



Gasconade R-2

Objective Course Curriculum Report for: English III Communications - Eleventh Grade

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Name

English III Communications Objective 1

Unit Objective

Identify and apply skills and strategies to the reading process in order to read grade-level instructional text a. with fluency, accuracy, comprehension, and appropriate expression b. while adjusting reading rate to difficulty and type of text

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Sequence

1

Assessment Methods

Essential Questions

Course

English III Communications

Unit

1.01 Fluency

Objective used to assess students

Formative Assessment Activities

The student will receive a piece of text that they will be allowed to study and/or read over for a certain amount of time. Once their time is up, he/she will read the passage out loud to the class. Classmates will assess the student by filling out a rubric in which they will grade the student based on their overall fluency and adjustment to the piece.

Depth of Knowledge

80%

Learning Activity

The students will read a passage of text to a partner, evaluating each other using a rubric. There will be different types of text; work-related text examples could include a memo, business letter, or business report.

Research-based Instructional Strategies

The teacher will read an excerpt aloud to students that they are not familiar with. The teacher will read the passage twice. The first time, the teacher will read the passage poorly; the teacher can mispronounce words, sound words out, skip over punctuation marks, speed up, slow down, etc. The teacher will ask the students what he/she could have done to read the passage more fluently and accurately. The teacher will read the passage a second time, making the changes the students suggested.

Supporting Resources

Text hand-out Rubric

Correction Exercise

The teacher will review the results of the assessment activity with the student, emphasizing ways they can improve and giving the student a second chance to improve their score.

Enrichment Exercise for Accelerated Learners

The exceptional student can receive a piece of higher grade-level text. If relating this text to the workforce, this text could contain jargon or technical words.

Remediation for Struggling Learners

The students will watch a video of a poor reader/speaker (George W. Bush) and will analyze and critique the speaker's fluency, accuracy, and reading rate while filling out a critique sheet.

English Language Learner

District Defined

Objective is A+

Missouri School Improvement Program

Show-Me Standards

| Code | Subject | Grade | Standard | Goal |
|------|---------------------|--------------|---|--|
| 2 | Communication Arts | Grades: K-12 | reading and evaluating fiction, poetry and drama | |
| 3 | Communication Arts | Grades: K-12 | reading and evaluating nonfiction works and material (such as biographies, newspapers, technical manuals) | |
| 1.5 | Knowledge Standards | Grades: K-12 | Students in Missouri public schools will acquire the knowledge and skills to gather, analyze and apply information and ideas. | Comprehend and evaluate written, visual and oral presentations and works |

Grade and Course Level Standards

Common Core Standards

Version

1

Files

Date Range

Other Standards

Other Diverse Learners

Students Self-Reflection About Personal Goals

Use of Technology

Guiding Questions

Guiding Questions Depth of Knowledge

Summative Assessment Activities

Summative Correction Exercise

Family and Community Involvement

Name

English III Communications Objective 1

Unit Objective

Identify and apply skills and strategies to the reading process in order to develop vocabulary through text using a. roots and affixes b. context clues c. glossary, dictionary, and thesaurus

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Assessment Methods

Essential Questions

Course

English III Communications

Unit

1.02 Vocabulary

Objective used to assess students

Formative Assessment Activities

The student will read a passage or novel and write down any unknown words they may come across. The student will apply the decoding strategies learned to determine the meaning of those unknown words. They will then use a dictionary to see if they correctly guessed the meaning of the word or not.

Depth of Knowledge

80%

Learning Activity

The students will read passages of text aloud. They will identify unknown words within that passage and discuss what these words might mean. The students will pick synonyms that could replace the unknown word. They will explain how they were able to figure out the meaning of the unknown words by indicating which decoding strategy they used.

Research-based Instructional Strategies

The teacher will lead a discussion by asking students how to determine the meaning of unknown words when reading. The teacher will then explain the different decoding strategies, including context clues and analyzation of prefixes, roots, and suffixes, to determine the meaning of unknown words when reading; this discussion will be accompanied by a PowerPoint presentation. Next, the teacher will model the decoding strategies with a passage of text, showing how to use context clues by high-lighting punctuation marks, special signal words, and/or prefixes, roots, and suffixes to determine the meaning of the unknown words contained within that passage.

Supporting Resources

Correction Exercise

Enrichment Exercise for Accelerated Learners

The teacher will discuss the term jargon . The students will brainstorm or research the specialized vocabulary used within the profession of their choice or profession of study. They will share their findings with the class and give methods on how to communicate jargon with people who are unfamiliar with these words.

Remediation for Struggling Learners

The special needs student can receive a lower grade-level piece of text or may use a word bank when trying to decipher the meaning of unknown words.

English Language Learner

District Defined

Objective is A+

Show-Me Standards

| Code | Subject | Grade | Standard | Goal |
|------|---------------------|--------------|---|---|
| 2 | Communication Arts | Grades: K-12 | reading and evaluating fiction, poetry and drama | |
| 3 | Communication Arts | Grades: K-12 | reading and evaluating nonfiction works and material (such as biographies, newspapers, technical manuals) | |
| 1.5 | Knowledge Standards | Grades: K-12 | Students in Missouri public schools will acquire the knowledge and skills to gather, analyze and apply information and ideas. | Comprehend and evaluate written, visual and oral presentations and works |
| 1.6 | Knowledge Standards | Grades: K-12 | Students in Missouri public schools will acquire the knowledge and skills to gather, analyze and apply information and ideas. | Discover and evaluate patterns and relationships in information, ideas and structures |

Grade and Course Level Standards

Common Core Standards

Version

1

Files

Date Range

Other Standards

Other Diverse Learners

Students Self-Reflection About Personal Goals

Use of Technology

Guiding Questions

Guiding Questions Depth of Knowledge

Summative Assessment Activities

Summative Correction Exercise

Family and Community Involvement

Name

English III Communications Objective 2

Unit Objective

Identify and apply skills and strategies to the pre-reading process to aid comprehension a. access prior knowledge b. preview c. predict d. set a purpose and rate for reading

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Sequence

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Assessment Methods

Essential Questions

Course

English III Communications

Unit

1.03 Pre-Reading

Objective used to assess students

Formative Assessment Activities

The student will complete research on topics found within an assigned novel. K-W-L chart on an assigned piece of reading or novel.

Depth of Knowledge

80%

Learning Activity

To preview a reading selection, the students will formulate questions and predict possible answers based on titles, illustrations, and any excerpts of text found on the cover of a novel. Next, they will fill out the first two sections (K and W) of a K-W-L chart. What they know (K) will assess prior knowledge. What they want to know (W) will serve as a prediction for the things they might learn through the reading selection. The student will participate in a class discussion on what the purpose and rate for the reading selection might be.

Research-based Instructional Strategies

The teacher will introduce and model the proper use of a K-W-L chart using a selected topic.

Supporting Resources

Correction Exercise

Enrichment Exercise for Accelerated Learners

Remediation for Struggling Learners

English Language Learner

District Defined

Missouri School Improvement Program

Show-Me Standards

| Code | Subject | Grade | Standard | Goal |
|------|---------------------|--------------|---|---|
| 2 | Communication Arts | Grades: K-12 | reading and evaluating fiction, poetry and drama | |
| 3 | Communication Arts | Grades: K-12 | reading and evaluating nonfiction works and material (such as biographies, newspapers, technical manuals) | |
| 1.5 | Knowledge Standards | Grades: K-12 | Students in Missouri public schools will acquire the knowledge and skills to gather, analyze and apply information and ideas. | Comprehend and evaluate written, visual and oral presentations and works |
| 1.6 | Knowledge Standards | Grades: K-12 | Students in Missouri public schools will acquire the knowledge and skills to gather, analyze and apply information and ideas. | Discover and evaluate patterns and relationships in information, ideas and structures |

Grade and Course Level Standards

Common Core Standards

Version

Files

Date Range

Other Standards

Other Diverse Learners

Students Self-Reflection About Personal Goals

Use of Technology

Guiding Questions

Guiding Questions Depth of Knowledge

Summative Assessment Activities

Summative Correction Exercise

Family and Community Involvement

Name

English III Communications Objective 3

Unit Objective

Identify and apply skills and strategies to the reading process to a. monitor comprehension b. question the text c. infer

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Assessment Methods

Essential Questions

Course

English III Communications

Unit

1.04 During Reading

Objective used to assess students

Formative Assessment Activities

Depth of Knowledge

80%

Learning Activity

Research-based Instructional Strategies

Supporting Resources

Correction Exercise

Enrichment Exercise for Accelerated Learners

Remediation for Struggling Learners

English Language Learner

District Defined

Objective is A+

Missouri School Improvement Program

Show-Me Standards

| Code | Subject | Grade | Standard | Goal |
|------|---------------------|--------------|---|---|
| 2 | Communication Arts | Grades: K-12 | reading and evaluating fiction, poetry and drama | |
| 3 | Communication Arts | Grades: K-12 | reading and evaluating nonfiction works and material (such as biographies, newspapers, technical manuals) | |
| 1.5 | Knowledge Standards | Grades: K-12 | Students in Missouri public schools will acquire the knowledge and skills to gather, analyze and apply information and ideas. | Comprehend and evaluate written, visual and oral presentations and works |
| 1.6 | Knowledge Standards | Grades: K-12 | Students in Missouri public schools will acquire the knowledge and skills to gather, analyze and apply information and ideas. | Discover and evaluate patterns and relationships in information, ideas and structures |
| 3.5 | Knowledge Standards | Grades: K-12 | Students in Missouri public schools will acquire the knowledge and skills to recognize and solve problems. | Reason inductively from a set of specific facts and deductively from general premises |

Grade and Course Level Standards

Common Core Standards

Version

1

Files

Date Range

Other Standards

Other Diverse Learners

Students Self-Reflection About Personal Goals

Use of Technology

Guiding Questions

Guiding Questions Depth of Knowledge

Summative Assessment Activities

Summative Correction Exercise

Family and Community Involvement

Name

English III Communications Objective 4

Unit Objective

Identify and apply skills and strategies to the reading process to a. visualize b. paraphrase c. summarize

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Assessment Methods

Essential Questions

Course

English III Communications

Unit

1.05 During Reading

Objective used to assess students

Formative Assessment Activities

Depth of Knowledge

80%

Learning Activity

Research-based Instructional Strategies

Supporting Resources

Correction Exercise

Enrichment Exercise for Accelerated Learners

Remediation for Struggling Learners

English Language Learner

District Defined

Objective is A+

Missouri School Improvement Program

Show-Me Standards

| Code | Subject | Grade | Standard | Goal |
|------|---------------------|--------------|---|---|
| 2 | Communication Arts | Grades: K-12 | reading and evaluating fiction, poetry and drama | |
| 3 | Communication Arts | Grades: K-12 | reading and evaluating nonfiction works and material (such as biographies, newspapers, technical manuals) | |
| 1.5 | Knowledge Standards | Grades: K-12 | Students in Missouri public schools will acquire the knowledge and skills to gather, analyze and apply information and ideas. | Comprehend and evaluate written, visual and oral presentations and works |
| 1.6 | Knowledge Standards | Grades: K-12 | Students in Missouri public schools will acquire the knowledge and skills to gather, analyze and apply information and ideas. | Discover and evaluate patterns and relationships in information, ideas and structures |
| 3.5 | Knowledge Standards | Grades: K-12 | Students in Missouri public schools will acquire the knowledge and skills to recognize and solve problems. | Reason inductively from a set of specific facts and deductively from general premises |

Grade and Course Level Standards

Common Core Standards

Version

1

Files

Date Range

Other Standards

Other Diverse Learners

Students Self-Reflection About Personal Goals

Use of Technology

Guiding Questions

Guiding Questions Depth of Knowledge

Summative Assessment Activities

Summative Correction Exercise

Family and Community Involvement

Name

English III Communications Objective 5

Unit Objective

Identify and apply post-reading skills to comprehend, interpret, analyze, and evaluate text: a. to clarify b. reflect c. summarize d. paraphrase e. draw conclusions

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Assessment Methods

Essential Questions

Course

English III Communications

Unit

1.06 Post-Reading

Objective used to assess students

Formative Assessment Activities

Depth of Knowledge

80%

Learning Activity

Research-based Instructional Strategies

Supporting Resources

Correction Exercise

Enrichment Exercise for Accelerated Learners

Remediation for Struggling Learners

English Language Learner

District Defined

Objective is A+

Missouri School Improvement Program

Show-Me Standards

| Code | Subject | Grade | Standard | Goal |
|------|---------------------|--------------|---|---|
| 2 | Communication Arts | Grades: K-12 | reading and evaluating fiction, poetry and drama | |
| 3 | Communication Arts | Grades: K-12 | reading and evaluating nonfiction works and material (such as biographies, newspapers, technical manuals) | |
| 1.5 | Knowledge Standards | Grades: K-12 | Students in Missouri public schools will acquire the knowledge and skills to gather, analyze and apply information and ideas. | Comprehend and evaluate written, visual and oral presentations and works |
| 1.6 | Knowledge Standards | Grades: K-12 | Students in Missouri public schools will acquire the knowledge and skills to gather, analyze and apply information and ideas. | Discover and evaluate patterns and relationships in information, ideas and structures |
| 3.5 | Knowledge Standards | Grades: K-12 | Students in Missouri public schools will acquire the knowledge and skills to recognize and solve problems. | Reason inductively from a set of specific facts and deductively from general premises |

Grade and Course Level Standards

Common Core Standards

Version

Files

Date Range

Other Standards

Other Diverse Learners

Students Self-Reflection About Personal Goals

Use of Technology

Guiding Questions

Guiding Questions Depth of Knowledge

Summative Assessment Activities

Summative Correction Exercise

Family and Community Involvement

Name

English III Communications Objective 6

Unit Objective

Identify and apply skills and strategies to the reading process in order to compare, contrast, analyze, and evaluate text connections. a. text to text (information and relationships in various fiction and non-fiction works) b. text to self (text ideas and own experiences) c. text to world (text ideas and the world by analyzing and evaluating the relationship between literature and its historical period and culture)

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Assessment Methods

Essential Questions

Course

English III Communications

Unit

1.07 Making Connections

Objective used to assess students

Formative Assessment Activities

Depth of Knowledge

80%

Learning Activity

Research-based Instructional Strategies

Supporting Resources

Correction Exercise

Enrichment Exercise for Accelerated Learners

Remediation for Struggling Learners

English Language Learner

District Defined

Objective is A+

Missouri School Improvement Program

Show-Me Standards

| Code | Subject | Grade | Standard | Goal |
|------|---------------------|--------------|---|--|
| 2 | Communication Arts | Grades: K-12 | reading and evaluating fiction, poetry and drama | |
| 3 | Communication Arts | Grades: K-12 | reading and evaluating nonfiction works and material (such as biographies, newspapers, technical manuals) | |
| 7 | Communication Arts | Grades: K-12 | identifying and evaluating relationships between language and culture | |
| 1.5 | Knowledge Standards | Grades: K-12 | Students in Missouri public schools will acquire the knowledge and skills to gather, analyze and apply information and ideas. | Comprehend and evaluate written, visual and oral presentations and works |
| 1.6 | Knowledge Standards | Grades: K-12 | Students in Missouri public schools will acquire the knowledge and skills to gather, analyze and apply information and ideas. | Discover and evaluate patterns and relationships in information, ideas and structures |
| 1.9 | Knowledge Standards | Grades: K-12 | Students in Missouri public schools will acquire the knowledge and skills to gather, analyze and apply information and ideas. | Identify, analyze and compare the institutions, traditions and art forms of past and present societies |

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|-----|---------------------|--------------|--|---|
| 3.5 | Knowledge Standards | Grades: K-12 | Students in Missouri public schools will acquire the knowledge and skills to recognize and solve problems. | Reason inductively from a set of specific facts and deductively from general premises |
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Grade and Course Level Standards

Common Core Standards

Version

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Other Standards

Other Diverse Learners

Students Self-Reflection About Personal Goals

Use of Technology

Guiding Questions

Guiding Questions Depth of Knowledge

Summative Assessment Activities

Summative Correction Exercise

Family and Community Involvement

Name

English III Communications Objective 7

Unit Objective

Identify and apply skills and strategies to comprehend, analyze, and evaluate fiction, poetry, and drama from a variety of cultures and times by analyzing and evaluating text features and text structures.

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Assessment Methods

Essential Questions

Course

English III Communications

Unit

1.08 Text Features

Objective used to assess students

Formative Assessment Activities

Depth of Knowledge

80%

Learning Activity

Research-based Instructional Strategies

Supporting Resources

Correction Exercise

Enrichment Exercise for Accelerated Learners

Remediation for Struggling Learners

English Language Learner

District Defined

Objective is A+

Missouri School Improvement Program

Show-Me Standards

| Code | Subject | Grade | Standard | Goal |
|------|---------------------|--------------|---|---|
| 2 | Communication Arts | Grades: K-12 | reading and evaluating fiction, poetry and drama | |
| 3 | Communication Arts | Grades: K-12 | reading and evaluating nonfiction works and material (such as biographies, newspapers, technical manuals) | |
| 1.5 | Knowledge Standards | Grades: K-12 | Students in Missouri public schools will acquire the knowledge and skills to gather, analyze and apply information and ideas. | Comprehend and evaluate written, visual and oral presentations and works |
| 1.6 | Knowledge Standards | Grades: K-12 | Students in Missouri public schools will acquire the knowledge and skills to gather, analyze and apply information and ideas. | Discover and evaluate patterns and relationships in information, ideas and structures |
| 2.4 | Knowledge Standards | Grades: K-12 | Students in Missouri public schools will acquire the knowledge and skills to communicate effectively within and beyond the classroom. | Present perceptions and ideas regarding works of the arts, humanities and sciences |
| 3.5 | Knowledge Standards | Grades: K-12 | Students in Missouri public schools will acquire the knowledge and skills to recognize and solve problems. | Reason inductively from a set of specific facts and deductively from general premises |

Grade and Course Level Standards

Common Core Standards

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Other Standards

Other Diverse Learners

Students Self-Reflection About Personal Goals

Use of Technology

Guiding Questions

Guiding Questions Depth of Knowledge

Summative Assessment Activities

Summative Correction Exercise

Family and Community Involvement

Name

English III Communications Objective 8

Unit Objective

Identify, explain, analyze, and evaluate literary techniques previously introduced emphasizing a. euphemism b. satire

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Assessment Methods

Essential Questions

Course

English III Communications

Unit

1.09 Literary Techniques

Objective used to assess students

Formative Assessment Activities

Depth of Knowledge

80%

Learning Activity

Research-based Instructional Strategies

Supporting Resources

Correction Exercise

Enrichment Exercise for Accelerated Learners

Remediation for Struggling Learners

English Language Learner

District Defined

Objective is A+

| Code | Subject | Grade | Standard | Goal |
|------|---------------------|--------------|---|---|
| 2 | Communication Arts | Grades: K-12 | reading and evaluating fiction, poetry and drama | |
| 3 | Communication Arts | Grades: K-12 | reading and evaluating nonfiction works and material (such as biographies, newspapers, technical manuals) | |
| 1.5 | Knowledge Standards | Grades: K-12 | Students in Missouri public schools will acquire the knowledge and skills to gather, analyze and apply information and ideas. | Comprehend and evaluate written, visual and oral presentations and works |
| 1.6 | Knowledge Standards | Grades: K-12 | Students in Missouri public schools will acquire the knowledge and skills to gather, analyze and apply information and ideas. | Discover and evaluate patterns and relationships in information, ideas and structures |
| 2.4 | Knowledge Standards | Grades: K-12 | Students in Missouri public schools will acquire the knowledge and skills to communicate effectively within and beyond the classroom. | Present perceptions and ideas regarding works of the arts, humanities and sciences |
| 3.5 | Knowledge Standards | Grades: K-12 | Students in Missouri public schools will acquire the knowledge and skills to recognize and solve problems. | Reason inductively from a set of specific facts and deductively from general premises |

Grade and Course Level Standards

Common Core Standards

Version

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Date Range

Other Standards

Other Diverse Learners

Students Self-Reflection About Personal Goals

Use of Technology

Guiding Questions

Guiding Questions Depth of Knowledge

Summative Assessment Activities

Summative Correction Exercise

Family and Community Involvement

Name

English III Communications Objective 9

Unit Objective

The student will use details from text(s) to a. analyze character, plot, setting, point of view b. analyze the development of a theme across genres c. evaluate the effect of tone on the overall meaning of work

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Sequence

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Assessment Methods

Essential Questions

Course

English III Communications

Unit

1.10 Literary Elements

Objective used to assess students

Formative Assessment Activities

Depth of Knowledge

80%

Learning Activity

Research-based Instructional Strategies

Supporting Resources

Correction Exercise

Enrichment Exercise for Accelerated Learners

Remediation for Struggling Learners

English Language Learner

District Defined

Objective is A+

| Code | Subject | Grade | Standard | Goal |
|------|---------------------|--------------|---|---|
| 2 | Communication Arts | Grades: K-12 | reading and evaluating fiction, poetry and drama | |
| 3.1 | Knowledge Standards | Grades: K-12 | Students in Missouri public schools will acquire the knowledge and skills to recognize and solve problems. | Identify problems and define their scope and elements |
| 1.5 | Knowledge Standards | Grades: K-12 | Students in Missouri public schools will acquire the knowledge and skills to gather, analyze and apply information and ideas. | Comprehend and evaluate written, visual and oral presentations and works |
| 1.6 | Knowledge Standards | Grades: K-12 | Students in Missouri public schools will acquire the knowledge and skills to gather, analyze and apply information and ideas. | Discover and evaluate patterns and relationships in information, ideas and structures |
| 2.4 | Knowledge Standards | Grades: K-12 | Students in Missouri public schools will acquire the knowledge and skills to communicate effectively within and beyond the classroom. | Present perceptions and ideas regarding works of the arts, humanities and sciences |
| 3.4 | Knowledge Standards | Grades: K-12 | Students in Missouri public schools will acquire the knowledge and skills to recognize and solve problems. | Evaluate the processes used in recognizing and solving problems |

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|-----|---------------------|--------------|--|---|
| 3.5 | Knowledge Standards | Grades: K-12 | Students in Missouri public schools will acquire the knowledge and skills to recognize and solve problems. | Reason inductively from a set of specific facts and deductively from general premises |
| 3.6 | Knowledge Standards | Grades: K-12 | Students in Missouri public schools will acquire the knowledge and skills to recognize and solve problems. | Examine problems and proposed solutions from multiple perspectives |
| 3.7 | Knowledge Standards | Grades: K-12 | Students in Missouri public schools will acquire the knowledge and skills to recognize and solve problems. | Evaluate the extent to which a strategy addresses the problem |
| 3.8 | Knowledge Standards | Grades: K-12 | Students in Missouri public schools will acquire the knowledge and skills to recognize and solve problems. | Assess costs, benefits and other consequences of proposed solutions |

Grade and Course Level Standards

Common Core Standards

Version

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Files

Date Range

Other Standards

Other Diverse Learners

Students Self-Reflection About Personal Goals

Use of Technology

Guiding Questions

Guiding Questions Depth of Knowledge

Summative Assessment Activities

Summative Correction Exercise

Family and Community Involvement

Name

English III Communications Objective 10

Unit Objective

The student will use details from argumentative texts to
a. analyze and evaluate the organizational patterns
b. identify and analyze faulty reasoning and unfounded inferences
c. evaluate proposed solutions
d. evaluate for accuracy and adequacy of evidence
e. analyze and evaluate the type of appeal (emotional, ethical, and logical)
f. evaluate effect of tone on the overall meaning of work
g. analyze and evaluate point of view

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Assessment Methods

Essential Questions

Course

English III Communications

Unit

1.11 Text Structures

Objective used to assess students

Formative Assessment Activities

Depth of Knowledge

80%

Learning Activity

Research-based Instructional Strategies

Supporting Resources

Correction Exercise

Enrichment Exercise for Accelerated Learners

Remediation for Struggling Learners

English Language Learner

District Defined

Objective is A+

Missouri School Improvement Program

Show-Me Standards

| Code | Subject | Grade | Standard | Goal |
|------|---------------------|--------------|---|---|
| 3 | Communication Arts | Grades: K-12 | reading and evaluating nonfiction works and material (such as biographies, newspapers, technical manuals) | |
| 1.5 | Knowledge Standards | Grades: K-12 | Students in Missouri public schools will acquire the knowledge and skills to gather, analyze and apply information and ideas. | Comprehend and evaluate written, visual and oral presentations and works |
| 1.6 | Knowledge Standards | Grades: K-12 | Students in Missouri public schools will acquire the knowledge and skills to gather, analyze and apply information and ideas. | Discover and evaluate patterns and relationships in information, ideas and structures |
| 1.7 | Knowledge Standards | Grades: K-12 | Students in Missouri public schools will acquire the knowledge and skills to gather, analyze and apply information and ideas. | Evaluate the accuracy of information and the reliability of its sources |
| 2.4 | Knowledge Standards | Grades: K-12 | Students in Missouri public schools will acquire the knowledge and skills to communicate effectively within and beyond the classroom. | Present perceptions and ideas regarding works of the arts, humanities and sciences |

| | | | | |
|-----|---------------------|--------------|--|---|
| 3.4 | Knowledge Standards | Grades: K-12 | Students in Missouri public schools will acquire the knowledge and skills to recognize and solve problems. | Evaluate the processes used in recognizing and solving problems |
| 3.5 | Knowledge Standards | Grades: K-12 | Students in Missouri public schools will acquire the knowledge and skills to recognize and solve problems. | Reason inductively from a set of specific facts and deductively from general premises |
| 3.6 | Knowledge Standards | Grades: K-12 | Students in Missouri public schools will acquire the knowledge and skills to recognize and solve problems. | Examine problems and proposed solutions from multiple perspectives |
| 3.7 | Knowledge Standards | Grades: K-12 | Students in Missouri public schools will acquire the knowledge and skills to recognize and solve problems. | Evaluate the extent to which a strategy addresses the problem |
| 3.8 | Knowledge Standards | Grades: K-12 | Students in Missouri public schools will acquire the knowledge and skills to recognize and solve problems. | Assess costs, benefits and other consequences of proposed solutions |

Grade and Course Level Standards

Common Core Standards

Version

1

Files

Date Range

Other Standards

Other Diverse Learners

Students Self-Reflection About Personal Goals

Use of Technology

Guiding Questions

Guiding Questions Depth of Knowledge

Summative Assessment Activities

Summative Correction Exercise

Family and Community Involvement

Name

English III Communications Objective 11

Unit Objective

The student will read and apply multi-step directions to perform complex procedures and/or tasks

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Sequence

12

Assessment Methods

Essential Questions

Course

English III Communications

Unit

1.12 Understanding Directions

Objective used to assess students

Formative Assessment Activities

The students will read a written set of directions and apply these directions to a specific performance task in which they create or construct an object or perform a duty. These duties might include setting an alarm clock, constructing a figure with Legos, etc.

Depth of Knowledge

80%

Learning Activity

Research-based Instructional Strategies

The teacher will lead a discussion on how to use techniques to properly read and apply multi-step directions to perform complex procedures and/or tasks.

Supporting Resources

Correction Exercise

Enrichment Exercise for Accelerated Learners

Remediation for Struggling Learners

English Language Learner

District Defined

Objective is A+

Missouri School Improvement Program

Show-Me Standards

| Code | Subject | Grade | Standard | Goal |
|------|---------------------|--------------|---|---|
| 3 | Communication Arts | Grades: K-12 | reading and evaluating nonfiction works and material (such as biographies, newspapers, technical manuals) | |
| 1.5 | Knowledge Standards | Grades: K-12 | Students in Missouri public schools will acquire the knowledge and skills to gather, analyze and apply information and ideas. | Comprehend and evaluate written, visual and oral presentations and works |
| 1.6 | Knowledge Standards | Grades: K-12 | Students in Missouri public schools will acquire the knowledge and skills to gather, analyze and apply information and ideas. | Discover and evaluate patterns and relationships in information, ideas and structures |

Grade and Course Level Standards

Common Core Standards

Version

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Date Range

Other Standards

Other Diverse Learners

Students Self-Reflection About Personal Goals

Use of Technology

Guiding Questions

Guiding Questions Depth of Knowledge

Summative Assessment Activities

Summative Correction Exercise

Family and Community Involvement

Name

English III Communications Objective 12

Unit Objective

Apply a writing process to write effectively in various forms and types of writing.

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11/19/2013 6:59:42 PM +00:00

Sequence

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Assessment Methods

Essential Questions

Course

English III Communications

Unit

2.01 Writing Process

Objective used to assess students

Formative Assessment Activities

Depth of Knowledge

Learning Activity

Research-based Instructional Strategies

Supporting Resources

Correction Exercise

Enrichment Exercise for Accelerated Learners

Remediation for Struggling Learners

English Language Learner

District Defined

Objective is A+

Missouri School Improvement Program

Show-Me Standards

| Code | Subject | Grade | Standard | Goal |
|------|---------------------|--------------|---|--|
| 1 | Communication Arts | Grades: K-12 | speaking and writing standard English (including grammar, usage, punctuation, spelling, capitalization) | |
| 4 | Communication Arts | Grades: K-12 | writing formally (such as reports, narratives, essays) and informally (such as outlines, notes) | |
| 2.1 | Knowledge Standards | Grades: K-12 | Students in Missouri public schools will acquire the knowledge and skills to communicate effectively within and beyond the classroom. | Plan and make written, oral and visual presentations for a variety of purposes and audiences |
| 2.2 | Knowledge Standards | Grades: K-12 | Students in Missouri public schools will acquire the knowledge and skills to communicate effectively within and beyond the classroom. | Review and revise communications to improve accuracy and clarity |
| 1.8 | Knowledge Standards | Grades: K-12 | Students in Missouri public schools will acquire the knowledge and skills to gather, analyze and apply information and ideas. | Organize data, information and ideas into useful forms (including charts, graphs, outlines) for analysis or presentation |

Grade and Course Level Standards

Common Core Standards

Version

1

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Date Range

Other Standards

Other Diverse Learners

Students Self-Reflection About Personal Goals

Use of Technology

Guiding Questions

Guiding Questions Depth of Knowledge

Summative Assessment Activities

Summative Correction Exercise

Family and Community Involvement

Name

Unit Objective

Compose well-developed text a. showing awareness of audience b. choosing a point of view appropriate to purpose and audience

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Sequence

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Assessment Methods

Essential Questions

Course

English III Communications

Unit

2.02 Audience and Purpose

Objective used to assess students

Formative Assessment Activities

Depth of Knowledge

Learning Activity

Research-based Instructional Strategies

Supporting Resources

Correction Exercise

Enrichment Exercise for Accelerated Learners

Remediation for Struggling Learners

English Language Learner

District Defined

Objective is A+

Missouri School Improvement Program

Show-Me Standards

| Code | Subject | Grade | Standard | Goal |
|------|---------------------|--------------|---|--|
| 4 | Communication Arts | Grades: K-12 | writing formally (such as reports, narratives, essays) and informally (such as outlines, notes) | |
| 2.1 | Knowledge Standards | Grades: K-12 | Students in Missouri public schools will acquire the knowledge and skills to communicate effectively within and beyond the classroom. | Plan and make written, oral and visual presentations for a variety of purposes and audiences |

Grade and Course Level Standards

Common Core Standards

Version

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Date Range

Other Standards

Other Diverse Learners

Students Self-Reflection About Personal Goals

Use of Technology

Guiding Questions

Guiding Questions Depth of Knowledge

Summative Assessment Activities

Summative Correction Exercise

Family and Community Involvement

Name

English III Communications Objective 14

Unit Objective

Compose well-developed text with: a. strong controlling idea b. relevant specific details c. complex ideas d. freshness of thought

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Sequence

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Assessment Methods

Essential Questions

Course

English III Communications

Unit

2.03 Ideas and Content

Objective used to assess students

Formative Assessment Activities

Depth of Knowledge

Learning Activity

Research-based Instructional Strategies

Supporting Resources

Correction Exercise

Enrichment Exercise for Accelerated Learners

Remediation for Struggling Learners

English Language Learner

District Defined

Objective is A+

Missouri School Improvement Program

Show-Me Standards

| Code | Subject | Grade | Standard | Goal |
|------|---------------------|--------------|---|--|
| 4 | Communication Arts | Grades: K-12 | writing formally (such as reports, narratives, essays) and informally (such as outlines, notes) | |
| 2.1 | Knowledge Standards | Grades: K-12 | Students in Missouri public schools will acquire the knowledge and skills to communicate effectively within and beyond the classroom. | Plan and make written, oral and visual presentations for a variety of purposes and audiences |

Grade and Course Level Standards

Common Core Standards

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Other Diverse Learners

Students Self-Reflection About Personal Goals

Use of Technology

Guiding Questions

Guiding Questions Depth of Knowledge

Summative Assessment Activities

Summative Correction Exercise

Family and Community Involvement

Name

Unit Objective

Compose well-developed text with a. effective beginning, middle, and end b. a logical order c. effective paragraphing d. cohesive devices e. varied sentence structure f. clarity of expression g. active voice

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Sequence

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Assessment Methods

Essential Questions

Course

English III Communications

Unit

2.04 Organization and Sentence Structure

Objective used to assess students

Formative Assessment Activities

The student will compose text over an assigned topic, which will be scored based on organization and sentence structure.

Depth of Knowledge

Learning Activity

The student will complete a copy and paste exercise in which they will have to take pieces of a written work and paste them into what he/she believes to be in chronological order. The student will then mark or high-light transitional words, cohesve devices, parallell structures, examples of active voice, etc.

Research-based Instructional Strategies

The teacher will present a piece of written work to the class and dissect the various parts of the piece, calling attention to the organization and sentence structure by high-lighting or marking.

Supporting Resources

Correction Exercise

Enrichment Exercise for Accelerated Learners

Remediation for Struggling Learners

English Language Learner

District Defined

Objective is A+

Missouri School Improvement Program

Show-Me Standards

| Code | Subject | Grade | Standard | Goal |
|------|---------------------|--------------|---|--|
| 4 | Communication Arts | Grades: K-12 | writing formally (such as reports, narratives, essays) and informally (such as outlines, notes) | |
| 2.1 | Knowledge Standards | Grades: K-12 | Students in Missouri public schools will acquire the knowledge and skills to communicate effectively within and beyond the classroom. | Plan and make written, oral and visual presentations for a variety of purposes and audiences |

Grade and Course Level Standards

Common Core Standards

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Students Self-Reflection About Personal Goals

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Guiding Questions Depth of Knowledge

Summative Assessment Activities

Summative Correction Exercise

Family and Community Involvement

Name

English III Communications Objective 16

Unit Objective

Compose well-developed text using a. precise and vivid language b. writing techniques such as imagery, humor, voice, figurative language, and rhetorical devices

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11/19/2013 4:46:32 PM +00:00

Sequence

17

Assessment Methods

Essential Questions

Course

English III Communications

Unit

2.05 Word Choice

Objective used to assess students

Formative Assessment Activities

The students will write an essay of experience.

Depth of Knowledge

Learning Activity

The student will complete a teacher-constructed worksheet in which they complete a passage of writing by filling in vivid verbs

Research-based Instructional Strategies

Supporting Resources

Correction Exercise

Enrichment Exercise for Accelerated Learners

Remediation for Struggling Learners

English Language Learner

District Defined

Objective is A+

Missouri School Improvement Program

Show-Me Standards

| Code | Subject | Grade | Standard | Goal |
|------|---------------------|--------------|---|--|
| 4 | Communication Arts | Grades: K-12 | writing formally (such as reports, narratives, essays) and informally (such as outlines, notes) | |
| 2.1 | Knowledge Standards | Grades: K-12 | Students in Missouri public schools will acquire the knowledge and skills to communicate effectively within and beyond the classroom. | Plan and make written, oral and visual presentations for a variety of purposes and audiences |

Grade and Course Level Standards

Common Core Standards

Version

1

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Date Range

Other Standards

Other Diverse Learners

Students Self-Reflection About Personal Goals

Use of Technology

Guiding Questions

Guiding Questions Depth of Knowledge

Summative Assessment Activities

Summative Correction Exercise

Family and Community Involvement

Name

English III Communications Objective 17

Unit Objective

Compose well-developed text applying a. conventions of capitalization b. conventions of punctuation c. standard usage

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Modification Date

Sequence

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Assessment Methods

Essential Questions

Course

English III Communications

Unit

2.06 Conventions

Objective used to assess students

Formative Assessment Activities

The student will be given a teacher-constructed worksheet in which they will apply the conventions of capitalization, punctuation, and standard usage of written text by proofreading and editing a written passage.

Depth of Knowledge

Learning Activity

The students will apply the conventions of capitalization, punctuation, and standard usage to written text by proofreading poorly written sentences and inserting proofreading symbols when needed (Daily Oral Language--DOL).

Research-based Instructional Strategies

The teacher will provide a hand-out of common proofreading symbols and then model how to use these symbols correctly in passages of writing.

Supporting Resources

Correction Exercise

Enrichment Exercise for Accelerated Learners

Remediation for Struggling Learners

English Language Learner

District Defined

Objective is A+

Missouri School Improvement Program

Show-Me Standards

| Code | Subject | Grade | Standard | Goal |
|------|---------------------|--------------|---|--|
| 1 | Communication Arts | Grades: K-12 | speaking and writing standard English (including grammar, usage, punctuation, spelling, capitalization) | |
| 2.2 | Knowledge Standards | Grades: K-12 | Students in Missouri public schools will acquire the knowledge and skills to communicate effectively within and beyond the classroom. | Review and revise communications to improve accuracy and clarity |

Grade and Course Level Standards

Common Core Standards

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1

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Date Range

Other Standards

Other Diverse Learners

Students Self-Reflection About Personal Goals

Use of Technology

Guiding Questions

Guiding Questions Depth of Knowledge

Summative Assessment Activities

Summative Correction Exercise

Family and Community Involvement

Name

English III Communications Objective 18

Unit Objective

Write effectively in various forms and types of writing by composing a variety of texts: a. using narrative, descriptive, expository, and/or persuasive features b. in various formats, including workplace communications (resume, letter of application, follow-up letter) c. including summary d. including literary analysis e. including reflective writing

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Sequence

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Assessment Methods

Essential Questions

Course

English III Communications

Unit

2.07 Forms/Types/Modes of Writing

Objective used to assess students

Formative Assessment Activities

Depth of Knowledge

Learning Activity

Research-based Instructional Strategies

Supporting Resources

Correction Exercise

Enrichment Exercise for Accelerated Learners

Remediation for Struggling Learners

English Language Learner

District Defined

Objective is A+

Missouri School Improvement Program

Show-Me Standards

| Code | Subject | Grade | Standard | Goal |
|------|---------------------|--------------|--|--|
| 4 | Communication Arts | Grades: K-12 | writing formally (such as reports, narratives, essays) and informally (such as outlines, notes) | |
| 2.1 | Knowledge Standards | Grades: K-12 | Students in Missouri public schools will acquire the knowledge and skills to communicate effectively within and beyond the classroom. | Plan and make written, oral and visual presentations for a variety of purposes and audiences |
| 1.8 | Knowledge Standards | Grades: K-12 | Students in Missouri public schools will acquire the knowledge and skills to gather, analyze and apply information and ideas. | Organize data, information and ideas into useful forms (including charts, graphs, outlines) for analysis or presentation |
| 2.6 | Knowledge Standards | Grades: K-12 | Students in Missouri public schools will acquire the knowledge and skills to communicate effectively within and beyond the classroom. | Apply communication techniques to the job search and to the workplace |
| 4.8 | Knowledge Standards | Grades: K-12 | Students in Missouri public schools will acquire the knowledge and skills to make decisions and act as responsible members of society. | Explore, prepare for and seek educational and job opportunities |

Common Core Standards

Version

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Other Standards

Other Diverse Learners

Students Self-Reflection About Personal Goals

Use of Technology

Guiding Questions

Guiding Questions Depth of Knowledge

Summative Assessment Activities

Summative Correction Exercise

Family and Community Involvement

Name

English III Communications Objective 19

Unit Objective

Identify and apply effective listening skills and strategies when listening: a. for enjoyment b. for information c. for directions d. critically to summarize and evaluate communications that inform, persuade, and entertain e. to evaluate own and others' effectiveness in presentations and group discussions, using provided criteria f. to evaluate the validity and reliability of speaker's message

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Sequence

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Assessment Methods

Essential Questions

Course

English III Communications

Unit

3.01 Purpose for Listening

Objective used to assess students

Formative Assessment Activities

Depth of Knowledge

80%

Learning Activity

Research-based Instructional Strategies

Supporting Resources

Correction Exercise

Enrichment Exercise for Accelerated Learners

Remediation for Struggling Learners

English Language Learner

District Defined

Objective is A+

| Code | Subject | Grade | Standard | Goal |
|------|---------------------|--------------|--|---|
| 5 | Communication Arts | Grades: K-12 | comprehending and evaluating the content and artistic aspects of oral and visual presentations (such as storytelling, debates, lectures, multimedia productions) | |
| 6 | Communication Arts | Grades: K-12 | participating in formal and informal presentations and discussions of issues and ideas | |
| 1.5 | Knowledge Standards | Grades: K-12 | Students in Missouri public schools will acquire the knowledge and skills to gather, analyze and apply information and ideas. | Comprehend and evaluate written, visual and oral presentations and works |
| 1.6 | Knowledge Standards | Grades: K-12 | Students in Missouri public schools will acquire the knowledge and skills to gather, analyze and apply information and ideas. | Discover and evaluate patterns and relationships in information, ideas and structures |
| 1.10 | Knowledge Standards | Grades: K-12 | Students in Missouri public schools will acquire the knowledge and skills to gather, analyze and apply information and ideas. | Apply acquired information, ideas and skills to different contexts as students, workers, citizens and consumers |

Grade and Course Level Standards

Common Core Standards

Version

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Date Range

Other Standards

Other Diverse Learners

Students Self-Reflection About Personal Goals

Use of Technology

Guiding Questions

Guiding Questions Depth of Knowledge

Summative Assessment Activities

Summative Correction Exercise

Family and Community Involvement

Name

Unit Objective

Identify and apply effective listening skills and strategies in active-listening behaviors (e.g., asks questions of speaker and uses body language and facial expressions to indicate agreement, disagreement, or confusion)

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11/19/2013 3:29:01 PM +00:00

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Assessment Methods

Essential Questions

Course

English III Communications

Unit

3.02 Listening Behavior

Objective used to assess students

Formative Assessment Activities

The student will use active-listening behaviors during a mock job interview in which the teacher interviews the student.

Depth of Knowledge

80%

Learning Activity

The students will create a booklet on interviewing tips, highlighting pro-active listening behaviors and including examples of appropriate questions to ask the interviewer.

Research-based Instructional Strategies

The teacher will ask the class how one can tell when others are actively listening. The teacher will list and discuss the results. The teacher will ask students to display emotions (agreement, disagreement, or confusion) by use of body language and facial expressions.

Supporting Resources

Correction Exercise

Enrichment Exercise for Accelerated Learners

Remediation for Struggling Learners

English Language Learner

District Defined

Objective is A+

Missouri School Improvement Program

Show-Me Standards

| Code | Subject | Grade | Standard | Goal |
|------|---------------------|--------------|--|--|
| 5 | Communication Arts | Grades: K-12 | comprehending and evaluating the content and artistic aspects of oral and visual presentations (such as story-telling, debates, lectures, multi-media productions) | |
| 6 | Communication Arts | Grades: K-12 | participating in formal and informal presentations and discussions of issues and ideas | |
| 1.5 | Knowledge Standards | Grades: K-12 | Students in Missouri public schools will acquire the knowledge and skills to gather, analyze and apply information and ideas. | Comprehend and evaluate written, visual and oral presentations and works |

Grade and Course Level Standards

Common Core Standards

Version

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Date Range

Other Standards

Other Diverse Learners

Students Self-Reflection About Personal Goals

Use of Technology

Guiding Questions

Guiding Questions Depth of Knowledge

Summative Assessment Activities

Summative Correction Exercise

Family and Community Involvement

Name

English III Communications Objective 21

Unit Objective

Identify and apply effective speaking skills and strategies for various audiences and purposes in discussions and presentations a. create concise presentations on a variety of topics b. incorporate appropriate media or technology c. respond to feedback d. defend ideas e. demonstrate poise and self-control

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Sequence

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Assessment Methods

Essential Questions

Course

English III Communications

Unit

3.03 Discussion and Presentation

Objective used to assess students

Formative Assessment Activities

Depth of Knowledge

Learning Activity

Research-based Instructional Strategies

Supporting Resources

Correction Exercise

Enrichment Exercise for Accelerated Learners

Remediation for Struggling Learners

English Language Learner

District Defined

Objective is A+

Missouri School Improvement Program

Show-Me Standards

| Code | Subject | Grade | Standard | Goal |
|------|---------------------|--------------|--|---|
| 1 | Communication Arts | Grades: K-12 | speaking and writing standard English (including grammar, usage, punctuation, spelling, capitalization) | |
| 6 | Communication Arts | Grades: K-12 | participating in formal and informal presentations and discussions of issues and ideas | |
| 2.1 | Knowledge Standards | Grades: K-12 | Students in Missouri public schools will acquire the knowledge and skills to communicate effectively within and beyond the classroom. | Plan and make written, oral and visual presentations for a variety of purposes and audiences |
| 2.3 | Knowledge Standards | Grades: K-12 | Students in Missouri public schools will acquire the knowledge and skills to communicate effectively within and beyond the classroom. | Exchange information, questions and ideas while recognizing the perspectives of others |
| 4.6 | Knowledge Standards | Grades: K-12 | Students in Missouri public schools will acquire the knowledge and skills to make decisions and act as responsible members of society. | Identify tasks that require a coordinated effort and work with others to complete those tasks |

Grade and Course Level Standards

Common Core Standards

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Other Standards

Other Diverse Learners

Students Self-Reflection About Personal Goals

Use of Technology

Guiding Questions

Guiding Questions Depth of Knowledge

Summative Assessment Activities

Summative Correction Exercise

Family and Community Involvement

Name

Unit Objective

Identify and apply effective speaking skills and strategies for various audiences and purposes when giving clear and concise multi-step oral directions to perform complex procedures and/or tasks

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Assessment Methods

Essential Questions

Course

English III Communications

Unit

3.04 Giving Directions

Objective used to assess students

Formative Assessment Activities

The student will give a classmate clear and concise multi-step oral directions in order to perform a complex procedure and/or task. The student will give these directions to the student in front of the class. Completion of the procedure and/or task will indicate assessment grade. Also, the classmates will fill out a rubric which scores the student based on the clarity and conciseness of his/her instructions.

Depth of Knowledge

Learning Activity

Research-based Instructional Strategies

Supporting Resources

Correction Exercise

Enrichment Exercise for Accelerated Learners

Remediation for Struggling Learners

English Language Learner

District Defined

Objective is A+

Missouri School Improvement Program

Show-Me Standards

| Code | Subject | Grade | Standard | Goal |
|------|---------------------|--------------|---|--|
| 1 | Communication Arts | Grades: K-12 | speaking and writing standard English (including grammar, usage, punctuation, spelling, capitalization) | |
| 6 | Communication Arts | Grades: K-12 | participating in formal and informal presentations and discussions of issues and ideas | |
| 2.1 | Knowledge Standards | Grades: K-12 | Students in Missouri public schools will acquire the knowledge and skills to communicate effectively within and beyond the classroom. | Plan and make written, oral and visual presentations for a variety of purposes and audiences |
| 2.3 | Knowledge Standards | Grades: K-12 | Students in Missouri public schools will acquire the knowledge and skills to communicate effectively within and beyond the classroom. | Exchange information, questions and ideas while recognizing the perspectives of others |

Grade and Course Level Standards

Common Core Standards

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Date Range

Other Standards

Other Diverse Learners

Students Self-Reflection About Personal Goals

Use of Technology

Guiding Questions

Guiding Questions Depth of Knowledge

Summative Assessment Activities

Summative Correction Exercise

Family and Community Involvement

Name

English III Communications Objective 23

Unit Objective

Identify and apply effective research process skills to develop an appropriate research plan to guide investigation and research of focus questions

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Sequence

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Assessment Methods

Essential Questions

Course

English III Communications

Unit

4.01 Research Plan

Objective used to assess students

Formative Assessment Activities

Depth of Knowledge

Learning Activity

Research-based Instructional Strategies

Supporting Resources

Correction Exercise

Enrichment Exercise for Accelerated Learners

Remediation for Struggling Learners

English Language Learner

District Defined

Objective is A+

Missouri School Improvement Program

Show-Me Standards

| Code | Subject | Grade | Standard | Goal |
|------|---------------------|--------------|--|--|
| 2 | Communication Arts | Grades: K-12 | reading and evaluating fiction, poetry and drama | |
| 3 | Communication Arts | Grades: K-12 | reading and evaluating nonfiction works and material (such as biographies, newspapers, technical manuals) | |
| 1.1 | Knowledge Standards | Grades: K-12 | Students in Missouri public schools will acquire the knowledge and skills to gather, analyze and apply information and ideas. | Develop questions and ideas to initiate and refine research |
| 1.4 | Knowledge Standards | Grades: K-12 | Students in Missouri public schools will acquire the knowledge and skills to gather, analyze and apply information and ideas. | Use technological tools and other resources to locate, select and organize information |
| 4.5 | Knowledge Standards | Grades: K-12 | Students in Missouri public schools will acquire the knowledge and skills to make decisions and act as responsible members of society. | Develop, monitor and revise plans of action to meet deadlines and accomplish goals |

Grade and Course Level Standards

Common Core Standards

Version

1

Files

Date Range

Other Standards

Other Diverse Learners

Students Self-Reflection About Personal Goals

Use of Technology

Guiding Questions

Guiding Questions Depth of Knowledge

Summative Assessment Activities

Summative Correction Exercise

Family and Community Involvement

Name

English III Communications Objective 24

Unit Objective

Develop and apply effective research skills to locate and use multiple primary and secondary sources to a. select relevant and credible information b. evaluate reliability of information c. evaluate reliability of sources

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Sequence

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Assessment Methods

Essential Questions

Course

English III Communications

Unit

4.02 Acquire Information

Objective used to assess students

Formative Assessment Activities

Depth of Knowledge

80%

Learning Activity

Research-based Instructional Strategies

Supporting Resources

Correction Exercise

Enrichment Exercise for Accelerated Learners

Remediation for Struggling Learners

English Language Learner

District Defined

Objective is A+

Missouri School Improvement Program

Show-Me Standards

| Code | Subject | Grade | Standard | Goal |
|------|---------------------|--------------|---|--|
| 2 | Communication Arts | Grades: K-12 | reading and evaluating fiction, poetry and drama | |
| 3 | Communication Arts | Grades: K-12 | reading and evaluating nonfiction works and material (such as biographies, newspapers, technical manuals) | |
| 1.2 | Knowledge Standards | Grades: K-12 | Students in Missouri public schools will acquire the knowledge and skills to gather, analyze and apply information and ideas. | Conduct research to answer questions and evaluate information and ideas |
| 1.4 | Knowledge Standards | Grades: K-12 | Students in Missouri public schools will acquire the knowledge and skills to gather, analyze and apply information and ideas. | Use technological tools and other resources to locate, select and organize information |
| 1.7 | Knowledge Standards | Grades: K-12 | Students in Missouri public schools will acquire the knowledge and skills to gather, analyze and apply information and ideas. | Evaluate the accuracy of information and the reliability of its sources |

Grade and Course Level Standards

Common Core Standards

Version

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Date Range

Other Standards

Other Diverse Learners

Students Self-Reflection About Personal Goals

Use of Technology

Guiding Questions

Guiding Questions Depth of Knowledge

Summative Assessment Activities

Summative Correction Exercise

Family and Community Involvement

Name

English III Communications Objective 25

Unit Objective

The student will record relevant information from multiple primary and secondary sources.

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System

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Assessment Methods

Essential Questions

Course

English III Communications

Unit

4.03 Record Information

Objective used to assess students

Formative Assessment Activities

Depth of Knowledge

80%

Learning Activity

Research-based Instructional Strategies

Supporting Resources

Correction Exercise

Enrichment Exercise for Accelerated Learners

Remediation for Struggling Learners

English Language Learner

District Defined

Objective is A+

Missouri School Improvement Program

Show-Me Standards

| Code | Subject | Grade | Standard | Goal |
|------|---------------------|--------------|---|--|
| 2 | Communication Arts | Grades: K-12 | reading and evaluating fiction, poetry and drama | |
| 3 | Communication Arts | Grades: K-12 | reading and evaluating nonfiction works and material (such as biographies, newspapers, technical manuals) | |
| 4 | Communication Arts | Grades: K-12 | writing formally (such as reports, narratives, essays) and informally (such as outlines, notes) | |
| 1.2 | Knowledge Standards | Grades: K-12 | Students in Missouri public schools will acquire the knowledge and skills to gather, analyze and apply information and ideas. | Conduct research to answer questions and evaluate information and ideas |
| 2.1 | Knowledge Standards | Grades: K-12 | Students in Missouri public schools will acquire the knowledge and skills to communicate effectively within and beyond the classroom. | Plan and make written, oral and visual presentations for a variety of purposes and audiences |
| 1.8 | Knowledge Standards | Grades: K-12 | Students in Missouri public schools will acquire the knowledge and skills to gather, analyze and apply information and ideas. | Organize data, information and ideas into useful forms (including charts, graphs, outlines) for analysis or presentation |

Grade and Course Level Standards

Common Core Standards

Version

1

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Date Range

Other Standards

Other Diverse Learners

Students Self-Reflection About Personal Goals

Use of Technology

Guiding Questions

Guiding Questions Depth of Knowledge

Summative Assessment Activities

Summative Correction Exercise

Family and Community Involvement

Name

English III Communications Objective 26

Unit Objective

The student will document sources of information using a standard citation format (MLA).

Created By

System

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Sequence

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Assessment Methods

Essential Questions

Course

English III Communications

Unit

4.04 Sources Consulted

Objective used to assess students

Formative Assessment Activities

Depth of Knowledge

80%

Learning Activity

Research-based Instructional Strategies

Supporting Resources

Correction Exercise

Enrichment Exercise for Accelerated Learners

Remediation for Struggling Learners

English Language Learner

District Defined

Objective is A+

| Code | Subject | Grade | Standard | Goal |
|------|---------------------|--------------|---|--|
| 4 | Communication Arts | Grades: K-12 | writing formally (such as reports, narratives, essays) and informally (such as outlines, notes) | |
| 2.3 | Knowledge Standards | Grades: K-12 | Students in Missouri public schools will acquire the knowledge and skills to communicate effectively within and beyond the classroom. | Exchange information, questions and ideas while recognizing the perspectives of others |
| 1.4 | Knowledge Standards | Grades: K-12 | Students in Missouri public schools will acquire the knowledge and skills to gather, analyze and apply information and ideas. | Use technological tools and other resources to locate, select and organize information |
| 1.7 | Knowledge Standards | Grades: K-12 | Students in Missouri public schools will acquire the knowledge and skills to gather, analyze and apply information and ideas. | Evaluate the accuracy of information and the reliability of its sources |
| 1.8 | Knowledge Standards | Grades: K-12 | Students in Missouri public schools will acquire the knowledge and skills to gather, analyze and apply information and ideas. | Organize data, information and ideas into useful forms (including charts, graphs, outlines) for analysis or presentation |

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|-----|---------------------|--------------|--|--|
| 4.4 | Knowledge Standards | Grades: K-12 | Students in Missouri public schools will acquire the knowledge and skills to make decisions and act as responsible members of society. | Recognize and practice honesty and integrity in academic work and in the workplace |
|-----|---------------------|--------------|--|--|

Grade and Course Level Standards

Common Core Standards

Version

1

Files

Date Range

Other Standards

Other Diverse Learners

Students Self-Reflection About Personal Goals

Use of Technology

Guiding Questions

Guiding Questions Depth of Knowledge

Summative Assessment Activities

Summative Correction Exercise

Family and Community Involvement