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|  **ELA GRADE 4**  |
| **Priority Standard Rubric** **Reading Informational** |
| **Anchor Standard** | Determine central ideas or themes of a text and analyze their development; summarize the key supporting details and ideas. |
| **ELA.4.RI.2** | ℗4.RI.2 Determine the main idea of a text and explain how it is supported by key details; summarize the text. |
| **Performance Level** | **4** | ***Consistently and effectively**** Determines the main idea of a text
* Explains how it is supported by key details
* Summarizes the text

Using an appropriate benchmark level text. |
| **3** | ***Usually and adequately**** Determines the main idea of a text
* Explains how it is supported by key details
* Summarizes the text

Using an appropriate benchmark level text. |
| **2** | ***Sometimes and/or with assistance**** Determines the main idea of a text
* Explains how it is supported by key details
* Summarizes the text

Using an appropriate level benchmark text Or can consistently and effectively (or usually and adequately) demonstrate skill with a text read by the teacher |
| **1** | ***Needs considerable assistance or cannot yet**** Determine the main idea of a text
* Explain how it is supported by key details
* Summarize the text

Neither using an appropriate benchmark level text nor from a teacher read aloud. |
| ***CCSS—Grade Specific Reading Informational Standard 10 (Grade 4)***By the end of year, read and comprehend informational texts, including history/social studies, science, and technical texts, in the grades 4–5 text complexity band proficiently, with scaffolding as needed at the high end of the range. |

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| Fourth grade ELA Reading Benchmarks are designed to clearly communicate the student’s reading level at each of the four reporting periods. While the STAR will tell you if the student is reading at the expected level, a Fountas and Pinnell assessment or using books with F&P levels will allow you to assess the application of standards in a text. The student should be able to read the benchmark text with **95-97%** accuracy with excellent or satisfactory comprehension or **98-100%** accuracy with limited comprehension. |
| **Fall Benchmark STAR****Scaled Score: 458** | **January Benchmark STAR****Scaled Score: 487** | **March Benchmark STAR****Optional** | **June Benchmark STAR****Scaled Score: 520** |
| **Fall Benchmark****F & P Level P** | **January Benchmark****F & P Level Q** | **March Benchmark****F & P Level R** | **June Benchmark****F & P Level S** |