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| **ELA GRADE 4** | | |
| **Priority Standard Rubric**  **Reading Literature** | | |
| **Anchor Standard** | | Read closely to determine what the text says explicitly and to make logical inferences from it; cite specific textual evidence when writing or speaking to support conclusions drawn from the text. |
| **ELA.4.RL.1** | | Refer to details and examples in a text when explaining what the text says explicitly and when drawing inferences from the text. |
| **Performance Level** | **4** | ***Consistently and accurately*** refer to details and examples in a text when:   * explaining what the text says explicitly * drawing inferences from the text   Using an appropriate benchmark level text. |
| **3** | ***Usually and adequately*** refer to details and examples in a text when:   * explaining what the text says explicitly * drawing inferences from the text   Using an appropriate benchmark level text. |
| **2** | ***Sometimes*** or ***may need some assistance*** when referring to details and examples in a text when:   * explaining what the text says explicitly * drawing inferences from the text   Using an appropriate level benchmark text  Or can consistently and effectively (or usually and adequately) demonstrate skill with a text read by the teacher |
| **1** | ***Rarely*** refers to details and examples in a text when:   * explaining what the text says explicitly * drawing inferences from the text   Needs considerable assistance in order to show evidence of skill when  Neither using an appropriate benchmark level text nor from a teacher read aloud. |
| ***CCSS—Grade Specific Reading Literature Standard 10 (Grade 4)***  By the end of the year, read and comprehend literature, including stories, dramas, and poetry, in the grades 4–5 text complexity band proficiently, with scaffolding as needed at the high end of the range. | | |

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| Fourth grade ELA Reading Benchmarks are designed to clearly communicate the student’s reading level at each of the four reporting periods. While the STAR will tell you if the student is reading at the expected level, a Fountas and Pinnell assessment or using books with F&P levels will allow you to assess the application of standards in a text. The student should be able to read the benchmark text with **95-97%** accuracy with excellent or satisfactory comprehension or **98-100%** accuracy with limited comprehension. | | | |
| **Fall Benchmark STAR**  **Scaled Score: 458** | **January Benchmark STAR**  **Scaled Score: 487** | **March Benchmark STAR**  **Optional** | **June Benchmark STAR**  **Scaled Score: 520** |
| **Fall Benchmark**  **F & P Level P** | **January Benchmark**  **F & P Level Q** | **March Benchmark**  **F & P Level R** | **June Benchmark**  **F & P Level S** |