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|  **GRADE 5 ELA** |
| **Priority Standard Rubric** **Reading Informational** |
| **Anchor Standard** | Determine central ideas or themes of a text and analyze their development; summarize the key supporting details and ideas. |
| **ELA.5.RI.2** | Determine two or more main ideas of a text and explain how they are supported by key details; summarize the text. |
| **Performance Level** | **4** | Can **effectively and consistently** use key details of a text at the appropriate benchmark level, along with an explanation, as to how they support:* 2 or more main ideas of a text
* A summary of the text
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| **3** | Can **usually** use key details of a text at the appropriate benchmark level, along with an explanation, as to how they support:* 2 or more main ideas of a text
* A summary of the text
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| **2** | Can **occasionally** use key details of a text at the appropriate benchmark level, along with an explanation, as to how they support:* 2 or more main ideas of a text
* A summary of the text

\*Student can also receive a 2 if they can do the skill from a text read by the teacher |
| **1** | In **a very limited way** uses key details of a text at the appropriate benchmark level or in a teacher read text, along with an explanation, as to how they support:* 2 or more main ideas of a text
* A summary of the text
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| ***CCSS—Grade Specific Reading Informational Text Standard 10 (Grade 5)***By the end of the year, read and comprehend informational texts, including history/social studies, science, and technical texts, at the high end of the grades 4–5 text complexity band independently and proficiently. |

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| Fifth grade ELA Reading Benchmarks are designed to clearly communicate the student’s reading level at each of the four reporting periods. While the STAR will tell you if the student is reading at the expected level, a Fountas and Pinnell assessment or using books with F&P levels will allow you to assess the application of standards in a text. The student should be able to read the benchmark text with **95-97%** accuracy with excellent or satisfactory comprehension or **98-100%** accuracy with limited comprehension. |
| **Fall Benchmark STAR****Scaled Score: 560** | **January Benchmark STAR****Scaled Score: 592** | **March Benchmark STAR****Optional** | **June Benchmark STAR****Scaled Score: 630** |
| **Fall Benchmark****F & P Level S** | **January Benchmark****F & P Level T** | **March Benchmark****F & P Level U** | **June Benchmark****F & P Level V** |