



Gasconade R-2

Objective Course Curriculum Report for: 6 HE - Sixth Grade

Generated on 11/23/2015

Name

6 HE Objective 1

Unit Objective

Objective 6: List and recognize basic first aid techniques that help save lives, reduce the severity of injury and enhance recovery.A. List CPR proceduresB. Recognize when the Heimlich maneuver should be appliedC. Identify the three degree of burnsD. List the ABC's of CPR.

Created By

System

Creation Date

5/19/2013 7:16:20 PM +00:00

Modified By

System

Modification Date

11/19/2013 7:49:50 PM +00:00

Sequence

1

Assessment Methods

Essential Questions

Course

6 HE

Unit

Objective used to assess students

Formative Assessment Activities

Must be able to list and explain the CPR procedures.
Explain the differences and similarities of adult and child CPR procedures.

Depth of Knowledge

Learning Activity

Students will use the book and video to learn safety procedures.

Create a Jeopardy board. Must develop different levels of questions. Lower level DOK on lower amounts and higher level DOK on higher amount.

Research-based Instructional Strategies

Teacher demonstration

Supporting Resources

Textbook Video - A Complete guide to CPR

Correction Exercise

Enrichment Exercise for Accelerated Learners

Remediation for Struggling Learners

English Language Learner

District Defined

Objective is A+

Missouri School Improvement Program

Show-Me Standards

Code	Subject	Grade	Standard	Goal
5	Health/Physical Education	Grades: K-12	methods used to assess health, reduce risk factors, and avoid high-risk behaviors (such as violence, tobacco, alcohol and other drug use)	
7	Health/Physical Education	Grades: K-12	responses to emergency situations	
2.1	Knowledge Standards	Grades: K-12	Students in Missouri public schools will acquire the knowledge and skills to communicate effectively within and beyond the classroom.	Plan and make written, oral and visual presentations for a variety of purposes and audiences
3.2	Knowledge Standards	Grades: K-12	Students in Missouri public schools will acquire the knowledge and skills to recognize and solve problems.	Develop and apply strategies based on ways others have prevented or solved problems
1.7	Knowledge Standards	Grades: K-12	Students in Missouri public schools will acquire the knowledge and skills to gather, analyze and apply information and ideas.	Evaluate the accuracy of information and the reliability of its sources
4.3	Knowledge Standards	Grades: K-12	Students in Missouri public schools will acquire the knowledge and skills to make decisions and act as responsible members of society.	Analyze the duties and responsibilities of individuals in societies

4.4	Knowledge Standards	Grades: K-12	Students in Missouri public schools will acquire the knowledge and skills to make decisions and act as responsible members of society.	Recognize and practice honesty and integrity in academic work and in the workplace
4.7	Knowledge Standards	Grades: K-12	Students in Missouri public schools will acquire the knowledge and skills to make decisions and act as responsible members of society.	Identify and apply practices that preserve and enhance the safety and health of self and others

Grade and Course Level Standards

Common Core Standards

Version

1

Files

Date Range

Other Standards

Other Diverse Learners

Students Self-Reflection About Personal Goals

Use of Technology

Guiding Questions

Guiding Questions Depth of Knowledge

Summative Assessment Activities

Summative Correction Exercise

Family and Community Involvement

Name

6 HE Objective 5

Unit Objective

Objective 3: List and identify the major body systems and their parts. Explain how these different systems work together.

Created By

System

Creation Date

5/19/2013 7:16:20 PM +00:00

Modified By

System

Modification Date

11/18/2013 11:04:50 PM +00:00

Sequence

2

Assessment Methods

Essential Questions

Course

6 HE

Unit

Objective used to assess students

Formative Assessment Activities

Chapter 16 book assessment.

Depth of Knowledge

Learning Activity

Read chapter 16 in the textbook.
Chapter 16 enrichment and concept mapping worksheets.

Create a Jeopardy board. Must develop different levels of questions. Lower level DOK on lower amounts and higher level DOK on higher amount.

Research-based Instructional Strategies

Supporting Resources

Correction Exercise

Enrichment Exercise for Accelerated Learners

Remediation for Struggling Learners

English Language Learner

District Defined

Objective is A+

Missouri School Improvement Program

Show-Me Standards

Code	Subject	Grade	Standard	Goal
1	Health/Physical Education	Grades: K-12	structures of, functions of, and relationships among human body systems	
4	Health/Physical Education	Grades: K-12	principles of movement and physical fitness	
1.5	Knowledge Standards	Grades: K-12	Students in Missouri public schools will acquire the knowledge and skills to gather, analyze and apply information and ideas.	Comprehend and evaluate written, visual and oral presentations and works
4.7	Knowledge Standards	Grades: K-12	Students in Missouri public schools will acquire the knowledge and skills to make decisions and act as responsible members of society.	Identify and apply practices that preserve and enhance the safety and health of self and others

Grade and Course Level Standards

Common Core Standards

Version

1

Files

Date Range

Other Standards

Other Diverse Learners

Students Self-Reflection About Personal Goals

Use of Technology

Guiding Questions

Guiding Questions Depth of Knowledge

Summative Assessment Activities

Summative Correction Exercise

Family and Community Involvement

Name

6 HE Objective 6

Unit Objective

Objective 4: The student will explain and identify the consequences of using drugs.

A. Describe short and long term effects of performance enhancing drugs.

B. Differentiate between over the counter (OTC) and prescription drugs, their purpose, precautions, and guidelines for use.

C. Classify drugs based on their effect on the body. (e.g. stimulant, depressant, hallucinogen, and narcotic.)

D. Differentiate among various types of drugs and their effect upon the body including the following: how the drug enters the body; how the drug interacts with body chemistry.

E. Present different opinions and arguments about the effects of TAOD on individuals, family, and society.

Created By

System

Creation Date

5/19/2013 7:16:21 PM +00:00

Modified By

System

Modification Date

11/19/2013 5:38:14 PM +00:00

Sequence

3

Assessment Methods

Essential Questions

Course

6 HE

Unit

Objective used to assess students

Formative Assessment Activities

How does the drug nicotine in tobacco effect the respiratory system? After researching articles and data write a paragraph that discusses the effects of tobacco on the body and evaluate it's short and long term consequences.

Depth of Knowledge

70% or higher on chapter material.

Learning Activity

Make a list of consequences of drug use.

Create a Jeopardy board. Must develop different levels of questions. Lower level DOK on lower amounts and higher level DOK on higher amount.

Research-based Instructional Strategies

The teacher will: lead the students in text book discussions; smart board lessons, independent reading, written test, written quizzes.

Supporting Resources

Correction Exercise

Enrichment Exercise for Accelerated Learners

Remediation for Struggling Learners

English Language Learner

District Defined

Objective is A+

Missouri School Improvement Program

Show-Me Standards

Code	Subject	Grade	Standard	Goal
5	Health/Physical Education	Grades: K-12	methods used to assess health, reduce risk factors, and avoid high-risk behaviors (such as violence, tobacco, alcohol and other drug use)	
4.2	Knowledge Standards	Grades: K-12	Students in Missouri public schools will acquire the knowledge and skills to make decisions and act as responsible members of society.	Understand and apply the rights and responsibilities of citizenship in Missouri and the United States
4.3	Knowledge Standards	Grades: K-12	Students in Missouri public schools will acquire the knowledge and skills to make decisions and act as responsible members of society.	Analyze the duties and responsibilities of individuals in societies
4.7	Knowledge Standards	Grades: K-12	Students in Missouri public schools will acquire the knowledge and skills to make decisions and act as responsible members of society.	Identify and apply practices that preserve and enhance the safety and health of self and others

Grade and Course Level Standards

Common Core Standards

Version

Files

Date Range

Other Standards

Other Diverse Learners

Students Self-Reflection About Personal Goals

Use of Technology

Guiding Questions

Guiding Questions Depth of Knowledge

Summative Assessment Activities

Summative Correction Exercise

Family and Community Involvement

Name

6 HE Objective 7

Unit Objective

Objective 2: Differentiate between positive and negative peer pressure (and direct and indirect peer pressure), list the outside influences that effects our decisions, and know multiple refusal skills.

Created By

System

Creation Date

5/19/2013 7:16:21 PM +00:00

Modified By

System

Modification Date

11/19/2013 5:13:51 PM +00:00

Sequence

4

Assessment Methods

Essential Questions

Course

6 HE

Unit

Objective used to assess students

Formative Assessment Activities

Quizzes

Tests

Depth of Knowledge

70% or higher on chapter material.

Learning Activity

Read and discuss chapter 5 material.

Role Play activities involving the STOP strategy.

Research-based Instructional Strategies

The teacher will: lead the students in text book discussions; smart board lessons, independent reading, written test, written quizzes.

Supporting Resources

Correction Exercise

Enrichment Exercise for Accelerated Learners

Remediation for Struggling Learners

English Language Learner

District Defined

Objective is A+

Code	Subject	Grade	Standard	Goal
5	Health/Physical Education	Grades: K-12	methods used to assess health, reduce risk factors, and avoid high-risk behaviors (such as violence, tobacco, alcohol and other drug use)	
3.2	Knowledge Standards	Grades: K-12	Students in Missouri public schools will acquire the knowledge and skills to recognize and solve problems.	Develop and apply strategies based on ways others have prevented or solved problems
1.4	Knowledge Standards	Grades: K-12	Students in Missouri public schools will acquire the knowledge and skills to gather, analyze and apply information and ideas.	Use technological tools and other resources to locate, select and organize information
2.7	Knowledge Standards	Grades: K-12	Students in Missouri public schools will acquire the knowledge and skills to communicate effectively within and beyond the classroom.	Use technological tools to exchange information and ideas
3.7	Knowledge Standards	Grades: K-12	Students in Missouri public schools will acquire the knowledge and skills to recognize and solve problems.	Evaluate the extent to which a strategy addresses the problem

4.1	Knowledge Standards	Grades: K-12	Students in Missouri public schools will acquire the knowledge and skills to make decisions and act as responsible members of society.	Explain reasoning and identify information used to support decisions
-----	---------------------	--------------	--	--

Grade and Course Level Standards

Common Core Standards

Version

1

Files

Date Range

Other Standards

Other Diverse Learners

Students Self-Reflection About Personal Goals

Use of Technology

Guiding Questions

Guiding Questions Depth of Knowledge

Summative Assessment Activities

Summative Correction Exercise

Family and Community Involvement

Name

6 HE Objective 8

Unit Objective

Objective 1: The student will be able identify the 3 sides of the health triangle associated with health and wellness.

Created By

System

Creation Date

5/19/2013 7:16:21 PM +00:00

Modified By

System

Modification Date

11/19/2013 5:38:42 PM +00:00

Sequence

5

Assessment Methods

Essential Questions

Course

6 HE

Unit

Objective used to assess students

Formative Assessment Activities

Chapter 1 quizzes - true/false and fill in the blank questions.

Chapter 2 tests - true/false and fill in the blank questions, constructed response questions.

When provided with examples of mental/emotional, physical, and social problems, students will be able to identify the correct example.

Depth of Knowledge

Learning Activity

Research-based Instructional Strategies

Supporting Resources

Correction Exercise

Enrichment Exercise for Accelerated Learners

Remediation for Struggling Learners

English Language Learner

District Defined

Objective is A+

Missouri School Improvement Program

Show-Me Standards

Code	Subject	Grade	Standard	Goal
2	Health/Physical Education	Grades: K-12	principles and practices of physical and mental health (such as personal health habits, nutrition, stress management)	
3.2	Knowledge Standards	Grades: K-12	Students in Missouri public schools will acquire the knowledge and skills to recognize and solve problems.	Develop and apply strategies based on ways others have prevented or solved problems
1.4	Knowledge Standards	Grades: K-12	Students in Missouri public schools will acquire the knowledge and skills to gather, analyze and apply information and ideas.	Use technological tools and other resources to locate, select and organize information
2.7	Knowledge Standards	Grades: K-12	Students in Missouri public schools will acquire the knowledge and skills to communicate effectively within and beyond the classroom.	Use technological tools to exchange information and ideas
3.7	Knowledge Standards	Grades: K-12	Students in Missouri public schools will acquire the knowledge and skills to recognize and solve problems.	Evaluate the extent to which a strategy addresses the problem

4.1	Knowledge Standards	Grades: K-12	Students in Missouri public schools will acquire the knowledge and skills to make decisions and act as responsible members of society.	Explain reasoning and identify information used to support decisions
-----	---------------------	--------------	--	--

Grade and Course Level Standards

Common Core Standards

Version

1

Files

Date Range

Other Standards

Other Diverse Learners

Students Self-Reflection About Personal Goals

Use of Technology

Guiding Questions

Guiding Questions Depth of Knowledge

Summative Assessment Activities

Summative Correction Exercise

Family and Community Involvement