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|  **ELA GRADE 4**  |
| **Priority Standard Rubric** **Reading Informational**  |
| **Anchor Standard** | Assess how point of view or purpose shapes the content and style of a text. |
| **ELA.4.RI.6** | ℗4.RI.6 Compare and contrast a firsthand and secondhand account of the same event or topic; describe the differences in focus and the information provided. |
| **Performance Level** | **4** | ***Consistently and thoroughly***Compare and contrast a firsthand and secondhand account of the same event or topic; describe the differences in focus and the information provided using an appropriate benchmark level text. |
| **3** | ***Usually and adequately***Compare and contrast a firsthand and secondhand account of the same event or topic; describe the differences in focus and the information provided using an appropriate benchmark level text. |
| **2** | ***Sometimes and/or with assistance***Compare and contrast a firsthand and secondhand account of the same event or topic; describe the differences in focus and the information provided Using an appropriate level benchmark text Or can consistently and effectively (or usually and adequately) demonstrate skill with a text read by the teacher |
| **1** | ***Needs considerable assistance to or cannot yet***Compare and contrast a firsthand and secondhand account of the same event or topic; describe the differences in focus and the information provided neither using an appropriate benchmark level text nor from a teacher read aloud. |
| ***CCSS—Grade Specific Reading Informational Standard 10 (Grade 4)***By the end of year, read and comprehend informational texts, including history/social studies, science, and technical texts, in the grades 4–5 text complexity band proficiently, with scaffolding as needed at the high end of the range. |

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| Fourth grade ELA Reading Benchmarks are designed to clearly communicate the student’s reading level at each of the four reporting periods. While the STAR will tell you if the student is reading at the expected level, a Fountas and Pinnell assessment or using books with F&P levels will allow you to assess the application of standards in a text. The student should be able to read the benchmark text with **95-97%** accuracy with excellent or satisfactory comprehension or **98-100%** accuracy with limited comprehension. |
| **Fall Benchmark STAR****Scaled Score: 458** | **January Benchmark STAR****Scaled Score: 487** | **March Benchmark STAR****Optional** | **June Benchmark STAR****Scaled Score: 520** |
| **Fall Benchmark****F & P Level P** | **January Benchmark****F & P Level Q** | **March Benchmark****F & P Level R** | **June Benchmark****F & P Level S** |