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| **GRADE 5 ELA** | | |
| **Priority Standard Rubric**  **Reading Informational** | | |
| **Anchor Standard** | | Delineate and evaluate the argument and specific claims in a text, including the validity of the reasoning as well as the relevance and sufficiency of the evidence. |
| **ELA.5.RI.8** | | Explain how an author uses reasons and evidence to support particular points in a text, identifying which reasons and evidence support which point(s). |
| **Performance Level** | **4** | Can **effectively and consistently** explain how an author uses reasons and evidence to support particular points in a text, identifying which :   * Reasons support which points * Evidence supports which points   Using an appropriate benchmark level text. |
| **3** | Can **usually** explain how an author uses reasons and evidence to support particular points in a text, identifying which :   * Reasons support which points * Evidence supports which points   Using an appropriate benchmark level text. |
| **2** | Can **occasionally** explain how an author uses reasons and evidence to support particular points in a text, identifying which :   * Reasons support which points * Evidence supports which points   Using an appropriate benchmark level text.  \*Student can also receive a 2 if they can do the skill from a text read by the teacher |
| **1** | **Does not yet** explain how an author uses reasons and evidence to support particular points in a text, identifying which :   * Reasons support which points * Evidence supports which points   Neither using an appropriate benchmark level text nor in a teacher read aloud. |
| ***CCSS—Grade Specific Reading Informational Text Standard 10 (Grade 5)***  By the end of the year, read and comprehend informational texts, including history/social studies, science, and technical texts, at the high end of the grades 4–5 text complexity band independently and proficiently. | | |

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| Fifth grade ELA Reading Benchmarks are designed to clearly communicate the student’s reading level at each of the four reporting periods. While the STAR will tell you if the student is reading at the expected level, a Fountas and Pinnell assessment or using books with F&P levels will allow you to assess the application of standards in a text. The student should be able to read the benchmark text with **95-97%** accuracy with excellent or satisfactory comprehension or **98-100%** accuracy with limited comprehension. | | | |
| **Fall Benchmark STAR**  **Scaled Score: 560** | **January Benchmark STAR**  **Scaled Score: 592** | **March Benchmark STAR**  **Optional** | **June Benchmark STAR**  **Scaled Score: 630** |
| **Fall Benchmark**  **F & P Level S** | **January Benchmark**  **F & P Level T** | **March Benchmark**  **F & P Level U** | **June Benchmark**  **F & P Level V** |