



Gasconade R-2

Course Objective Report for Music - First Grade

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Name

Music Objective 1

Unit Objective

The student will demonstrate proper performance techniques in the concert setting.

Sequence

1

Course

Music

Formative Assessment Activities

Students will be assessed through individualized observation in the classroom and during concert performance.

Depth of Knowledge

90% of students will reach the objective through thorough assessment.

Learning Activity

Students will:

1. Be able to use proper breathing techniques.
2. Be able to reproduce/echo melodies in limited range sol-mi, la-sol-mi.
3. Be able to use a singing voice with a head tone as modeled by the teacher.
4. Be able to perform simple songs from memory in a concert situation.

Research-based Instructional Strategies

The teacher will model appropriate performance techniques for the class. This includes proper breathing techniques, ability to use singing voice with a head tone, and perform simple music from memory.

Show-Me Standards

Code	Subject	Grade	Standard	Goal
1	Fine Arts	Grades: K-12	process and techniques for the production, exhibition or performance of one or more of the visual or performed arts	
2.5	Knowledge Standards	Grades: K-12	Students in Missouri public schools will acquire the knowledge and skills to communicate effectively within and beyond the classroom.	Perform or produce works in the fine and practical arts

Version

1

Name

Music Objective 4

Unit Objective

The student will demonstrate fundamental music notation.

Sequence

2

Course

Music

Formative Assessment Activities

The student will be assessed through observation their ability to identify and employ various musical notation.

Learning Activity

Students will:

1. Be able to perform in groups using a steady beat following the cues of the conductor.
2. Be able to use quarter notes/rests and eighth-note pairs through clapping, singing, speaking and/or playing rhythm instruments.
3. Be able to physically employ melodic notation.
4. Be able to match pitch on middle C through G above middle C.

Research-based Instructional Strategies

Teacher will demonstrate in a large group setting and then provide individual instruction as needed.

Show-Me Standards

Code	Subject	Grade	Standard	Goal
1	Fine Arts	Grades: K-12	process and techniques for the production, exhibition or performance of one or more of the visual or performed arts	
2	Fine Arts	Grades: K-12	the principles and elements of different art forms	
3	Fine Arts	Grades: K-12	the vocabulary to explain perceptions about and evaluations of works in dance, music, theater and visual arts	
2.1	Knowledge Standards	Grades: K-12	Students in Missouri public schools will acquire the knowledge and skills to communicate effectively within and beyond the classroom.	Plan and make written, oral and visual presentations for a variety of purposes and audiences
1.5	Knowledge Standards	Grades: K-12	Students in Missouri public schools will acquire the knowledge and skills to gather, analyze and apply information and ideas.	Comprehend and evaluate written, visual and oral presentations and works
2.5	Knowledge Standards	Grades: K-12	Students in Missouri public schools will acquire the knowledge and skills to communicate effectively within and beyond the classroom.	Perform or produce works in the fine and practical arts

Version

1

Name

Music Objective 5

Unit Objective

The student will recognize expressive qualities of music.

Sequence

3

Course

Music

Formative Assessment Activities

Through observational assessment, students will identify and employ various expressive qualities in music with the use of voice and instruments.

Depth of Knowledge

90% of students will reach the objective through observational and thorough assessment.

Learning Activity

Students will:

1. Be able to perform a steady beat using body or instruments.
2. Be able to echo simple rhythmic patterns.
3. Be able to demonstrate strong and weak beats.
4. Be able to visually identify a music staff.
5. Be able to identify and demonstrate music opposites.

Research-based Instructional Strategies

Teacher will demonstrate in a large group setting and then provide individual instruction as needed.

Show-Me Standards

Code	Subject	Grade	Standard	Goal
1	Fine Arts	Grades: K-12	process and techniques for the production, exhibition or performance of one or more of the visual or performed arts	
2	Fine Arts	Grades: K-12	the principles and elements of different art forms	
3	Fine Arts	Grades: K-12	the vocabulary to explain perceptions about and evaluations of works in dance, music, theater and visual arts	
5	Fine Arts	Grades: K-12	visual and performing arts in historical and cultural contexts	
2.1	Knowledge Standards	Grades: K-12	Students in Missouri public schools will acquire the knowledge and skills to communicate effectively within and beyond the classroom.	Plan and make written, oral and visual presentations for a variety of purposes and audiences
2.2	Knowledge Standards	Grades: K-12	Students in Missouri public schools will acquire the knowledge and skills to communicate effectively within and beyond the classroom.	Review and revise communications to improve accuracy and clarity

2.3	Knowledge Standards	Grades: K-12	Students in Missouri public schools will acquire the knowledge and skills to communicate effectively within and beyond the classroom.	Exchange information, questions and ideas while recognizing the perspectives of others
1.5	Knowledge Standards	Grades: K-12	Students in Missouri public schools will acquire the knowledge and skills to gather, analyze and apply information and ideas.	Comprehend and evaluate written, visual and oral presentations and works
2.4	Knowledge Standards	Grades: K-12	Students in Missouri public schools will acquire the knowledge and skills to communicate effectively within and beyond the classroom.	Present perceptions and ideas regarding works of the arts, humanities and sciences
2.5	Knowledge Standards	Grades: K-12	Students in Missouri public schools will acquire the knowledge and skills to communicate effectively within and beyond the classroom.	Perform or produce works in the fine and practical arts

Version

1

Name

Music Objective 6

Unit Objective

Students will demonstrate spatial awareness.

Sequence

4

Course

Music

Formative Assessment Activities

Through teacher demonstration and observational assessment, (watching, listening and correcting) the students will demonstrate spatial awareness.

Depth of Knowledge

90% of students will reach the objective through thorough assessment.

Learning Activity

Students will:

1. work as a team to hold hands and create a circle without pushing or pulling other students.
2. move clockwise and counter clockwise while being in the hand holding circle.
3. sit, stand and move in a nonlocomotor assigned seat activity appropriately.
4. sit, stand and move in a locomotor activity appropriately.

Research-based Instructional Strategies

The teacher will demonstrate the proper way to use the space around her. She will then work with students on a large group, small group and individualized basis to assure that each student has a strong and working spatial awareness.

Show-Me Standards

Code	Subject	Grade	Standard	Goal
1	Fine Arts	Grades: K-12	process and techniques for the production, exhibition or performance of one or more of the visual or performed arts	
2	Fine Arts	Grades: K-12	the principles and elements of different art forms	
3	Fine Arts	Grades: K-12	the vocabulary to explain perceptions about and evaluations of works in dance, music, theater and visual arts	
4	Fine Arts	Grades: K-12	interrelationships of visual and performing arts and the relationships of the arts to other disciplines	
5	Fine Arts	Grades: K-12	visual and performing arts in historical and cultural contexts	
2.1	Knowledge Standards	Grades: K-12	Students in Missouri public schools will acquire the knowledge and skills to communicate effectively within and beyond the classroom.	Plan and make written, oral and visual presentations for a variety of purposes and audiences
1.5	Knowledge Standards	Grades: K-12	Students in Missouri public schools will acquire the knowledge and skills to gather, analyze and apply information and ideas.	Comprehend and evaluate written, visual and oral presentations and works

2.4	Knowledge Standards	Grades: K-12	Students in Missouri public schools will acquire the knowledge and skills to communicate effectively within and beyond the classroom.	Present perceptions and ideas regarding works of the arts, humanities and sciences
2.5	Knowledge Standards	Grades: K-12	Students in Missouri public schools will acquire the knowledge and skills to communicate effectively within and beyond the classroom.	Perform or produce works in the fine and practical arts

Version

1

Name

Music Objective 7

Unit Objective

Through voice and instrument, students will demonstrate a working knowledge of steady beat.

Sequence

5

Course

Music

Formative Assessment Activities

Students will be observationally assessed during various large and small group, and individualized beat keeping activities. The teacher will use demonstration, and observational assessment (watching, listening and correcting) in order to successfully facilitate student understanding.

Depth of Knowledge

90% of students will reach the objective through thorough assessment.

Version

1