

English IV Curriculum Unit
Gasconade County R-2 School District
2017-18

Grade Level:

Subject:

Month	Reading/Speaking and Listening/Writing	Key Vocabulary	Reading Links to New MLS	Science and Social Studies Big Ideas to use in ELA	Essential Questions
August	RL.1.B, RI.1.B (ACT, AP, SAT targeted words)	analogies base words cause and effect clues context clues contrast clues definition/ explanation clues dictionary definition (denotation) for example clues Latin roots prefixes reading strategically restatement clues root words sentence completion	Missouri Learning Standards		1. Why learn new words? 2. What strategies and resources do I use to figure out unknown vocabulary? 3. How do strategic readers create meaning from informational and literary text?

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	W.3.A	<p>sound clues suffixes synonyms words in context word structure</p> <p>abbreviations adjective forms adverb forms capitalization comma splice deadwood dangling modifiers fair language fragment misplaced modifiers numbers parallel structure plurals pronoun problems punctuation rambling sentences run-on sentences</p>			<ol style="list-style-type: none"> 1.What is the purpose of applying grammar, mechanics, and spelling skills? 2.Why is it important to use correct grammar, mechanics, and spelling? 3.How can usage of grammar, mechanics, and spelling rules and patterns improve written communication? 4.What are the benefits of using grammar, mechanics, and spelling rules and patterns?
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	<p>RL.1.A, RL.1.D, RL.3.C., RL.3.D RI.1.A, RI.1.D, RI.3.C, RI.3.D</p> <p>RL.1.B, RI.1.B</p> <p>RL.3.D, RI.3.D</p>	<p>verb problems wordiness</p>			
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September	RL.1.B, RI.1.B (ACT, AP, SAT targeted words)	analogies base words cause and effect clues context clues contrast clues definition/ explanation clues dictionary definition (denotation) for example clues Latin roots prefixes reading strategically restatement clues root words sentence completion sound clues suffixes synonyms words in context	Missouri Learning Standards		1. Why learn new words? 2. What strategies and resources do I use to figure out unknown vocabulary? 3. How do strategic readers create meaning from informational and literary text?
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Month	Reading/Speaking and Listening/Writing	Key Vocabulary	Reading Links to New MLS	Science and Social Studies Big Ideas to use in ELA	Essential Questions
	W.3.A	word structure abbreviations adjective forms adverb forms capitalization comma splice deadwood dangling modifiers fair language fragment misplaced modifiers numbers parallel structure plurals pronoun problems punctuation rambling sentences run-on sentences verb problems wordiness			<ol style="list-style-type: none"> 1.What is the purpose of applying grammar, mechanics, and spelling skills? 2.Why is it important to use correct grammar, mechanics, and spelling? 3.How can usage of grammar, mechanics, and spelling rules and patterns improve written communication? 4.What are the benefits of using grammar, mechanics, and spelling rules and patterns?
October	RL.1.B, RI.1.B (ACT, AP, SAT)	analogies base words	Missouri Learning Standards		<ol style="list-style-type: none"> 1.Why learn new words? 2.What strategies and resources do I use to

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	<p>targeted words)</p> <p>W.3.A</p>	<p>cause and effect clues context clues contrast clues definition/ explanation clues dictionary definition (denotation) for example clues Latin roots prefixes reading strategically restatement clues root words sentence completion sound clues suffixes synonyms words in context word structure</p> <p>abbreviations adjective forms</p>			<p>figure out unknown vocabulary? 3. How do strategic readers create meaning from informational and literary text?</p> <p>1.What is the purpose of applying grammar, mechanics, and spelling skills? 2.Why is it important to use correct grammar, mechanics, and spelling? 3.How can usage of grammar, mechanics, and spelling rules and patterns improve written</p>
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		adverb forms capitalization comma splice deadwood dangling modifiers fair language fragment misplaced modifiers numbers parallel structure plurals pronoun problems punctuation rambling sentences run-on sentences verb problems wordiness			communication? 4.What are the benefits of using grammar, mechanics, and spelling rules and patterns?
November	RL.1.B, RI.1.B RL.1.B, RI.1.B (ACT, AP, SAT targeted words)	analogies base words cause and effect clues context clues contrast clues definition/ explanation	Missouri Learning Standards		1.Why learn new words? 2.What strategies and resources do I use to figure out unknown vocabulary? 3. How do strategic readers create meaning from informational and literary text?

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	W.3.A	<p>clues dictionary definition (denotation) for example clues Latin roots prefixes reading strategically restatement clues root words sentence completion sound clues suffixes synonyms words in context word structure</p> <p>abbreviations adjective forms adverb forms capitalization comma splice deadwood dangling modifiers</p>			<ol style="list-style-type: none"> 1.What is the purpose of applying grammar, mechanics, and spelling skills? 2.Why is it important to use correct grammar, mechanics, and spelling? 3.How can usage of grammar, mechanics, and spelling rules and patterns improve written communication? 4.What are the benefits of using grammar, mechanics, and spelling rules and patterns?
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Month	Reading/Speaking and Listening/Writing	Key Vocabulary	Reading Links to New MLS	Science and Social Studies Big Ideas to use in ELA	Essential Questions
		fair language fragment misplaced modifiers numbers parallel structure plurals pronoun problems punctuation rambling sentences run-on sentences verb problems wordiness			
December	RL.1.B, RI.1.B (ACT, AP, SAT targeted words)	analogies base words cause and effect clues context clues contrast clues definition/ explanation clues dictionary definition (denotation) for example clues	Missouri Learning Standards		1. Why learn new words? 2. What strategies and resources do I use to figure out unknown vocabulary? 3. How do strategic readers create meaning from informational and literary text?

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	W.3.A	<p>Latin roots prefixes reading strategically restatement clues root words sentence completion sound clues suffixes synonyms words in context word structure</p> <p>abbreviations adjective forms adverb forms capitalization comma splice deadwood dangling modifiers fair language fragment misplaced modifiers numbers parallel</p>			<ol style="list-style-type: none"> 1.What is the purpose of applying grammar, mechanics, and spelling skills? 2.Why is it important to use correct grammar, mechanics, and spelling? 3.How can usage of grammar, mechanics, and spelling rules and patterns improve written communication? 4.What are the benefits of using grammar, mechanics, and spelling rules and patterns?
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		structure plurals pronoun problems punctuation rambling sentences run-on sentences verb problems wordiness			
January	RL.1.B, RI.1.B (ACT, AP, SAT targeted words)	analogies base words cause and effect clues context clues contrast clues definition/ explanation clues dictionary definition (denotation) for example clues Latin roots prefixes reading strategically restatement clues	Missouri Learning Standards		1. Why learn new words? 2. What strategies and resources do I use to figure out unknown vocabulary? 3. How do strategic readers create meaning from informational and literary text?

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	W.3.A	<p>root words sentence completion sound clues suffixes synonyms words in context word structure</p> <p>abbreviations adjective forms adverb forms capitalization comma splice deadwood dangling modifiers fair language fragment misplaced modifiers numbers parallel structure plurals pronoun problems punctuation rambling</p>			<ol style="list-style-type: none"> 1.What is the purpose of applying grammar, mechanics, and spelling skills? 2.Why is it important to use correct grammar, mechanics, and spelling? 3.How can usage of grammar, mechanics, and spelling rules and patterns improve written communication? 4.What are the benefits of using grammar, mechanics, and spelling rules and patterns?
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		sentences run-on sentences verb problems wordiness			
February	RL.1.B, RI.1.B (ACT, AP, SAT targeted words)	analogies base words cause and effect clues context clues contrast clues definition/ explanation clues dictionary definition (denotation) for example clues Latin roots prefixes reading strategically restatement clues root words sentence completion sound clues suffixes synonyms	Missouri Learning Standards		1. Why learn new words? 2. What strategies and resources do I use to figure out unknown vocabulary? 3. How do strategic readers create meaning from informational and literary text?

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	W.3.A	<p>words in context word structure</p> <p>abbreviations adjective forms adverb forms capitalization comma splice deadwood dangling modifiers fair language fragment misplaced modifiers numbers parallel structure plurals pronoun problems punctuation rambling sentences run-on sentences verb problems wordiness</p>			<ol style="list-style-type: none"> 1.What is the purpose of applying grammar, mechanics, and spelling skills? 2.Why is it important to use correct grammar, mechanics, and spelling? 3.How can usage of grammar, mechanics, and spelling rules and patterns improve written communication? 4.What are the benefits of using grammar, mechanics, and spelling rules and patterns?
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	W.3.A	abbreviations adjective forms adverb forms capitalization comma splice deadwood dangling modifiers fair language fragment misplaced modifiers numbers parallel structure plurals pronoun problems punctuation rambling sentences run-on sentences verb problems wordiness			3.How can usage of grammar, mechanics, and spelling rules and patterns improve written communication? 4.What are the benefits of using grammar, mechanics, and spelling rules and patterns?
April	RL.1.B, RI.1.B (ACT, AP, SAT targeted words)	analogies base words cause and effect clues context clues contrast clues	Missouri Learning Standards		1.Why learn new words? 2.What strategies and resources do I use to figure out unknown vocabulary? 3. How do strategic readers create meaning from informational and literary text?

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	W.3.A	definition/ explanation clues dictionary definition (denotation) for example clues Latin roots prefixes reading strategically restatement clues root words sentence completion sound clues suffixes synonyms words in context word structure abbreviations adjective forms adverb forms capitalization comma splice deadwood			<ol style="list-style-type: none"> 1.What is the purpose of applying grammar, mechanics, and spelling skills? 2.Why is it important to use correct grammar, mechanics, and spelling? 3.How can usage of grammar, mechanics, and spelling rules and patterns improve written communication? 4.What are the benefits of using grammar, mechanics, and spelling rules and patterns?
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		dangling modifiers fair language fragment misplaced modifiers numbers parallel structure plurals pronoun problems punctuation rambling sentences run-on sentences verb problems wordiness			
May	RL.1.B, RI.1.B (ACT, AP, SAT targeted words)	analogies base words cause and effect clues context clues contrast clues definition/ explanation clues dictionary definition (denotation)	Missouri Learning Standards		1. Why learn new words? 2. What strategies and resources do I use to figure out unknown vocabulary? 3. How do strategic readers create meaning from informational and literary text?

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	W.3.A	<p>for example clues Latin roots prefixes reading strategically restatement clues root words sentence completion sound clues suffixes synonyms words in context word structure</p> <p>abbreviations adjective forms adverb forms capitalization comma splice deadwood dangling modifiers fair language fragment misplaced modifiers</p>			<ol style="list-style-type: none"> 1.What is the purpose of applying grammar, mechanics, and spelling skills? 2.Why is it important to use correct grammar, mechanics, and spelling? 3.How can usage of grammar, mechanics, and spelling rules and patterns improve written communication? 4.What are the benefits of using grammar, mechanics, and spelling rules and patterns?
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		numbers parallel structure plurals pronoun problems punctuation rambling sentences run-on sentences verb problems wordiness			