



To complement the SLO construct, important actions in the SLO process are also included in the Gasconade County R-II School District SLO model, which are clustered into phases. These phases typically span an entire course length (e.g., year, semester).

Preparation

- Obtain teaching assignment
- Participate in training
- Collaborate with colleagues
- Anticipate student needs and focus standards
- Develop or select baseline and culminating assessments

Development

- Select and justify the learning content
- Submit learning content and assessments for feedback and receive approval to proceed
- Administer, score, and analyze baseline assessment
- Craft and justify remaining elements
- Submit completed SLO for feedback and receive approval to implement SLO

Results Analysis

- Administer, score, and record culminating assessment
- Reflect on outcomes to improve implementation and practice
- Meet with administrator to review outcomes

Implementation

- Teach the learning content
- Use formative assessment data to inform instruction
- Meet with colleagues and administrator to review progress
- Receive ongoing support and feedback