|  |  |  |
| --- | --- | --- |
| **GRADE 5 ELA** | | |
| **Priority Standard Rubric**  **Reading Literary** | | |
| **Anchor Standard** | | Read closely to determine what the text says explicitly and to make logical inferences from it; cite specific textual evidence when writing or speaking to support conclusions drawn from the text. |
| **ELA.5.RL.1** | | Quote accurately from a text when explaining what the text says explicitly and when drawing inferences from the text. |
| **Performance Level** | **4** | Can **thoroughly and accurately** quote from a text at the appropriate benchmark level when:   * Explicitly explaining what the text says * Drawing inferences from the text |
| **3** | Can **reasonably** quote from a text at the appropriate benchmark level when:   * Explicitly explaining what the text says * Drawing inferences from the text |
| **2** | **Needs assistance** toquote from a text at the appropriate benchmark level when:   * Explicitly explaining what the text says * Drawing inferences from the text   \*Student can also receive a 2 if they can do the skill from a text read by the teacher |
| **1** | **Does not yet** quote from a text at the appropriate benchmark level nor in a teacher read aloud when:   * Explicitly explaining what the text says * Drawing inferences from the text |
| ***CCSS—Grade Specific Reading Literature Standard 10 (Grade 5)***  By the end of the year, read and comprehend literature, including stories, dramas, and poetry, at the high end of the grades 4–5 text complexity band independently and proficiently. | | |

|  |  |  |  |
| --- | --- | --- | --- |
| Fifth grade ELA Reading Benchmarks are designed to clearly communicate the student’s reading level at each of the four reporting periods. While the STAR will tell you if the student is reading at the expected level, a Fountas and Pinnell assessment or using books with F&P levels will allow you to assess the application of standards in a text. The student should be able to read the benchmark text with **95-97%** accuracy with excellent or satisfactory comprehension or **98-100%** accuracy with limited comprehension. | | | |
| **Fall Benchmark STAR**  **Scaled Score: 560** | **January Benchmark STAR**  **Scaled Score: 592** | **March Benchmark STAR**  **Optional** | **June Benchmark STAR**  **Scaled Score: 630** |
| **Fall Benchmark**  **F & P Level S** | **January Benchmark**  **F & P Level T** | **March Benchmark**  **F & P Level U** | **June Benchmark**  **F & P Level V** |