



## **Gasconade R-2**

# **Objective Course Curriculum Report for: Current Events - Eleventh Grade**

*Generated on 11/23/2015*

Name

Current Events Objective 1

Unit Objective

1. Analyze various media sources to determine how these sources report the news differently and the reasons for this.

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Sequence

1

Assessment Methods

Essential Questions

Course

Current Events

## Unit

1 General Objective: Media Sources

Objective used to assess students

## Formative Assessment Activities

Students will create their own media presentations and present a news story from varying viewpoints.

DOK 2, 3

## Depth of Knowledge

85

## Learning Activity

Students will listen to news programs and teacher lecture and take notes to gain an understanding of new strategies. Students will create their own media presentations and present a news story from varying viewpoints.

## Research-based Instructional Strategies

Teacher will show various news reports and explain the differences between them and the reasons for the differences. Teacher will monitor students efforts in creating their presentations.

## Supporting Resources

Newspapers.

## Correction Exercise

## Enrichment Exercise for Accelerated Learners

## Remediation for Struggling Learners

District Defined

Objective is A+

Missouri School Improvement Program

## Show-Me Standards

Code	Subject	Grade	Standard	Goal
6	Social Studies	Grades: K-12	relationships of the individual and groups to institutions and cultural traditions	
3	Social Studies	Grades: K-12	principles and processes of governance systems	
1.7	Knowledge Standards	Grades: K-12	Students in Missouri public schools will acquire the knowledge and skills to gather, analyze and apply information and ideas.	Evaluate the accuracy of information and the reliability of its sources
1.9	Knowledge Standards	Grades: K-12	Students in Missouri public schools will acquire the knowledge and skills to gather, analyze and apply information and ideas.	Identify, analyze and compare the institutions, traditions and art forms of past and present societies

Grade and Course Level Standards

Common Core Standards

Version

1

Files

Date Range

Other Standards

Other Diverse Learners

Students Self-Reflection About Personal Goals

Use of Technology

Guiding Questions

Guiding Questions Depth of Knowledge

Summative Assessment Activities

Summative Correction Exercise

Family and Community Involvement

Name

## Current Events Objective 2

### Unit Objective

1.1 A Students will identify various media sources

1.1 B Students will understand and explain how media sources have evolved over time

1.1 C Students will identify the roles that media sources have on shaping our society and representing its people both positively and negatively

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### Sequence

2

### Assessment Methods

### Essential Questions

### Course

Current Events

## Unit

### 1.1 Media Sources

## Objective used to assess students

## Formative Assessment Activities

Students will take notes and have an understanding of a time line of when media sources were created. They will then select the one they feel is the most significant and explain in written detail how that media source has impacted society (1A & 1B) Students will look through / watch various media sources (newspapers, magazines, videos, newscasts etc) Then they will be responsible for critiquing the source and identify the significance of the source through written expression

DOK 2, 3

## Depth of Knowledge

85

## Learning Activity

Students will take notes over the lecture and be directed as to what media sources are available to them for examination

In order to accomplish L.O. 1C, students will be given St. Louis Post Dispatch papers, or other media source articles to read, analyze, and formulate their response and opinions.

## Research-based Instructional Strategies

Students will take notes over the given lecture that will discuss the various media sources used. They will also receive lecture that will discuss the evolution of media sources.

## Supporting Resources

Newspapers, Internet access, newscasts magazines

## Correction Exercise

Enrichment Exercise for Accelerated Learners

Remediation for Struggling Learners

English Language Learner

District Defined

Objective is A+

Missouri School Improvement Program

Show-Me Standards



Code	Subject	Grade	Standard	Goal
2	Social Studies	Grades: K-12	continuity and change in the history of Missouri, the United States and the world	
3	Social Studies	Grades: K-12	principles and processes of governance systems	
4	Social Studies	Grades: K-12	economic concepts (including productivity and the market system) and principles (including the laws of supply and demand)	
5	Social Studies	Grades: K-12	the major elements of geographical study and analysis (such as location, place, movement, regions) and their relationships to changes in society and environment	
1.2	Knowledge Standards	Grades: K-12	Students in Missouri public schools will acquire the knowledge and skills to gather, analyze and apply information and ideas.	Conduct research to answer questions and evaluate information and ideas
1.4	Knowledge Standards	Grades: K-12	Students in Missouri public schools will acquire the knowledge and skills to gather, analyze and apply information and ideas.	Use technological tools and other resources to locate, select and organize information

3.5	Knowledge Standards	Grades: K-12	Students in Missouri public schools will acquire the knowledge and skills to recognize and solve problems.	Reason inductively from a set of specific facts and deductively from general premises
4.1	Knowledge Standards	Grades: K-12	Students in Missouri public schools will acquire the knowledge and skills to make decisions and act as responsible members of society.	Explain reasoning and identify information used to support decisions

Grade and Course Level Standards

Common Core Standards

Version

1

Files

Date Range

Other Standards

Other Diverse Learners

Students Self-Reflection About Personal Goals

Use of Technology

Guiding Questions

Guiding Questions Depth of Knowledge

Summative Assessment Activities

Summative Correction Exercise

Family and Community Involvement

Name

Current Events Objective 3

Unit Objective

1.2 Determine viewpoints and bias in the news as being conservative or liberal and explain why media sources present news from varying viewpoints.

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Modification Date

Sequence

3

Assessment Methods

Essential Questions

Course

Current Events

Unit

1.2 Viewpoints and Bias in the News

Objective used to assess students

Formative Assessment Activities

Student will be given examples of opinions and will have to determine bias and the roots of that bias and/or viewpoint, and create a graphic organizer to compare and contrast how various sources present the same news story in different ways.  
DOK 3

Depth of Knowledge

85

Learning Activity

Student will identify and explain how and why the presentation of a news story changes over time, and create a graphic organizer to compare and contrast how various sources present the same news story in different ways.

## Research-based Instructional Strategies

Teacher will identify and explain how and why the presentation of a news story changes over time, and then monitor students as they create a graphic organizer to compare and contrast how various sources present the same news story in different ways.

## Supporting Resources

Newspapers.Comparing News Stories Project

## Correction Exercise

## Enrichment Exercise for Accelerated Learners

## Remediation for Struggling Learners

## English Language Learner

## District Defined

## Objective is A+

## Missouri School Improvement Program

## Show-Me Standards

Code	Subject	Grade	Standard	Goal
6	Science	Grades: K-12	composition and structure of the universe and the motions of the objects within it	
3	Social Studies	Grades: K-12	principles and processes of governance systems	
1.7	Knowledge Standards	Grades: K-12	Students in Missouri public schools will acquire the knowledge and skills to gather, analyze and apply information and ideas.	Evaluate the accuracy of information and the reliability of its sources
1.9	Knowledge Standards	Grades: K-12	Students in Missouri public schools will acquire the knowledge and skills to gather, analyze and apply information and ideas.	Identify, analyze and compare the institutions, traditions and art forms of past and present societies

Grade and Course Level Standards

Common Core Standards

Version

1

Files

Date Range

Other Standards

Other Diverse Learners

Students Self-Reflection About Personal Goals

Use of Technology

Guiding Questions

Guiding Questions Depth of Knowledge

Summative Assessment Activities

Summative Correction Exercise

Family and Community Involvement

Name

Current Events Objective 4

Unit Objective

1.3 Identify and explain how and why the presentation of a news story changes over time.

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Sequence

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Assessment Methods

Essential Questions

Course

Current Events

Unit

1.3 Changes in News Over Time

Objective used to assess students

Formative Assessment Activities

Students explain the dynamics of the change of a news story and summarize the event from beginning to end, giving their opinion of why the story and media depiction changed over time, picking prominent points in their timeline to analyze.  
DOK 3



## Depth of Knowledge

85

## Learning Activity

Students will create a timeline showing changes and explaining why they occurred.

## Research-based Instructional Strategies

Teacher will show various news stories and allow students to pick one they'll follow daily, or even longer term, and keep track of how the news story changes over time. Teacher will model how to do a timeline showing changes and explaining why they occurred.

## Supporting Resources

Newspapers. Long-Term News Story Project

## Correction Exercise

## Enrichment Exercise for Accelerated Learners

## Remediation for Struggling Learners

## English Language Learner

## District Defined

## Objective is A+

## Missouri School Improvement Program

## Show-Me Standards

Code	Subject	Grade	Standard	Goal
7	Social Studies	Grades: K-12	the use of tools of social science inquiry (such as surveys, statistics, maps, documents)	
2	Social Studies	Grades: K-12	continuity and change in the history of Missouri, the United States and the world	
1.1	Knowledge Standards	Grades: K-12	Students in Missouri public schools will acquire the knowledge and skills to gather, analyze and apply information and ideas.	Develop questions and ideas to initiate and refine research
1.2	Knowledge Standards	Grades: K-12	Students in Missouri public schools will acquire the knowledge and skills to gather, analyze and apply information and ideas.	Conduct research to answer questions and evaluate information and ideas

Grade and Course Level Standards

Common Core Standards

Version

1

Files

Date Range

Other Standards

Other Diverse Learners

Students Self-Reflection About Personal Goals

Use of Technology

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Guiding Questions Depth of Knowledge

Summative Assessment Activities

Summative Correction Exercise

Family and Community Involvement

Name

Current Events Objective 5

Unit Objective

1.4 Examine the ways the media has impacted events and ideas in history.

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Sequence

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Assessment Methods

Essential Questions

Course

Current Events

Unit

1.4 Media Impact on Events and Ideas in History

Objective used to assess students

Formative Assessment Activities

Students will watch a historical film on an actual event and complete a graphic organizer comparing and contrasting the current view and historical view of the event, exhibiting an understanding of the change in viewpoint since the occurrence of the historical incident. DOK 3

## Depth of Knowledge

85

## Learning Activity

Students will watch a historical film on an actual event and complete a graphic organizer comparing and contrasting the current view and historical view of the event.

## Research-based Instructional Strategies

Teacher will show a historical film on an actual event and monitor students as they create a graphic organizer.

## Supporting Resources

Video and Internet.

## Correction Exercise

## Enrichment Exercise for Accelerated Learners

## Remediation for Struggling Learners

## English Language Learner

## District Defined

## Objective is A+

## Missouri School Improvement Program

## Show-Me Standards

Code	Subject	Grade	Standard	Goal
1	Social Studies	Grades: K-12	principles expressed in the documents shaping constitutional democracy in the United States	
2	Social Studies	Grades: K-12	continuity and change in the history of Missouri, the United States and the world	
1.2	Knowledge Standards	Grades: K-12	Students in Missouri public schools will acquire the knowledge and skills to gather, analyze and apply information and ideas.	Conduct research to answer questions and evaluate information and ideas
1.10	Knowledge Standards	Grades: K-12	Students in Missouri public schools will acquire the knowledge and skills to gather, analyze and apply information and ideas.	Apply acquired information, ideas and skills to different contexts as students, workers, citizens and consumers

## Grade and Course Level Standards

## Common Core Standards

## Version

1

## Files

Date Range

Other Standards

Other Diverse Learners

Students Self-Reflection About Personal Goals

Use of Technology

Guiding Questions

Guiding Questions Depth of Knowledge

Summative Assessment Activities

Summative Correction Exercise

Family and Community Involvement

Name

Current Events Objective 6

Unit Objective

2. Identify local, national and international issues and analyze their impact on society.

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Sequence

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Assessment Methods

Essential Questions

Course

Current Events

Unit

2. General Objective: Local, National, and International Issues and their Impact on Society

Objective used to assess students

Formative Assessment Activities



Students will create a media presentation over a current event issue and explain the issue from varying viewpoints, demonstrating their grasp of the idea of how events can affect the whole world, not just the country they occur in. DOK 3

### Depth of Knowledge

85

### Learning Activity

Students will read current events world wide and gain an understanding through discussion and listening to teacher explanation. Students will create a media presentation over a current event issue and explain the issue from varying viewpoints.

### Research-based Instructional Strategies

Teacher will explain certain events in the news and monitor as students read the articles and accomodate discussion.

### Supporting Resources

Newspapers, Magazines with articles on countries around the world.

### Correction Exercise

### Enrichment Exercise for Accelerated Learners

### Remediation for Struggling Learners

### English Language Learner

### District Defined

### Objective is A+

Show-Me Standards

Code	Subject	Grade	Standard	Goal
1	Social Studies	Grades: K-12	principles expressed in the documents shaping constitutional democracy in the United States	
7	Social Studies	Grades: K-12	the use of tools of social science inquiry (such as surveys, statistics, maps, documents)	
2	Social Studies	Grades: K-12	continuity and change in the history of Missouri, the United States and the world	
1.2	Knowledge Standards	Grades: K-12	Students in Missouri public schools will acquire the knowledge and skills to gather, analyze and apply information and ideas.	Conduct research to answer questions and evaluate information and ideas
1.8	Knowledge Standards	Grades: K-12	Students in Missouri public schools will acquire the knowledge and skills to gather, analyze and apply information and ideas.	Organize data, information and ideas into useful forms (including charts, graphs, outlines) for analysis or presentation

Grade and Course Level Standards

Common Core Standards

Version

1

Files

Date Range

Other Standards

Other Diverse Learners

Students Self-Reflection About Personal Goals

Use of Technology

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Guiding Questions Depth of Knowledge

Summative Assessment Activities

Summative Correction Exercise

Family and Community Involvement

Name

Current Events Objective 7

Unit Objective

2.1 Identify and analyze various current event issues from the U.S. and the World.

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Sequence

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Assessment Methods

Essential Questions

Course

Current Events

Unit

2.1 Current Events from U.S. and World

Objective used to assess students

### Formative Assessment Activities

Students will give oral response to discussion questions given by teacher, in order to show understanding of various issues and events in U.S. and World. DOK 2,3

### Depth of Knowledge

85

### Learning Activity

Students will read news articles and watch news program on TV on U.S. and World events and join in discussion on those topics;

### Research-based Instructional Strategies

Teacher will point out various news articles from Internet, newspapers, and TV on issues in the U.S. and World and lead discussion on those topics.

### Supporting Resources

Newspapers, Internet, TV. Current Events News Project

### Correction Exercise

### Enrichment Exercise for Accelerated Learners

### Remediation for Struggling Learners

### English Language Learner

### District Defined

## Missouri School Improvement Program

## Show-Me Standards

Code	Subject	Grade	Standard	Goal
6	Social Studies	Grades: K-12	relationships of the individual and groups to institutions and cultural traditions	
2	Social Studies	Grades: K-12	continuity and change in the history of Missouri, the United States and the world	
1.2	Knowledge Standards	Grades: K-12	Students in Missouri public schools will acquire the knowledge and skills to gather, analyze and apply information and ideas.	Conduct research to answer questions and evaluate information and ideas
1.9	Knowledge Standards	Grades: K-12	Students in Missouri public schools will acquire the knowledge and skills to gather, analyze and apply information and ideas.	Identify, analyze and compare the institutions, traditions and art forms of past and present societies

## Grade and Course Level Standards

## Common Core Standards

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Files

Date Range

Other Standards

Other Diverse Learners

Students Self-Reflection About Personal Goals

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Summative Assessment Activities

Summative Correction Exercise

Family and Community Involvement

Name

Current Events Objective 8

Unit Objective

## 2.2 Defend and Critique viewpoints on various current event issues.

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Sequence

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Assessment Methods

Essential Questions

Course

Current Events

Unit

2.2 Viewpoints on Current Events.

Objective used to assess students



## Formative Assessment Activities

Student will summarize the event or issue in a written or spoken critique of the topic debated. DOK 2,3

## Depth of Knowledge

85

## Learning Activity

1. Students will participate in debate on facilitated class discussion on specific current event or issue.s
2. Students will be given various political cartoons for class discussion and written activities.

## Research-based Instructional Strategies

Teacher will present a topic for debate on political issues or current event.

## Supporting Resources

News Sources. Debate Rules

## Correction Exercise

## Enrichment Exercise for Accelerated Learners

## Remediation for Struggling Learners

## English Language Learner

## District Defined

## Objective is A+

## Missouri School Improvement Program

### Show-Me Standards

Code	Subject	Grade	Standard	Goal
2	Social Studies	Grades: K-12	continuity and change in the history of Missouri, the United States and the world	
3	Social Studies	Grades: K-12	principles and processes of governance systems	
1.2	Knowledge Standards	Grades: K-12	Students in Missouri public schools will acquire the knowledge and skills to gather, analyze and apply information and ideas.	Conduct research to answer questions and evaluate information and ideas
1.10	Knowledge Standards	Grades: K-12	Students in Missouri public schools will acquire the knowledge and skills to gather, analyze and apply information and ideas.	Apply acquired information, ideas and skills to different contexts as students, workers, citizens and consumers

### Grade and Course Level Standards

### Common Core Standards

### Version

1

Files

Date Range

Other Standards

Other Diverse Learners

Students Self-Reflection About Personal Goals

Use of Technology

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Guiding Questions Depth of Knowledge

Summative Assessment Activities

Summative Correction Exercise

Family and Community Involvement

Name

Current Events Objective 9

Unit Objective

3. Determine how current events have been shaped by historical, political and social trends.

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Sequence

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Assessment Methods

Essential Questions

Course

Current Events

Unit

3. General Objective: Current Events Shaped by historical, political, and social trends.

Objective used to assess students

Formative Assessment Activities

Students will show understanding through oral answers to questions presented by teacher concerning current events or topics or issues.DOK 3

### Depth of Knowledge

85

### Learning Activity

Students will join in discussion after reading news articles or watching TV news programs.

### Research-based Instructional Strategies

Teacher will facilitate discussion of newspaper articles and TV news programs.

### Supporting Resources

News sources.

### Correction Exercise

### Enrichment Exercise for Accelerated Learners

### Remediation for Struggling Learners

### English Language Learner

### District Defined

### Objective is A+

### Missouri School Improvement Program

## Show-Me Standards

Code	Subject	Grade	Standard	Goal
6	Social Studies	Grades: K-12	relationships of the individual and groups to institutions and cultural traditions	
7	Social Studies	Grades: K-12	the use of tools of social science inquiry (such as surveys, statistics, maps, documents)	
1.2	Knowledge Standards	Grades: K-12	Students in Missouri public schools will acquire the knowledge and skills to gather, analyze and apply information and ideas.	Conduct research to answer questions and evaluate information and ideas
1.9	Knowledge Standards	Grades: K-12	Students in Missouri public schools will acquire the knowledge and skills to gather, analyze and apply information and ideas.	Identify, analyze and compare the institutions, traditions and art forms of past and present societies

## Grade and Course Level Standards

## Common Core Standards

## Version

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## Files

Date Range

Other Standards

Other Diverse Learners

Students Self-Reflection About Personal Goals

Use of Technology

Guiding Questions

Guiding Questions Depth of Knowledge

Summative Assessment Activities

Summative Correction Exercise

Family and Community Involvement

Name

Current Events Objective 10

Unit Objective

3.1. Identify and explain how historical events have shaped today's current issues.

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Sequence

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Assessment Methods

Essential Questions

Course

Current Events

Unit

3.1 Current issues shaped by historical perspective and events.

Objective used to assess students

Formative Assessment Activities

Students will show understanding of topics by presenting poster created in learning activity and explainign the significance of the historical event to today's current event and how they are linked, exhibiting their understanding that the past can coincide with the present and future.DOK 3



## Depth of Knowledge

85

## Learning Activity

Student will read historical source documents relevant to a modern current event or issue and construct a narrative history of events on a poster.

## Research-based Instructional Strategies

Teacher will facilitate classroom discussion of newspaper articles or TV news program and model various historical documents by presenting those documents in class and showing their relevance to current events.

## Supporting Resources

News sources.

## Correction Exercise

## Enrichment Exercise for Accelerated Learners

## Remediation for Struggling Learners

## English Language Learner

## District Defined

## Objective is A+

## Missouri School Improvement Program

## Show-Me Standards

Code	Subject	Grade	Standard	Goal
1	Social Studies	Grades: K-12	principles expressed in the documents shaping constitutional democracy in the United States	
2	Social Studies	Grades: K-12	continuity and change in the history of Missouri, the United States and the world	
3.5	Knowledge Standards	Grades: K-12	Students in Missouri public schools will acquire the knowledge and skills to recognize and solve problems.	Reason inductively from a set of specific facts and deductively from general premises
3.6	Knowledge Standards	Grades: K-12	Students in Missouri public schools will acquire the knowledge and skills to recognize and solve problems.	Examine problems and proposed solutions from multiple perspectives

## Grade and Course Level Standards

## Common Core Standards

## Version

1

## Files

## Date Range

Other Standards

Other Diverse Learners

Students Self-Reflection About Personal Goals

Use of Technology

Guiding Questions

Guiding Questions Depth of Knowledge

Summative Assessment Activities

Summative Correction Exercise

Family and Community Involvement

Name

Current Events Objective 11

Unit Objective

3.2 Examine and explain how developments around the world have an impact on American culture and society.

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Sequence

11

Assessment Methods

Essential Questions

Course

Current Events

Unit

3.2 Developements around the world and their impact on American culture and society

Objective used to assess students

Formative Assessment Activities

Students will answer question orally and create a flow chart showing their understanding of the event and its impact on the present and possible future situation in the U.S. as it fits into a global society.DOK 3,4

## Depth of Knowledge

85

## Learning Activity

Students will create a flow chart showing how an event or policy in a foreign country could eventually impact the U.S.

## Research-based Instructional Strategies

Teacher will present various news articles and TV programs to students and lead discussion on various contemporary issues.

## Supporting Resources

News sources

## Correction Exercise

## Enrichment Exercise for Accelerated Learners

## Remediation for Struggling Learners

## English Language Learner

## District Defined

## Objective is A+

## Missouri School Improvement Program

## Show-Me Standards

Code	Subject	Grade	Standard	Goal
6	Social Studies	Grades: K-12	relationships of the individual and groups to institutions and cultural traditions	
2	Social Studies	Grades: K-12	continuity and change in the history of Missouri, the United States and the world	
3.5	Knowledge Standards	Grades: K-12	Students in Missouri public schools will acquire the knowledge and skills to recognize and solve problems.	Reason inductively from a set of specific facts and deductively from general premises
3.6	Knowledge Standards	Grades: K-12	Students in Missouri public schools will acquire the knowledge and skills to recognize and solve problems.	Examine problems and proposed solutions from multiple perspectives

Grade and Course Level Standards

Common Core Standards

Version

1

Files

Date Range

Other Standards

Other Diverse Learners

Students Self-Reflection About Personal Goals

Use of Technology

Guiding Questions

Guiding Questions Depth of Knowledge

Summative Assessment Activities

Summative Correction Exercise

Family and Community Involvement

Name

Current Events Objective 12

Unit Objective

4. Demonstrate knowledge of the rights and responsibilities of citizens and their role in influencing public policy.

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Sequence

12

Assessment Methods

Essential Questions

Course

Current Events

Unit

4. Rigths and Responsibilities of citizens and role in influencing public policy

Objective used to assess students

Formative Assessment Activities

Students will join in discussion and take a stance on a public policy issue and show their ability to shape and influence the issue.DOK 3

Depth of Knowledge

85



### Learning Activity

Students will join in discussion and take a stance on a public policy issue.

### Research-based Instructional Strategies

Teacher will facilitate discussion on various news articles and TV news programs.

### Supporting Resources

News sources.

### Correction Exercise

### Enrichment Exercise for Accelerated Learners

### Remediation for Struggling Learners

### English Language Learner

### District Defined

### Objective is A+

### Missouri School Improvement Program

### Show-Me Standards

Code	Subject	Grade	Standard	Goal
6	Social Studies	Grades: K-12	relationships of the individual and groups to institutions and cultural traditions	
2	Science	Grades: K-12	properties and principles of force and motion	
3.5	Knowledge Standards	Grades: K-12	Students in Missouri public schools will acquire the knowledge and skills to recognize and solve problems.	Reason inductively from a set of specific facts and deductively from general premises

Grade and Course Level Standards

Common Core Standards

Version

1

Files

Date Range

Other Standards

Other Diverse Learners

Students Self-Reflection About Personal Goals

Use of Technology

Guiding Questions

Guiding Questions Depth of Knowledge

Summative Assessment Activities

Summative Correction Exercise

Family and Community Involvement

Name

Current Events Objective 13

Unit Objective

4.1 Identify and explain how First Amendment rights are affected by the media.

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System

Modification Date

Sequence

13

Assessment Methods

Essential Questions

Course

Current Events

Unit

4.1 First Amendment Rights Affected by Media

Objective used to assess students

Formative Assessment Activities

Students will show understanding during oral discussion and summarize how First Amendment rights are affected in a written response to a prompt given by teacher. DOK 3

Depth of Knowledge

85

Learning Activity

Students will listen to and participate in class discussion and read articles and watch TV news reports.

Research-based Instructional Strategies

Teacher will provide news articles and monitor students as they read and discuss the contents of those articles.

### Supporting Resources

Constitution and news sources.

### Correction Exercise

### Enrichment Exercise for Accelerated Learners

### Remediation for Struggling Learners

### English Language Learner

### District Defined

### Objective is A+

### Missouri School Improvement Program

### Show-Me Standards

Code	Subject	Grade	Standard	Goal
1	Social Studies	Grades: K-12	principles expressed in the documents shaping constitutional democracy in the United States	
6	Social Studies	Grades: K-12	relationships of the individual and groups to institutions and cultural traditions	
2	Social Studies	Grades: K-12	continuity and change in the history of Missouri, the United States and the world	
1.2	Knowledge Standards	Grades: K-12	Students in Missouri public schools will acquire the knowledge and skills to gather, analyze and apply information and ideas.	Conduct research to answer questions and evaluate information and ideas
1.7	Knowledge Standards	Grades: K-12	Students in Missouri public schools will acquire the knowledge and skills to gather, analyze and apply information and ideas.	Evaluate the accuracy of information and the reliability of its sources

Grade and Course Level Standards

Common Core Standards

Version

1

Files

Date Range

Other Standards

Other Diverse Learners

Students Self-Reflection About Personal Goals

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Family and Community Involvement

Name

Current Events Objective 14

Unit Objective

4.2 Explain how citizens can influence public policy.

Created By

System

Creation Date

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Assessment Methods

Essential Questions

Course

Current Events

Unit

4.2 Citizens can influence policy

Objective used to assess students

Formative Assessment Activities



Students will give oral evidence they comprehend during discussion and write a response to a prompt given by teacher and show understanding of how vocal people and groups affect and change public policy and laws. DOK 3

### Depth of Knowledge

85

### Learning Activity

Students will examine the various articles or programs presenting individual efforts to change public policy and laws.

### Research-based Instructional Strategies

Teacher will provide examples and visual aids showing different ways people affect public policy issues.

### Supporting Resources

News sources, books or Internet articles showing examples of how laws were changed because of individuals or groups, such as following court cases.

### Correction Exercise

### Enrichment Exercise for Accelerated Learners

### Remediation for Struggling Learners

### English Language Learner

### District Defined

### Objective is A+

Show-Me Standards

Code	Subject	Grade	Standard	Goal
1	Social Studies	Grades: K-12	principles expressed in the documents shaping constitutional democracy in the United States	
2	Social Studies	Grades: K-12	continuity and change in the history of Missouri, the United States and the world	
3.6	Knowledge Standards	Grades: K-12	Students in Missouri public schools will acquire the knowledge and skills to recognize and solve problems.	Examine problems and proposed solutions from multiple perspectives

Grade and Course Level Standards

Common Core Standards

Version

1

Files

Date Range

Other Standards

Other Diverse Learners

Students Self-Reflection About Personal Goals

Use of Technology

Guiding Questions

Guiding Questions Depth of Knowledge

Summative Assessment Activities

Summative Correction Exercise

Family and Community Involvement

Name

Current Events Objective 15

Unit Objective

4.3 Students will identify current situations which focus around the first 10 amendments such as freedom of speech, right to bear arms, freedom of religion etc) and how they impact societies

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Assessment Methods

Essential Questions

Course

Current Events

Unit

4.3 Freedoms and rights outlined in the Bill of Rights of the U.S. Constitution

Objective used to assess students

Formative Assessment Activities

Students will identify, evaluate, and critique various issues and Supreme Court cases that directly deal with the U.S. Constitution and the Bill of Rights

DOK 3, 4

Depth of Knowledge

### Learning Activity

1. Students will engage in a Smart Board presentation activity which will discuss the Bill of Rights
2. Students will have to identify how those amendments affect their every day lives and school settings.
3. Students will need to select at least one amendment and explain why it is significant to them.

### Research-based Instructional Strategies

1. Smart Board presentation that covers each of the Bill of Rights
2. Discuss various Supreme Court Cases dealing with significant issues in the public and school sectors (religion, freedom of speech etc)

### Supporting Resources

1. Smart Board
2. 1st 10 Amendments (Bill of Rights) presentation
3. Hard copy of amendments for further review

### Correction Exercise

### Enrichment Exercise for Accelerated Learners

### Remediation for Struggling Learners

### English Language Learner

### District Defined

### Objective is A+

Missouri School Improvement Program

Code	Subject	Grade	T
MSIP Equity Concepts	Equity Concepts	Technology	RI

Show-Me Standards

Code	Subject	Grade	Standard	Goal
1	Social Studies	Grades: K-12	principles expressed in the documents shaping constitutional democracy in the United States	
2	Social Studies	Grades: K-12	continuity and change in the history of Missouri, the United States and the world	
3	Social Studies	Grades: K-12	principles and processes of governance systems	
1.2	Knowledge Standards	Grades: K-12	Students in Missouri public schools will acquire the knowledge and skills to gather, analyze and apply information and ideas.	Conduct research to answer questions and evaluate information and ideas
1.10	Knowledge Standards	Grades: K-12	Students in Missouri public schools will acquire the knowledge and skills to gather, analyze and apply information and ideas.	Apply acquired information, ideas and skills to different contexts as students, workers, citizens and consumers
4.1	Knowledge Standards	Grades: K-12	Students in Missouri public schools will acquire the knowledge and skills to make decisions and act as responsible members of society.	Explain reasoning and identify information used to support decisions

4.2	Knowledge Standards	Grades: K-12	Students in Missouri public schools will acquire the knowledge and skills to make decisions and act as responsible members of society.	Understand and apply the rights and responsibilities of citizenship in Missouri and the United States
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Grade and Course Level Standards

Common Core Standards

Version

1

Files

Date Range

Other Standards

Other Diverse Learners

Students Self-Reflection About Personal Goals

Use of Technology

Guiding Questions



Guiding Questions Depth of Knowledge

Summative Assessment Activities

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Family and Community Involvement

Name

Current Events Objective 16

Unit Objective

5 Evaluate the economic system in the U.S. and determine how current events around the world affect the U.S. economy.

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## Assessment Methods

## Essential Questions

## Course

Current Events

## Unit

5 Economic System in U.S. and how current events around the world affect it

## Objective used to assess students

## Formative Assessment Activities

Students will answer oral question, and show understanding of stock market by: creating their own portfolio, including the information they researched and purchased, including stocks bought, sold and giving reasons why they did so. DOK 3,4

## Depth of Knowledge

85

## Learning Activity

Students will listen to and take notes on lecture, and then create their own portfolio, including the information they researched and purchased, including stocks bought, sold and giving reasons why they did so.

## Research-based Instructional Strategies

Teacher will explain stock market and lecture on that aspect of economics.

## Supporting Resources

News sources, with stock market information included.

Correction Exercise

Enrichment Exercise for Accelerated Learners

Remediation for Struggling Learners

English Language Learner

District Defined

Objective is A+

Missouri School Improvement Program

Show-Me Standards

Code	Subject	Grade	Standard	Goal
7	Social Studies	Grades: K-12	the use of tools of social science inquiry (such as surveys, statistics, maps, documents)	
4	Social Studies	Grades: K-12	economic concepts (including productivity and the market system) and principles (including the laws of supply and demand)	
1.2	Knowledge Standards	Grades: K-12	Students in Missouri public schools will acquire the knowledge and skills to gather, analyze and apply information and ideas.	Conduct research to answer questions and evaluate information and ideas
1.10	Knowledge Standards	Grades: K-12	Students in Missouri public schools will acquire the knowledge and skills to gather, analyze and apply information and ideas.	Apply acquired information, ideas and skills to different contexts as students, workers, citizens and consumers

Grade and Course Level Standards

Common Core Standards

Version

1

Files

Date Range

Other Standards

Other Diverse Learners

Students Self-Reflection About Personal Goals

Use of Technology

Guiding Questions

Guiding Questions Depth of Knowledge

Summative Assessment Activities

Summative Correction Exercise

Family and Community Involvement

Name

Current Events Objective 17

Unit Objective

5.1 Identify and define institutions found in the private sector.

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Sequence

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Assessment Methods

Essential Questions

Course

Current Events

Unit

5.1 Private Sector Institutions

Objective used to assess students

Formative Assessment Activities

Students will exhibit knowledge of understanding of how stocks bought and sold determine profit or loss by answering oral questions, written prompts, and tracking gain and loss of specific stocks on log.DOK 3

## Depth of Knowledge

85

## Learning Activity

Students will research companies and decide which would be most beneficial to include in their portfolio. Students will keep a log of what they discover so that they can create their final portfolio of stock purchases and sales.

## Research-based Instructional Strategies

Teacher will facilitate research of companies that are included in the stock market and could be added to student portfolio.

## Supporting Resources

Newspaper, stock market listings.

## Correction Exercise

## Enrichment Exercise for Accelerated Learners

## Remediation for Struggling Learners

## English Language Learner

## District Defined

## Objective is A+

## Missouri School Improvement Program

## Show-Me Standards

Code	Subject	Grade	Standard	Goal
6	Social Studies	Grades: K-12	relationships of the individual and groups to institutions and cultural traditions	
5	Science	Grades: K-12	processes (such as plate movement, water cycle, air flow) and interactions of Earth's biosphere, atmosphere, lithosphere and hydrosphere	
1.10	Knowledge Standards	Grades: K-12	Students in Missouri public schools will acquire the knowledge and skills to gather, analyze and apply information and ideas.	Apply acquired information, ideas and skills to different contexts as students, workers, citizens and consumers
3.5	Knowledge Standards	Grades: K-12	Students in Missouri public schools will acquire the knowledge and skills to recognize and solve problems.	Reason inductively from a set of specific facts and deductively from general premises

## Grade and Course Level Standards

## Common Core Standards

## Version

1

## Files



Date Range

Other Standards

Other Diverse Learners

Students Self-Reflection About Personal Goals

Use of Technology

Guiding Questions

Guiding Questions Depth of Knowledge

Summative Assessment Activities

Summative Correction Exercise

Family and Community Involvement

Name

Current Events Objective 18

Unit Objective

5.2 Analyze how current events issues affect the success and failure of various businesses and companies.

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Assessment Methods

Essential Questions

Course

Current Events

Unit

5.2 Success and Failure of Businesses and Companies.

Objective used to assess students

Formative Assessment Activities

Create and present a poster showing how various current events affect businesses and the goods they produce or services they provide. DOK 3

### Depth of Knowledge

85

### Learning Activity

Students will listen to description by teacher of various businesses and the effect of contemporary events on their success, and then the students will create a poster showing how various current events affect businesses and the goods they produce or services they provide.

### Research-based Instructional Strategies

Teacher will present information present and past business failures and success and explain how contemporary events affected those businesses/companies.

### Supporting Resources

News sources, historical evidence of how businesses/companies were affected by current events.

### Correction Exercise

### Enrichment Exercise for Accelerated Learners

### Remediation for Struggling Learners

### English Language Learner

### District Defined

### Objective is A+

Show-Me Standards

Code	Subject	Grade	Standard	Goal
5	Social Studies	Grades: K-12	the major elements of geographical study and analysis (such as location, place, movement, regions) and their relationships to changes in society and environment	
1.9	Knowledge Standards	Grades: K-12	Students in Missouri public schools will acquire the knowledge and skills to gather, analyze and apply information and ideas.	Identify, analyze and compare the institutions, traditions and art forms of past and present societies

Grade and Course Level Standards

Common Core Standards

Version

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Files

Date Range

Other Standards

Other Diverse Learners

Students Self-Reflection About Personal Goals

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Summative Assessment Activities

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Family and Community Involvement

Name

Current Events Objective 19

Unit Objective

5.3 Analyze the impact of the economy specifically focusing on the United States to determine the quarterly and yearly GDP of the country. Students will then be able to see if the country's economy is on the rise, decline, or in a state of recession

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Assessment Methods

Essential Questions

Course

Current Events

Unit

5.3 Describe Gross Domestic Product

Objective used to assess students

Formative Assessment Activities

1. Students will be responsible for tracking the current year's quarterly GDP, identify if the country is having an increase, decrease, or recession for the given year. Also, the students will be responsible for finding the GDP information from the previous 3-5 years

2. possible quiz related to economic terms and GDP terms

DOK 3, 4

### Depth of Knowledge

85

### Learning Activity

Students will take notes from the lecture. They will also be given a day to access a computer to search and identify quarterly and yearly reports for the United States' GDP.

### Research-based Instructional Strategies

Teacher will give a lecture as to how to identify the country's GDP, signs of an increase or decrease, and define a recession for the furthering of student understanding

### Supporting Resources

- 1- SmartBoard
- 2- Computers
- 3- Internet access

### Correction Exercise

### Enrichment Exercise for Accelerated Learners

### Remediation for Struggling Learners

### English Language Learner

District Defined

Objective is A+

Missouri School Improvement Program

Show-Me Standards

Code	Subject	Grade	Standard	Goal
4	Social Studies	Grades: K-12	economic concepts (including productivity and the market system) and principles (including the laws of supply and demand)	
2.3	Knowledge Standards	Grades: K-12	Students in Missouri public schools will acquire the knowledge and skills to communicate effectively within and beyond the classroom.	Exchange information, questions and ideas while recognizing the perspectives of others
1.6	Knowledge Standards	Grades: K-12	Students in Missouri public schools will acquire the knowledge and skills to gather, analyze and apply information and ideas.	Discover and evaluate patterns and relationships in information, ideas and structures

Grade and Course Level Standards

Common Core Standards



Version

1

Files

Date Range

Other Standards

Other Diverse Learners

Students Self-Reflection About Personal Goals

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Guiding Questions Depth of Knowledge

Summative Assessment Activities

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Family and Community Involvement

Name

Current Events Objective 20

Unit Objective

5.4 Identify the current unemployment rate in the United States and the state of Missouri and analyze the impact it has on society

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Assessment Methods

Essential Questions

Course

Current Events

Unit

5.4 Explain the effects of unemployment on the economy

## Objective used to assess students

### Formative Assessment Activities

Students will research the unemployment rate for the state of Missouri. Then they will try to break it down to view the unemployment rate for their designated county. ie- Owensville High School = Gasconade County.

Students will be expected to discuss their findings in class.

DOK 3

### Depth of Knowledge

85

### Learning Activity

The students will go to the library and engage in research with the use of magazines and the Internet. They will research the current unemployment rate for the given year. Then they will be asked to compare this rate to the unemployment rate for the last 2-3 years, data pending.

After completing this task, they will be responsible for researching the unemployment rate for Gasconade County

### Research-based Instructional Strategies

The teacher will discuss the various tasks at hand. The teacher will explain research tips and methods on where to look for the unemployment rate over the Internet.

Also, after the student research is completed, the teacher will facilitate a class discussion over the unemployment rate and compare the current rate to previous years.

### Supporting Resources

Internet  
Library Access  
Magazines

### Correction Exercise

Enrichment Exercise for Accelerated Learners

Remediation for Struggling Learners

English Language Learner

District Defined

Objective is A+

Missouri School Improvement Program

Show-Me Standards

Code	Subject	Grade	Standard	Goal
4	Social Studies	Grades: K-12	economic concepts (including productivity and the market system) and principles (including the laws of supply and demand)	
5	Social Studies	Grades: K-12	the major elements of geographical study and analysis (such as location, place, movement, regions) and their relationships to changes in society and environment	
3.1	Knowledge Standards	Grades: K-12	Students in Missouri public schools will acquire the knowledge and skills to recognize and solve problems.	Identify problems and define their scope and elements
1.6	Knowledge Standards	Grades: K-12	Students in Missouri public schools will acquire the knowledge and skills to gather, analyze and apply information and ideas.	Discover and evaluate patterns and relationships in information, ideas and structures
3.5	Knowledge Standards	Grades: K-12	Students in Missouri public schools will acquire the knowledge and skills to recognize and solve problems.	Reason inductively from a set of specific facts and deductively from general premises

## Grade and Course Level Standards

Common Core Standards

Version

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Files

Date Range

Other Standards

Other Diverse Learners

Students Self-Reflection About Personal Goals

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Guiding Questions Depth of Knowledge

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Family and Community Involvement

Name

Unit Objective

5.5A Students will identify the impact of major sports or major sporting event championships on communities and the economy(ie Super Bowl, World Series, NHL Stanley Cup, NBA Finals etc)

5.5B- Students will also identify the impact of the major sports teams within their respective state (Missouri), which will include college and professional sports

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Assessment Methods

Essential Questions

Course

Current Events

## Unit

5.5 Identify and explain the impact of major sports on communities and primarily the economy

## Objective used to assess students

## Formative Assessment Activities

Students will be responsible for identifying the major local / state college athletics and professional sports teams.

In addition to this, students will be responsible for identifying economic impacts these teams will have based on their athletics.

DOK 2, 3

## Depth of Knowledge

## Learning Activity

Students will be given time to research the various major colleges and professional teams in their surrounding area. They will identify these teams and their geographical locations.

Also, the students will be responsible for developing a list of reasons as to how these teams will impact their respective communities and the economy as a whole.

## Research-based Instructional Strategies

The teacher will facilitate a classroom discussion over the various economic impacts the college athletics and professional teams will have on their school, communities, and state.

Also, the teacher will review the various sports teams in the state or local area and will point them out with the aid of a map to geographically identify the location of the teams.

## Supporting Resources

Powerpoint  
U.S. Map  
Internet  
Computer  
Smart Board



Correction Exercise

Enrichment Exercise for Accelerated Learners

Remediation for Struggling Learners

English Language Learner

District Defined

Objective is A+

Missouri School Improvement Program

Show-Me Standards

Code	Subject	Grade	Standard	Goal
4	Social Studies	Grades: K-12	economic concepts (including productivity and the market system) and principles (including the laws of supply and demand)	
5	Social Studies	Grades: K-12	the major elements of geographical study and analysis (such as location, place, movement, regions) and their relationships to changes in society and environment	
1.2	Knowledge Standards	Grades: K-12	Students in Missouri public schools will acquire the knowledge and skills to gather, analyze and apply information and ideas.	Conduct research to answer questions and evaluate information and ideas
2.3	Knowledge Standards	Grades: K-12	Students in Missouri public schools will acquire the knowledge and skills to communicate effectively within and beyond the classroom.	Exchange information, questions and ideas while recognizing the perspectives of others
3.5	Knowledge Standards	Grades: K-12	Students in Missouri public schools will acquire the knowledge and skills to recognize and solve problems.	Reason inductively from a set of specific facts and deductively from general premises

Grade and Course Level Standards

Common Core Standards

Version

1

Files

Date Range

Other Standards

Other Diverse Learners

Students Self-Reflection About Personal Goals

Use of Technology

Guiding Questions

Guiding Questions Depth of Knowledge

Summative Assessment Activities

Summative Correction Exercise

Family and Community Involvement

Name

Current Events Objective 22

Unit Objective

6.1 Students will be able to identify the current President of the United States, as well as understand how many years they have served, who their VP is, and party affiliation

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Assessment Methods

Essential Questions

Course

Current Events

## Unit

6.1 Identify the current President of the United States

## Objective used to assess students

## Formative Assessment Activities

Students will be responsible for identifying the current president, the vice president, and their party affiliation.

They will also need to understand how many years / terms the president has served, who the president defeated in the past election, and when the next election will take place.

DOK 2, 3

## Depth of Knowledge

85

## Learning Activity

Students will take notes over the lecture / Powerpoint.

They will need to offer their opinions over the 22nd Amendment

Also, students will discuss the winner of the past election and any potential knowledge they have of the upcoming election

Students will also discuss the interpretation of a U.S. map based on electoral votes.

## Research-based Instructional Strategies

The teacher will deliver a Powerpoint presentation which will accomplish the following:

1. Who the current President of the United States is
2. Who the President's Vice President is
3. How many years the President has served
4. How many terms the President has / a brief discussion of the 22nd Amendment (2 terms)
5. Who the President defeated in the last election
6. When the next upcoming election will be
7. What party the current President belongs to
8. Pictures of the current President and Vice President
9. A U.S. map of electoral votes to identify which candidate won each state
10. A brief discussion of how many votes a candidate needs to win the election (new president vs incumbent)

### Supporting Resources

Computer  
Powerpoint  
Smart Board

### Correction Exercise

### Enrichment Exercise for Accelerated Learners

### Remediation for Struggling Learners

### English Language Learner

### District Defined

### Objective is A+

### Missouri School Improvement Program

### Show-Me Standards

Code	Subject	Grade	Standard	Goal
3	Social Studies	Grades: K-12	principles and processes of governance systems	
1.2	Knowledge Standards	Grades: K-12	Students in Missouri public schools will acquire the knowledge and skills to gather, analyze and apply information and ideas.	Conduct research to answer questions and evaluate information and ideas
1.10	Knowledge Standards	Grades: K-12	Students in Missouri public schools will acquire the knowledge and skills to gather, analyze and apply information and ideas.	Apply acquired information, ideas and skills to different contexts as students, workers, citizens and consumers
3.5	Knowledge Standards	Grades: K-12	Students in Missouri public schools will acquire the knowledge and skills to recognize and solve problems.	Reason inductively from a set of specific facts and deductively from general premises
4.3	Knowledge Standards	Grades: K-12	Students in Missouri public schools will acquire the knowledge and skills to make decisions and act as responsible members of society.	Analyze the duties and responsibilities of individuals in societies

Grade and Course Level Standards

Common Core Standards

Version

Files

Date Range

Other Standards

Other Diverse Learners

Students Self-Reflection About Personal Goals

Use of Technology

Guiding Questions

Guiding Questions Depth of Knowledge

Summative Assessment Activities

Summative Correction Exercise

Family and Community Involvement

Name

Current Events Objective 23

Unit Objective



6.2 Students will carefully research and identify various foreign and domestic policies to determine their impact on society in both a positive and negative manner.

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Assessment Methods

Essential Questions

Course

Current Events

Unit

6.2 Evaluate current foreign and domestic policies of the current President and explain their impact on society

Objective used to assess students

## Formative Assessment Activities

Students will have to identify, evaluate, and analyze the various domestic and foreign policies the current President of the United States enacts.

DOK 3, 4

## Depth of Knowledge

85

## Learning Activity

Students will need to take notes over the Powerpoint Presentation.

Also, students will need to engage in classroom discussion to offer their opinions on how effective they think the current President's policies are.

The last item will be that students will need to go to a computer lab to do further research and analyzing of policies over the Internet because the teacher will not cover every policy the President has implemented.

## Research-based Instructional Strategies

The teacher will give a Powerpoint presentation which will cover the following:

1. Identify the current President of the United States
2. Identify current domestic policies, as well as potential plans that are on the table to be enacted within the near future.
3. Identify current foreign policies the President has enacted
4. Analyze / Discuss the impacts these policies have had / will have on the USA

## Supporting Resources

Powerpoint  
Computer  
Internet Access

## Correction Exercise

## Enrichment Exercise for Accelerated Learners

Remediation for Struggling Learners

English Language Learner

District Defined

Objective is A+

Missouri School Improvement Program

Show-Me Standards

Code	Subject	Grade	Standard	Goal
3	Social Studies	Grades: K-12	principles and processes of governance systems	
6	Social Studies	Grades: K-12	relationships of the individual and groups to institutions and cultural traditions	
2.3	Knowledge Standards	Grades: K-12	Students in Missouri public schools will acquire the knowledge and skills to communicate effectively within and beyond the classroom.	Exchange information, questions and ideas while recognizing the perspectives of others
1.6	Knowledge Standards	Grades: K-12	Students in Missouri public schools will acquire the knowledge and skills to gather, analyze and apply information and ideas.	Discover and evaluate patterns and relationships in information, ideas and structures
1.10	Knowledge Standards	Grades: K-12	Students in Missouri public schools will acquire the knowledge and skills to gather, analyze and apply information and ideas.	Apply acquired information, ideas and skills to different contexts as students, workers, citizens and consumers
3.5	Knowledge Standards	Grades: K-12	Students in Missouri public schools will acquire the knowledge and skills to recognize and solve problems.	Reason inductively from a set of specific facts and deductively from general premises

Common Core Standards

Version

1

Files

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Other Standards

Other Diverse Learners

Students Self-Reflection About Personal Goals

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Guiding Questions Depth of Knowledge

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Name

Unit Objective

6.3 Students will identify various political systems across the world to reach an understanding of the similarities and differences found in these political systems

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Assessment Methods

Essential Questions

Course

Current Events

Unit

## 6.3 Compare the United States to other world political systems (democracy, socialism, communism etc)

### Objective used to assess students

### Formative Assessment Activities

Students will be responsible for researching a selected country's form of government. They will need to see if that country has a democracy and what type of leadership they have.

Then they will be responsible for comparing and contrasting through analyzing other government systems.

DOK 3, 4

### Depth of Knowledge

85

### Learning Activity

Students will be given time in a computer lab to do extensive research on selected countries. They will identify their selected country's type of government, their policies, and their leaders.

Students will randomly be assigned to a country and then they will work together as a small group for their country.

When their research is completed, the class will rejoin and we will compare and discuss the various countries and their governments.

### Research-based Instructional Strategies

Students will have a list of countries to pick from. Once they pick, they will be placed into small groups for research purposes. The students will be made aware of their expectations for this research. They will go identify their country's form of government, how it is run, their leaders etc.

After their research time is completed, we will discuss the various countries in class and compare and contrast each style of government

### Supporting Resources

Library / Lab Access  
Computers  
Internet  
Magazines

Correction Exercise

Enrichment Exercise for Accelerated Learners

Remediation for Struggling Learners

English Language Learner

District Defined

Objective is A+

Missouri School Improvement Program

Show-Me Standards



Code	Subject	Grade	Standard	Goal
3	Science	Grades: K-12	characteristics and interactions of living organisms	
2	Social Studies	Grades: K-12	continuity and change in the history of Missouri, the United States and the world	
5	Social Studies	Grades: K-12	the major elements of geographical study and analysis (such as location, place, movement, regions) and their relationships to changes in society and environment	
1.6	Knowledge Standards	Grades: K-12	Students in Missouri public schools will acquire the knowledge and skills to gather, analyze and apply information and ideas.	Discover and evaluate patterns and relationships in information, ideas and structures
1.10	Knowledge Standards	Grades: K-12	Students in Missouri public schools will acquire the knowledge and skills to gather, analyze and apply information and ideas.	Apply acquired information, ideas and skills to different contexts as students, workers, citizens and consumers
4.3	Knowledge Standards	Grades: K-12	Students in Missouri public schools will acquire the knowledge and skills to make decisions and act as responsible members of society.	Analyze the duties and responsibilities of individuals in societies

Grade and Course Level Standards

Common Core Standards

Version

1

Files

Date Range

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Other Diverse Learners

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Name

Current Events Objective 25

Unit Objective

6.4 Students will research the current state senators and governor of Missouri and then they will evaluate their progress within the state of Missouri and the U.S. Senate.

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Assessment Methods

Essential Questions

Course

## Unit

6.4 Identify current state senators / governor (Missouri) and explain their influence in the state of Missouri, as well as the U.S. Senate

## Objective used to assess students

## Formative Assessment Activities

Students will be responsible for discussing various state policies that are in effect or that they feel need to be changed to better the state of Missouri.

DOK 1, 2

## Depth of Knowledge

85

## Learning Activity

Students will take notes over the lecture / Powerpoint presentation.

Students will also be asked to try to identify the current senators and governor by looking at pictures.

After the lecture, students will be grouped together to discuss state policies that they are aware of or discuss policies they would like to see changed for the better

## Research-based Instructional Strategies

Students will take notes from a Powerpoint presentation. This presentation will include information and pictures dealing with the current Missouri state senators, as well as the Missouri governor.

There will also be a time for discussion about the current senators / governor and what they are working on to better the state of Missouri.

## Supporting Resources

Computer, Powerpoint, SmartBoard

Correction Exercise

Enrichment Exercise for Accelerated Learners

Remediation for Struggling Learners

English Language Learner

District Defined

Objective is A+

Missouri School Improvement Program

Show-Me Standards

Code	Subject	Grade	Standard	Goal
2	Social Studies	Grades: K-12	continuity and change in the history of Missouri, the United States and the world	
3	Social Studies	Grades: K-12	principles and processes of governance systems	
4.2	Knowledge Standards	Grades: K-12	Students in Missouri public schools will acquire the knowledge and skills to make decisions and act as responsible members of society.	Understand and apply the rights and responsibilities of citizenship in Missouri and the United States
4.3	Knowledge Standards	Grades: K-12	Students in Missouri public schools will acquire the knowledge and skills to make decisions and act as responsible members of society.	Analyze the duties and responsibilities of individuals in societies

Grade and Course Level Standards

Common Core Standards

Version

1

Files

Date Range

Other Standards

Other Diverse Learners

Students Self-Reflection About Personal Goals

Use of Technology

Guiding Questions

Guiding Questions Depth of Knowledge

Summative Assessment Activities

Summative Correction Exercise

Family and Community Involvement

Name

Current Events Objective 26

Unit Objective

Created By

System

Creation Date

Modified By

System

Modification Date

11/19/2013 4:11:14 PM +00:00

Sequence

26

Assessment Methods

Essential Questions

Course

Current Events

Unit

Objective used to assess students

Formative Assessment Activities

Depth of Knowledge

Learning Activity



Research-based Instructional Strategies

Supporting Resources

Correction Exercise

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English Language Learner

District Defined

Objective is A+

Missouri School Improvement Program

Show-Me Standards

Grade and Course Level Standards

Common Core Standards

Version

1

Files

Date Range

Other Standards

Other Diverse Learners

Students Self-Reflection About Personal Goals

Use of Technology

Guiding Questions

Guiding Questions Depth of Knowledge

Summative Assessment Activities

Summative Correction Exercise

Family and Community Involvement

Name

Current Events Objective 27

Unit Objective

Created By

System

Creation Date

5/19/2013 7:17:37 PM +00:00

Modified By

System

Modification Date

11/19/2013 8:16:46 PM +00:00

Sequence

27

Assessment Methods

Essential Questions

Course

Current Events

Unit

\*\*\* PROPOSAL FOR BASEBALL IN AMERICAN HISTORY\*\*\*

Objective used to assess students

Formative Assessment Activities

Depth of Knowledge

Learning Activity

Research-based Instructional Strategies

Supporting Resources

Correction Exercise

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Objective is A+

Missouri School Improvement Program

Show-Me Standards

Grade and Course Level Standards

Code	Subject	Grade	Strand	Concept	Expectation	4.I
Social Studies	Economics	Knowledge of economic concepts (including productivity and the market system) and principles (including the laws of supply and demand)	Understanding the functions and effects of economic institutions	Analyze the functions and effects of major economic institutions on the United States economy, such as corporations, labor unions and financial institutions		3a.O.1
Social Studies	Economics	Knowledge of continuity and change in the history of Missouri and the United States	Understanding the roles of people, business, and government in the economic system of the United States	Analyze the roles people, business, labor unions, and government play in the United States economy:	how monopolies affect people's lives and how they are regulated	7.A
Social Studies	Grade 8	Knowledge of the use of tools of social science inquiry (such as surveys, statistics, maps and documents)	Identify, select, use, analyze and create appropriate resources, primary and secondary, for social science inquiry	Select, investigate, and present a topic using primary and secondary resources, such as oral interviews, artifacts, journals, documents, photos and letters		7.A

Social Studies	US History	Knowledge of the use of tools of social science inquiry (such as surveys, statistics, maps and documents )	Identify, select, use, analyze and create appropriate resources for social science inquiry	Distinguish between and analyze primary sources and secondary sources		7.C
Social Studies	Economics	Knowledge of the use of tools of social science inquiry (such as surveys, statistics, maps and documents )	Understanding fact, opinion, bias and points of view in sources	Distinguish between fact and opinion and analyze sources to recognize bias and points of view		7.C
Social Studies	Geography	Knowledge of the use of tools of social science inquiry (such as surveys, statistics, maps and documents )	Understanding fact, opinion, bias and points of view in sources	Distinguish between fact and opinion and analyze sources to recognize bias and points of view		7.C
Social Studies	US History	Knowledge of the use of tools of social science inquiry (such as surveys, statistics, maps and documents )	Understanding fact, opinion, bias and points of view in sources	Distinguish between fact and opinion and analyze sources to recognize bias and points of view		6.F

Social Studies	Grade 7	Knowledge of relationships of the individual and groups to institutions and cultural traditions	Effects of actions, cultural, traditions and institutions	Analyze how cultural traditions, human actions and institutions affect people's behavior		6.1
Social Studies	Grade 8	Knowledge of relationships of the individual and groups to institutions and cultural traditions	Changing ideas, concepts and traditions	Analyze how ideas, concepts, and traditions have changed over time (e.g., women's role in society)		6.O
Social Studies	Economics	Knowledge of relationships of the individual and groups to institutions and cultural traditions	Causes, effects and resolutions of cultural conflict	Determine the causes, consequences and possible resolutions of cultural conflicts		6.O
Social Studies	Geography	Knowledge of relationships of the individual and groups to institutions and cultural traditions	Causes, effects and resolutions of cultural conflict	Determine the causes, consequences and possible resolutions of cultural conflicts		6.O

Common Core Standards

Version

1

Files

Date Range

Other Standards

Other Diverse Learners

Students Self-Reflection About Personal Goals

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Guiding Questions

Guiding Questions Depth of Knowledge

Summative Assessment Activities

Summative Correction Exercise

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