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| **ELA GRADE 4** | | |
| **Priority Standard Rubric**  **Reading Informational** | | |
| **Anchor Standard** | | Analyze how two or more texts address similar themes or topics in order to build knowledge or to compare the approaches the authors take. |
| **ELA.4.RI.9** | | ℗4.RI.9 Integrate information from two texts on the same topic in order to write or speak about the subject knowledgeably. |
| **Performance Level** | **4** | Can ***consistently and thoroughly***  Integrate information from two texts on the same topic in order to write or speak about the subject knowledgeably using appropriately benchmark leveled texts. |
| **3** | Can ***usually and adequately***  Integrate information from two texts on the same topic in order to write or speak about the subject knowledgeably using appropriately benchmark leveled texts. |
| **2** | Can ***sometimes and/or with assistance***  Integrate information from two texts on the same topic in order to write or speak about the subject knowledgeably  Using appropriate level benchmark texts  Or can consistently and effectively (or usually and adequately) demonstrate skill with texts read by the teacher |
| **1** | ***Needs considerable assistance or cannot yet***  Integrate information from two texts on the same topic in order to write or speak about the subject knowledgeably neither using appropriately benchmark leveled texts nor with teacher read alouds. |
| ***CCSS—Grade Specific Reading Informational Standard 10 (Grade 4)***  By the end of year, read and comprehend informational texts, including history/social studies, science, and technical texts, in the grades 4–5 text complexity band proficiently, with scaffolding as needed at the high end of the range. | | |

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| Fourth grade ELA Reading Benchmarks are designed to clearly communicate the student’s reading level at each of the four reporting periods. While the STAR will tell you if the student is reading at the expected level, a Fountas and Pinnell assessment or using books with F&P levels will allow you to assess the application of standards in a text. The student should be able to read the benchmark text with **95-97%** accuracy with excellent or satisfactory comprehension or **98-100%** accuracy with limited comprehension. | | | |
| **Fall Benchmark STAR**  **Scaled Score: 458** | **January Benchmark STAR**  **Scaled Score: 487** | **March Benchmark STAR**  **Optional** | **June Benchmark STAR**  **Scaled Score: 520** |
| **Fall Benchmark**  **F & P Level P** | **January Benchmark**  **F & P Level Q** | **March Benchmark**  **F & P Level R** | **June Benchmark**  **F & P Level S** |