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| Fifth grade ELA Reading Benchmarks are designed to clearly communicate the student’s reading level at each of the four reporting periods. While the STAR will tell you if the student is reading at the expected level, a Fountas and Pinnell assessment or using books with F&P levels will allow you to assess the application of standards in a text. The student should be able to read the benchmark text with **95-97%** accuracy with excellent or satisfactory comprehension or **98-100%** accuracy with limited comprehension. | | | |
| **Fall Benchmark STAR**  **Scaled Score: 560** | **January Benchmark STAR**  **Scaled Score: 592** | **March Benchmark STAR**  **Optional** | **June Benchmark STAR**  **Scaled Score: 630** |
| **Fall Benchmark**  **F & P Level S** | **January Benchmark**  **F & P Level T** | **March Benchmark**  **F & P Level U** | **June Benchmark**  **F & P Level V** |

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| **GRADE 5 ELA** | | |
| **Priority Standard Rubric**  **Reading Literary** | | |
| **Anchor Standard** | | Determine central ideas or themes of a text and analyze their development; summarize the key supporting details and ideas. |
| **ELA.5.RL.2** | | Determine a theme of a story, drama, or poem from details in the text, including how characters in a story or drama respond to challenges or how the speaker in a poem reflects upon a topic; summarize the text. |
| **Performance Level** | **4** | Can***consistently*** identify theme of a story, drama, or poem at the appropriate benchmark level:   * Supporting it with details in the text * Including how characters respond to challenges * Including how the speaker reflects upon a topic (poem) * Summarize the text |
| **3** | Can***usually*** identify theme of a story, drama, or poem at the appropriate benchmark level:   * Supporting it with details in the text * Including how characters respond to challenges * Including how the speaker reflects upon a topic (poem) * Summarize the text |
| **2** | Can***inconsistently*** identify theme of a story, drama, or poem at the appropriate benchmark level:   * Supporting it with details in the text * Including how characters respond to challenges * Including how the speaker reflects upon a topic (poem) * Summarize the text   \*Student can also receive a 2 if they can do the skill from a text read by the teacher |
| **1** | Does **not yet** identify theme of a story, drama, or poem at the appropriate benchmark level nor in a teacher read aloud:   * Supporting it with details in the text * Including how characters respond to challenges * Including how the speaker reflects upon a topic (poem) * Summarize the text |
| ***CCSS—Grade Specific Reading Literature Standard 10 (Grade 5)***  By the end of the year, read and comprehend literature, including stories, dramas, and poetry, at the high end of the grades 4–5 text complexity band independently and proficiently. | | |