“I Can” Common Cores

(Grade 3)

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| Reading (Foundational Skills) | **RF 3.3** I can read and understand words with common prefixes and suffixes.  **RF 3.3** I can read words with more than one syllable.  **RF 3.3** I can read third grade words that are not spelled in a regular way. |
| Reading (**Fiction**) | **RL 3.2** I can retell stories from diverse cultures.  **RL 3.2** I can figure out the lessons or morals of the stories that I have read.  **RL 3.3** I can describe characters in stories and explain how their actions affect the story.  **RL 3.9** I can compare and contrast stories written by the same author about similar characters. |
| Reading (**Nonfiction**) | **RI 3.1** I can ask and answer questions to show that I understand the information that I am reading.  **RI 3.2** I can find the main idea of the information I read.  **RI 3.2** I can show how the main idea is supported by details in the text.  **RI 3.5** I can use text features and search tools to find information quickly.  **RI 3.9** I can compare and contrast the most important ideas and details in two pieces of information about the same topic. |
| Writing | **W 3.2** I can write to inform and explain ideas.  **W 3.3** I can write to tell a story.  **W 3.5** I can plan, edit and revise my writing with the help of peers and adults.  **W 3.7** I can organize short research projects. |

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| Language | **L 3.4** I can use clues in sentences to help me understand new words.  **L 3.4** I can figure out meanings of words when prefixes and suffixes I understand are added to words I already know.  **L 3.4** I can use root words that I know as a clue to help me learn the meanings of new words with the same root.  **L 3.4** I can use print and computer dictionaries to help me find the meanings of new words.  **L 3.5** I can understand figurative language.  **L 3.5** I can find real life connections between words and their use (e.g., describe people who are friendly or helpful).  **L 3.5** I can figure out the small differences in meaning with related words that tell about how people feel or how they are acting (e.g., knew, believed, suspected, heard, wondered).  **L 3.6** I can figure out and use words that are appropriate for third grade. |
| Speaking  &  Listening | **SL 3.1** I can effectively participate in discussions.  **SL 3.1** I can come to discussions prepared to share my ideas.  **SL 3.1** I can follow appropriate rules for discussions, such as taking my turn.  **SL 3.1** I can ask questions to help me understand discussions and stay on topic.  **SL 3.1** I can explain my own thinking and ideas after a discussion.  **SL 3.4** I can report on a topic or tell a story with correct and appropriate facts.  **SL 3.4** I can speak clearly and at a good pace.  **SL 3.6** I can speak in complete sentences to make what I am sharing more clear to others. |

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