“I Can” Common Cores

(Grade 5)

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| Reading (**Fiction**) | **RL 5.1** I can accurately quote from a text. **RL 5.1** I can draw inferences when reading. **RL 5.2** I can find the theme in a story. **RL 5.2** I can tell how characters respond to problems. **RL 5.3** I can compare and contrast characters, setting or events. **RL 5.9** I can compare and contrast stories from the same genre.  |
| Reading (**Nonfiction**) | **RI 5.2** I can find the main idea. **RI 5.2** I can find how the main idea is supported by details. **RI 5.2** I can summarize what I have read. **RI 5.6** I can compare and contrast two texts that tell about the same event or topic. **RI 5.8** I can explain how authors support an idea. **RI 5.9** I can put together ideas from different texts to talk about a topic.  |
| Writing | **W 5.1** I can write to persuade. **W 5.2** I can write to teach. **W 5.4** I can write clearly. **W 5.4** I can write for different purposes, audiences, and topics. **W 5.5** I can edit and revise my writing with peers and teachers. **W 5.8** I can research and use what I have experienced to gather information. **W 5.9** I can use stories and nonfiction to research.  |

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| Language | **L 5.4** I can use context clues to help me understand new words. **L 5.4** I can use affixes and roots to help me learn new words. **L 5.4** I can use root words to help me learn new words. **L 5.4** I can use dictionaries, glossaries, thesauruses to help me understand and pronounce new words. **L 5.5** I can interpret figurative language. **L 5.5** I can explain the meaning of common idioms, adages, proverbs. **L 5.5** I can use the relationship of synonyms, antonyms, and homographs to help me understand each word. **L 5.6** I can use fifth grade words .  |
| Speaking & Listening | **SL 5.1** I can engage effectively in discussions. **SL 5.1** I can come to discussions prepared to share my ideas. **SL 5.1** I can follow rules for discussions and complete my role. **SL 5.4** I can give a report in a logical sequence. **SL 5.4** I can speak clearly and at a good pace. **SL 5.6** I can use formal English when appropriate.  |

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