



Gasconade R-2
Objective Course Curriculum Report for: 7 HE -
Seventh Grade

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Name

7 HE Objective 1

Unit Objective

General Objective #7-3

The student will: recognize risk factors associated with communicable and non-communicable diseases.A. Identify the most common sexually transmitted diseasesB. List ways a person may contract AIDS including: sharing a needle, sexual contact, birth mother, and tainted blood. (KS)

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Sequence

1

Assessment Methods

Essential Questions

Course

7 HE

Unit

Objective used to assess students

Formative Assessment Activities

Compare the myths and facts about the spread of HIV.
Lesson quizzesChapter test

Depth of Knowledge

70 % or better to pass

Learning Activity

Video bodies defenses against diseaseWork sheetsVen diagramspower point presentations

Research-based Instructional Strategies

Textbook

Supporting Resources

Correction Exercise

Enrichment Exercise for Accelerated Learners

Remediation for Struggling Learners

English Language Learner

District Defined

Objective is A+

Missouri School Improvement Program

Show-Me Standards

Code	Subject	Grade	Standard	Goal
5	Health/Physical Education	Grades: K-12	methods used to assess health, reduce risk factors, and avoid high-risk behaviors (such as violence, tobacco, alcohol and other drug use)	
3	Health/Physical Education	Grades: K-12	diseases and methods for prevention, treatment and control	
1.1	Knowledge Standards	Grades: K-12	Students in Missouri public schools will acquire the knowledge and skills to gather, analyze and apply information and ideas.	Develop questions and ideas to initiate and refine research
1.2	Knowledge Standards	Grades: K-12	Students in Missouri public schools will acquire the knowledge and skills to gather, analyze and apply information and ideas.	Conduct research to answer questions and evaluate information and ideas
1.3	Knowledge Standards	Grades: K-12	Students in Missouri public schools will acquire the knowledge and skills to gather, analyze and apply information and ideas.	Design and conduct field and laboratory investigations to study nature and society
2.2	Knowledge Standards	Grades: K-12	Students in Missouri public schools will acquire the knowledge and skills to communicate effectively within and beyond the classroom.	Review and revise communications to improve accuracy and clarity

2.3	Knowledge Standards	Grades: K-12	Students in Missouri public schools will acquire the knowledge and skills to communicate effectively within and beyond the classroom.	Exchange information, questions and ideas while recognizing the perspectives of others
3.1	Knowledge Standards	Grades: K-12	Students in Missouri public schools will acquire the knowledge and skills to recognize and solve problems.	Identify problems and define their scope and elements
3.3	Knowledge Standards	Grades: K-12	Students in Missouri public schools will acquire the knowledge and skills to recognize and solve problems.	Develop and apply strategies based on one's own experience in preventing or solving problems
4.7	Knowledge Standards	Grades: K-12	Students in Missouri public schools will acquire the knowledge and skills to make decisions and act as responsible members of society.	Identify and apply practices that preserve and enhance the safety and health of self and others

Grade and Course Level Standards

Common Core Standards

Version

1

Files

Date Range

Other Standards

Other Diverse Learners

Students Self-Reflection About Personal Goals

Use of Technology

Guiding Questions

Guiding Questions Depth of Knowledge

Summative Assessment Activities

Summative Correction Exercise

Family and Community Involvement

Name

7 HE Objective 1

Unit Objective

General Objective #7-1

The student will Identify methods of self protectionA. List methods and reporting preventing child abuse.B. List precautions to avoid becoming a victim of crime.

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Sequence

2

Assessment Methods

Essential Questions

Course

7 HE

Unit

Objective used to assess students

Formative Assessment Activities

Students must identify where to find the child abuse hotline. Explain the course of action taken if you had to call the child abuse hot line. List two actions that would happen.

Depth of Knowledge

Learning Activity

Show students where emergency numbers are in the phonebook.

Research-based Instructional Strategies

Textbook .
Identify number in phonebook

Supporting Resources

Textbook

Correction Exercise

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English Language Learner

District Defined

Objective is A+

Missouri School Improvement Program

Show-Me Standards

Code	Subject	Grade	Standard	Goal
5	Health/Physical Education	Grades: K-12	methods used to assess health, reduce risk factors, and avoid high-risk behaviors (such as violence, tobacco, alcohol and other drug use)	
2.1	Knowledge Standards	Grades: K-12	Students in Missouri public schools will acquire the knowledge and skills to communicate effectively within and beyond the classroom.	Plan and make written, oral and visual presentations for a variety of purposes and audiences
3.2	Knowledge Standards	Grades: K-12	Students in Missouri public schools will acquire the knowledge and skills to recognize and solve problems.	Develop and apply strategies based on ways others have prevented or solved problems
4.7	Knowledge Standards	Grades: K-12	Students in Missouri public schools will acquire the knowledge and skills to make decisions and act as responsible members of society.	Identify and apply practices that preserve and enhance the safety and health of self and others

Grade and Course Level Standards

Common Core Standards

Version

1

Files

Date Range

Other Standards

Other Diverse Learners

Students Self-Reflection About Personal Goals

Use of Technology

Guiding Questions

Guiding Questions Depth of Knowledge

Summative Assessment Activities

Summative Correction Exercise

Family and Community Involvement

Name

7 HE Objective 3

Unit Objective

General Objective #7-2

The student will identify consequences of using drugs.A. Predict family reactions to using alcohol.B. Predict family reactions to using tobacco productsC. Identify legal consequences of drug use

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Sequence

3

Assessment Methods

Essential Questions

Course

7 HE

Unit

Objective used to assess students

Formative Assessment Activities

After reading and analyzing the article from drug magazine on the effects of alcohol and driving, write an essay in which you compare ways to deter people from drinking and driving and argue which is better.

Depth of Knowledge

70 % or higher

Learning Activity

Make a list of consequences of drug use.

Research-based Instructional Strategies

Textbookrole play

Supporting Resources

Correction Exercise

Enrichment Exercise for Accelerated Learners

Remediation for Struggling Learners

English Language Learner

District Defined

Objective is A+

Missouri School Improvement Program

Show-Me Standards

Grade and Course Level Standards

Common Core Standards

Version

2

Files

Date Range

Other Standards

Other Diverse Learners

Students Self-Reflection About Personal Goals

Use of Technology

Guiding Questions

Guiding Questions Depth of Knowledge

Summative Assessment Activities

Summative Correction Exercise

Family and Community Involvement

Name

7 HE Objective 2

Unit Objective

General Objective #7-4

The student will identify nutritional choices to maintain a healthy lifestyle.A. Identify healthy weight management practices.B. Identify symptoms for a person with an eating disorder. (KS)

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Sequence

4

Assessment Methods

Essential Questions

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Unit

Objective used to assess students

Formative Assessment Activities

Explain two ways to maintain a healthy weight.

Depth of Knowledge

70 %

Learning Activity

Students will keep food logs and analyze food choices and Caloric intake.
Students will learn to read food labels

Research-based Instructional Strategies

Textbook
Teacher led discussion
Food Guide pyramid
Video on the food guide pyramid

Supporting Resources

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Family and Community Involvement