

**College Prep Curriculum Unit  
Gasconade County R-2 School District  
2017-18**

**Grade Level: 12th GRADE**

**Subject: COLLEGE PREP**

Month	Reading/Speaking and Listening/Writing	Key Vocabulary	Reading Links to New MLS	Science and Social Studies Big Ideas to use in ELA	Essential Questions
August	<p>11-12.W.3.A.</p> <p>11-12.W.2.A. 11-12.W.3.A.</p> <p>11-12.RL.3.D.</p> <p>11-12.W.2.A.</p>	<p><b>Writing Mechanics:</b> Punctuation, Grammar, Spelling, Capitalization, Vocab</p> <p><b>Styles of Writing Introduction:</b> Expository, Descriptive*, Narrative, Persuasive Outline a Persuasive Paper: One rule to change/add at OHS?</p> <p><b>Independent RDG:</b> Book Talks, Journaling</p> <p><b>Regular Journals:</b> Will practice with styles of writing and thought provoking prompts</p>	<p><a href="#">Missouri Learning Standards</a></p>	<p>Styles of Writing will focus on sample essays which may target specific historical and scientific areas: WWII (Holocaust) Era, Colonial, Modern Science/Modern American, Civil War, Etc.???</p>	<p>Apply concepts of mechanics in my everyday speaking and writing.</p> <p>Differentiate the purpose between various forms of speech and writing.</p> <p>Construct an original piece of writing.</p> <p>Critique my work to develop a strong piece of writing.</p> <p>Connect my life and world-wide views to what I'm reading, and apply literary concepts to my everyday life.</p>
September	<p>11-12.W.2.A. 11-12.W.3.A.</p>	<p><b>Personal Narrative Focus (Descriptive</b></p>	<p><a href="#">Missouri Learning Standards</a></p>	<p>Personal Narratives may target specific historical or scientific areas.</p>	<p>Apply concepts of mechanics in my everyday speaking and writing.</p>

Month	Reading/Speaking and Listening/Writing	Key Vocabulary	Reading Links to New MLS	Science and Social Studies Big Ideas to use in ELA	Essential Questions
-------	--	----------------	--------------------------	--	---------------------

	<p>11-12.W.1.A.</p> <p>11-12.W.3.A.</p> <p>11-12.RL.3.D.</p> <p>11-12.W.2.A.</p>	<p><b>Writing):</b> Attention Getter/Hook, Thesis, Editing (Peer/Self), Revision, Publishing</p> <p><b>Senior Portfolio Introduction:</b> Resumes, Scholarships, Career Search, College Searching (Reqs), College and Career Application Process</p> <p><b>Writing Mechanics:</b> Punctuation, Grammar, Spelling, Capitalization, Vocab</p> <p><b>Independent RDG:</b> Book Talks, Journaling</p> <p><b>Regular Journals:</b> Will practice with styles of writing and thought provoking prompts</p>		<p>Science and SS knowledge and references will vary with Senior Portfolio--Depends on career focus, Scholarship options, Etc.</p>	<p>Differentiate the purpose between various forms of speech and writing.</p> <p>Construct an original piece of writing.</p> <p>Critique my work to develop a strong piece of writing.</p> <p>Design a proper resume.</p> <p>Collect and display researched material for a career or school of interest.</p> <p>Connect my life and world-wide views to what I'm reading, and apply literary concepts to my everyday life.</p>
October	<p>11-12.W.1.A.</p> <p>11-12.RI.3.D.</p> <p>11-12.SL.1.A.</p>	<p><b>Senior Portfolio Con't:</b> Resumes, Scholarships, Career Search, College</p>	<p><a href="#">Missouri Learning Standards</a></p>	<p>Science and SS knowledge and references will vary with Senior Portfolio--Depends on career focus,</p>	<p>Apply concepts of mechanics in my everyday speaking and writing.</p>

Month	Reading/Speaking and Listening/Writing	Key Vocabulary	Reading Links to New MLS	Science and Social Studies Big Ideas to use in ELA	Essential Questions
-------	--	----------------	--------------------------	--	---------------------

	<p>11-12.W.2.A.</p> <p>11-12.RI.3.D.</p> <p>11-12.SL.2.A.</p> <p>11-12.SL.2.B.</p> <p>11-12.SL.2.C.</p> <p>11-12.W.2.A.</p> <p>11-12.RL.3.D.</p> <p>11-12.W.3.A.</p> <p>11-12.W.2.A.</p>	<p>Searching (Reqs), College and Career Application Process</p> <p><b>Interpersonal Skills:</b> Oral, Speaking (Public), Interviewing, Persuasive Writing Element*</p> <p><b>Independent RDG:</b> Book Talks, Journaling</p> <p><b>Writing Mechanics:</b> Punctuation, Grammar, Spelling, Capitalization, Vocab</p> <p><b>Regular Journals:</b> Will practice with styles of writing and thought provoking prompts</p>		<p>Scholarship options, Etc.</p> <p>Informative Speeches will focus on a current issue/concern in today's society: HST/Science will most likely be a focus</p>	<p>Differentiate the purpose between various forms of speech and writing.</p> <p>Construct an original piece of writing.</p> <p>Critique my work to develop a strong piece of writing.</p> <p>Collect and display researched material for a career or school of interest.</p> <p>Apply concepts of knowledge and speaking when communicating with others.</p> <p>Connect my life and world-wide views to what I'm reading, and apply literary concepts to my everyday life.</p>
--	--	--	--	--	---

Month	Reading/Speaking and Listening/Writing	Key Vocabulary	Reading Links to New MLS	Science and Social Studies Big Ideas to use in ELA	Essential Questions
-------	--	----------------	--------------------------	--	---------------------

November	<p>11-12.W.1.A. 11-12.RI.3.D. 11-12.SL.1.A. 11-12.W.2.A.</p> <p>11-12.RI.3.D. 11-12.SL.2.A. 11-12.SL.2.B. 11-12.SL.2.C. 11-12.W.2.A.</p> <p>11-12.RL.3.D.</p> <p>11-12.W.3.A.</p> <p>11-12.W.2.A.</p>	<p>Senior Portfolio Con't.</p> <p>Interpersonal Skills Con't: Oral, Speaking (Public), Interviewing, Persuasive Writing Element*</p> <p>Independent RDG: Book Talks, Journaling</p> <p>Writing Mechanics: Punctuation, Grammar, Spelling, Capitalization, Vocab</p> <p>Regular Journals: Will practice with styles of writing and thought provoking prompts</p>	<p><a href="#">Missouri Learning Standards</a></p>	<p>Science and SS knowledge and references will vary with Senior Portfolio--Depends on career focus, Scholarship options, Etc.</p>	<p>Apply concepts of mechanics in my everyday speaking and writing.</p> <p>Differentiate the purpose between various forms of speech and writing.</p> <p>Construct an original piece of writing.</p> <p>Critique my work to develop a strong piece of writing.</p> <p>Collect and display researched material for a career or school of interest.</p> <p>Apply concepts of knowledge and speaking when communicating with others.</p> <p>Connect my life and world-wide views to what I'm reading, and apply literary concepts to my everyday life.</p>
----------	---	---	--	--	---

Month	Reading/Speaking and Listening/Writing	Key Vocabulary	Reading Links to New MLS	Science and Social Studies Big Ideas to use in ELA	Essential Questions
-------	--	----------------	--------------------------	--	---------------------

December	<p>11-12.W.1.A. 11-12.RI.3.D. 11-12.SL.1.A. 11-12.W.2.A.</p> <p>11-12.RI.2.D. 11-12.RI.3.A. **May introduce in November, if time allows**</p> <p>11-12.RL.3.D.</p> <p>11-12.W.3.A.</p> <p>11-12.W.2.A.</p>	<p>Senior Portfolio Con't.</p> <p>NF Articles: Topics to Analyze and Reflect Upon: Detailed analysis, Responsive writing/Expository, Brief Argumentative Pieces</p> <p>Independent RDG: Book Talks, Journaling</p> <p>Writing Mechanics: Punctuation, Grammar, Spelling, Capitalization, Vocab</p> <p>Regular Journals: Will practice with styles of writing and thought provoking prompts</p>	<p><a href="#">Missouri Learning Standards</a></p>	<p>Science and SS knowledge and references will vary with Senior Portfolio--Depends on career focus, Scholarship options, Etc.</p> <p>Science and SS references in NF Articles will vary.</p>	<p>Connect my life and world-wide views to what I'm reading, and apply literary concepts to my everyday life.</p>
January	<p>11-12.RL.1.A. 11-12.RL.1.C. 11-12.RL.2.A.</p>	<p>Short Stories: Genres, Character and Society, Theme, Style, and Symbolism</p>	<p><a href="#">Missouri Learning Standards</a></p>		<p>Connect my life and world-wide views to what I'm reading, and apply literary concepts to my everyday life.</p> <p>Construct an original piece of writing with thought provoking content.</p> <p>Apply concepts of mechanics in my</p>

Month	Reading/Speaking and Listening/Writing	Key Vocabulary	Reading Links to New MLS	Science and Social Studies Big Ideas to use in ELA	Essential Questions
-------	--	----------------	--------------------------	--	---------------------

	<p>11-12.RL.3.D.</p> <p>11-12.W.2.A.</p> <p>11-12.W.3.A.</p>	<p><b>Independent RDG:</b> Book Talks, Journaling</p> <p><b>Regular Journals:</b> Will practice with styles of writing and thought provoking prompts</p> <p><b>Writing Mechanics:</b> Punctuation, Grammar, Spelling, Capitalization, Vocab</p>			<p>everyday speaking and writing.</p>
February	<p>11-12.RL.2.C.</p> <p>11-12.RL.2.D.</p> <p>11-12.RL.3.A.</p>	<p><b>Short Stories Con't (if need be*):</b> Genres, Character and Society, Theme, Style and Symbolism</p> <p><b>A Study of Shakespeare:</b> Iambic Pentameter, Shakespeare's Coined Language, Pop Sonnets, Symbolism, Figurative Language, Conflict, Tragedy, Comic Relief, Character Analysis, Research Writing, Note Taking</p>	<p><a href="#">Missouri Learning Standards</a></p>		<p>Connect my life and world-wide views to what I'm reading, and apply literary concepts to my everyday life.</p> <p>Construct an original piece of writing with thought provoking content.</p>

Month	Reading/Speaking and Listening/Writing	Key Vocabulary	Reading Links to New MLS	Science and Social Studies Big Ideas to use in ELA	Essential Questions
-------	--	----------------	--------------------------	--	---------------------

	<p>11-12.RL.3.D.</p> <p>11-12.W.2.A.</p> <p>11-12.W.3.A.</p>	<p><b>Independent RDG:</b> Book Talks, Journaling</p> <p><b>Regular Journals:</b> Will practice with styles of writing and thought provoking prompts</p> <p><b>Writing Mechanics:</b> Punctuation, Grammar, Spelling, Capitalization, Vocab</p>			Apply concepts of mechanics in my everyday speaking and writing.
March	<p>11-12.RL.3.A.</p> <p>11-12.RL.3.B.</p> <p>11-12.RL.3.C.</p>	<p><b>A Study of Shakespeare Con't:</b> Iambic Pentameter, Shakespeare's Coined Language, Pop Sonnets, Symbolism, Figurative Language, Conflict, Tragedy, Comic Relief, Literary Analysis, Note Taking</p> <p><b>Literature and Society--Connecting Various Pieces to Today:</b> <i>Lord of the Flies: Setting, Characterization, Parallel Characters, Symbolic References, Key Details</i></p>	<p><a href="#">Missouri Learning Standards</a></p>	<p>HST of Shakespeare's Impact and the Concepts of the time</p> <p>HST references to events happening during publication of LOTF--Societal Impact</p>	<p>Connect my life and world-wide views to what I'm reading, and apply literary concepts to my everyday life.</p> <p>Construct an original piece of writing with thought provoking content.</p> <p>Apply concepts of mechanics in my everyday speaking and writing.</p>

Month	Reading/Speaking and Listening/Writing	Key Vocabulary	Reading Links to New MLS	Science and Social Studies Big Ideas to use in ELA	Essential Questions
-------	--	----------------	--------------------------	--	---------------------

	<p>11-12.RL.3.D.</p> <p>11-12.W.2.A.</p> <p>11-12.W.3.A.</p>	<p><b>Independent RDG:</b> Book Talks, Journaling</p> <p><b>Regular Journals:</b> Will practice with styles of writing and thought provoking prompts</p> <p><b>Writing Mechanics:</b> Punctuation, Grammar, Spelling, Capitalization, Vocab</p>			
April	<p>11-12.RL.3.A.</p> <p>11-12.RL.3.B.</p> <p>11-12.RL.3.C.</p>	<p><b>Literature and Society--Connecting Various Pieces to Today:</b> <i>Lord of the Flies: Setting, Characterization, Parallel Characters, Symbolic References, Key Details</i></p>	<p><a href="#">Missouri Learning Standards</a></p>	<p>HST references to events happening during publication of LOTF--Societal Impact</p>	<p>Connect my life and world-wide views to what I'm reading, and apply literary concepts to my everyday life.</p> <p>Construct an original piece of writing with thought provoking content.</p> <p>Apply concepts of mechanics in my everyday speaking and writing.</p>
	<p>11-12.RL.3.B.</p>	<p><b>Styles of Writing Recap:</b></p>			



Month	Reading/Speaking and Listening/Writing	Key Vocabulary	Reading Links to New MLS	Science and Social Studies Big Ideas to use in ELA	Essential Questions
-------	--	----------------	--------------------------	--	---------------------

	<p>11-12.RL.3.C. 11-12.RI.3.C.?? **May begin in April, if time allows**</p> <p>11-12.RL.3.D.</p> <p>11-12.W.2.A.</p> <p>11-12.W.3.A.</p>	<p>Argumentative/Persuasive/ Expository with Lit Analysis--Common Themes b/w <i>Hamlet</i> and <i>LOTF</i> OR Common attributes b/w characters in <i>Hamlet</i> and <i>LOTF</i></p> <p><b>Genre/Author's Study:</b> Reflective/Informative Writing focusing on the history/content focus of a specific genre/author.</p> <p><b>Independent RDG:</b> Book Talks, Journaling</p> <p><b>Regular Journals:</b> Will practice with styles of writing and thought provoking prompts</p> <p><b>Writing Mechanics:</b> Punctuation, Grammar, Spelling, Capitalization, Vocab</p>			
May	<p>11-12.RL.3.C. 11-12.RI.3.C.?? **May begin in April, if time allows**</p> <p>**See Previous</p>	<p><b>Genre/Author's Study:</b> Reflective/Informative Writing focusing on the history/content focus of a specific genre/author.</p>	<p><a href="#">Missouri Learning Standards</a></p>	<p>Central focus on various authors and their impact on genre/style</p>	<p>Connect my life and world-wide views to what I'm reading, and apply literary concepts to my everyday life.</p> <p>Construct an original piece of writing with thought provoking content.</p> <p>Apply concepts of mechanics in my everyday speaking and writing.</p>

Month	Reading/Speaking and Listening/Writing	Key Vocabulary	Reading Links to New MLS	Science and Social Studies Big Ideas to use in ELA	Essential Questions
-------	--	----------------	--------------------------	--	---------------------

	Standards from 1st semester**  11-12.RL.3.D.  11-12.W.2.A.  11-12.W.3.A.	*Review of Senior Portfolio and Interpersonal Skills  Independent RDG: Book Talks, Journaling  Regular Journals: Will practice with styles of writing and thought provoking prompts  Writing Mechanics: Punctuation, Grammar, Spelling, Capitalization, Vocab			