

Gasconade R-2 Objective Course Curriculum Report for: Guidance 11 - Eleventh Grade

Generated on 11/23/2015

Name
Guidance 11 Objective 1
Unit Objective
The student will identify colleges and other post-secondary training programs and what they offer.
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Creation Date
5/19/2013 7:19:43 PM +00:00
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11/19/2013 6:19:45 PM +00:00
Sequence
1
Assessment Methods
Essential Questions
Course
Guidance 11

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Career Development
Objective used to assess students
Formative Assessment Activities
Spreadsheet comparing their top three post-secondary options
Depth of Knowledge
Learning Activity
Students will make a spreadsheet of their top three post-secondary options.
Research-based Instructional Strategies
Teacher will guide students in research and schedule visits from colleges and military reps.
Supporting Resources
Computer search engines, college and military reps
Correction Exercise
Enrichment Exercise for Accelerated Learners
Remediation for Struggling Learners
English Language Learner
District Defined

Objective is A+

Missouri School Improvement Program

Show-Me Standards

Code	Subject	Grade	Standard	Goal
3	Communication Arts	Grades: K-12	reading and evaluating nonfiction works and material (such as biographies, newspapers, technical manuals)	
5	Communication Arts	Grades: K-12	comprehending and evaluating the content and artistic aspects of oral and visual presentations (such as story- telling, debates, lectures, multi- media productions)	
6	Communication Arts	Grades: K-12	participating in formal and informal presentations and discussions of issues and ideas	
6	Social Studies	Grades: K-12	relationships of the individual and groups to institutions and cultural traditions	
3.5	Knowledge Standards	Grades: K-12	Students in Missouri public schools will acquire the knowledge and skills to recognize and solve problems.	Reason inductively from a set of specific facts and deductively from general premises
4.8	Knowledge Standards	Grades: K-12	Students in Missouri public schools will acquire the knowledge and skills to make decisions and act as responsible members of society.	Explore, prepare for and seek educational and job opportunities

Grade and Course Level Standards
Common Core Standards
Version
1
Files
Date Range
Other Standards
Other Diverse Learners
Students Self-Reflection About Personal Goals
Use of Technology
Guiding Questions
Guiding Questions Depth of Knowledge
Summative Assessment Activities
Summative Correction Exercise
Family and Community Involvement

Name
Guidance 11 Objective 2
Unit Objective
Career Development: Explore careers in specific areas of interest.
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5/19/2013 7:19:43 PM +00:00
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2
Assessment Methods
Essential Questions
Course
Guidance 11

Unit
Objective used to assess students
Formative Assessment Activities
Depth of Knowledge
Learning Activity
Research-based Instructional Strategies
Supporting Resources
Missouri Connections
Correction Exercise
Enrichment Exercise for Accelerated Learners
Remediation for Struggling Learners
English Language Learner
District Defined
Objective is A+
Missouri School Improvement Program

Show-Me Standards

Code	Subject	Grade	Standard	Goal
3	Communication Arts	Grades: K-12	reading and evaluating nonfiction works and material (such as biographies, newspapers, technical manuals)	
5	Communication Arts	Grades: K-12	comprehending and evaluating the content and artistic aspects of oral and visual presentations (such as storytelling, debates, lectures, multimedia productions)	
6	Social Studies	Grades: K-12	relationships of the individual and groups to institutions and cultural traditions	
1.1	Knowledge Standards	Grades: K-12	Students in Missouri public schools will acquire the knowledge and skills to gather, analyze and apply information and ideas.	Develop questions and ideas to initiate and refine research
1.2	Knowledge Standards	Grades: K-12	Students in Missouri public schools will acquire the knowledge and skills to gather, analyze and apply information and ideas.	Conduct research to answer questions and evaluate information and ideas

1.10	Knowledge Standards	Grades: K-12	Students in Missouri public schools will acquire the knowledge and skills to gather, analyze and apply information and ideas.	Apply acquired information, ideas and skills to different contexts as students, workers, citizens and consumers
4.1	Knowledge Standards	Grades: K-12	Students in Missouri public schools will acquire the knowledge and skills to make decisions and act as responsible members of society.	Explain reasoning and identify information used to support decisions
4.4	Knowledge Standards	Grades: K-12	Students in Missouri public schools will acquire the knowledge and skills to make decisions and act as responsible members of society.	Recognize and practice honesty and integrity in academic work and in the workplace
4.8	Knowledge Standards	Grades: K-12	Students in Missouri public schools will acquire the knowledge and skills to make decisions and act as responsible members of society.	Explore, prepare for and seek educational and job opportunities

Grade and Course Level Standards

Common Core Standards

Version

1

Files
Date Range
Other Standards
Other Diverse Learners
Students Self-Reflection About Personal Goals
Use of Technology
Guiding Questions
Guiding Questions Depth of Knowledge
Summative Assessment Activities
Summative Correction Exercise
Family and Community Involvement
Name
Guidance 11 Objective 3
Unit Objective
Personal and Social Development: Understanding and accepting self

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Assessment Methods	
Essential Questions	
Course	
Guidance 11	
Unit	
Objective used to assess students	
Formative Assessment Activities	

Depth of Knowledge
Learning Activity
Research-based Instructional Strategies
Supporting Resources
Missouri Comprehensive Guidance Program activities, Missouri Connections
Correction Exercise
Enrichment Exercise for Accelerated Learners
Remediation for Struggling Learners
English Language Learner
District Defined
Objective is A+
Missouri School Improvement Program
Show-Me Standards

Code	Subject	Grade	Standard	Goal
2	Communication Arts	Grades: K-12	reading and evaluating fiction, poetry and drama	
6	Communication Arts	Grades: K-12	participating in formal and informal presentations and discussions of issues and ideas	
2	Health/Physical Education	Grades: K-12	principles and practices of physical and mental health (such as personal health habits, nutrition, stress management)	
5	Health/Physical Education	Grades: K-12	methods used to assess health, reduce risk factors, and avoid high-risk behaviors (such as violence, tobacco, alcohol and other drug use)	
6	Social Studies	Grades: K-12	relationships of the individual and groups to institutions and cultural traditions	
2.2	Knowledge Standards	Grades: K-12	Students in Missouri public schools will acquire the knowledge and skills to communicate effectively within and beyond the classroom.	Review and revise communication s to improve accuracy and clarity

2.3	Knowledge Standards	Grades: K-12	Students in Missouri public schools will acquire the knowledge and skills to communicate effectively within and beyond the classroom.	Exchange information, questions and ideas while recognizing the perspectives of others
3.1	Knowledge Standards	Grades: K-12	Students in Missouri public schools will acquire the knowledge and skills to recognize and solve problems.	Identify problems and define their scope and elements
1.10	Knowledge Standards	Grades: K-12	Students in Missouri public schools will acquire the knowledge and skills to gather, analyze and apply information and ideas.	Apply acquired information, ideas and skills to different contexts as students, workers, citizens and consumers
4.6	Knowledge Standards	Grades: K-12	Students in Missouri public schools will acquire the knowledge and skills to make decisions and act as responsible members of society.	Identify tasks that require a coordinated effort and work with others to complete those tasks
4.7	Knowledge Standards	Grades: K-12	Students in Missouri public schools will acquire the knowledge and skills to make decisions and act as responsible members of society.	Identify and apply practices that preserve and enhance the safety and health of self and others

Grade and Course Level Standards

Common Core Standards
Version
1
Files
Date Range
Other Standards
Other Diverse Learners
Students Self-Reflection About Personal Goals
Use of Technology
Guiding Questions
Guiding Questions Depth of Knowledge
Summative Assessment Activities
Summative Correction Exercise
Family and Community Involvement
Name

Unit Objective
Personal and Social Development: Develop skills of leadership in various situations
Created By
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Creation Date
5/19/2013 7:19:43 PM +00:00
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11/19/2013 8:26:00 PM +00:00
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Assessment Methods
Essential Questions
Course
Guidance 11
Unit

Objective used to assess students
Formative Assessment Activities
Depth of Knowledge
Learning Activity
Research-based Instructional Strategies
Supporting Resources
Missouri Comprehensive Guidance Program Activities, leadership training seminars, character education program components
Correction Exercise
Correction Exercise
Correction Exercise Enrichment Exercise for Accelerated Learners
Enrichment Exercise for Accelerated Learners
Enrichment Exercise for Accelerated Learners
Enrichment Exercise for Accelerated Learners Remediation for Struggling Learners
Enrichment Exercise for Accelerated Learners Remediation for Struggling Learners
Enrichment Exercise for Accelerated Learners Remediation for Struggling Learners English Language Learner
Enrichment Exercise for Accelerated Learners Remediation for Struggling Learners English Language Learner
Enrichment Exercise for Accelerated Learners Remediation for Struggling Learners English Language Learner District Defined

Code	Subject	Grade	Standard	Goal
1	Communication Arts	Grades: K-12	speaking and writing standard English (including grammar, usage, punctuation, spelling, capitalization)	
4	Communication Arts	Grades: K-12	writing formally (such as reports, narratives, essays) and informally (such as outlines, notes)	
5	Communication Arts	Grades: K-12	comprehending and evaluating the content and artistic aspects of oral and visual presentations (such as storytelling, debates, lectures, multimedia productions)	
6	Communication Arts	Grades: K-12	participating in formal and informal presentations and discussions of issues and ideas	
2	Health/Physical Education	Grades: K-12	principles and practices of physical and mental health (such as personal health habits, nutrition, stress management)	
6	Social Studies	Grades: K-12	relationships of the individual and groups to institutions and cultural traditions	

4.1	Knowledge Standards	Grades: K-12	Students in Missouri public schools will acquire the knowledge and skills to make decisions and act as responsible members of society.	Explain reasoning and identify information used to support decisions
4.2	Knowledge Standards	Grades: K-12	Students in Missouri public schools will acquire the knowledge and skills to make decisions and act as responsible members of society.	Understand and apply the rights and responsibilities of citizenship in Missouri and the United States
4.3	Knowledge Standards	Grades: K-12	Students in Missouri public schools will acquire the knowledge and skills to make decisions and act as responsible members of society.	Analyze the duties and responsibilities of individuals in societies
4.4	Knowledge Standards	Grades: K-12	Students in Missouri public schools will acquire the knowledge and skills to make decisions and act as responsible members of society.	Recognize and practice honesty and integrity in academic work and in the workplace
4.6	Knowledge Standards	Grades: K-12	Students in Missouri public schools will acquire the knowledge and skills to make decisions and act as responsible members of society.	Identify tasks that require a coordinated effort and work with others to complete those tasks

4.7	Knowledge Standards	Grades: K-12	Students in Missouri public schools will acquire the knowledge and skills to make decisions and act as responsible members of society.	Identify and apply practices that preserve and enhance the safety and health of self and others	
Grade and Cour	se Level Standar	ds			
Common Core S	Standards				
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Version					
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Date Range					
Other Standards					
Other Diverse Learners					
Other Diverse Learners					
Students Self-Reflection About Personal Goals					
Use of Technolo	gy				
Guiding Questio	ne				
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Summative Assessment Activities
Summative Correction Exercise
Family and Community Involvement
Name
Guidance 11 Objective 5
Unit Objective
Academic Development: Develop skills for finding jobs
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Creation Date
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Modified By
Modified By System
System
System Modification Date

Guiding Questions Depth of Knowledge

Assessment Methods
Essential Questions
Course
Guidance 11
Unit
Objective used to assess students
Formative Assessment Activities
Depth of Knowledge
Learning Activity
Research-based Instructional Strategies
Supporting Resources
Marketing and Business curriculums, newspapers, job services
Correction Exercise
Enrichment Exercise for Accelerated Learners
Remediation for Struggling Learners

English Language Learner
District Defined
District Defined
Objective is A+
Missouri School Improvement Program
Show-Me Standards

Code	Subject	Grade	Standard	Goal
1	Communication Arts	Grades: K-12	speaking and writing standard English (including grammar, usage, punctuation, spelling, capitalization)	
3	Communication Arts	Grades: K-12	reading and evaluating nonfiction works and material (such as biographies, newspapers, technical manuals)	
4	Communication Arts	Grades: K-12	writing formally (such as reports, narratives, essays) and informally (such as outlines, notes)	
6	Communication Arts	Grades: K-12	participating in formal and informal presentations and discussions of issues and ideas	
4	Social Studies	Grades: K-12	economic concepts (including productivity and the market system) and principles (including the laws of supply and demand)	
6	Social Studies	Grades: K-12	relationships of the individual and groups to institutions and cultural traditions	

2.6	Knowledge Standards	Grades: K-12	Students in Missouri public schools will acquire the knowledge and skills to communicate effectively within and beyond the classroom.	Apply communication techniques to the job search and to the workplace
4.8	Knowledge Standards	Grades: K-12	Students in Missouri public schools will acquire the knowledge and skills to make decisions and act as responsible members of society.	Explore, prepare for and seek educational and job opportunities

Grade and Course Level Standards
Common Core Standards
Version
1
Files
Date Range
Other Standards
Other Diverse Learners

Students Self-Reflection About Personal Goals

Use of Technology
Guiding Questions
Guiding Questions Depth of Knowledge
Summative Assessment Activities
Summative Correction Exercise
Family and Community Involvement
Name
Guidance 11 Objective 6
Unit Objective
Academic Development: Develop test taking skills for standardized testing
Created By
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Creation Date
5/19/2013 7:19:44 PM +00:00
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Sequence
6
Assessment Methods
Essential Questions
Course
Guidance 11
Unit
Objective used to assess students
Formative Assessment Activities
Depth of Knowledge
Learning Activity
Research-based Instructional Strategies
Supporting Resources
ASVAB, ACT, PSAT, test guides, practice tests

Modification Date

Correction Exercise
Enrichment Exercise for Accelerated Learners
Remediation for Struggling Learners
English Language Learner
District Defined
Objective is A+
Missouri School Improvement Program
Show-Me Standards

Code	Subject	Grade	Standard	Goal
2	Communication Arts	Grades: K-12	reading and evaluating fiction, poetry and drama	
3	Communication Arts	Grades: K-12	reading and evaluating nonfiction works and material (such as biographies, newspapers, technical manuals)	
5	Communication Arts	Grades: K-12	comprehending and evaluating the content and artistic aspects of oral and visual presentations (such as storytelling, debates, lectures, multimedia productions)	
3	Mathematics	Grades: K-12	data analysis, probability and statistics	
5	Mathematics	Grades: K-12	mathematical systems (including real numbers, whole numbers, integers, fractions), geometry, and number theory (including primes, factors, multiples)	
7	Science	Grades: K-12	processes of scientific inquiry (such as formulating and testing hypotheses)	

1.1	Knowledge Standards	Grades: K-12	Students in Missouri public schools will acquire the knowledge and skills to gather, analyze and apply information and ideas.	Develop questions and ideas to initiate and refine research
3.2	Knowledge Standards	Grades: K-12	Students in Missouri public schools will acquire the knowledge and skills to recognize and solve problems.	Develop and apply strategies based on ways others have prevented or solved problems
3.3	Knowledge Standards	Grades: K-12	Students in Missouri public schools will acquire the knowledge and skills to recognize and solve problems.	Develop and apply strategies based on one&39;s own experience in preventing or solving problems
1.5	Knowledge Standards	Grades: K-12	Students in Missouri public schools will acquire the knowledge and skills to gather, analyze and apply information and ideas.	Comprehend and evaluate written, visual and oral presentations and works
1.6	Knowledge Standards	Grades: K-12	Students in Missouri public schools will acquire the knowledge and skills to gather, analyze and apply information and ideas.	Discover and evaluate patterns and relationships in information, ideas and structures
3.4	Knowledge Standards	Grades: K-12	Students in Missouri public schools will acquire the knowledge and skills to recognize and solve problems.	Evaluate the processes used in recognizing and solving problems

3.5	Knowledge Standards	Grades: K-12	Students in Missouri public schools will acquire the knowledge and skills to recognize and solve problems.	Reason inductively from a set of specific facts and deductively from general premises
4.1	Knowledge Standards	Grades: K-12	Students in Missouri public schools will acquire the knowledge and skills to make decisions and act as responsible members of society.	Explain reasoning and identify information used to support decisions

Grade and Course Level Standards
Common Core Standards
Version
1
Files
Date Range
Other Standards
Other Diverse Learners

Students Self-Reflection About Personal Goals

Use of Technology
Guiding Questions
Guiding Questions Depth of Knowledge
Summative Assessment Activities
Summative Correction Exercise
Family and Community Involvement
Name
Guidance 11 Objective 7
Unit Objective
Academic Development: Develop a plan of high school classes best suited for personal needs
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Modification Date

Sequence
7
Assessment Methods
Essential Questions
Course
Guidance 11
Unit
Objective used to assess students
Formative Assessment Activities
Depth of Knowledge
Learning Activity
Research-based Instructional Strategies
Supporting Resources
Interest and abilities results, individual conferences
Correction Exercise

Enrichment Exercise for Accelerated Learners
Remediation for Struggling Learners
English Language Learner
District Defined
Objective is A+
Missouri School Improvement Program
Show-Me Standards

Code	Subject	Grade	Standard	Goal
3	Communication Arts	Grades: K-12	reading and evaluating nonfiction works and material (such as biographies, newspapers, technical manuals)	
7	Communication Arts	Grades: K-12	identifying and evaluating relationships between language and culture	
3.2	Knowledge Standards	Grades: K-12	Students in Missouri public schools will acquire the knowledge and skills to recognize and solve problems.	Develop and apply strategies based on ways others have prevented or solved problems
1.10	Knowledge Standards	Grades: K-12	Students in Missouri public schools will acquire the knowledge and skills to gather, analyze and apply information and ideas.	Apply acquired information, ideas and skills to different contexts as students, workers, citizens and consumers

Grade and	Course	0.401	Stand	ordo
Grade and	L.OHITSE	Level	Stand	ards

Common Core Standards

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Date Range

Other Standards
Other Diverse Learners
Students Self-Reflection About Personal Goals
Use of Technology
Guiding Questions
Guiding Questions Depth of Knowledge
Summative Assessment Activities
Summative Correction Exercise
Family and Community Involvement