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| **GRADE 5 ELA** | | |
| **Priority Standard Rubric**  **Reading Informational** | | |
| **Anchor Standard** | | Assess how point of view or purpose shapes the content and style of a text. |
| **ELA.5.RI.6** | | Analyze multiple accounts of the same event or topic, noting important similarities and differences in the point of view they represent. |
| **Performance Level** | **4** | Can **consistently** analyze multiple accounts of the same event or topic, in text at the appropriate benchmark level, noting important   * similarities in the point of view they represent*.* * differences in the point of view they represent*.* |
| **3** | Can **usually** analyze multiple accounts of the same event or topic, in text at the appropriate benchmark level, noting important   * similarities in the point of view they represent*.* * differences in the point of view they represent*.* |
| **2** | Can, **in a limited manner**, analyze multiple accounts of the same event or topic, in text at the appropriate benchmark level, noting important   * similarities in the point of view they represent*.* * differences in the point of view they represent*.*   \*Student can also receive a 2 if they can do the skill from a text read by the teacher |
| **1** | **Does not yet** analyze multiple accounts of the same event or topic, in text at the appropriate benchmark level nor in a teacher read text, noting important   * similarities in the point of view they represent*.* * differences in the point of view they represent*.* |
| ***CCSS—Grade Specific Reading Informational Text Standard 10 (Grade 5)***  By the end of the year, read and comprehend informational texts, including history/social studies, science, and technical texts, at the high end of the grades 4–5 text complexity band independently and proficiently. | | |

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| Fifth grade ELA Reading Benchmarks are designed to clearly communicate the student’s reading level at each of the four reporting periods. While the STAR will tell you if the student is reading at the expected level, a Fountas and Pinnell assessment or using books with F&P levels will allow you to assess the application of standards in a text. The student should be able to read the benchmark text with **95-97%** accuracy with excellent or satisfactory comprehension or **98-100%** accuracy with limited comprehension. | | | |
| **Fall Benchmark STAR**  **Scaled Score: 560** | **January Benchmark STAR**  **Scaled Score: 592** | **March Benchmark STAR**  **Optional** | **June Benchmark STAR**  **Scaled Score: 630** |
| **Fall Benchmark**  **F & P Level S** | **January Benchmark**  **F & P Level T** | **March Benchmark**  **F & P Level U** | **June Benchmark**  **F & P Level V** |