“I Can” Common Cores

(Grade 5)

|  |  |
| --- | --- |
| Reading (**Fiction**) | **RL 5.1** I can accurately quote from a text.  **RL 5.1** I can draw inferences when reading.  **RL 5.2** I can find the theme in a story.  **RL 5.2** I can tell how characters respond to problems.  **RL 5.3** I can compare and contrast characters, setting or events.  **RL 5.9** I can compare and contrast stories from the same genre. |
| Reading (**Nonfiction**) | **RI 5.2** I can find the main idea.  **RI 5.2** I can find how the main idea is supported by details.  **RI 5.2** I can summarize what I have read.  **RI 5.6** I can compare and contrast two texts that tell about the same event or topic.  **RI 5.8** I can explain how authors support an idea.  **RI 5.9** I can put together ideas from different texts to talk about a topic. |
| Writing | **W 5.1** I can write to persuade.  **W 5.2** I can write to teach.  **W 5.4** I can write clearly.  **W 5.4** I can write for different purposes, audiences, and topics.  **W 5.5** I can edit and revise my writing with peers and teachers.  **W 5.8** I can research and use what I have experienced to gather information.  **W 5.9** I can use stories and nonfiction to research. |

|  |  |
| --- | --- |
| Language | **L 5.4** I can use context clues to help me understand new words.  **L 5.4** I can use affixes and roots to help me learn new words.  **L 5.4** I can use root words to help me learn new words.  **L 5.4** I can use dictionaries, glossaries, thesauruses to help me understand and pronounce new words.  **L 5.5** I can interpret figurative language.  **L 5.5** I can explain the meaning of common idioms, adages, proverbs.  **L 5.5** I can use the relationship of synonyms, antonyms, and homographs to help me understand each word.  **L 5.6** I can use fifth grade words . |
| Speaking  &  Listening | **SL 5.1** I can engage effectively in discussions.  **SL 5.1** I can come to discussions prepared to share my ideas.  **SL 5.1** I can follow rules for discussions and complete my role.  **SL 5.4** I can give a report in a logical sequence.  **SL 5.4** I can speak clearly and at a good pace.  **SL 5.6** I can use formal English when appropriate. |

*Adapted from Federal Way Public Schools by GCR2 2-5-15*