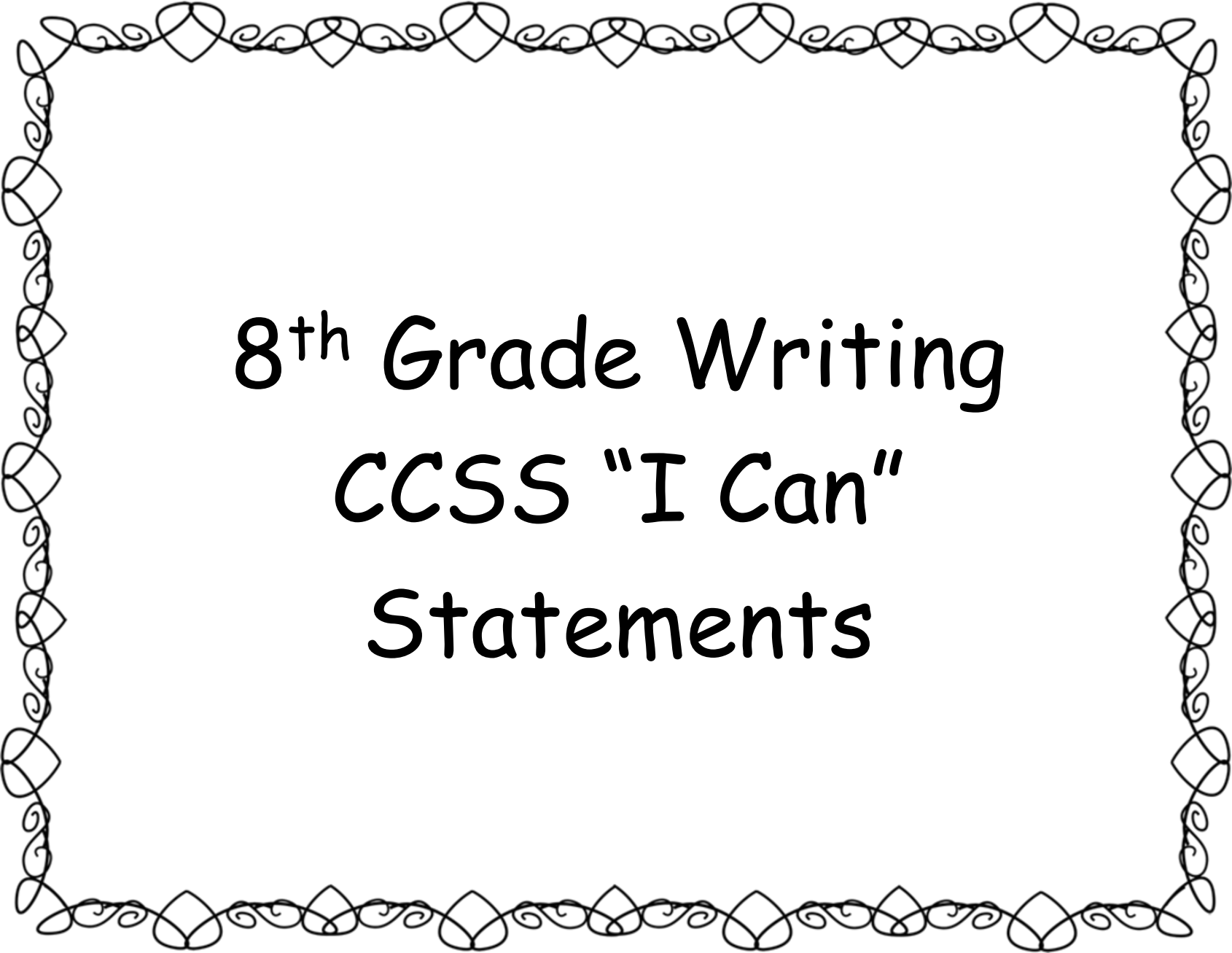
CCSS.ELA-LITERACY.RI.8.9

I can analyze two or more texts on the same topic to identify examples of conflicting facts or interpretation.



CCSS.ELA-LITERACY.RI.8.10

I can read and
understand literary
nonfiction at my grade
level and above (with
help where needed).



8th Grade Writing
CCSS "I Can"
Statements



CCSS.ELA-LITERACY.W.8.1

I can write arguments
and use clear reasons
and relevant evidence
to support my claims.

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CCSS.ELA-LITERACY.W.8.1.A

I can write a claim and
distinguish it from
opposing views.



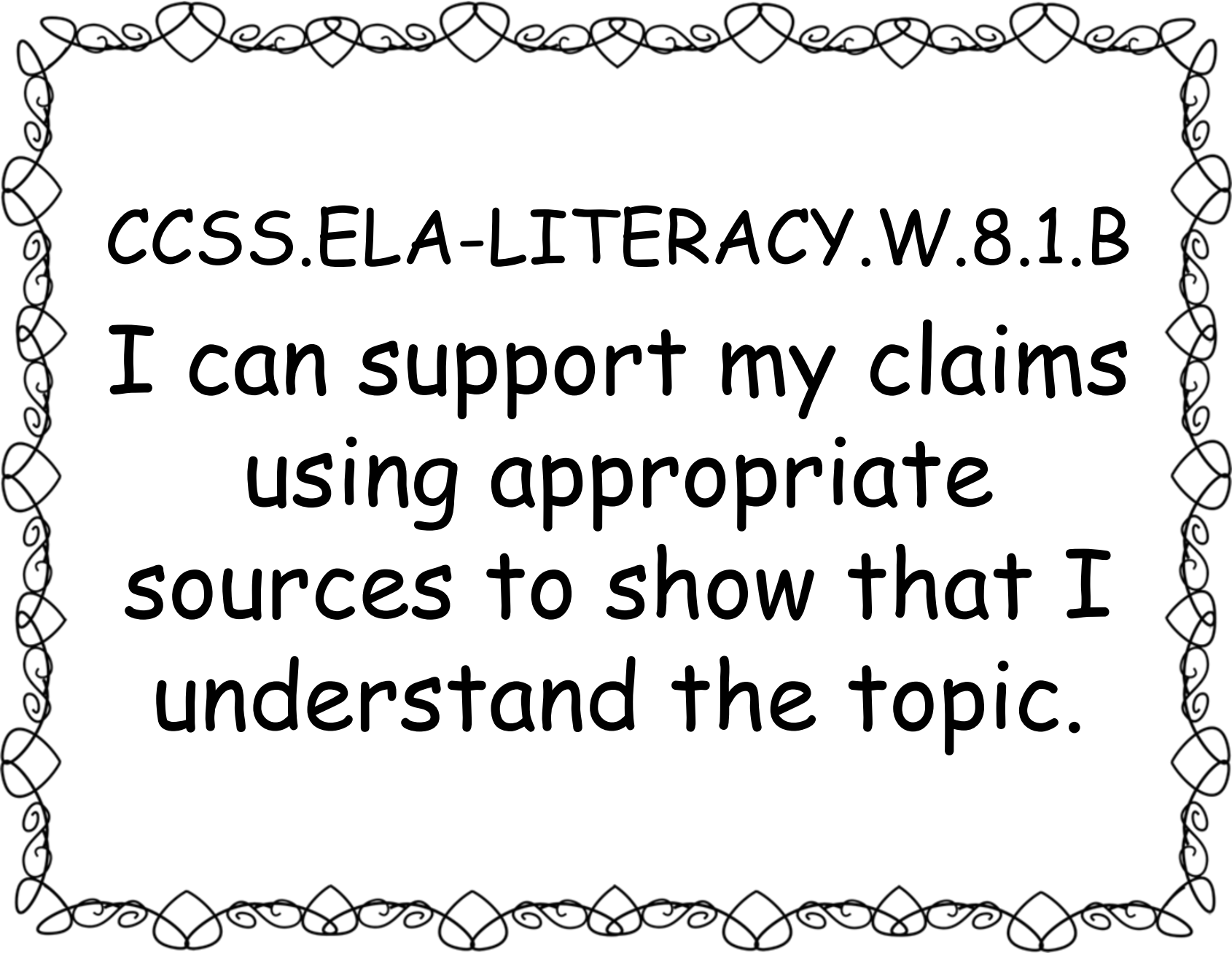
CCSS.ELA-LITERACY.W.8.1.A

I can logically organize
reasons and evidence to
support a claim.



CCSS.ELA-LITERACY.W.8.1.B

I can support my claims
with logical reasoning
and relevant evidence
to show that I
understand the topic.

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CCSS.ELA-LITERACY.W.8.1.B
I can support my claims
using appropriate
sources to show that I
understand the topic.



CCSS.ELA-LITERACY.W.8.1.C

I can use words,
phrases and clauses to
show clearly how claims,
opposing claims,
reasons and evidence
fit together.



CCSS.ELA-LITERACY.W.8.1.D

I can establish and
maintain a formal style
in presenting my
written arguments.



CCSS.ELA-LITERACY.W.8.1.E

I can write a conclusion
that follows from and
supports the arguments
I presented.



CCSS.ELA-LITERACY.W.8.2

I can write organized and informative pieces, with relevant content, to explore a topic and express ideas, concepts and information.



CCSS.ELA-LITERACY.W.8.2.A

I can organize my writing
with a clear introduction
and use appropriate
strategies and formats
to help explain and
expand my topic.



CCSS.ELA-LITERACY.W.8.2.A

I can add formatting
(ex: headings), graphics
(ex: charts & tables)
and multimedia to add
clarification to my
writing.



CCSS.ELA-LITERACY.W.8.2.B

I can develop a topic
using appropriate facts,
definitions, details,
quotations or other
information and
examples.



CCSS.ELA-LITERACY.W.8.2.C

I can use appropriate
and different
transitions to present
clear connections
between my ideas and
concepts.



CCSS.ELA-LITERACY.W.8.2.D

I can use precise
wording and specific
vocabulary to teach
others about a topic.



CCSS.ELA-LITERACY.W.8.2.E

I can establish and
maintain a formal style
in presenting written
information.



CCSS.ELA-LITERACY.W.8.2.F

I can write a conclusion
that follows from and
supports the
information and
explanations I
presented.



CCSS.ELA-LITERACY.W.8.3

I can write narrative stories with good technique, appropriate detailed descriptions and logical sequences.



CCSS.ELA-LITERACY.W.8.3.A

I can gain the reader's attention by introducing ideas, a point of view, a narrator and/or characters.



CCSS.ELA-LITERACY.W.8.3.A

I can organize events in
a narrative in a natural
and logical order.



CCSS.ELA-LITERACY.W.8.3.B

I can use different techniques such as dialogue, pacing, descriptive words and reflection to help develop the characters and plots of my stories.



CCSS.ELA-LITERACY.W.8.3.C

I can use different types
of transition words to
show the sequence of
events, shifts in time or
setting or to show how
experiences are related
in my stories.



CCSS.ELA-LITERACY.W.8.3.D

I can use very specific words and phrases, descriptive details and sensory language to reveal the action and experiences of a story.



CCSS.ELA-LITERACY.W.8.3.E

I can write conclusions
by reflecting on
experiences and events
I share in my stories.



CCSS.ELA-LITERACY.W.8.4

I can produce clear
writing with appropriate
development,
organization and style
to suit my task, purpose
and audience.



CCSS.ELA-LITERACY.W.8.5

I can plan, revise, edit,
rewrite or try a new
approach in my writing
with some help from
peers and adults.



CCSS.ELA-LITERACY.W.8.6

I can use different forms of technology to create and publish my writing and to effectively present the relationship between my ideas and information.



CCSS.ELA-LITERACY.W.8.6

I can use technology to
interact and
collaborate with others.



CCSS.ELA-LITERACY.W.8.7

I can use various sources
to complete short
research projects in
order to answer an
assigned question or a
question I have created
myself.



CCSS.ELA-LITERACY.W.8.7

I can research a topic
and develop more
related questions about
that topic for further
exploration.



CCSS.ELA-LITERACY.W.8.8

I can determine if a source is credible and accurate when I gather new information from books or technology.



CCSS.ELA-LITERACY.W.8.8

I can quote or
paraphrase from print
and digital sources
without plagiarizing.

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CCSS.ELA-LITERACY.W.8.8

I can correctly cite
sources within or at the
end of my writing.



CCSS.ELA-LITERACY.W.8.9

I can gather evidence
from fiction or
informational text to
support my
investigation, thinking
and research.



CCSS.ELA-LITERACY.W.8.9.A

I can apply all that I
have learned in 8th
grade reading to
writing literature.



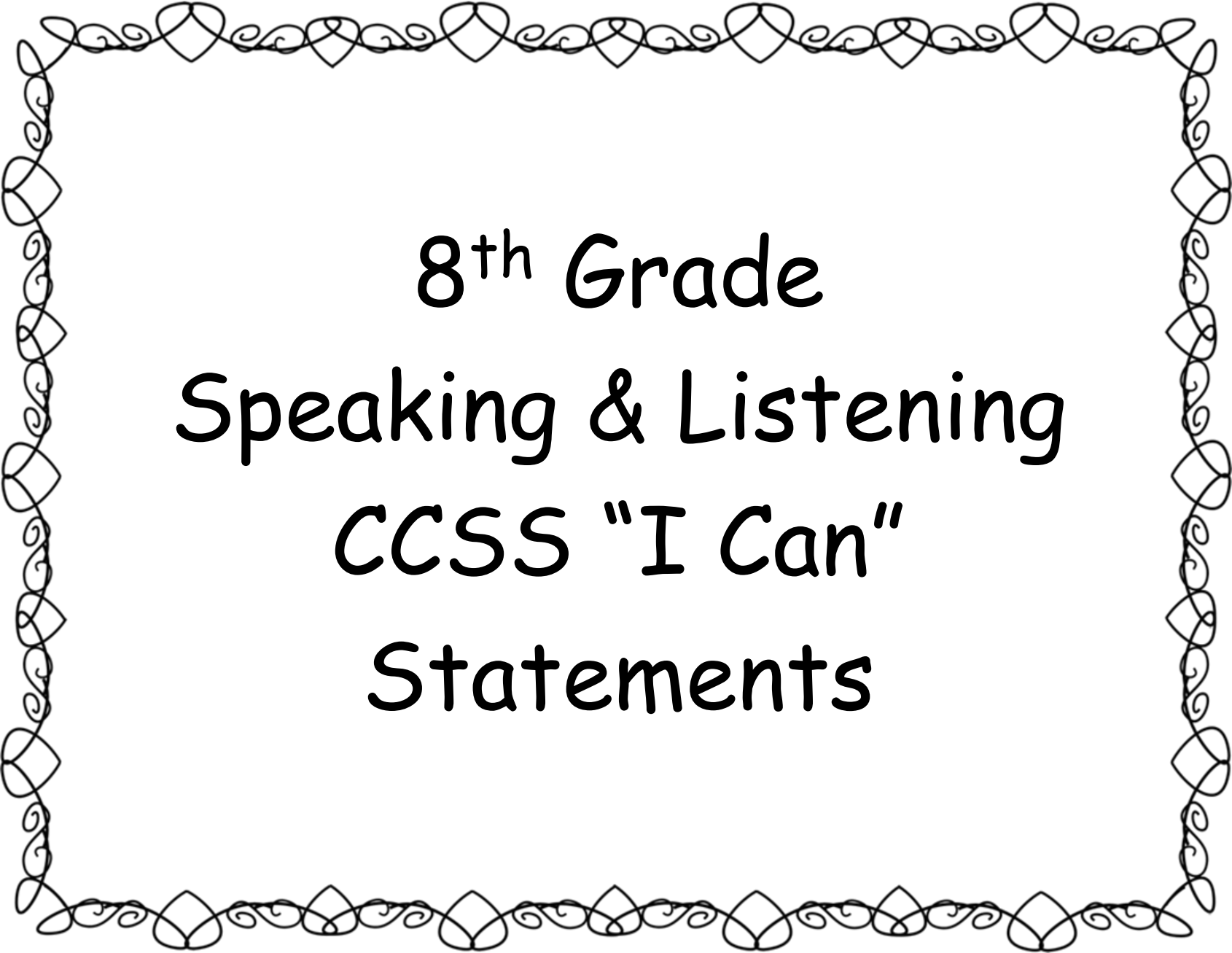
CCSS.ELA-LITERACY.W.8.9.B

I can apply all that I
have learned in 8th
grade reading to
writing informational
texts.



CCSS.ELA-LITERACY.W.8.10

I can write with stamina
for short time frames
or over a longer period
of time depending on my
purpose, audience and
topic.



8th Grade
Speaking & Listening
CCSS "I Can"
Statements



CCSS.ELA-LITERACY.SL.8.1

I can effectively participate in different types of discussions and with different people about 8th grade topics, texts and issues.



CCSS.ELA-LITERACY.SL.8.1

I can build on others'
ideas and express my
own ideas clearly in
discussions with others.



CCSS.ELA-LITERACY.SL.8.1.A

I can come to
discussions prepared to
share my ideas because
I have read or studied
the required material.



CCSS.ELA-LITERACY.SL.8.1.A

I can participate in discussions more effectively by using examples and evidence from the text to help me reflect on the ideas in the discussion.



CCSS.ELA-LITERACY.SL.8.1.B

I can follow rules, set goals, meet deadlines and carry out my assigned role in shared discussions and decision-making with peers.



CCSS.ELA-LITERACY.SL.8.1.C

I can ask questions to
connect group
members' ideas and
answer questions with
relevant information.



CCSS.ELA-LITERACY.SL.8.1.D

I can consider others'
view points, but continue
to support my view with
evidence.



CCSS.ELA-LITERACY.SL.8.2

I can identify a purpose
behind information
presented visually, in
numbers or orally.



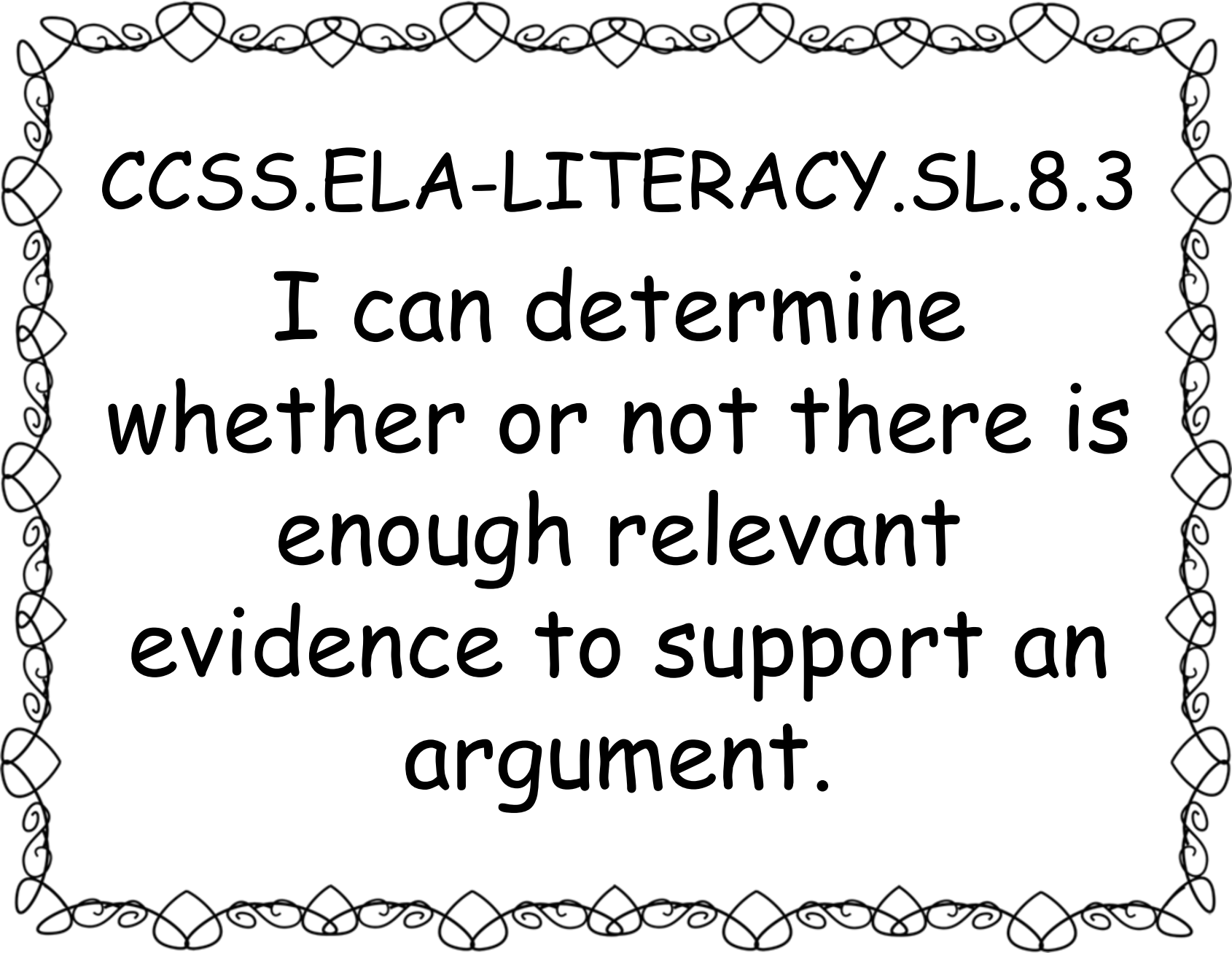
CCSS.ELA-LITERACY.SL.8.2

I can evaluate whether
the purpose for
presenting information in
various formats is
motivated by social,
commercial or political
reasons.



CCSS.ELA-LITERACY.SL.8.3

I can outline specific claims and link them to a speaker's argument.



CCSS.ELA-LITERACY.SL.8.3

I can determine
whether or not there is
enough relevant
evidence to support an
argument.



CCSS.ELA-LITERACY.SL.8.3

I can recognize
evidence that does not
relate to an argument.



CCSS.ELA-LITERACY.SL.8.4

I can give a
presentation that
makes claims using
relevant evidence,
details and reasons.



CCSS.ELA-LITERACY.SL.8.4

I can use appropriate eye contact and volume, as well as speak clearly, when I present ideas to others.



CCSS.ELA-LITERACY.SL.8.5

I can give a presentation
using interesting
multimedia and visual
displays to strengthen
my claims and make my
point clearly.



CCSS.ELA-LITERACY.SL.8.6

I can change my way of speaking for a variety of situations and tasks and show that I can use formal English when necessary and appropriate.

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8th Grade Language
CCSS "I Can"
Statements



CCSS.ELA-LITERACY.L.8.1

I can show that I
understand standard
English in my speech
and in my writing.



CCSS.ELA-LITERACY.L.8.1.A

I can explain verbals
(gerunds, participles,
infinitives) and how
they work in sentences.



CCSS.ELA-LITERACY.L.8.1.B

I can explain the
difference between
active and passive
verbs and use them in
sentences.



CCSS.ELA-LITERACY.L.8.1.C

I can understand and use
these verb forms:
indicative, imperative,
interrogative, conditional
and subjunctive.



CCSS.ELA-LITERACY.L.8.1.D

I can recognize verb
shifts between active
and passive voice/mood
and correct them.



CCSS.ELA-LITERACY.L.8.2

I can show that I know
how to write sentences
accurately.



CCSS.ELA-LITERACY.L.8.2.A

I can use commas,
ellipses and dashes
correctly to show a
pause or break in a
sentence.



CCSS.ELA-LITERACY.L.8.2.B

I can use an ellipsis to
show that words or
phrases have been left
out (omitted).

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CCSS.ELA-LITERACY.L.8.2.C
I can spell correctly.



CCSS.ELA-LITERACY.L.8.3

I can use what I know
about the English
language to write,
speak, read and listen.



CCSS.ELA-LITERACY.L.8.3.A

I can use verbs in the active and passive voice in my writing to achieve different effects.



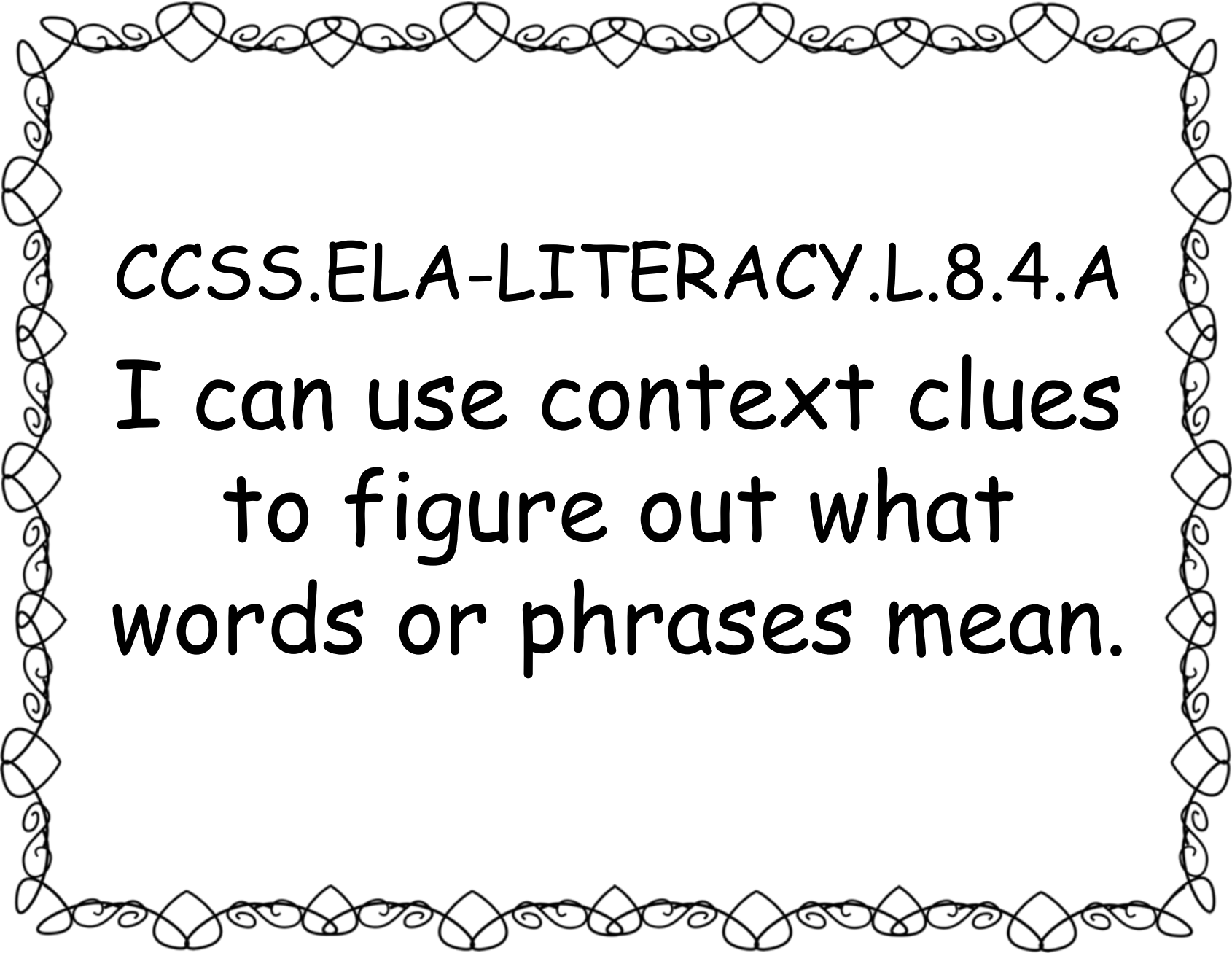
CCSS.ELA-LITERACY.L.8.3.A

I can use the
conditional and
subjunctive moods to
create specific effects
in my writing.



CCSS.ELA-LITERACY.L.8.4

I can determine the meanings of words by using the strategies I have learned and by thinking about what I have read.

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CCSS.ELA-LITERACY.L.8.4.A
I can use context clues
to figure out what
words or phrases mean.



CCSS.ELA-LITERACY.L.8.4.B

I can determine the meanings of unknown words by using what I know about common Greek and Latin prefixes, suffixes and roots.



CCSS.ELA-LITERACY.L.8.4.C

I can use print and digital
reference sources to help
me find the
pronunciations of words
and to clarify meanings
and parts of speech for
new words or phrases.



CCSS.ELA-LITERACY.L.8.4.D

I can make a guess
about a word or
phrase's meaning and
then check my
understanding using
reference materials.



CCSS.ELA-LITERACY.L.8.5

I can identify and understand figurative language (ex: similes, metaphors, etc.).



CCSS.ELA-LITERACY.L.8.5

I can recognize and
understand how words
relate to each other.



CCSS.ELA-LITERACY.L.8.5

I can recognize and understand small differences in word meaning based on how the word is used in context.



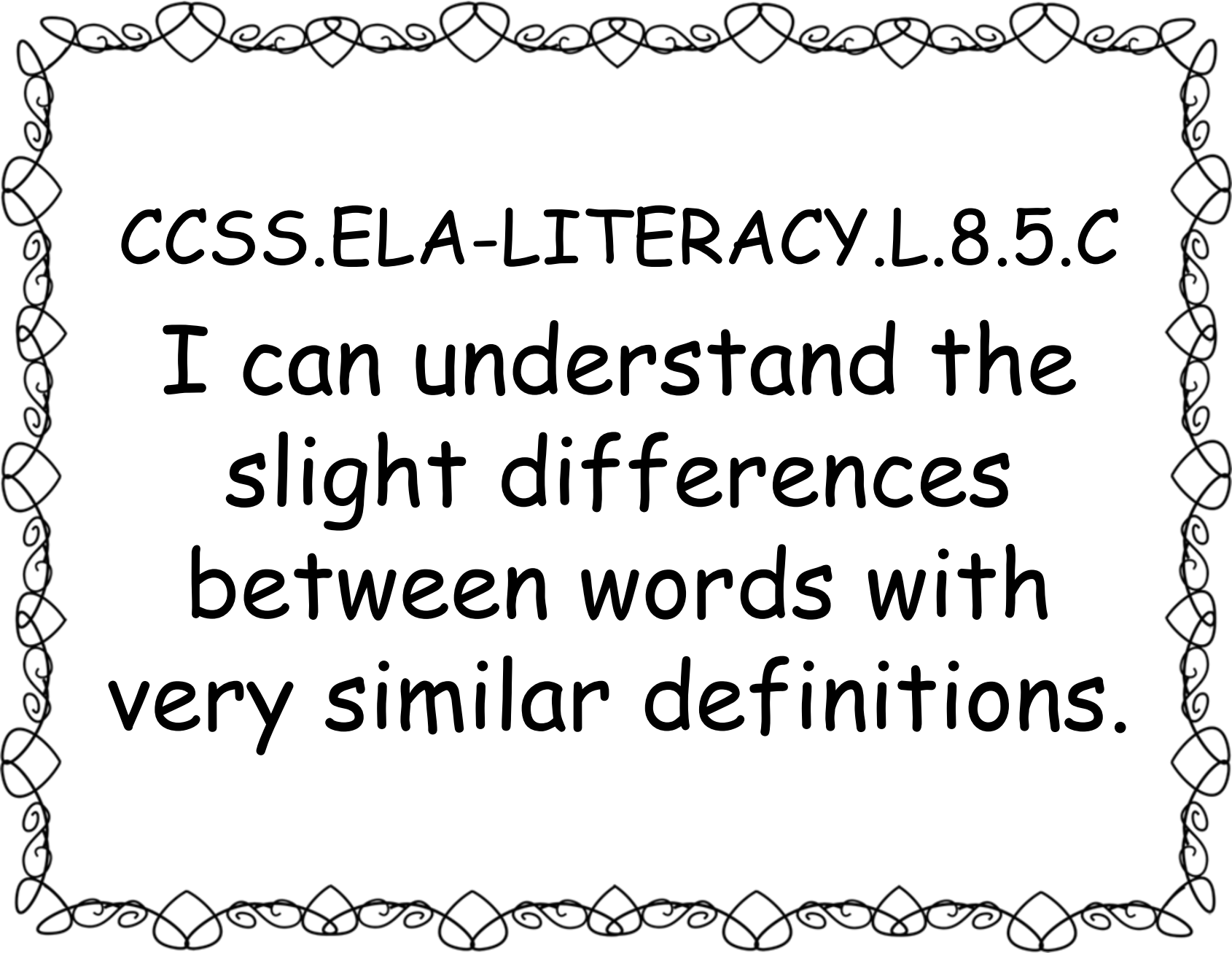
CCSS.ELA-LITERACY.L.8.5.A

I can identify figures of speech, such as puns and verbal irony, and explain their meaning in the context of a sentence.



CCSS.ELA-LITERACY.L.8.5.B

I can use the
relationship between
words to help me
better understand each
of the individual words.

A decorative border made of repeating heart and scroll shapes surrounds the text.

CCSS.ELA-LITERACY.L.8.5.C
I can understand the
slight differences
between words with
very similar definitions.



CCSS.ELA-LITERACY.L.8.6

I can learn and use new
vocabulary appropriate
for eighth grade.



CCSS.ELA-LITERACY.L.8.6

I can show new
knowledge of vocabulary
when I think about how
words or phrases are
important to the
meaning or expression.