**CCSS ELA Language (Part 2)**

**Vocabulary Acquisition and Use Continuum (5-7)**

Coding: **Boldface** = New learning *Italics* = Same learning from previous grade level(s)Highlighted = Power Standard

CAPS = Visual aid to locate similar learning in multiple grades

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| **Code** | **5** | **6** | **7** |
| **Key Ideas and Details** |
| **L.CCR.4 Determine or clarify the meaning of unknown and multiple-meaning words and phrases by using context clues,****analyzing meaningful word parts, and consulting general and specialized reference materials, as appropriate.** |
| **L.4** | L.5.4 *Determine or clarify the meaning of**unknown and multiple-meaning words and phrases based on* **grade 5** *reading and content, choosing flexibly from a range of strategies.*(WORD MEANING)CONTEXT CLUES1. *Use context* (**e.g., cause/effect relationships and comparisons** *in text) as a clue to the meaning of a word or phrase.*

WORD ROOTS / AFFIXES1. *Use common, grade-appropriate Greek and Latin affixes and roots as clues to the meaning of a word (e.g., photograph,* **photosynthesis**).

REFERENCE MATERIALS1. *Consult reference materials (e.g., dictionaries, glossaries, thesauruses), both print and digital, to find the pronunciation and determine or clarify the precise meaning of key words and phrases.*
 | L.6.4 *Determine or clarify the meaning of**unknown and multiple-meaning words and phrases based on* **grade 6** *reading and content, choosing flexibly from a range of strategies.*(WORD MEANING)CONTEXT CLUES1. *Use context* **(e.g., the overall meaning of a sentence or paragraph; a word’s position or function in a sentence)** *as a clue to the meaning of a word or phrase.*

WORD ROOTS / AFFIXES1. *Use common, grade-appropriate Greek or Latin affixes and roots as clues to the meaning of a word* **(e.g., audience, auditory, audible).**

REFERENCE MATERIALS1. *Consult reference materials (e.g., dictionaries, glossaries, thesauruses), both print and digital, to find the pronunciation of a word or determine or clarify its precise meaning* **or its part of speech**.
2. **Verify the preliminary determination** *of the meaning of a word or phrase* **(e.g., by checking the inferred meaning in context or in a dictionary).**
 | L.7.4 *Determine or clarify the meaning of**unknown and multiple-meaning words and phrases based on* **grade 7** *reading and content, choosing flexibly from a range of strategies.*(WORD MEANING)CONTEXT CLUES1. *Use context (e.g., the overall meaning of a sentence or paragraph; a word’s position or function in a sentence) as a clue to the meaning of a word or phrase.*

WORD ROOTS / AFFIXES1. *Use common, grade-appropriate Greek or Latin affixes and roots as clues to the meaning of a word* **(e.g., belligerent, bellicose, rebel).**

REFERENCE MATERIALS1. *Consult* **general and specialized** *reference materials (e.g., dictionaries, glossaries, thesauruses), both print and digital, to find the pronunciation of a word or determine or clarify its precise meaning or its part of speech.*
2. *Verify the preliminary determination of the meaning of a word or phrase (e.g., by checking the inferred meaning in context or in a dictionary).*
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| **L.CCR.5 Demonstrate understanding of word relationships and nuances in word meanings.** |
| **L.5** | L.5.5 *Demonstrate understanding of**figurative language, word relationships, and nuances in word meanings.*(WORD MEANING)WORD RELATIONSHIPS1. **Interpret** *figurative language***,** *including similes and metaphors, in context***.**
2. *Recognize and explain the meaning of common idioms, adages, and proverbs.*
3. **Use the** *relationship* **between particular** *words* **(e.g.,** *synonyms, antonyms*, **homographs) to better understand each of the** *words***.**
 | L.6.5 *Demonstrate understanding of figurative language, word relationships, and nuances in word meanings.*(WORD MEANING)FIGURES OF SPEEECH1. *Interpret* **figures of speech (e.g., personification)** *in context.*

WORD RELATIONSHIPS1. *Use the relationship between particular words* **(e.g., cause/effect, part/whole, item/category)** *to better understand each of the words.*

CONNOTATIONS/DENOTATIONS1. **Distinguish among the connotations (associations) of** *words* **with similar denotations (definitions) (e.g., stingy, scrimping, economical, unwasteful, thrifty).**
 | L.7.5 *Demonstrate understanding of figurative language, word relationships, and nuances in word meanings.*(WORD MEANING)FIGURES OF SPEEECH1. *Interpret figures of speech* **(e.g., literary, biblical, and mythological allusions)** *in context.*

WORD RELATIONSHIPS1. *Use the relationship between particular words* *(e.g., synonym/antonym,* **analogy***) to better* *understand each of the words.*

CONNOTATIONS/DENOTATIONS1. *Distinguish among the connotations (associations) of words with similar denotations (definitions)* **(e.g., refined, respectful, polite, diplomatic, condescending).**
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| **Code** | **5** | **6** | **7** |
| **Knowledge of Language** |
| **L.CCR.6 Acquire and use accurately a range of general academic and domain-specific words and phrases****sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in gathering vocabulary knowledge when encountering an unknown term important to comprehension or expression.** |
| **L.6** | L.5.6 *Acquire and use accurately* **grade appropriate** *general academic and**domain-specific words and phrases,**including those that signa*l **contrast, addition, and other logical** *relationships* **(e.g., however, although, nevertheless, similarly, moreover, in addition).** | L.6.6 *Acquire and use accurately* **grade appropriate** *general academic and domain specific**words and phrases;* **gather vocabulary knowledge when considering a word or phrase important to comprehension or expression.** | L.7.6 *Acquire and use accurately* **grade appropriate** *general academic and domain specific**words and phrases; gather vocabulary**knowledge when considering a word or phrase**important to comprehension or expression.* |