



Gasconade R-2
Objective Course Curriculum Report for: Band -
Seventh Grade

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Name

Band Objective 1

Unit Objective

Students will recognize, identify, and produce notes and rests through fourth subdivision.

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Sequence

1

Assessment Methods

Essential Questions

Course

Band

Unit

Objective used to assess students

Formative Assessment Activities

Individual performance evaluation in class on a specific method book exercise.

Depth of Knowledge

80%

Learning Activity

Daily inclass performance of basic musical notation through instrumental performance, music theory worksheets, boardwork, discussion and group discussion.

Research-based Instructional Strategies

Comprehension of materials taught within the classroom method book, as well as verable and written components to show understanding and correct application by the student.

Supporting Resources

Correction Exercise

Enrichment Exercise for Accelerated Learners

Remediation for Struggling Learners

English Language Learner

District Defined

Objective is A+

Missouri School Improvement Program

Show-Me Standards

Code	Subject	Grade	Standard	Goal
1	Fine Arts	Grades: K-12	process and techniques for the production, exhibition or performance of one or more of the visual or performed arts	
2	Fine Arts	Grades: K-12	the principles and elements of different art forms	
2.3	Knowledge Standards	Grades: K-12	Students in Missouri public schools will acquire the knowledge and skills to communicate effectively within and beyond the classroom.	Exchange information, questions and ideas while recognizing the perspectives of others
1.4	Knowledge Standards	Grades: K-12	Students in Missouri public schools will acquire the knowledge and skills to gather, analyze and apply information and ideas.	Use technological tools and other resources to locate, select and organize information
1.6	Knowledge Standards	Grades: K-12	Students in Missouri public schools will acquire the knowledge and skills to gather, analyze and apply information and ideas.	Discover and evaluate patterns and relationships in information, ideas and structures
2.5	Knowledge Standards	Grades: K-12	Students in Missouri public schools will acquire the knowledge and skills to communicate effectively within and beyond the classroom.	Perform or produce works in the fine and practical arts

3.4	Knowledge Standards	Grades: K-12	Students in Missouri public schools will acquire the knowledge and skills to recognize and solve problems.	Evaluate the processes used in recognizing and solving problems
3.5	Knowledge Standards	Grades: K-12	Students in Missouri public schools will acquire the knowledge and skills to recognize and solve problems.	Reason inductively from a set of specific facts and deductively from general premises

Grade and Course Level Standards

Common Core Standards

Version

1

Files

Date Range

Other Standards

Other Diverse Learners

Students Self-Reflection About Personal Goals

Use of Technology

Guiding Questions

Guiding Questions Depth of Knowledge

Summative Assessment Activities

Summative Correction Exercise

Family and Community Involvement

Name

Band Objective 2

Unit Objective

The student will perform concert B-flat one octave chromatic scale and concert E-flat, A-flat, and F major diatonic scales for two octaves.

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Sequence

2

Assessment Methods

Essential Questions

Course

Band

Unit

Objective used to assess students

Formative Assessment Activities

Students will be asked to write out on a musical staff and in their respective clef a one octave chromatic scale. Ascending with sharps and descending with flats. Each student will participate in a playing test over the scales and be assigned an academic grade based on this test performance.

Depth of Knowledge

80%

Learning Activity

Through sequencing, students will build a chromatic scale in class. Each student will represent a specific musical note and as a class, must put themselves in order. Completion of the activity will require the student to explain their reasoning for notation placement.

Research-based Instructional Strategies

Supporting Resources

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Remediation for Struggling Learners

English Language Learner

District Defined

Objective is A+

Missouri School Improvement Program

Show-Me Standards

Code	Subject	Grade	Standard	Goal
1	Fine Arts	Grades: K-12	process and techniques for the production, exhibition or performance of one or more of the visual or performed arts	
1.5	Knowledge Standards	Grades: K-12	Students in Missouri public schools will acquire the knowledge and skills to gather, analyze and apply information and ideas.	Comprehend and evaluate written, visual and oral presentations and works
2.5	Knowledge Standards	Grades: K-12	Students in Missouri public schools will acquire the knowledge and skills to communicate effectively within and beyond the classroom.	Perform or produce works in the fine and practical arts

Grade and Course Level Standards

Common Core Standards

Version

1

Files

Date Range

Other Standards

Other Diverse Learners

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Band Objective 3

Unit Objective

The student will differentiate between $6/8$ (fast and slow), $12/8$ and $3/8$ (fast and slow) time signatures.

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System

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Sequence

3

Assessment Methods

Essential Questions

Course

Band

Unit

Objective used to assess students

Formative Assessment Activities

Students will be asked to perform a piece of music as an individual in slow and fast 6/8 time.

Depth of Knowledge

80%

Learning Activity

Students will play in these time signatures at various tempos, then compare and contrast how the tempos change the "feel" of the music. An example would be a slow 6/8 tempo compared to a fast 6/8 tempo which has a triplet feel.

Research-based Instructional Strategies

Supporting Resources

Correction Exercise

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English Language Learner

District Defined

Objective is A+

Missouri School Improvement Program

Show-Me Standards

Code	Subject	Grade	Standard	Goal
1	Fine Arts	Grades: K-12	process and techniques for the production, exhibition or performance of one or more of the visual or performed arts	
3	Fine Arts	Grades: K-12	the vocabulary to explain perceptions about and evaluations of works in dance, music, theater and visual arts	
1	Mathematics	Grades: K-12	addition, subtraction, multiplication and division; other number sense, including numeration and estimation; and the application of these operations and concepts in the workplace and other situations	
5	Mathematics	Grades: K-12	mathematical systems (including real numbers, whole numbers, integers, fractions), geometry, and number theory (including primes, factors, multiples)	
1.5	Knowledge Standards	Grades: K-12	Students in Missouri public schools will acquire the knowledge and skills to gather, analyze and apply information and ideas.	Comprehend and evaluate written, visual and oral presentations and works

2.5	Knowledge Standards	Grades: K-12	Students in Missouri public schools will acquire the knowledge and skills to communicate effectively within and beyond the classroom.	Perform or produce works in the fine and practical arts
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Grade and Course Level Standards

Common Core Standards

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1

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Summative Assessment Activities

Summative Correction Exercise

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Band Objective 4

Unit Objective

The student will interpret musical signs including: Da Signal al coda, tenuto, phrase markings, pianissimo, fortissimo, sforzando, marcato, legato and key signatures including enharmonics.

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Sequence

4

Assessment Methods

Essential Questions

Course

Band

Unit

Objective used to assess students

Formative Assessment Activities

Students will be asked to identify the above musical notation by writing out the correct symbols and defining the purpose of each symbol.

Depth of Knowledge

90%

Learning Activity

Students will be asked to individually perform examples for dynamic variation through compare and contrast.

Research-based Instructional Strategies

Supporting Resources

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English Language Learner

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Missouri School Improvement Program

Show-Me Standards

Code	Subject	Grade	Standard	Goal
1	Fine Arts	Grades: K-12	process and techniques for the production, exhibition or performance of one or more of the visual or performed arts	
3	Fine Arts	Grades: K-12	the vocabulary to explain perceptions about and evaluations of works in dance, music, theater and visual arts	
1.5	Knowledge Standards	Grades: K-12	Students in Missouri public schools will acquire the knowledge and skills to gather, analyze and apply information and ideas.	Comprehend and evaluate written, visual and oral presentations and works

Grade and Course Level Standards

Common Core Standards

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Files

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Guiding Questions

Guiding Questions Depth of Knowledge

Summative Assessment Activities

Summative Correction Exercise

Family and Community Involvement

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Band Objective 6

Unit Objective

The student will blend individual voices to balance the bands sound based on the "pyramid of sound" and interpret the music accordingly.

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Sequence

5

Assessment Methods

Essential Questions

Course

Band

Unit

Objective used to assess students

Formative Assessment Activities

Daily assesment as an ensemble is achieved through pitch matching and student identification of sharp/flat pitches within the ensemble.

Depth of Knowledge

85%

Learning Activity

Students will play specific concert pitches as instructed by the teacher, the teacher will then play the same pitch and ask the students to identify which pitch was sharp and/or flat. Once the group is in agreement, the pitch is then correctly adjusted. This activity can be done as a full ensemble or in smaller instrumental sections.

Research-based Instructional Strategies

Supporting Resources

Correction Exercise

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English Language Learner

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Missouri School Improvement Program

Show-Me Standards

Code	Subject	Grade	Standard	Goal
1	Fine Arts	Grades: K-12	process and techniques for the production, exhibition or performance of one or more of the visual or performed arts	
1.5	Knowledge Standards	Grades: K-12	Students in Missouri public schools will acquire the knowledge and skills to gather, analyze and apply information and ideas.	Comprehend and evaluate written, visual and oral presentations and works
2.4	Knowledge Standards	Grades: K-12	Students in Missouri public schools will acquire the knowledge and skills to communicate effectively within and beyond the classroom.	Present perceptions and ideas regarding works of the arts, humanities and sciences
2.5	Knowledge Standards	Grades: K-12	Students in Missouri public schools will acquire the knowledge and skills to communicate effectively within and beyond the classroom.	Perform or produce works in the fine and practical arts
3.4	Knowledge Standards	Grades: K-12	Students in Missouri public schools will acquire the knowledge and skills to recognize and solve problems.	Evaluate the processes used in recognizing and solving problems

Grade and Course Level Standards

Common Core Standards

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Use of Technology

Guiding Questions

Guiding Questions Depth of Knowledge

Summative Assessment Activities

Summative Correction Exercise

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Name

Band Objective 7

Unit Objective

The student will demonstrate proper group cooperation by being prepared for each class and attending all performances.

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Sequence

6

Assessment Methods

Essential Questions

Course

Band

Unit

Objective used to assess students

Formative Assessment Activities

Each student has a daily evaluation sheet kept up to date by the teacher. 5 points per day are rewarded to students who have all materials needed for class, are responsible and respectful to those around them and make a positive contribution to the rehearsal.

Depth of Knowledge

90%

Learning Activity

Research-based Instructional Strategies

Supporting Resources

Correction Exercise

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English Language Learner

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Objective is A+

Show-Me Standards

Code	Subject	Grade	Goal	Standard
4.3	Knowledge Standards	Grades: K-12	Students in Missouri public schools will acquire the knowledge and skills to make decisions and act as responsible members of society.	Analyze the duties and responsibilities of individuals in societies
4.4	Knowledge Standards	Grades: K-12	Students in Missouri public schools will acquire the knowledge and skills to make decisions and act as responsible members of society.	Recognize and practice honesty and integrity in academic work and in the workplace
4.6	Knowledge Standards	Grades: K-12	Students in Missouri public schools will acquire the knowledge and skills to make decisions and act as responsible members of society.	Identify tasks that require a coordinated effort and work with others to complete those tasks

Grade and Course Level Standards

Common Core Standards

Version

1

Files

Date Range

Other Standards

Other Diverse Learners

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Use of Technology

Guiding Questions

Guiding Questions Depth of Knowledge

Summative Assessment Activities

Summative Correction Exercise

Family and Community Involvement

Name

Band Objective 8

Unit Objective

The student will demonstrate knowledge of what makes a quality piece of music by showing a basic knowledge of music and performance techniques.

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7

Assessment Methods

Essential Questions

Course

Band

Unit

Objective used to assess students

Formative Assessment Activities

Students will write a three paragraph informational essay over what makes a piece of music "quality" or compelling. Using specific examples, and musical terminology, the student will present the different qualities of a "quality" or compelling piece of music. Also, the student will present what conclusion/implications/ they can draw from those qualities.

Depth of Knowledge

Learning Activity

Research-based Instructional Strategies

Supporting Resources

Correction Exercise

Enrichment Exercise for Accelerated Learners

Remediation for Struggling Learners

English Language Learner

District Defined

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Missouri School Improvement Program

Show-Me Standards

Grade and Course Level Standards

Common Core Standards

Version

1

Files

Date Range

Other Standards

Other Diverse Learners

Students Self-Reflection About Personal Goals

Use of Technology

Guiding Questions

Guiding Questions Depth of Knowledge

Summative Assessment Activities

Summative Correction Exercise

Family and Community Involvement

