“I Can” Common Cores

(Grade 4)

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| Reading (**Fiction**) | **RL 4.1** I can explain a story by referring to details and examples in the text.  **RL 4.1** I can make conclusions about an author’s meaning by thinking about the details and examples in the text (drawing conclusions).  **RL 4.2** I can figure out the theme of a piece of fiction by thinking about the details in the text.  **RL 4.2** I can summarize a piece of fiction in my own words.  **RL 4.6** I can compare and contrast different stories by thinking about the different points of view.  **RL 4.6** I can tell the difference between first- and third- person narrators.  **RL 4.9** I can compare and contrast similar themes and events in stories, myths and traditional literature from different cultures. |
| Reading (**Nonfiction**) | **RI 4.2** I can figure out the main idea in nonfiction by thinking about the details in the text.  **RI 4.2** I can summarize a piece of nonfiction in my own words.  **RI 4.6** I can compare and contrast a firsthand and secondhand account of the same event or topic.  **RI 4.7** I can interpret and use information from charts, graphs, diagrams, time lines, animations or other internet presentations to understand nonfiction.  **RI 4.9** I can use information from two different texts on the same topic to help me write or speak knowledgeably about the topic. |
| Writing | **W 4.1** I can use my point of view with reasons to share my opinion.  **W 4.2** I can clearly write to inform and to explain my ideas.  **W 4.5** I can plan, revise and edit my writing with the help of peers and adults.  **W 4.6** I can use technology to create pieces of writing and to interact and share ideas with others.  **W 4.6** I can use appropriate keyboarding skills to type one page of my writing at a time, in a single sitting.  **W 4.7** I can conduct short research projects to help me learn about topics.  **W 4.8** I can research and use what I have experienced to gather information.  **W 4.8** I can take notes to help me organize the research in my writing.  **W 4.8** I can provide a list of sources that I used for gathering information. |

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| Language | **L 4.4** I can determine the meanings of unknown multiple-meaning words by using context clues.  **L 4.4** I can determine the meanings of unknown words by using what I know about common Greek and Latin prefixes, suffixes and roots.  **L 4.4** I can use print and computer dictionaries to help me find the pronunciations and clarify meanings of new words or phrases.  **L 4.5** I can understand figurative language, word relationships and small shades of differences in word meanings.  **L 4.5** I can explain the meaning of simple similes and metaphors in context.  **L 4.5** I can recognize and explain the meaning of common idioms, adages and proverbs.  **L 4.5** I can understand words by relating them to their antonyms and synonyms.  **L 4.6** I can figure out and use fourth grade words that show specific actions, emotions or states of being.  **L 4.6** I can figure out and use fourth grade words that are centered around a specific topic. |
| Speaking  &  Listening | **SL 4.1** I can effectively participate in different types of discussions and with different people.  **SL 4.1** I can build on others’ ideas and express my own ideas clearly.  **SL 4.1** I can come to discussions prepared to participate because I have studied appropriate materials.  **SL 4.1** I can use my preparation to explore new ideas about a topic during a discussion.  **SL 4.1** I can follow agreed-upon rules for discussion and carry out my assigned role.  **SL 4.1** I can ask and answer questions to help me understand discussions, stay on topic and that contribute to others’ ideas and remarks.  **SL 4.1** I can think about what is discussed and explain any new thinking that I have.  **SL 4.4** I can report on a topic or tell a story with correct and appropriate facts and details to support my main idea.  **SL 4.4** I can speak clearly and at an understandable pace.  **SL 4.6** I can figure out when to use standard formal English and when I can use informal English. |

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