



Gasconade R-2

Objective Course Curriculum Report for: Band - Sixth Grade

Generated on 11/23/2015

Name

Band Objective 1

Unit Objective

The student will identify all parts of thier individual instrument.

Created By

System

Creation Date

5/19/2013 7:16:19 PM +00:00

Modified By

System

Modification Date

11/19/2013 3:33:34 PM +00:00

Sequence

1

Assessment Methods

Essential Questions

Course

Band

Unit

Objective used to assess students

Formative Assessment Activities

Students will have an in class worksheet to complete that requires them to correctly identify the main parts (mouthpiece/head joint, tuning slides, etc.) of their individual instrument.

Depth of Knowledge

90%

Learning Activity

Divided into like-instrument families, students will come up with a song about their instrument to help each other remember the names of main instrument parts.

Research-based Instructional Strategies

The method book and inclass discussion/posters.

Supporting Resources

Correction Exercise

Enrichment Exercise for Accelerated Learners

Remediation for Struggling Learners

English Language Learner

District Defined

Objective is A+

Missouri School Improvement Program

| | | | |
|------|---------|-------|---|
| Code | Subject | Grade | T |
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Show-Me Standards

| Code | Subject | Grade | Standard | Goal |
|------|---------------------|--------------|---|--|
| 1 | Fine Arts | Grades: K-12 | process and techniques for the production, exhibition or performance of one or more of the visual or performed arts | |
| 2.3 | Knowledge Standards | Grades: K-12 | Students in Missouri public schools will acquire the knowledge and skills to communicate effectively within and beyond the classroom. | Exchange information, questions and ideas while recognizing the perspectives of others |

Grade and Course Level Standards

Common Core Standards

Version

1

Files

Date Range

Other Standards

Other Diverse Learners

Students Self-Reflection About Personal Goals

Use of Technology

Guiding Questions

Guiding Questions Depth of Knowledge

Summative Assessment Activities

Summative Correction Exercise

Family and Community Involvement

Name

Band Objective 2

Unit Objective

The student will demonstrate proper embouchure techniques.

Created By

System

Creation Date

Modified By

System

Modification Date

11/18/2013 10:49:22 PM +00:00

Sequence

2

Assessment Methods

Essential Questions

Course

Band

Unit

Objective used to assess students

Formative Assessment Activities

Students will individually play for their band director and show the ability to produce a quality tone on their individual instrument.

Depth of Knowledge

90%

Learning Activity

Students will be divided into like-instrument family, and in these groups, then take turns modeling proper tones through mouthpiece buzzing, head joint tone production and wrist/stick motion.

Research-based Instructional Strategies

Buzzing and long tone warm ups at the beginning of each class.

Supporting Resources

Correction Exercise

Enrichment Exercise for Accelerated Learners

Remediation for Struggling Learners

English Language Learner

District Defined

Objective is A+

Missouri School Improvement Program

Show-Me Standards

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Grade and Course Level Standards

Common Core Standards

Version

1

Files

Date Range

Other Standards

Other Diverse Learners

Students Self-Reflection About Personal Goals

Use of Technology

Guiding Questions

Guiding Questions Depth of Knowledge

Summative Assessment Activities

Summative Correction Exercise

Family and Community Involvement

Name

Band Objective 3

Unit Objective

The student will assemble thier instrument properly.

Created By

System

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System

Modification Date

11/19/2013 6:43:54 PM +00:00

Sequence

3

Assessment Methods

Essential Questions

Course

Band

Unit

Objective used to assess students

Formative Assessment Activities

Have each student assemble their personal instrument without the assistance of the instructor or other instrumental colleagues.

Depth of Knowledge

100%

Learning Activity

Divided into like-instrument families, students will identify and write the steps in proper order for assembling and taking apart their instruments.

Research-based Instructional Strategies

Students will be shown through teacher modeling, hands on work and visual aids student will learn to put their instruments together, take them apart and properly clean them.

Supporting Resources

Correction Exercise

Enrichment Exercise for Accelerated Learners

Remediation for Struggling Learners

English Language Learner

District Defined

Objective is A+

Missouri School Improvement Program

Show-Me Standards

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| 3.6 | Knowledge Standards | Grades: K-12 | Students in Missouri public schools will acquire the knowledge and skills to recognize and solve problems. | Examine problems and proposed solutions from multiple perspectives |
| 4.1 | Knowledge Standards | Grades: K-12 | Students in Missouri public schools will acquire the knowledge and skills to make decisions and act as responsible members of society. | Explain reasoning and identify information used to support decisions |

Grade and Course Level Standards

Common Core Standards

Version

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Date Range

Other Standards

Other Diverse Learners

Students Self-Reflection About Personal Goals

Use of Technology

Guiding Questions

Guiding Questions Depth of Knowledge

Summative Assessment Activities

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Family and Community Involvement

Name

Band Objective 4

Unit Objective

The student will differentiate between 4/4, 3/4, and 2/4 time signatures.

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11/19/2013 5:38:22 PM +00:00

Sequence

4

Assessment Methods

Essential Questions

Course

Band

Unit

Objective used to assess students

Formative Assessment Activities

Verbal confirmations and assessments in class as well as assigned music theory worksheets.

Depth of Knowledge

80%

Learning Activity

Students will compose their own short piece of music using one of the basic time signatures: 4/4, 3/4, 2/4 and note/rest values up to a quarter note. These compositions will then be evaluated by their peers and constructively critiqued for counting accuracy.

Research-based Instructional Strategies

Students will be taught what each number of the time signature means and then how it relates to the music: note/rest values, and the feel of the music. Students will show comprehension of this objective through inclass discussion and musical performance.

Supporting Resources

Correction Exercise

Enrichment Exercise for Accelerated Learners

Remediation for Struggling Learners

English Language Learner

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Grade and Course Level Standards

Common Core Standards

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Date Range

Other Standards

Other Diverse Learners

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Summative Assessment Activities

Summative Correction Exercise

Family and Community Involvement

Name

Band Objective 5

Unit Objective

The student will demonstrate proper posture and breathing techniques.

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Sequence

5

Assessment Methods

Essential Questions

Course

Band

Unit

Objective used to assess students

Formative Assessment Activities

Daily individual assessment throughout the class period of correct student posture and breathing as learned through the breathing block.

Depth of Knowledge

80%

Learning Activity

Deep breathing exercise and the string (puppet) activity as a group and as pairs.

Research-based Instructional Strategies

Students will participate in a "breathing block" during class time, first without their instrument and then the horn will be added. Students will be taught how to breath with the horn in playing position as well as how to breath "in musical time."

Supporting Resources

The Breathing Gym Teachers Guide and DVD set

Correction Exercise

Enrichment Exercise for Accelerated Learners

Remediation for Struggling Learners

English Language Learner

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Missouri School Improvement Program

Show-Me Standards

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Grade and Course Level Standards

Common Core Standards

Version

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Other Standards

Other Diverse Learners

Students Self-Reflection About Personal Goals

Use of Technology

Guiding Questions

Guiding Questions Depth of Knowledge

Summative Assessment Activities

Summative Correction Exercise

Family and Community Involvement

Name

Band Objective 6

Unit Objective

The student will properly clean and care for thier instrument.

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Sequence

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Assessment Methods

Essential Questions

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Band

Unit

Objective used to assess students

Formative Assessment Activities

1.)Quarterly inspection of each student's horn to varify that it is in good playing condition and that the student is properly caring for the horn throughout the school year. 2.)Student will compose a two paragraph informational essay describing, in detail, the process of cleaning and caring for their individual instrument. Also, they will provide specific examples of when and how each of these processes occur.

Depth of Knowledge

80%

Learning Activity

Individualized student interaction with thier personal horn, of greasing, oiling and polishing it under the suppervision of the teacher for accuracy and safety.

Research-based Instructional Strategies

Each student will be shown, by the teacher, how to properly care and maintain a clean and good working horn in class. By using various safe cleaning tools and oils students will be taken through a step-by-step lesson of cleaning thier personal horn at the end of each rehearsal and other basic maintainance needs of each horn.

Supporting Resources

Correction Exercise

Enrichment Exercise for Accelerated Learners

Remediation for Struggling Learners

English Language Learner

District Defined

Objective is A+

Missouri School Improvement Program

Show-Me Standards

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|------|---------------------|--------------|---|--|
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| 1.7 | Knowledge Standards | Grades: K-12 | Students in Missouri public schools will acquire the knowledge and skills to gather, analyze and apply information and ideas. | Evaluate the accuracy of information and the reliability of its sources |
| 1.8 | Knowledge Standards | Grades: K-12 | Students in Missouri public schools will acquire the knowledge and skills to gather, analyze and apply information and ideas. | Organize data, information and ideas into useful forms (including charts, graphs, outlines) for analysis or presentation |
| 1.10 | Knowledge Standards | Grades: K-12 | Students in Missouri public schools will acquire the knowledge and skills to gather, analyze and apply information and ideas. | Apply acquired information, ideas and skills to different contexts as students, workers, citizens and consumers |
| 3.4 | Knowledge Standards | Grades: K-12 | Students in Missouri public schools will acquire the knowledge and skills to recognize and solve problems. | Evaluate the processes used in recognizing and solving problems |

Grade and Course Level Standards

Common Core Standards

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Date Range

Other Standards

Other Diverse Learners

Students Self-Reflection About Personal Goals

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Guiding Questions

Guiding Questions Depth of Knowledge

Summative Assessment Activities

Summative Correction Exercise

Family and Community Involvement

Name

Band Objective 7

Unit Objective

The student will develop proper muscle endurance from adequate individual practice time.

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Sequence

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Assessment Methods

Essential Questions

Course

Band

Unit

Objective used to assess students

Formative Assessment Activities

Students are required to practice 180 minutes a week and write their practice times down on their monthly practice calendar that is then signed by the parent/guardian and turned into the teacher at the end of each month for a grade.

Depth of Knowledge

80%

Learning Activity

Students have the opportunity to practice individually or work with their instructor through the "Band Lab" each day.

Research-based Instructional Strategies

Monthly practice calendar and daily band lab. Students will be taught how to properly practice on their own, by creating their personal practice routine in class.

Supporting Resources

Correction Exercise

Enrichment Exercise for Accelerated Learners

Remediation for Struggling Learners

English Language Learner

District Defined

Objective is A+

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|------|---------------------|--------------|---|---|
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| 3.3 | Knowledge Standards | Grades: K-12 | Students in Missouri public schools will acquire the knowledge and skills to recognize and solve problems. | Develop and apply strategies based on one's own experience in preventing or solving problems |
| 1.10 | Knowledge Standards | Grades: K-12 | Students in Missouri public schools will acquire the knowledge and skills to gather, analyze and apply information and ideas. | Apply acquired information, ideas and skills to different contexts as students, workers, citizens and consumers |
| 3.4 | Knowledge Standards | Grades: K-12 | Students in Missouri public schools will acquire the knowledge and skills to recognize and solve problems. | Evaluate the processes used in recognizing and solving problems |
| 3.7 | Knowledge Standards | Grades: K-12 | Students in Missouri public schools will acquire the knowledge and skills to recognize and solve problems. | Evaluate the extent to which a strategy addresses the problem |

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|-----|---------------------|--------------|--|--|
| 3.8 | Knowledge Standards | Grades: K-12 | Students in Missouri public schools will acquire the knowledge and skills to recognize and solve problems. | Assess costs, benefits and other consequences of proposed solutions |
| 4.1 | Knowledge Standards | Grades: K-12 | Students in Missouri public schools will acquire the knowledge and skills to make decisions and act as responsible members of society. | Explain reasoning and identify information used to support decisions |

Grade and Course Level Standards

Common Core Standards

Version

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Files

Date Range

Other Standards

Other Diverse Learners

Students Self-Reflection About Personal Goals

Use of Technology

Guiding Questions

Guiding Questions Depth of Knowledge

Summative Assessment Activities

Summative Correction Exercise

Family and Community Involvement

Name

Band Objective 8

Unit Objective

The student will demonstrate proper hand placement, various note fingerings and stickings.

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Sequence

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Assessment Methods

Essential Questions

Course

Band

Unit

Objective used to assess students

Formative Assessment Activities

Student check points throughout the year.

Depth of Knowledge

95%

Learning Activity

Daily review of new musical concepts (fingerings, stickings, pitches) through use of the method book.

Research-based Instructional Strategies

Supporting Resources

Correction Exercise

Enrichment Exercise for Accelerated Learners

Remediation for Struggling Learners

English Language Learner

District Defined

Objective is A+

Missouri School Improvement Program

Show-Me Standards

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| 1 | Fine Arts | Grades: K-12 | process and techniques for the production, exhibition or performance of one or more of the visual or performed arts | |
| 3.1 | Knowledge Standards | Grades: K-12 | Students in Missouri public schools will acquire the knowledge and skills to recognize and solve problems. | Identify problems and define their scope and elements |
| 1.6 | Knowledge Standards | Grades: K-12 | Students in Missouri public schools will acquire the knowledge and skills to gather, analyze and apply information and ideas. | Discover and evaluate patterns and relationships in information, ideas and structures |
| 3.5 | Knowledge Standards | Grades: K-12 | Students in Missouri public schools will acquire the knowledge and skills to recognize and solve problems. | Reason inductively from a set of specific facts and deductively from general premises |

Grade and Course Level Standards

Common Core Standards

Version

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Files

Date Range

Other Standards

Other Diverse Learners

Students Self-Reflection About Personal Goals

Use of Technology

Guiding Questions

Guiding Questions Depth of Knowledge

Summative Assessment Activities

Summative Correction Exercise

Family and Community Involvement

Name

Band Objective 9

Unit Objective

The student will demonstrate proper pitch release.

Created By

System

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System

Modification Date

11/19/2013 5:21:52 PM +00:00

Sequence

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Assessment Methods

Essential Questions

Course

Band

Unit

Objective used to assess students

Formative Assessment Activities

Daily long tone warm ups, and individual student assessment through completion of check points.

Depth of Knowledge

80%

Learning Activity

Weekly breathing gym to focus on the beginning and ending of notes.

Research-based Instructional Strategies

As a class students will learn the proper release of musical pitches. The "breath release" will be taught as part of the weekly breathing gym and then reinforced with instruments in hand.

Supporting Resources

The Breathing Gym Teachers Guide and DVD set

Correction Exercise

Enrichment Exercise for Accelerated Learners

Remediation for Struggling Learners

English Language Learner

District Defined

Objective is A+

Missouri School Improvement Program

Show-Me Standards

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| 1.5 | Knowledge Standards | Grades: K-12 | Students in Missouri public schools will acquire the knowledge and skills to gather, analyze and apply information and ideas. | Comprehend and evaluate written, visual and oral presentations and works |
| 3.7 | Knowledge Standards | Grades: K-12 | Students in Missouri public schools will acquire the knowledge and skills to recognize and solve problems. | Evaluate the extent to which a strategy addresses the problem |

Grade and Course Level Standards

Common Core Standards

Version

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Files

Date Range

Other Standards

Other Diverse Learners

Students Self-Reflection About Personal Goals

Use of Technology

Guiding Questions

Guiding Questions Depth of Knowledge

Summative Assessment Activities

Summative Correction Exercise

Family and Community Involvement

Name

Band Objective 10

Unit Objective

The student will interpret musical signs including: Da Capo al Fine, multiple endings, repeat, sharp, flat, natural, piano, mezzo piano, mezzo forte, forte, breath mark, tie, slur, staccato, accent, multi-measure rest, fermatta, multi-measure repeat.

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System

Modification Date

11/19/2013 5:17:13 PM +00:00

Sequence

10

Assessment Methods

Essential Questions

Course

Band

Unit

Objective used to assess students

Formative Assessment Activities

Individual student check points and music theory worksheets

Depth of Knowledge

80%

Learning Activity

Introduction of new material through the student method book, then group activities with board work and written worksheets to reinforce new materials.

Research-based Instructional Strategies

Recognize new material in the student method book, verbal explain materials then apply to board activities and etudes in the book.

Supporting Resources

Correction Exercise

Enrichment Exercise for Accelerated Learners

Remediation for Struggling Learners

English Language Learner

District Defined

Objective is A+

Missouri School Improvement Program

Show-Me Standards

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| 2.5 | Knowledge Standards | Grades: K-12 | Students in Missouri public schools will acquire the knowledge and skills to communicate effectively within and beyond the classroom. | Perform or produce works in the fine and practical arts |

Grade and Course Level Standards

Common Core Standards

Version

1

Files

Date Range

Other Standards

Other Diverse Learners

Students Self-Reflection About Personal Goals

Use of Technology

Guiding Questions

Guiding Questions Depth of Knowledge

Summative Assessment Activities

Summative Correction Exercise

Family and Community Involvement

Name

Band Objective 11

Unit Objective

The student will recognize, identify, and produce notes and rests through the second subdivision.

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11/19/2013 6:09:24 PM +00:00

Sequence

11

Assessment Methods

Essential Questions

Course

Band

Unit

Objective used to assess students

Formative Assessment Activities

Individual performance evaluation in class on a specific method book exercise.

Depth of Knowledge

80%

Learning Activity

Daily inclass performance of basic musical notation through instrumental performance, music theory worksheets, boardwork, discussion and group discussion.

Research-based Instructional Strategies

Comprehension of materials taught within the classroom method book, as well as verable and written components to show understanding and correct application by the student.

Supporting Resources

Student Method Book
Alfred's Essentials of Music Theory
Basics in Rhythm (Garwood Whaley)

Correction Exercise

Enrichment Exercise for Accelerated Learners

Remediation for Struggling Learners

English Language Learner

District Defined

Objective is A+

Missouri School Improvement Program

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| | | | | |
|-----|---------------------|--------------|--|---|
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| 3.5 | Knowledge Standards | Grades: K-12 | Students in Missouri public schools will acquire the knowledge and skills to recognize and solve problems. | Reason inductively from a set of specific facts and deductively from general premises |

Grade and Course Level Standards

Common Core Standards

Version

1

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Date Range

Other Standards

Other Diverse Learners

Students Self-Reflection About Personal Goals

Use of Technology

Guiding Questions

Guiding Questions Depth of Knowledge

Summative Assessment Activities

Summative Correction Exercise

Family and Community Involvement

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Band Objective 12

Unit Objective

The student will blend individual sounds with other individuals sounds to produce a balanced sonority.

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System

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Sequence

12

Assessment Methods

Essential Questions

Course

Band

Unit

Objective used to assess students

Formative Assessment Activities

Listen to students individually on a daily basis.

Depth of Knowledge

80%

Learning Activity

Listen to musical recording of specific instruments in class and have the students attempt to imitate what they hear. Have the students verbally describe an instrumental tone quality/color.

Research-based Instructional Strategies

Daily focus of various breathing techniques to help student discover and then maintain the characteristic tone quality on their instrument.

Supporting Resources

Correction Exercise

Enrichment Exercise for Accelerated Learners

Remediation for Struggling Learners

English Language Learner

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Grade and Course Level Standards

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Summative Assessment Activities

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Family and Community Involvement

Name

Band Objective 13

Unit Objective

The student will recognize the purpose of treble and bass clefs and how they pertain to individual instruments.

Created By

System

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Sequence

13

Assessment Methods

Essential Questions

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Band

Unit

Objective used to assess students

Formative Assessment Activities

Have student write down and verbally identify notes within their method book and on music theory activities.

Depth of Knowledge

80%

Learning Activity

Music Theory Note Identification Flash Cards will be used to assist students in increasing the speed of visual comprehension of note names and their related clefs.

Research-based Instructional Strategies

Teach the names of the clef lines and spaces through verbal instruction and visual aids. Students will then, individually show their comprehension through in-class music theory work and basic note identification within the method book.

Supporting Resources

Alfred's Essentials of Music Theory
Alfred's Essentials of Music Theory Clef Flash Cards
Classroom Posters

Correction Exercise

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Grade and Course Level Standards

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Summative Assessment Activities

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Family and Community Involvement

Name

Band Objective 14

Unit Objective

The student will perform Concerts B-Flute and C Major scales for one octave on their individual instrument.

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Modification Date

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Sequence

14

Assessment Methods

Essential Questions

Course

Band

Unit

Objective used to assess students

Formative Assessment Activities

Students will be evaluated over each scale through a memorization test in class.

Depth of Knowledge

80%

Learning Activity

Students sing scales in class as well as build their own scales as groups and then perform for one another.

Research-based Instructional Strategies

Taught through the use of the student method book, students will learn to identify the key signatures related to the aforementioned scales and apply it through practice and in-class performance. Students will learn the make up of a scale through whole and half steps and be expected to write out the above scales as well as perform them.

Supporting Resources

Correction Exercise

Enrichment Exercise for Accelerated Learners

Remediation for Struggling Learners

English Language Learner

District Defined

Objective is A+

Missouri School Improvement Program

Show-Me Standards

| Code | Subject | Grade | Standard | Goal |
|------|---------------------|--------------|---|--|
| 1 | Fine Arts | Grades: K-12 | process and techniques for the production, exhibition or performance of one or more of the visual or performed arts | |
| 2 | Fine Arts | Grades: K-12 | the principles and elements of different art forms | |
| 2.3 | Knowledge Standards | Grades: K-12 | Students in Missouri public schools will acquire the knowledge and skills to communicate effectively within and beyond the classroom. | Exchange information, questions and ideas while recognizing the perspectives of others |
| 3.3 | Knowledge Standards | Grades: K-12 | Students in Missouri public schools will acquire the knowledge and skills to recognize and solve problems. | Develop and apply strategies based on one's own experience in preventing or solving problems |
| 1.4 | Knowledge Standards | Grades: K-12 | Students in Missouri public schools will acquire the knowledge and skills to gather, analyze and apply information and ideas. | Use technological tools and other resources to locate, select and organize information |
| 1.5 | Knowledge Standards | Grades: K-12 | Students in Missouri public schools will acquire the knowledge and skills to gather, analyze and apply information and ideas. | Comprehend and evaluate written, visual and oral presentations and works |

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|-----|---------------------|--------------|---|--|
| 1.6 | Knowledge Standards | Grades: K-12 | Students in Missouri public schools will acquire the knowledge and skills to gather, analyze and apply information and ideas. | Discover and evaluate patterns and relationships in information, ideas and structures |
| 1.8 | Knowledge Standards | Grades: K-12 | Students in Missouri public schools will acquire the knowledge and skills to gather, analyze and apply information and ideas. | Organize data, information and ideas into useful forms (including charts, graphs, outlines) for analysis or presentation |
| 3.4 | Knowledge Standards | Grades: K-12 | Students in Missouri public schools will acquire the knowledge and skills to recognize and solve problems. | Evaluate the processes used in recognizing and solving problems |

Grade and Course Level Standards

Common Core Standards

Version

1

Files

Date Range

Other Standards

Other Diverse Learners

Students Self-Reflection About Personal Goals

Use of Technology

Guiding Questions

Guiding Questions Depth of Knowledge

Summative Assessment Activities

Summative Correction Exercise

Family and Community Involvement