



Gasconade R-2

Objective Course Curriculum Report for: Baseball in American History - Eleventh Grade

Generated on 11/23/2015

Name

Baseball in American History Objective 1

Unit Objective

1.1 Evolution of the Game: Legend or Myth?--- 1839- Cooperstown, N.Y.- Abner Doubleday sat down and drew up the rules of baseball (allegedly)

*Rules of Doubleday's game

--- Origins of the game (combination of Rounders & Cricket)

--- Town Ball became an instant hit *Rules to Townball

---1845 Elysian Fields- home to the first baseball club ever formed (New York Knicker Bockers)

- Alexander Joy Cartwright--- Modified the rules of baseball

* Cartwright's new rule modifications (ie runner tagged or thrown out, 90 ft bases)

--- June 19, 1846- A game was born---- 1st real baseball game ever played

--- 1856- The game transforms to the media

----- First competitive statistics were created to compare players (1856)

- Henry Chadwick develops the box score and created the notion for the scorecard

- Newspapers began to print stat columns ---1856- "National Pastime" is coined

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Assessment Methods

Essential Questions

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Baseball in American History

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Unit 1: 1840's - 1900: Introduction to the Game

Objective used to assess students

Formative Assessment Activities

Depth of Knowledge

85%

Learning Activity

Research-based Instructional Strategies

Supporting Resources

Correction Exercise

Enrichment Exercise for Accelerated Learners

Remediation for Struggling Learners

English Language Learner

District Defined

Objective is A+

Missouri School Improvement Program

Show-Me Standards

Code	Subject	Grade	Standard	Goal
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4	Social Studies	Grades: K-12	economic concepts (including productivity and the market system) and principles (including the laws of supply and demand)	
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Grade and Course Level Standards

Common Core Standards

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Baseball in American History Objective 2

Unit Objective

1.2 Play If You Want To Play: A Nation Is Drawn

--- 1858- National Association of Baseball Players was formed

--- 1861 Teams of African Americans were formed

--- 1862 = Civil War

* Civil War's impact on the game of baseball

--- Game transformed to a people's game of competitions instead of a gentleman's game

--- 1866 Laurel & Abinactus Baseball Club- women's team * Segregation of the game begins

--- Women were forced to disband and were not allowed to play the game due to too much violence

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Baseball in American History Objective 3

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1.3 Competitive juices vs. A Gentlemen's Game

--- Deception becomes part of the game * Candy Cummings throws the first ever curveball in a game (1867) * Questions of integrity arise - Legality of the pitch is disputed * Examine rule changes

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Baseball in American History Objective 4

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1.4 Baseball Becomes A Business---1869 Harry Wright assembled the Cincinnati Red Stockings (1st professional baseball team) * Players were paid for their services * People pay money to attend games now * Construction of stadiums to generate money * Examine the 1st professional teams

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Baseball in American History Objective 5

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1.5 Corruption In The Game---1870's = corruption and filth *Players made very little money and profited more from 'throwing' games *1877 Louisville Greys set precedent by becoming the 1st major gambling scandal in baseball

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Baseball in American History Objective 6

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1.6 Leagues Are Formed---1876 Club Owners created the National League of Professional Baseball Clubs * William Halbert becomes the first NL president * Wants to clean up the game *Creation of the 1st reserve clause (players are forced to remain with their team)--- 1882- American Baseball Association was created *Drastic opposite of the NL; wanted to run them out of business - Compare & Contrast the AL & NL and their policies

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Baseball in American History Objective 7

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1.7 Baseball's Continued Impact On The Economy--- Spalding takes over the National League as president *Spalding Sporting Goods opens *Spalding begins a world tour of All Stars (1888)--- 1884 Louisville Slugger Company is created

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Baseball in American History Objective 8

Unit Objective

1.8 Segregation Continues--- Foot first slide into bases was invented (to target and injure a black 2nd basemen) * Moses Fleetwood Black = 1st black professional baseball player (1884) * Kap Hansen (1877) refused to play any black teams *National League owners agreed to ban blacks from baseball (using citations from the Supreme Court saying the S.C. allows segregation all over the country)

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Baseball in American History Objective 9

Unit Objective

1.9 The First Struggle For Baseball As A Buisness---Players are upset at the reserve clause (1st glimpse at free agency)--- 1st Player's Unions was created * Players left leagues and began a Player's League--- The new leagues dissolved and Spalding's National League is the only league left--- 1890's saw the rise of the Boston Bean Eaters (5 pennants) & the Baltimore Orioles (3 pennants) * Creation of "Small Ball" * Discuss the notion and strategy behind Small Ball--- 1900's would see the names of Cobb, Stengel, Ruth = the saviors of Baseball

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Baseball in American History Objective 10

Unit Objective

2.1 The Birth Of Legends & Teams 1900- The National League is the only league that currently exists with 8 teams * Geographical breakdown of the 8 teams and their respective cities * Discuss Methods of available transportation New legends begin to take center stage in the NL (Honus Wagner Pittsburgh Pirates) 1901- American League begins to make a surge (still independent from true professional baseball) -8 teams emerge- * NL players begin to switch leagues and go to the AL even though the reserve clause still exists (Cy Young, John McGraw) 1903- American League joins the National League and Major League Baseball was formed * Re examine the U.S. state map to see where the new American League teams would be located--- Ban Johnson challenges the National League to a competition of the league's best * Two pennant winners would square off in a best of 9 series * Discuss the evolution of the World Series (when there was a best of 9 vs. a best of 7) * 1903 saw the very 1st World Series: Boston Pilgrims vs. Pittsburgh Pirates--- Discuss the ramifications of what a World Series meant for the players, owners, cities, and fans 1904- No World Series was played---- John McGraw was outraged by AL owner Ban Johnson and boycotted from playing in the World Series * Unique mark in history for the sport ---Christy Mathewson (went on to win 373 games) and transformed pitching by introducing the use of player "scouting reports", develops new pitch (screwball)

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Essential Questions

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Baseball in American History

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Unit 2: 1900 - 1910: Major League Baseball Is Formed

Objective used to assess students

Formative Assessment Activities

Depth of Knowledge

85%

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Other Standards

Other Diverse Learners

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Baseball in American History Objective 11

Unit Objective

2.2 More Deception In The Game--- Ed Walsh (Chicago White Sox) develops a soon to be illegal pitch; spit ball--- Manager John McGraw tries to sneak in black player and claim he is an Indian--- Alta Weiss--- female who pitched on boy's teams growing up; played semi pro ball

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Baseball in American History Objective 12

Unit Objective

2.3 Legends Of The Game--- Identify & discuss various players and demonstrate what made them unique and colorful to the game
John McGraw Houns Wagner
Christy Matthewson Cy Young Walter Johnson Ty Cobb

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Baseball in American History Objective 13

Unit Objective

2.4 Champions Of The Decade--- Examine the World Series Champions from 1900-1910 *Chicago Cubs going back to back (last WS in 100 years) * --- Discuss "Merkle's Boner" which cost the NY Giants the pennant and allowed for Chicago to make the World Series *1909 Showcase World Series of the decade--- Detroit Tigers vs. Pittsburgh Pirates (Cobb vs. Wagner) A feature of the game' two best players who came from drastic opposite mentalities

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Baseball in American History Objective 14

Unit Objective

2.5 Negro Leagues--- Discuss the emergence of Negro Leagues--- What types of players participated--- What this did for baseball as a positive and negative---John Henry "Pop" Lloyd * Rube Foster = best at the time--- White managers would seek help from blacks (John McGraw hired Foster as a basic pitching coach)

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Baseball in American History Objective 15

Unit Objective

2.6 American Culture Of The Decade--- Harry Stephens revolutionized baseball games from a fan's perspective * Introduces catering service at ball games; the first ever vendor at a game; began selling hotdogs--- Jack Norworth writes "Take Me Out To The Ballgame" (1908)--- never had even been to a game--- MLB players would become actors at the Vaudeville Circuit to make extra money--- "Casey At The Bat" popularized by DeWolf Hopper (Original writer was Ernest Thayer 1888)--- A.G. Spalding becomes a national figure in literature; compared to Washington & Lincoln as the Big 3 that changed America * Spalding gives credit to Abner Doubleday for inventing the game of baseball = emergence of American folklore in the game of baseball * Reality is the game evolved over time with no true single inventor

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Baseball in American History Objective 16

Unit Objective

3.1 Expansion Of The Game---Re-examine the U.S. map and identify new teams throughout the country * Specifically identify how changes in the game directly impacted Missouri history (St. Louis Browns & St. Louis Cardinals) 1910- William Howard Taft started a tradition by becoming the 1st president ever to attend Opening Day 1911- Cincinnati integrated the game by signing Cubans 1912- Ty Cobb became the "Black Mark" of MLB and was suspended for beating a fan * Tigers went on strike as a result = 1st ever players' strike 1912- World Series (Boston vs. New York) * Game 2 controversy with game being called due to darkness in a tie (replay) 1912- Fenway Park is constructed * History of Fenway Park Discussion---Ebbets Field- Home to the Brooklyn Dodgers 1914- Federal League Started--- promised higher salaries and free agency rights (did away with the reserve clause) * Independent from Major League Baseball * League would sue MLB saying they were a monopoly * Federal League would dissolve after 2 years * Judge Kennesaw Mountain Landis heard the case (soon to be baseball commissioner)

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Baseball in American History

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Unit 3: 1910 - 1920: Expansion, War, & Greed

Objective used to assess students

Formative Assessment Activities

Depth of Knowledge

85%

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3.7	Knowledge Standards	Grades: K-12	Students in Missouri public schools will acquire the knowledge and skills to recognize and solve problems.	Evaluate the extent to which a strategy addresses the problem

Grade and Course Level Standards

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Baseball in American History Objective 17

Unit Objective

3.2 Baseball Truly Becomes America's National Pastime---Industry Leagues are created * Workers will organize to play the game * Women workers will also play * Convicts will play pick up games as well * Identify the effect of baseball on the lives of Americans

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Assessment Methods

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Objective used to assess students

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District Defined

Objective is A+

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Baseball in American History Objective 18

Unit Objective

3.3 Greats Champs Of The Decade--- Examine the World Series Champions of the decade (excluding the 1919 W.S.)--- Also look at the game's best players of the time--- Babe Ruth emerges as a pitcher in 1914

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Assessment Methods

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English Language Learner

District Defined

Objective is A+

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Baseball in American History Objective 19

Unit Objective

3.4 American Culture Of The Decade--- Star Spangled Banner becomes the official song of MLB--- 1917- WORLD WAR I- Ban Johnson ordered baseball teams to learn the drills of the military * Baseball kept going when WWI began * Impact of America going to war - Players that fell within the draft age had to enter WWI (247 MLB players served during WWI)1919- MLB takes a hit * 1919 World Series = Chicago White Sox vs. Cincinnati Reds * Owners changed the W.S. to a best of 9 to make more money * Investigate the Black Sox Scandal - Arnold Rothstein was the gambler trying to set the fix - Lefty Williams, Oscar Felch, Buck Weaver, Sweed Ristberg, Eddie Cicotte, Fred McMullin, Chick Ghandil, & Shoeless Joe Jackson - Examine the facts on the table, look at the offers the players received, examine evidence that would support a fix - Gm 1 = Cin, Gm 2 = Cin, Gm3 = Chi, Gm 4 = Cin, Gm 5 =Cin, Gm 6 = Chi, Gm 7 = Chi, Gm 8 = Cin - Gm 8 (CWS starter Lefty Williams was threatened--- his wife would be killed if he won the game) * Hugh Fullerton- wrote news article suggesting a fix * Led to 1920 trial * Kennesaw Mountain Landis became baseball commissioner who pledged to clean up the game and made an example out of the "Black" Sox * "8 Men Out" 1919- Race Riots * Discuss the impact of this on society as a whole * Riots were especially bad in Chicago, IL 1919- Babe Ruth "The Curse of the Bambino" * Discuss Ruth's incredible & historic accomplishments as a pitcher * H. Harrison Fraizee owned the Boston Red Sox * Needed money to fund a Broadway play * Sold Ruth to the hated NY Yankees for \$125,000 * Ruth would convert from pitcher to outfielder

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Baseball in American History Objective 20

Unit Objective

4.1 A Death Changes The Game--- 1920 Ray Chapman was struck in the head by a pitch * 1st MLB player to die from being struck in the head * Results that would follow include: umpires now switched out dirty and scuffed balls from a game and replaced them with new ones (up until this point, games were played with 3-4 balls) * New balls = tighter core = more homeruns in the game * Also, as a result players considered wearing protective head gear * Roger Bresnahan is credited with inventing the 1st form of batting helmet in 1907 * Despite Chapman's death, MLB did not make batting helmets mandatory until 1971 * Look at the evolution of protective headwear from plastic inserts, to headgear worn over the cap, to the current helmets of today

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Assessment Methods

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Baseball in American History

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Unit 4: 1920 - 1930: The Decade Of The Great Bambino

Objective used to assess students

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Depth of Knowledge

85%

Learning Activity

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English Language Learner

District Defined

Objective is A+

Missouri School Improvement Program

Show-Me Standards

Code	Subject	Grade	Standard	Goal
3	Social Studies	Grades: K-12	principles and processes of governance systems	
4	Social Studies	Grades: K-12	economic concepts (including productivity and the market system) and principles (including the laws of supply and demand)	
5	Social Studies	Grades: K-12	the major elements of geographical study and analysis (such as location, place, movement, regions) and their relationships to changes in society and environment	
6	Social Studies	Grades: K-12	relationships of the individual and groups to institutions and cultural traditions	
7	Social Studies	Grades: K-12	the use of tools of social science inquiry (such as surveys, statistics, maps, documents)	
3.1	Knowledge Standards	Grades: K-12	Students in Missouri public schools will acquire the knowledge and skills to recognize and solve problems.	Identify problems and define their scope and elements

1.4	Knowledge Standards	Grades: K-12	Students in Missouri public schools will acquire the knowledge and skills to gather, analyze and apply information and ideas.	Use technological tools and other resources to locate, select and organize information
1.5	Knowledge Standards	Grades: K-12	Students in Missouri public schools will acquire the knowledge and skills to gather, analyze and apply information and ideas.	Comprehend and evaluate written, visual and oral presentations and works
1.6	Knowledge Standards	Grades: K-12	Students in Missouri public schools will acquire the knowledge and skills to gather, analyze and apply information and ideas.	Discover and evaluate patterns and relationships in information, ideas and structures
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Grade and Course Level Standards

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Baseball in American History Objective 21

Unit Objective

4.2 The Babe Arrives In New York---1920 Babe Ruth starts his illustrious career with the New York Yankees * Review the background of Babe Ruth * Ruth signed his 1st contract at the age of 19 with the Baltimore Orioles * Ruth was sold to the Red Sox * Examine Ruth's career stats as a pitcher with the Red Sox * In 1920 Ruth would go onto hit 54 homeruns * Ruth will revolutionize the game of baseball and people will pay * In 1920 the Yankees will draw over 1 million fans to the Polo Grounds---1921 Ruth continues to dominate the game of baseball * Ruth proves to be a partier and heavy drinker off the field * Despite this, many would say Ruth had a "heart of gold" as he would always give back to the kids and less fortunate * Ruth was bigger than the game itself so nobody reported his off the field behaviors * 1921 World Series = NY Yankees vs. NY Giants (Giants win the WS 5 games to 3)- -- Both teams would rematch in the World Series in 1922 and 1923 (NY Yankees win in 1923)

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English Language Learner

District Defined

Objective is A+

Missouri School Improvement Program

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Baseball in American History Objective 22

Unit Objective

4.3 Rube Foster's Dream Is Realized--- Andrew "Rube" Foster creates the Negro National League * 8 teams originally formed the league * Teams would play in MLB stadiums while the big league team was out of town = more money for the owners * By 1923, 400,000 plus fans turned out to see games in the Negro Leagues * 1923- Eastern Colored League was formed by white owners to compete against the Negro Nationals League---1924 saw the 1st ever black World Series * Kansas City Monarchs (NNL) vs. Hilldale Athletic Club (ECL) * The World Series would be a best of 9 series which actually will go ten games - KC Monarch win the WS 5 games to 4 with one tie * Examine the World Series and its impact on society and the game of baseball as a whole * Break down and analyze the game sights for the World Series as the games were played in various parks throughout the Midwest / Eastern United States

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Baseball in American History Objective 23

Unit Objective

4.4 Baseball And Culture Of The Decade---1921 The 1st ever radio broadcast of a MLB game (KDKA out of Pittsburgh) * Identify the significance of this feat * Analyze what impact this will have on the American fan base as a whole ---1922 The Supreme Court enters Major League Baseball * Federal League vs. National League * Examine the Supreme Court case and analyze the case briefing * Look at the precedent involved in the suit (Sherman Antitrust Act) * Identify the result of the case and its impact on MLB as a whole ---Also in 1922- Rogers Hornsby - St. Louis Cardinals wins the Triple Crown * Identify the components that make up the Triple Crown and discuss the rarity of this feat * Look at Hornsby and his lifetime achievements on the field * Hornsby holds the current career batting average mark at .358 * Hit for a combined average of .402 from 1921-1925 * Hit for an average of .424 during the 1924 season * Won the Triple Crown award again in 1925 ---1923 One of the greatest stadiums in the history of the game opens its doors to the NY Yankees * "The House That Ruth Built" Yankee Stadium opens to 73,000 fans to see the Red Sox play * The Babe homers in the 1st ever game at Yankee Stadium further adding to his legend ---1924- Walter Johnson finally makes it to a World Series at the age of 36 * WJ was one of the greatest pitchers of all time * Johnson comes in on 1 days rest in game 7 of the World Series… throws 4 innings and leads the Washington Senators to a victory ---1925 Lou Gehrig will get a start at 1st base for Wally Pip * 2130 games later… the rest is history ---Also in 1925- Christy Mathewson dies--- he dies from poison gas side effects suffered from WWI * Mathewson was mourned by both teams during the 1925 World Series (Pirates vs. Senators) ---1926 Branch Rickey has developed the Minor League System * Examine the impact of the farm system on America as a whole and the importance it played in MLB *Rickey's farm system paves the way for future younger players to make their mark in MLB as well as developing the refined skills of the game --- Also in 1926- The St. Louis Cardinals faced the NY Yankees in the World Series * STL wins the WS in 7 games * Grover Cleveland Alexander becomes an instant legend in the WS * Alexander won Gm 2 and Gm 6 of the WS…. had to come into GM 7 (didn't think he was going to pitch and was hung over from the night before)… pitched 2 1/3 scoreless innings and gets a GM 7 save ---1927 NY Yankees * Yankees win 110 games * Remarkable feat since teams only played 154 games at the time instead of 162 * Arguably the greatest team ever * Ruth hits his record setting 60 home runs this season as well * Yankees go onto win the World Series 4-0 vs the Pirates ---1928 Ty Cobb retires & the NY Yankees repeat as WS champs * Breakdown Cobb's career stats and significance to the game of baseball * Yanks sweep Cards 4 games to 0 ---1929 Cubs vs. A's in the World Series * A's win the WS 4 games to 1

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Baseball in American History

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Depth of Knowledge

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Enrichment Exercise for Accelerated Learners

Remediation for Struggling Learners

English Language Learner

District Defined

Objective is A+

Missouri School Improvement Program

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Family and Community Involvement

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Baseball in American History Objective 24

Unit Objective

4.5 America Is Changed MLB's fan base ever increases during the "Roaring 20's" due to radio broadcasts 1929--- Black Tuesday strikes the country on October 29 as the stock market crashes starting the beginning of the Great Depression * Discuss the breakdown of the market crash and analyze the impact it will have or may have on the future of the United States and the game of baseball

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Baseball in American History Objective 25

Unit Objective

5.1 A Tale Of The Tape 1930- Babe Ruth continues to be the icon of the game signing a new 2 year contract of \$160,000 * Ruth's contract was more than that of the President of the United States (Hoover) The Depression deepens and MLB takes a huge financial hit * Discuss the economic impact on MLB * Look at how teams had to fold in MLB and in the minors * Players were being sold to cover costs * Attendance down * Baseball… "A restorer of confidence; national hope" The opposite end of the spectrum could be seen with the Negro Leagues Rube Foster's dream was now a reality * Examine the rise of the Negro Leagues * Identify the teams of the league and their geographical location (KC Monarchs) * Analyze the impact the Negro Leagues had on the economy and the fan base * Research the prolific players of the time (Satchel Paige, Josh Gibson, "Cool Pappa" Bell etc) * Blacks introduce "shadow ball" and maximized small ball (art of bunting into their game)

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Essential Questions

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Baseball in American History

Unit

Unit 5: 1930 - 1940: The Great Depression Hits The Game

Objective used to assess students

Formative Assessment Activities

Depth of Knowledge

85%

Learning Activity

Research-based Instructional Strategies

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English Language Learner

District Defined

Objective is A+

Missouri School Improvement Program

Show-Me Standards

Code	Subject	Grade	Standard	Goal
6	Science	Grades: K-12	composition and structure of the universe and the motions of the objects within it	
3	Social Studies	Grades: K-12	principles and processes of governance systems	
4	Social Studies	Grades: K-12	economic concepts (including productivity and the market system) and principles (including the laws of supply and demand)	
5	Social Studies	Grades: K-12	the major elements of geographical study and analysis (such as location, place, movement, regions) and their relationships to changes in society and environment	
7	Social Studies	Grades: K-12	the use of tools of social science inquiry (such as surveys, statistics, maps, documents)	
3.1	Knowledge Standards	Grades: K-12	Students in Missouri public schools will acquire the knowledge and skills to recognize and solve problems.	Identify problems and define their scope and elements

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3.7	Knowledge Standards	Grades: K-12	Students in Missouri public schools will acquire the knowledge and skills to recognize and solve problems.	Evaluate the extent to which a strategy addresses the problem

Grade and Course Level Standards

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Baseball in American History Objective 26

Unit Objective

5.2 Baseball of the 1930's--1932 World Series--- Chicago Cubs vs. New York Yankees * Game 3 = Ruth calls his shot * Explore the myth and legend… Did it really happen? * Cubs were swept 4 games to 0 ---1933 The fans are heard and represented * 1st ever All-Star Game (NL vs AL) was held in Chicago at Comiskey Park * Players were voted in by the fans… a tradition is born * Blacks also had an all star game in Chicago (East vs. West) ---1934 "The Gashouse Gang" St. Louis Cardinals * Explore and analyze the key players and attributes that made up "The Gashouse Gang" * Dizzy Dean, Joe Medwick, Pepper Martin etc * Identify their overall effect on the game of baseball as well as the state of Missouri * Brought forth a new idea of fun and "clowning" around in MLB *1934 World Series = Detroit Tigers vs. St. Louis Cardinals * Stl wins the WS 4 games to 3 --- Also in 1934 Ruth grew tired of the NY Yankees and their new manager--- his talent was on the decline and Ruth would be released by the Yankees--- 1930-Hack Wilson (CHC) reaches 191 RBI , which still stands as a record--- After the 1934 season, a team of MLB All-Stars were formed * Team would tour and play in Japan * Ruth was still the main attraction * 18 games were played with MLB winning 17 games * Ruth lives up to his legend hitting 13 HR's in the series * The greater impact on the world and the economy would be the creation of the 1st ever Japanese Pro League * Explain the significance of the All Star tour to Japan, the forming of the Japanese League, and how MLB teams seek Japanese stars today (Ichiro, Hideki Matsui, Dice K Matsuzaka) ---1935 May 24, FDR lights Crosley Field = 1st night game ever in MLB history * Opens up an entirely new generation of the game of baseball * Look at the factors that will lead to an economic change of the game * Look at the last team to add lights to their stadium and in what year--- Babe Ruth suits up for the Boston Braves * Ruth hits his 714th homerun * Ruth will retire a week after achieving this feat leaving his mark on the game of baseball forever ---1936-1937-Blacks were facing more racial scrutiny in America and it was difficult for black players in the Negro Leagues because of the racial tensions * In 1937 blacks would begin to defect to Cuba to play ---1939- The "Iron Horse" finally starts to fall apart * Lou Gehrig sits out May 1, 1939 * Gehrig had played 2130 consecutive straight games * Gehrig was diagnosed with his incurable disease known today as Lou Gehrig's disease (June 1939) * July 4th, Gehrig delivers one of the greatest speeches in the history of sports "Luckiest Man Speech" * Listen to speech and identify the significance this had on society and the game of baseball --- Also in 1939- June 12- National Baseball Hall of Fame opens in Cooperstown, NY
* Recall the 1st class of players came from 1936

* Identify the significance of the Hall of Fame * Look at the 1st class of inductees (including Eddie Collins, Babe Ruth, Cy Young, Honus Wagner etc) * Examine the criteria for becoming a member of the Hall of Fame --- Also in 1939--- Sportswriters acted boldly * Writers began to call for the integration of MLB saying blacks deserved the opportunity to compete at the game's highest level

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Assessment Methods

Essential Questions

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Baseball in American History

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Objective used to assess students

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Depth of Knowledge

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Remediation for Struggling Learners

English Language Learner

District Defined

Objective is A+

Missouri School Improvement Program

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Family and Community Involvement

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Baseball in American History Objective 27

Unit Objective

5.3 American Culture Of The Decade--- Further examination of The Great Depression on American society as a whole--- Look at the technological impacts on the game of baseball * Lights were added to Crosley Field * Also as a product of the "Roaring 20's" Americans had purchased more consumer goods and the radio became a common household appliance---- As a result, more and more people began to listen to MLB games broadcast on the radio waves---1938 Sees the invasion of Austria by Hitler * Americans start to ponder WWII

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Objective used to assess students

Formative Assessment Activities

Depth of Knowledge

Learning Activity

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Baseball in American History Objective 28

Unit Objective

6.1 1941 A Year That Shook America---1941 Joe DiMaggio sets arguably the toughest record ever to break * Joe D hits safely in 56 consecutive games * DiMaggio only struck out 13 times in 541 AB in 1941 * "There might be somebody out there who's never seen me play before" Ted Williams- Boston Red Sox--- arguably the greatest hitter ever * In 1941 Ted Williams entered the last day of the season with a .3995 average, which would have rounded up to .400 to end the season * Williams refused to sit out and played both games of the doubleheader * Williams went 6 for 8 in the doubleheader and ended the 1941 season with a .406 batting average--- Last player in MLB to hit .400 for a single season * "God could come down and even He couldn't throw it (a fastball) past me" 1941 World Series Brooklyn Dodgers vs. NY Yankees * Yankees win the WS 4 games to 1 * Discuss the 9th inning blunder of Gm 4 by Brooklyn America enters WWII * Dec 7, 1941, Japan bombs Pearl Harbor * Dec 8 America declares war * FDR insists that MLB will continue and no draft provisions are set for baseball players * Identify the impact WWII had on the game of baseball as many greats would leave the game to go server their country (Bob Feller, Ted Williams, Hank Greenberg, Joe DiMaggio, Musial etc)

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Baseball in American History

Unit

Unit 6: 1940 - 1950: America And Baseball Thrown Into War

Objective used to assess students

Formative Assessment Activities

Depth of Knowledge

85%

Learning Activity

Research-based Instructional Strategies

Supporting Resources

Correction Exercise

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Objective is A+

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Show-Me Standards

Code	Subject	Grade	Standard	Goal
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4	Social Studies	Grades: K-12	economic concepts (including productivity and the market system) and principles (including the laws of supply and demand)	
5	Social Studies	Grades: K-12	the major elements of geographical study and analysis (such as location, place, movement, regions) and their relationships to changes in society and environment	
6	Social Studies	Grades: K-12	relationships of the individual and groups to institutions and cultural traditions	
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1.10	Knowledge Standards	Grades: K-12	Students in Missouri public schools will acquire the knowledge and skills to gather, analyze and apply information and ideas.	Apply acquired information, ideas and skills to different contexts as students, workers, citizens and consumers
3.7	Knowledge Standards	Grades: K-12	Students in Missouri public schools will acquire the knowledge and skills to recognize and solve problems.	Evaluate the extent to which a strategy addresses the problem

Grade and Course Level Standards

Common Core Standards

Version

1

Files

Date Range

Other Standards

Other Diverse Learners

Students Self-Reflection About Personal Goals

Use of Technology

Guiding Questions

Guiding Questions Depth of Knowledge

Summative Assessment Activities

Summative Correction Exercise

Family and Community Involvement

Name

Baseball in American History Objective 29

Unit Objective

6.2 Baseball During The Decade---1942 Musial helps lead the Cardinals to the World Series * St. Louis Cardinals vs. NY Yankees in WS * Cardinals win 4 games to 1 --- Also in 1942--- many of the Minor League teams disbanded due to WWII--- the players would serve the U.S. during the war ---1943 All American Girls Professional Baseball League (AAGPL) is created to fill the void in MLB ballparks * Phillip Wrigley, gum owner, and owner of Chicago Cubs, creates the AAGPL * Team originally had four teams (Racine, Kenosha, Rockford, South Bend)* Analyze the impact of the AAGPL on society as a whole * Girls had to be fashionable and lady like to draw attendance and fans * Teams would play 110 game seasons * League would last nearly a decade * Discuss the league's popularity, movies in pop culture that were made after the movie, and when baseball recognized the AAGPL officially with their induction into the Baseball Hall Of Fame - 1988---Also in 1943 The World Series saw a rematch from 1942 * St. Louis Cardinals vs. NY Yankees * NY wins the series in 5 games --- 1944 All St. Louis World Series * St. Louis Cardinals vs. St. Louis Browns * Breakdown the historical significance of the World Series * Identify the popularity of the game in St. Louis to be able to house 2 teams * Also discuss when the Browns would leave the city * Cardinals win 4 games to 2 -- -1945 Pressure keeps falling on Landis' shoulders to integrate the game (Blacks had the right to everything now, including fighting in WWII, but they cannot play baseball)* Commissioner Landis dies and "Happy" Chandler becomes new commissioner of MLB * Chandler is in favor of integrating the game * Owners were still against integration--- Branch Rickey takes the mission of integrating the game * Rickey new that blacks would make money, make winners for years, and totally change the competitive level of MLB * Branch Rickey meets with Jackie Robinson * October 23, 1945- Robinson was signed to a AAA contract with the Montreal Royals ---1946 St. Louis Cardinals vs. Boston Red Sox in the World Series * Cardinals win the WS in 7 games * Discuss the impact on St. Louis society during the World Series

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Assessment Methods

Essential Questions

Course

Baseball in American History

Unit

Objective used to assess students

Formative Assessment Activities

Depth of Knowledge

Learning Activity

Research-based Instructional Strategies

Supporting Resources

Correction Exercise

Enrichment Exercise for Accelerated Learners

Remediation for Struggling Learners

English Language Learner

District Defined

Objective is A+

Missouri School Improvement Program

Show-Me Standards

Grade and Course Level Standards

Common Core Standards

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Files

Date Range

Other Standards

Other Diverse Learners

Students Self-Reflection About Personal Goals

Use of Technology

Guiding Questions

Guiding Questions Depth of Knowledge

Summative Assessment Activities

Summative Correction Exercise

Family and Community Involvement

Name

Baseball in American History Objective 30

Unit Objective

6.3 The Game Is Forever Changed---1947 Here comes Jackie Robinson * April 15, 1947 Ebbetts Field - Braves vs. Dodgers * Jackie Robinson debuts at 1B officially breaking the color barrier * Analyze the importance of this event in MLB * Identify the struggles, hardships, and threats that Robinson had to deal with during the time * All of the other owners wanted this "experiment" to fail * Examine how players started to slowly turn and supported Robinson and integration of the game * Robinson is named 1947 Rookie Of The Year * George F. Will- "The most important black man in history was Martin Luther King Jr.; A close second was Robinson" * Brooklyn Dodgers win the NL pennant * Negro League attendance dwindled as black fans flocked to see Robinson in the majors * 1947 World Series = Brooklyn Dodgers vs. NY Yankees * Yankees win in 7 games and capture their 11th WS title

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Assessment Methods

Essential Questions

Course

Baseball in American History

Unit

Objective used to assess students

Formative Assessment Activities

Depth of Knowledge

Learning Activity

Research-based Instructional Strategies

Supporting Resources

Correction Exercise

Enrichment Exercise for Accelerated Learners

Remediation for Struggling Learners

English Language Learner

District Defined

Objective is A+

Missouri School Improvement Program

Show-Me Standards

Grade and Course Level Standards

Common Core Standards

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Files

Date Range

Other Standards

Other Diverse Learners

Students Self-Reflection About Personal Goals

Use of Technology

Guiding Questions

Guiding Questions Depth of Knowledge

Summative Assessment Activities

Summative Correction Exercise

Family and Community Involvement

Name

Baseball in American History Objective 31

Unit Objective

6.4 The End Of The Decade---1948- Satchel Paige- signed by the Cleveland Indians and made his debut on August 13, 1948 * Rickey's experiment worked and blacks would soon flow into the game --- Also in 1948- Babe Ruth was battling cancer and would die the age of 53 at on August 16, 1948 * Over 100,000 fans would come to mourn Ruth's casket at Yankees Stadium--- 1949 Jackie Robinson wins MVP award - Casey Stengell takes over as NY Yankees manager * Yankees will win the 1949 World Series 4 games to 1 over the Brooklyn Dodgers starting what would become arguably the greatest dynasties in all of sports

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Assessment Methods

Essential Questions

Course

Baseball in American History

Unit

Objective used to assess students

Formative Assessment Activities

Depth of Knowledge

Learning Activity

Research-based Instructional Strategies

Supporting Resources

Correction Exercise

Enrichment Exercise for Accelerated Learners

Remediation for Struggling Learners

English Language Learner

District Defined

Objective is A+

Missouri School Improvement Program

Show-Me Standards

Grade and Course Level Standards

Common Core Standards

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Other Standards

Other Diverse Learners

Students Self-Reflection About Personal Goals

Use of Technology

Guiding Questions

Guiding Questions Depth of Knowledge

Summative Assessment Activities

Summative Correction Exercise

Family and Community Involvement

Name

Baseball in American History Objective 32

7.1 Baseball Of The Decade---1950- NY Yankees repeat as World Series champs beating the Philadelphia Phillies 4 games to 0 * Yankees were on their way to becoming the best team of the decade and arguably the greatest dynasty of all time * Revisit how the Yankees will win 5 World Series in a row, win 7 WS from 1949-1959, and win the AL pennant 9 times * Identify Casey Stengel and his managerial philosophy of the Yankees * Identify the key players of the NY Yankees during this time period (Mantle, DiMaggio, Berra etc) ---1951 The fight for the NL pennant * The Brooklyn Dodgers appeared to be well on their way to winning the pennant and held a 13 ½ game lead over the New York Giants on August 11 * One of the greatest legendary playoff pushes was about to take place * The NY Giants won 37 of the last 44 games of the 1951 season * The Giants won their last game of the season, going into extra innings, and in the 14th inning beat the Phillies to force a tie between with the Dodgers * As a result, a best of 3 playoff would determine the NL pennant * The Giants won Gm 1 3-1 at Ebbets Field in Brooklyn * The Dodgers won Gm 2 10-0 at the Polo Grounds in New York * Gm 3--- Brooklyn scored in the top of the 1st to make the game 1-0; Bobby Thomson would tie the game up with a sac fly in the bottom of the 7th; Brooklyn would score 3 runs in the top of the 8th to make the game 4-1 in favor of Brooklyn; NY mounts a comeback in the bottom of the 9th; Dodgers manager brings in Ralph Branca to pitch to Bobby Thomson (Thomson had homered off Branca in Gm 1 to win the game for the Giants); Thomson hit the 2nd pitch just over the left field fence for a game winning 3 run homer; Russ Hodges recorded one of the greatest play calls in the history of the game known as "The Shot Heard Round The World"--- NY Yankees would then face the NY Giants in the 1951 World Series * Mickey Mantle was in his rookie year, would tear his knee on a drain pipe in the outfield * Willie Mays would play in his first World Series as well * Yankees win the WS 4 games to 2 * Joe DiMaggio retires after the season ---1952- Ted Williams left baseball and served in the Korean War - Mickey Mantle was sent down to the minors and wanted to quit- his dad came to pick him up and said, "I raised you to be a man; you aint nothing but a coward" ; Mantle would return to the Yankees shortly after -NY Yankees vs. Brooklyn Dodgers in the World Series * Yankees win in 7 games (4-3) winning their 4th straight WS championship ---1953- Boston Braves move to Milwaukee - Ted Williams returns to the Red Sox (homers in 1st at bat back) - NY Yankees win the WS AGAIN beating the Brooklyn Dodgers in 6 games (4-2) * 5th straight WS title for the Yankees ---1954- Hank Aaron will hit his 1st MLB home run - The World Series finally saw a different team than the Yankees in the AL * Cleveland Indians vs. NY Giants - The Giants will win the WS 4 games to 0 - Mays makes his most famous catch, one of the greatest catches ever in baseball during Gm 1 of the World Series "The Catch" ---1955- Philadelphia A's move to Kansas City - St. Louis Browns move to Baltimore - 1955 World Series saw the NY Yankees facing the Brooklyn Dodgers again * Brooklyn had been the punching bag of the Yankees up until this point (NY beat Brooklyn in the 1941, 1947, 1949, 1952, and 1953 World Series) * After the Yanks took a 2 game series lead, the Dodgers would come back to win the next 3 games; NY won game 6 forcing a game 7 in Yankee Stadium; Brooklyn wins game 7 and the 1955 World Series * Brooklyn's 1st WS championship (It would be their 1st and last in Brooklyn) ---1956- NY Yankees win the WS again defeating the Brooklyn Dodgers in a rematch of the '55 World Series * 1956 WS made famous by Don Larson pitching a perfect game (nobody else has ever done this in a WS) --- 1957- August 19, 1957- NY Giants announce they are going to move to San Francisco * New Yorkers are heartbroken * Brooklyn's owner Walter O'Malley claimed the team continued to lose money and wanted a new stadium to be built * City refuses to build a new stadium and Brooklyn announces their plan to move to LA in 1958----1 st issue of loyalty in MLB showing that the game is truly a business now - 1957 World Series = Milwaukee Braves vs. NY Yankees (Milwaukee wins in 7 games 4 games to 3) - Jackie Robinson will retire after the 1957 season ---1958- NY Yankees win another World Series as they defeat the Milwaukee Braves in a rematch of the 1957 WS (4 games to 3)---1959 The new LA Dodgers don't waste any time and win the World Series in just their 2nd year in LA defeating the Chicago White Sox 4 games to 2

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Assessment Methods

Essential Questions

Course

Baseball in American History

Unit

Unit 7: 1950 - 1960: What A Decade

Objective used to assess students

Formative Assessment Activities

Depth of Knowledge

85%

Learning Activity

Research-based Instructional Strategies

Supporting Resources

Correction Exercise

Enrichment Exercise for Accelerated Learners

Remediation for Struggling Learners

English Language Learner

District Defined

Objective is A+

Missouri School Improvement Program

Show-Me Standards

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Grade and Course Level Standards

Common Core Standards

Version

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Files

Date Range

Other Standards

Other Diverse Learners

Students Self-Reflection About Personal Goals

Use of Technology

Guiding Questions

Guiding Questions Depth of Knowledge

Summative Assessment Activities

Summative Correction Exercise

Family and Community Involvement

Name

Baseball in American History Objective 33

Unit Objective

7.2 American Culture Of The Decade

-1950's saw further integration of the game and the decline of the Negro Leagues * Robinson had paved the way and now MLB owners realized that blacks were among, if not the best athletes in the game * Best Negro League players were sent to MLB * Majority of league MVP's were black players during the decade ---1955- Rosa Parks- Montgomery, Alabama bus boycott * Dec 1st, 1955- Parks refuses to give up her seat on the bus * This would be fuel for the Civil Rights movement in the 50's and 60's * Malcolm X- Also played a prominent role in advocating for equal rights for blacks during the decade * Civil Rights will impact America as a whole and society will be torn on the issue * Paves the way for MLK Jr in the 1960's --- Bill Veeck- Revolutionizes the game of baseball in terms of marketing and promotion * Veeck understood that America's national pastime was also entertainment * Created all types of ideas to bring people to the ballpark * Wants to give fans something out of the ordinary that they could not see anywhere else--- he pinch hit for the St. Louis Browns (nothing like this was ever done before) * Ex: Veeck signed 3ft 7 in Eddie Gidell to a 1 day contract --- Examine Veeck's promotional ideas and how they would increase attendance --- Relate Veeck's ideas to the present day of promotions in MLB

---Also in the 1950's- Baseball games on TV would increase* For the first time MLB games would be broadcast from coast to coast* As a result of this MLB's fan base would drastically increase* Overall, this would pave the way for team relocation like the Giants and Dodgers, as well as future expansion teams

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Assessment Methods

Essential Questions

Course

Baseball in American History

Unit

Objective used to assess students

Formative Assessment Activities

Depth of Knowledge

Learning Activity

Research-based Instructional Strategies

Supporting Resources

Correction Exercise

Enrichment Exercise for Accelerated Learners

Remediation for Struggling Learners

English Language Learner

District Defined

Objective is A+

Missouri School Improvement Program

Show-Me Standards

Grade and Course Level Standards

Common Core Standards

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Date Range

Other Standards

Other Diverse Learners

Students Self-Reflection About Personal Goals

Use of Technology

Guiding Questions

Guiding Questions Depth of Knowledge

Summative Assessment Activities

Summative Correction Exercise

Family and Community Involvement

Name

Baseball in American History Objective 34

Unit Objective

8.1 Competition To MLB--- Professional football is on the rise in America * Fans are turned onto the game and football's popularity will soar * Football has a halftime show and cheerleaders * What does baseball have? * More people will tune into the Super Bowl in 1967 than will watch the World Series (1st time this has ever happened)

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Sequence

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Assessment Methods

Essential Questions

Course

Baseball in American History

Unit

Unit 8: 1960 - 1970: Expansion & Competition

Objective used to assess students

Formative Assessment Activities

Depth of Knowledge

85%

Learning Activity

Research-based Instructional Strategies

Supporting Resources

Correction Exercise

Enrichment Exercise for Accelerated Learners

Remediation for Struggling Learners

English Language Learner

District Defined

Objective is A+

Missouri School Improvement Program

Code	Subject	Grade	Standard	Goal
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Grade and Course Level Standards

Common Core Standards

Version

1

Files

Date Range

Other Standards

Other Diverse Learners

Students Self-Reflection About Personal Goals

Use of Technology

Guiding Questions

Guiding Questions Depth of Knowledge

Summative Assessment Activities

Summative Correction Exercise

Family and Community Involvement

Name

Baseball in American History Objective 35

Unit Objective

8.2 Baseball Of The Decade--- 1960 featured the Pittsburgh Pirates vs. NY Yankees in the World Series * Bill Mazeroski hits walk off homerun to beat the Yankees in Game 7 ---1961 More teams move and the game is expanded * Washington Senators open up in Minnesota and the Minnesota Twins are formed * A new expansion team opens in Washington (Senators #2)…. They will later move to Texas and become the Rangers in 1972--- Also in 1961- Roger Maris (NYY) chases after Ruth's ghost * Identify the hardships that Maris faced while chasing the record * Look at the scrutiny of the record (154 games vs. 162) * Maris goes onto hit 61 homeruns surpassing Ruth ---1961 World Series New York Yankees vs. Cincinnati Reds (NYY wins the series 4 games to 1) * Whitey Ford pitches 32 consecutive scoreless innings in the World Series ---1962- New York Metropolitan (Mets) and Houston Colt 45's join MLB * Casey Stengel was hired as new Mets manager * The team represented losers * Set single season record for most losses with 120 (40-120) --- Revisit a U.S. map and identify the current MLB teams as of 1962 and look to see which teams have moved around the country --- 1963 September 29, 1963 Stan Musial plays his last game ever * Musial finished with 3630 hits * Look at Musial's career statistics * Identify Musial's impact on the game of baseball and society as a whole * Musial was beloved by St. Louis fans * Cardinals would retire Musial's # 6 jersey ---1965 the "8th wonder of the world" opens in Houston- Colt 45's were renamed to the Astros as Houston moved into the 1st domed stadium with Astroturf (The Houston Astrodome) * Look at the magnificence of the Astrodome for the time in terms of technological advancements * Explain why the Astros had their name * Identify the space program and NASA --- Also in 1965- Branch Rickey dies * Discuss and identify the impacts that Branch Rickey had on the game of baseball and society as a whole * Look at the overwhelming impacts Rickey had on the economy of baseball for his efforts in both creating the farm system and breaking the color barrier ---1966 Sandy Koufax retires at the age of 31 * Review the impacts on the game that Koufax had * Discuss Koufax's dominance as a pitcher * Note that Koufax would be the youngest player ever to be elected into the Hall of Fame ---Also in 1966 Ted Williams is inducted into the hall of fame ---1967 Bob Gibson: Man or Machine? * Gibson arrives on the scene for the St. Louis Cardinals * "most formidable and scary pitcher of all time" * Gibson would be just getting started as he would go onto change the game of baseball in pitching as he mastered the art of a power pitcher * 1967 World Series featured the St. Louis Cardinals vs. Boston Red Sox * Gibson himself won Gm1, Gm 4, and Gm 7 of the World Series * Gibson even hit a homerun in GM 7 * Only gave up 14 hits in 3 complete games in the World Series…. Ridiculous * Cardinals win the 1967 WS 4 games to 3 ---1968- Bob Gibson continues his dominance as a power pitcher * Gibson will win 22 games for the Cardinals in 1968 (the only reason he didn't win more is because his team didn't score him any runs) - Breakdown Gibson's amazing record for the season * Gibson will dominate the league and have 13 shutouts on the season (averaged 1 shutout every 5 games) * Set the record for a single season ERA at 1.12 * Look at Gibson's impact on the game and analyze how the height of the pitching mound will be changed all because of one man, Bob Gibson * 1968 World Series saw the St. Louis Cardinals face the Detroit Tigers * Gibson would go on to set a single game strikeout record for WS play by fanning 17 Tigers in Gm1 of the WS * Detroit goes onto win the 1968 WS ---1969 New York Mets: "Miracle Mets" * Tom Seaver & Nolan Ryan will help lead the Mets to the pennant * Mets won 38 of their last 49 games to win the pennant * NY Mets vs. Baltimore Orioles in the 1969 World Series * Mets win the WS 4 games to 1 --- Also in 1969- Curt Flood is traded from the Cardinals to the Phillies * Flood had a 12 year tenure with the St. Louis Cardinals * Flood REFUSES to go to the Phillies * Flood cited the reserve clause and would not go to his new team * The commissioner refuses to exempt Flood from the reserve clause * Flood will take his case all the way to the Supreme Court - Identify the Supreme Court case and analyze the fact - Also identify the significance of this case and what major impacts it will have on baseball; free agency will be created

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Assessment Methods

Essential Questions

Course

Baseball in American History

Unit

Objective used to assess students

Formative Assessment Activities

Depth of Knowledge

Learning Activity

Research-based Instructional Strategies

Supporting Resources

Correction Exercise

Enrichment Exercise for Accelerated Learners

Remediation for Struggling Learners

English Language Learner

District Defined

Objective is A+

Missouri School Improvement Program

Show-Me Standards

Grade and Course Level Standards

Common Core Standards

Version

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Files

Date Range

Other Standards

Other Diverse Learners

Students Self-Reflection About Personal Goals

Use of Technology

Guiding Questions

Guiding Questions Depth of Knowledge

Summative Assessment Activities

Summative Correction Exercise

Family and Community Involvement

Name

Baseball in American History Objective 36

Unit Objective

8.3 American Culture of the Decade---1968 Baseball will seem irrelevant * Opening day is postponed due to the assassination of MLK Jr. --- Examine MLK and his efforts for equal rights of blacks * Look at some of MLK's major ideas and speeches * "I Have A Dream" * The Vietnam War is going on and getting quite heated - Identify the reasons as to why America will get involved - Look at the impact the war will have on society as a whole (riots, protests, draft dodgers) ---1969- U.S. lands on the moon * Look at the significance of the space race and being the 1st to land on the moon * Identify the hope this gives to the country * Also discuss how this is another achievement signifying the U.S. as the world's premier power (or at least that is the mentality)

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Assessment Methods

Essential Questions

Course

Baseball in American History

Unit

Objective used to assess students

Formative Assessment Activities

Depth of Knowledge

Learning Activity

Research-based Instructional Strategies

Supporting Resources

Correction Exercise

Enrichment Exercise for Accelerated Learners

Remediation for Struggling Learners

English Language Learner

District Defined

Objective is A+

Missouri School Improvement Program

Show-Me Standards

Grade and Course Level Standards

Common Core Standards

Version

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Date Range

Other Standards

Other Diverse Learners

Students Self-Reflection About Personal Goals

Use of Technology

Guiding Questions

Guiding Questions Depth of Knowledge

Summative Assessment Activities

Summative Correction Exercise

Family and Community Involvement

Name

Baseball in American History Objective 37

Unit Objective

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Assessment Methods

Essential Questions

Course

Unit

Unit 9: 1970 - 1990:

Objective used to assess students

Formative Assessment Activities

Depth of Knowledge

85%

Learning Activity

Research-based Instructional Strategies

Supporting Resources

Correction Exercise

Enrichment Exercise for Accelerated Learners

Remediation for Struggling Learners

English Language Learner

District Defined

Objective is A+

Missouri School Improvement Program

Show-Me Standards

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3.7	Knowledge Standards	Grades: K-12	Students in Missouri public schools will acquire the knowledge and skills to recognize and solve problems.	Evaluate the extent to which a strategy addresses the problem

Grade and Course Level Standards

Common Core Standards

Version

1

Files

Date Range

Other Standards

Other Diverse Learners

Students Self-Reflection About Personal Goals

Use of Technology

Guiding Questions

Guiding Questions Depth of Knowledge

Summative Assessment Activities

Summative Correction Exercise

Family and Community Involvement

Name

Baseball in American History Objective 38

Unit Objective

Created By

System

Creation Date

5/19/2013 7:20:00 PM +00:00

Modified By

System

Modification Date

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Sequence

38

Assessment Methods

Essential Questions

Course

Baseball in American History

Unit

Unit 10: 1990 - 2010: The Dawn Of A New Era & New Controversy

Objective used to assess students

Formative Assessment Activities

Depth of Knowledge

85%

Learning Activity

Research-based Instructional Strategies

Supporting Resources

Correction Exercise

Enrichment Exercise for Accelerated Learners

Remediation for Struggling Learners

English Language Learner

District Defined

Objective is A+

Missouri School Improvement Program

Show-Me Standards

Code	Subject	Grade	Standard	Goal
3	Social Studies	Grades: K-12	principles and processes of governance systems	
4	Social Studies	Grades: K-12	economic concepts (including productivity and the market system) and principles (including the laws of supply and demand)	
5	Social Studies	Grades: K-12	the major elements of geographical study and analysis (such as location, place, movement, regions) and their relationships to changes in society and environment	
6	Social Studies	Grades: K-12	relationships of the individual and groups to institutions and cultural traditions	
7	Social Studies	Grades: K-12	the use of tools of social science inquiry (such as surveys, statistics, maps, documents)	
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Other Diverse Learners

Students Self-Reflection About Personal Goals

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Summative Correction Exercise

Family and Community Involvement

Name

Baseball in American History Objective 39

Unit Objective

1. Discuss and decide on whether to debate the Black Sox scandal of 1919 or debate whether or not Pete Rose belongs in the Hall of Fame2. Debate the modern era of baseball and the use of steroids 3. Students will be required to select one player from MLB * Students will need to research their player extensively * Students will create a research paper over their player 3-5 pages typed - Paper will include facts, achievements, an in depth analysis on the player's impact on the game of baseball (positive or negative) * Students will produce a visual aid to support their paper * Students will present to the class over their player 4. Students will be responsible for a baseball related book report (cross curricular?) Bob Costas "Fair Ball"

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Sequence

39

Assessment Methods

Essential Questions

Course

Baseball in American History

Unit

Resources & Debates & Projects

Objective used to assess students

Formative Assessment Activities

Depth of Knowledge

85%

Learning Activity

Research-based Instructional Strategies

Supporting Resources

Correction Exercise

Enrichment Exercise for Accelerated Learners

Remediation for Struggling Learners

English Language Learner

District Defined

Objective is A+

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