“I Can” Common Cores

(Grade 1)

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| Reading (Foundational Skills) | **RF 1.2** I can tell the number of syllables in words  **RF 1.2** I can tell about different sounds in a word.  **RF 1.3** I can use digraphs to help me read.  **RF 1.3** I can read one syllable words.  **RF 1.3** I can read vowel teams (magic e, ea, ay, oa)  **RF 1.3** I can read two syllable words.  **RF 1.3** I can read first grade words. |
| Reading (**Fiction**) | **RL 1.1** I can tellwho, what, where, when, why and how after reading stories.  **RL 1.2** I can retell a story.  **RL 1.5** I can tell the difference between fiction and nonfiction.  **RL 1.9** I can compareandcontrast what characters do in a story. |
| Reading (**Nonfiction**) | **RI 1.1** I can tell who, what, where, when, why and how after reading nonfiction.  **RI 1.2** I can find the main topic and details in a section of nonfiction.  **RI 1.9** I can compare and contrastthe main idea of two nonfiction texts. |
| Writing | **W 1.1** I can write my opinion.  **W 1.2** I can write to teach.  **W 1.3** I can write to tell a story. |

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| Language | **L 1.1** I can print my uppercase and lowercase letters.  **L 1.1** I can use common, proper, and possessive nouns.  **L 1.1** I can use singular and plural nouns with the right verb.  **L 1.1** I can use pronouns. (I, me, my, they, them, their)  **L 1.1** I can use adjectives and adverbs correctly.  **L 1.1** I can use past, present, and future tense verbs.  **L 1.1** I can use adjectives.  **L 1.1** I can use conjunctions. (and, but, or, so, because)  **L 1.1** I can use determiners. (a, the, this, that, my, many, few)  **L 1.1** I can make simple and compound sentences.  **L 1.1** I can make telling and asking sentences.  **L 1.2** I can capitalize dates and names of people.  **L 1.2** I can punctuate sentences.  **L 1.2** I can use commas in dates. | **L 1.2** I can use commas when writing groups of 3.  **L 1.2** I can spell first grade words.  **L 1.2** I can use what I know about phonics to spell new words.  **L 1.4** I can use context clues to help me understand a new word or words.  **L 1.4** I can use the beginningsand endings of words to help me figure out what a new word means.  **L 1.4** I can use root words to help me learn new words.  **L 1.4** I can understand how word endings change the meaning of a word just a little.  **L 1.5** I can sort words into categories.  **L 1.5** I can tell why words belong in categories.  **L 1.5** I can tell how words are used in real-life. (My bed is cozy.)  **L 1.5** I can tell the difference between similar verbs.  **L 1.6** I can use words like because to help me explain. |
| Speaking & Listening | **SL 1.1** I can follow rules for discussions.  **SL 1.1** I can talk with others.  **SL 1.1** I can ask questions during discussions.  **SL 1.6** I can speak and write in complete sentences. | |

*Adapted from Federal Way Public Schools by GCR2 (2-5-15)*