**![C:\Users\aneville\AppData\Local\Microsoft\Windows\Temporary Internet Files\Content.IE5\5E6V4Q8K\Sponsored_reading_03[1].jpg]()Close Reading Articles -First Grade**

Feel like you’re still a little “muddy” about what Close Reading looks and sounds like?

Read Doug Fisher and Nancy Frey’s article on Close Reading in Elementary Schools:

<http://www.americanreading.com/documents/close-reading-in-elementary-schools.pdf>

Then check out what it says about Close Reading in your GCR2 Blueprint.

**To access these passages you’ll want to set up a free account at the following website:** <http://www.readworks.org/>

<http://www.readworks.org/passages/bat-mystery> - High interest nonfiction

<http://www.readworks.org/lessons/grade1/ming-lo-moves-mountain/paired-text-questions-> Families unit

<http://www.readworks.org/passages/light-bounces> Light Waves

<http://www.readworks.org/passages/who-loves-sun-iguanas> - Organisms- Reptiles

<http://www.readworks.org/passages/focus-scientists> - General Science

<http://www.readworks.org/passages/whys-weather-clouds> Observing the Sky unit

<http://www.readworks.org/passages/celebrations-around-world> - Families Unit

<http://www.readworks.org/sites/default/files/lessons/big_waves_questions.pdf> - Waves

<http://www.readworks.org/passages/growing-long-ago-0> - Families unit

<http://www.readworks.org/passages/were-going-powwow> - Families unit

<http://www.readworks.org/passages/ilsa-and-international-camp> (could be performed as a reader’s theater)

<http://www.readworks.org/passages/loud-concert> (sound waves)

**National Geographic:**

<http://kids.nationalgeographic.com/explore/nature/cheetahs-race-to-survive/> - Big Cat Unit

<http://kids.nationalgeographic.com/explore/history/ramadan/> - Families Unit

<http://kids.nationalgeographic.com/explore/space/star-parties/> - Observing the Sky Unit

<http://kids.nationalgeographic.com/explore/science/make-a-weather-station/> - Observing the Sky Unit

<http://kids.nationalgeographic.com/explore/nature/glowing-millipedes-revealed/> High interest nonfiction piece to intro close reading or used with module 3 for questioning

<http://kids.nationalgeographic.com/kids/activities/funscience/be-dazzled/> - Example of “How to” writing

<http://kids.nationalgeographic.com/explore/diwali/?ar_a=1> - Families Unit

<http://kids.nationalgeographic.com/explore/science/lightning-/?source=fokidssc2> Observing the Sky Unit

<http://kids.nationalgeographic.com/explore/nature/super-snakes/> - sound waves

**Miscellaneous**

<http://www.poetryloverspage.com/poets/stevenson/bed_in_summer.html> - Poem connected to Sky Unit

<http://lifeinaskillet.com/2011/04/a-pizza-the-size-of-the-sun/> - Poem connect to descriptive writing in personal narrative unit

**Families**

[file:///C:/Users/rsevigny/Downloads/WhoamIIdentityLessonActivityGroupWorkAcrosticPoem.pdf](file:///C%3A/Users/rsevigny/Downloads/WhoamIIdentityLessonActivityGroupWorkAcrosticPoem.pdf)

**Poetry- See attached text**

<http://thecenter.spps.org/uploads/Grade_1_Poetry_lessons.pdf>

<http://achievethecore.org/>

**First Snow**

Outside my window

powdery flakes

fall, fall

wrapping the ground

in soft cotton sheets,

dressing bare trees

in frozen lace

they never wore at home.

This winter miracle

lures me outside,

a timid fawn,

where my new boots sink,

leaving bold footprints

in my first snow.

From

America, My New Home

By Mo

Monica Gunning

<http://thecenter.spps.org/uploads/Grade_1_Poetry_lessons.pdf>

**CALL ME POLAR BEAR**

By Monica Kulling

I trudge to school

like a polar bear

breathing out clouds

of frosty air

Some people say

winter’s a song

but bears don’t sing

they just plod along

From

Pocket Peems

Selected by Bobbi Katz

<http://thecenter.spps.org/uploads/Grade_1_Poetry_lessons.pdf>

**Shadow**

Silent friend

Holding onto our heels

And

Drawing our picture

On the ground

With black crayon

From

Silver Seeds

By Paul Paolilli and Dan Brewer

<http://thecenter.spps.org/uploads/Grade_1_Poetry_lessons.pdf>

**The Wind**

by James Reeves

 I can get through a doorway without any key,

And strip the leaves from the great oak tree.

I can drive storm-clouds and shake tall towers,

Or steal through a garden and not wake the flowers.

Seas I can move and ships I can sink;

I can carry a house-top or the scent of a pink.

When I am angry I can rave and riot;

 And when I am spent,

 I lie quiet as quiet.

<http://achievethecore.org/>