



**Gasconade R-2**  
**Objective Course Curriculum Report for: American**  
**Pop Music - Ninth Grade**

*Generated on 11/23/2015*

Name

American Pop Music Objective 1

Unit Objective

Understanding relationships between music, the other arts and disciplines outside the arts.

Created By

System

Creation Date

5/19/2013 7:16:36 PM +00:00

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11/18/2013 10:53:15 PM +00:00

Sequence

1

Assessment Methods

Essential Questions

Course

American Pop Music

## Unit

Pre WW II music (medieval through 1940)

## Objective used to assess students

## Formative Assessment Activities

## Depth of Knowledge

## Learning Activity

Examine the impact of significant individuals, movements, and groups on American Popular Music

## Research-based Instructional Strategies

Students research projects on computer: powerpoints, demonstrations, posters, presentations, skits  
with writing prompts, video and audio clips and musical examples

## Supporting Resources

## Correction Exercise

## Enrichment Exercise for Accelerated Learners

## Remediation for Struggling Learners

## English Language Learner

## District Defined

Objective is A+

Missouri School Improvement Program

Show-Me Standards

Grade and Course Level Standards

Common Core Standards

Version

1

Files

Date Range

Other Standards

Other Diverse Learners

Students Self-Reflection About Personal Goals

Use of Technology

Guiding Questions

Guiding Questions Depth of Knowledge

Summative Assessment Activities

Summative Correction Exercise

Family and Community Involvement

Name

American Pop Music Objective 2

Unit Objective

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Sequence

2

Assessment Methods

Essential Questions

Course

American Pop Music

Unit

02: 1950's (Radio and DJ's; Guitars, Rock and Roll)

Objective used to assess students

Formative Assessment Activities

Depth of Knowledge

Learning Activity

Research-based Instructional Strategies

Supporting Resources

Correction Exercise

Enrichment Exercise for Accelerated Learners

Remediation for Struggling Learners

English Language Learner

District Defined

Objective is A+

Missouri School Improvement Program

Show-Me Standards

Grade and Course Level Standards

Common Core Standards

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Files

Date Range

Other Standards

Other Diverse Learners

Students Self-Reflection About Personal Goals

Use of Technology

Guiding Questions

Guiding Questions Depth of Knowledge

Summative Assessment Activities

Summative Correction Exercise

Family and Community Involvement

Name

American Pop Music Objective 3

Unit Objective

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Sequence

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Assessment Methods

Essential Questions

Course

American Pop Music

Unit

03: 1960's (Motown, British Invasion, Guitar Legends, Pshychedelic music)

Objective used to assess students

Formative Assessment Activities

Depth of Knowledge

Learning Activity

Research-based Instructional Strategies

Supporting Resources

Correction Exercise

Enrichment Exercise for Accelerated Learners

Remediation for Struggling Learners

English Language Learner

District Defined

Objective is A+

Missouri School Improvement Program

Show-Me Standards

Grade and Course Level Standards

Common Core Standards

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Date Range

Other Standards

Other Diverse Learners

Students Self-Reflection About Personal Goals

Use of Technology

Guiding Questions

Guiding Questions Depth of Knowledge

Summative Assessment Activities

Summative Correction Exercise

Family and Community Involvement

Name

American Pop Music Objective 4

Unit Objective

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Assessment Methods

Essential Questions

Course

American Pop Music

Unit

04: 1970's (Progressive Rock, Heavy Metal, Glam Rock, Disco)

Objective used to assess students

Formative Assessment Activities

Depth of Knowledge

Learning Activity

Research-based Instructional Strategies

Supporting Resources

Correction Exercise

Enrichment Exercise for Accelerated Learners

Remediation for Struggling Learners

English Language Learner

District Defined

Objective is A+

Missouri School Improvement Program

Show-Me Standards

Grade and Course Level Standards

Common Core Standards

Version

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Files

Date Range

Other Standards

Other Diverse Learners

Students Self-Reflection About Personal Goals

Use of Technology

Guiding Questions

Guiding Questions Depth of Knowledge

Summative Assessment Activities

Summative Correction Exercise

Family and Community Involvement

Name

American Pop Music Objective 5

Unit Objective

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Assessment Methods

Essential Questions

Course

American Pop Music

Unit

05: 1980's (Pop and culture; The age of MTV; Birth of Rap)

Objective used to assess students

Formative Assessment Activities

Depth of Knowledge

Learning Activity

Research-based Instructional Strategies

Supporting Resources

Correction Exercise

Enrichment Exercise for Accelerated Learners

Remediation for Struggling Learners

English Language Learner

District Defined

Objective is A+

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Other Standards



Other Diverse Learners

Students Self-Reflection About Personal Goals

Use of Technology

Guiding Questions

Guiding Questions Depth of Knowledge

Summative Assessment Activities

Summative Correction Exercise

Family and Community Involvement

Name

American Pop Music Objective 6

Unit Objective

Created By

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Sequence

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Assessment Methods

Essential Questions

Course

American Pop Music

Unit

06: The New Millenium

Objective used to assess students

Formative Assessment Activities

Depth of Knowledge

Learning Activity

Research-based Instructional Strategies

Supporting Resources

Correction Exercise

Enrichment Exercise for Accelerated Learners

Remediation for Struggling Learners

English Language Learner

District Defined

Objective is A+

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Other Standards

Other Diverse Learners

Students Self-Reflection About Personal Goals

Use of Technology

Guiding Questions

Guiding Questions Depth of Knowledge

Summative Assessment Activities

Summative Correction Exercise

Family and Community Involvement

Name

American Pop Music Objective 7

Unit Objective

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Assessment Methods

Essential Questions

Course

American Pop Music

Unit

08: Understanding relationships between music and culture.

Objective used to assess students

Formative Assessment Activities

Depth of Knowledge

Learning Activity

Research-based Instructional Strategies

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Family and Community Involvement