

#### STUDENT LEARNING OBJECTIVES

#### **Elements in Action**



Six elements comprise the construct for the Gasconade County R-II School District SLO model. Each element reflects research-based aspects of professional practice, including the bulleted developmental tasks. While each element serves a vital purpose, the elements also work together interdependently to form a cohesive goal for student learning.

# Student Population

Who is included

- Analyze data
- Identify students
- Describe abilities and needs

#### **Learning Content**

What will be learned

- Examine course curriculum
- Select standards
- Determine a focus

### Student Growth Targets

Numeric goals for learning

- Use baseline and supporting data
- Consider multiple approaches
- Set goals for every student using 8 levels

### Interval of Instruction

Timeframe for teaching

- Review the calendar
- Allow for depth and complexity
- Choose begin and end dates

# Instructional Strategies

Approach to teaching

- Seek proven methods
- Articulate the approach
- Plan differentiation for students

#### **Assessments**

Measures of learning

- Create (or select) baseline and culminating assessments
- Check alignment, rigor, and structure
- Administer baseline assessment