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| **GRADE 5 ELA** | | |
| **Priority Standard Rubric**  **Reading Informational** | | |
| **Anchor Standard** | | Analyze how two or more texts address similar themes or topics in order to build knowledge or to compare the approaches the authors take. |
| **ELA.5.RI.9** | | Integrate information from several texts on the same topic in order to write or speak about the subject knowledgeably. |
| **Performance Level** | **4** | Can **consistently and accurately** integrate information from several texts at the appropriate benchmark level on the same topic in order to:   * Write about the subject knowledgeably * Speak about the subject knowledgeably. |
| **3** | Can **frequently** integrate information from several texts at the appropriate benchmark level on the same topic in order to:   * Write about the subject knowledgeably * Speak about the subject knowledgeably. |
| **2** | Can **occasionally** integrate information from several texts at the appropriate benchmark level on the same topic in order to:   * Write about the subject knowledgeably * Speak about the subject knowledgeably.   \*Student can also receive a 2 if they can do the skill from a text read by the teacher |
| **1** | Can **rarely** integrate information from several texts at the appropriate benchmark level or in a teacher read aloud on the same topic in order to:   * Write about the subject knowledgeably * Speak about the subject knowledgeably. |
| ***CCSS—Grade Specific Reading Informational Text Standard 10 (Grade 5)***  By the end of the year, read and comprehend informational texts, including history/social studies, science, and technical texts, at the high end of the grades 4–5 text complexity band independently and proficiently. | | |

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| Fifth grade ELA Reading Benchmarks are designed to clearly communicate the student’s reading level at each of the four reporting periods. While the STAR will tell you if the student is reading at the expected level, a Fountas and Pinnell assessment or using books with F&P levels will allow you to assess the application of standards in a text. The student should be able to read the benchmark text with **95-97%** accuracy with excellent or satisfactory comprehension or **98-100%** accuracy with limited comprehension. | | | |
| **Fall Benchmark STAR**  **Scaled Score: 560** | **January Benchmark STAR**  **Scaled Score: 592** | **March Benchmark STAR**  **Optional** | **June Benchmark STAR**  **Scaled Score: 630** |
| **Fall Benchmark**  **F & P Level S** | **January Benchmark**  **F & P Level T** | **March Benchmark**  **F & P Level U** | **June Benchmark**  **F & P Level V** |