



**Gasconade R-2**

**Objective Course Curriculum Report for: Accounting**

**1 - Tenth Grade**

*Generated on 11/23/2015*

Name

Accounting 1 Objective 3

Unit Objective

The student will generalize on the application of accounting skills to personal financial management and employment.

Created By

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Sequence

1

Assessment Methods

Essential Questions

Course

Accounting 1

## Unit

01-Accounting--Workplace Skills

## Objective used to assess students

## Formative Assessment Activities

Student's work will be scored by instructor--this includes workbook pages, ethics case problems, short report, quiz and or test

## Depth of Knowledge

80% or above

## Learning Activity

The student will

- A. Examine employment requirements and responsibilities--Ch. 1
- B. Explore work and personal ethics--Ch. 1
- C. Create lists or tables of positions, duties, salaries, etc.--Ch. 2
- D. Research business and finance degrees requiring training in accounting--Ch. 2

## Research-based Instructional Strategies

The instructor will

- A. Provide a short lecture/chapter review of main points
- B. Provide online addresses for want ads and/or newspapers
- C. Provide a detailed explanation of Bell, Book, & Candle Test on ethics
- D. Provide handouts of ethics case problems
- E. Create brainstorming time or small group time for discussing occupations
- F. Provide Occupational Handbook research opportunities online

## Supporting Resources

Textbook--Glencoe Accounting Emphasising Special Journals  
Workbook--Glencoe  
Instructor Prepared Folder of Handout Materials  
Quiz over reading materials  
Handout--Ethics Case Problems  
Handout of online addresses to be used

## Correction Exercise

## Enrichment Exercise for Accelerated Learners

Student may conduct an interview of an individual employed in the accounting field or in business occupation in which accounting skills are used on a daily bases. Student will then prepare a formal written report or give an oral report to the class.

## Remediation for Struggling Learners

## English Language Learner

## District Defined

## Objective is A+

## Missouri School Improvement Program

## Show-Me Standards

Code	Subject	Grade	Standard	Goal
1	Communication Arts	Grades: K-12	speaking and writing standard English (including grammar, usage, punctuation, spelling, capitalization)	
6	Communication Arts	Grades: K-12	participating in formal and informal presentations and discussions of issues and ideas	
1.1	Knowledge Standards	Grades: K-12	Students in Missouri public schools will acquire the knowledge and skills to gather, analyze and apply information and ideas.	Develop questions and ideas to initiate and refine research
1.2	Knowledge Standards	Grades: K-12	Students in Missouri public schools will acquire the knowledge and skills to gather, analyze and apply information and ideas.	Conduct research to answer questions and evaluate information and ideas
1.4	Knowledge Standards	Grades: K-12	Students in Missouri public schools will acquire the knowledge and skills to gather, analyze and apply information and ideas.	Use technological tools and other resources to locate, select and organize information
1.7	Knowledge Standards	Grades: K-12	Students in Missouri public schools will acquire the knowledge and skills to gather, analyze and apply information and ideas.	Evaluate the accuracy of information and the reliability of its sources

1.8	Knowledge Standards	Grades: K-12	Students in Missouri public schools will acquire the knowledge and skills to gather, analyze and apply information and ideas.	Organize data, information and ideas into useful forms (including charts, graphs, outlines) for analysis or presentation
1.10	Knowledge Standards	Grades: K-12	Students in Missouri public schools will acquire the knowledge and skills to gather, analyze and apply information and ideas.	Apply acquired information, ideas and skills to different contexts as students, workers, citizens and consumers
4.8	Knowledge Standards	Grades: K-12	Students in Missouri public schools will acquire the knowledge and skills to make decisions and act as responsible members of society.	Explore, prepare for and seek educational and job opportunities

Grade and Course Level Standards

Common Core Standards

Version

1

Files

Date Range

Other Standards

Other Diverse Learners

Students Self-Reflection About Personal Goals

Use of Technology

Guiding Questions

Guiding Questions Depth of Knowledge

Summative Assessment Activities

Summative Correction Exercise

Family and Community Involvement

Name

Accounting 1 Objective 4

Unit Objective

The student will develop and demonstrate understanding of the steps in the accounting cycle.

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Sequence

2

Assessment Methods

Essential Questions

Course

Accounting 1

Unit

02-Accounting--Accounting Cycle

Objective used to assess students

Formative Assessment Activities

Student's work will be scored by instructor--workbook pages, ethics case problems, quiz or reading notes and or test

Depth of Knowledge



## Learning Activity

The student will

- A. Classify items based on the accounting equation and create a chart of accounts--Ch. 3 & 4
- B. Describe the purpose of temporary accounts--Ch. 5-10
- C. Analyze a variety of business transactions and internal communications, journalize, and post to the appropriate accounts in all ledgers--Ch. 5-17
- D. Prove the accuracy of the General Ledger and/or update General Ledger accounts by preparing a trial balance or an adjusted trial balance (may be part of a worksheet).--Ch. 8 & 18
- E. Prepare and explain the purpose of and difference between each financial statement as related to service and merchandise businesses--Ch. 9 & Ch. 19
- F. Analyze Inventory information, create and post adjustments--prepare adjusting entries--Ch. 18, 19, & 20
- G. Explain the purpose of the closing entry process, journalize closing entries, post closing entries, and prepare a post-closing trial balance--Ch. 10 & 20
- H. Complete an accounting simulation covering the steps in the accounting cycle for a fiscal period or a calendar year as determined by instructor--After Ch. 11 & Ch. 20 Simulations in Excel

## Research-based Instructional Strategies

The instructor will

- A. Provide a short lecture--chapter review of main points
- B. Provide guided practice on liquid board and/or on large wall screen (1 problem together)
- C. Provide handouts of ethics case problems--no right or wrong answer--thought provoking
- D. Provide class time to complete assignments--most completed in Excel files--Drive G
- E. Monitor student progress using observation software and/or physical checking progress
- F. Provide/encourage teamwork activities
- G. Score and return workbook pages and/or Excel printouts
- H. Provide assistance and encouragement

## Supporting Resources

Textbook--Glencoe Accounting  
Workbook--Glencoe  
Instructor Prepared Files of Materials  
Quiz File  
Ethics Case Problems File  
Handouts of Examples  
Instructor Created Test Files  
Instructor Created Drive G Excel Files

Correction Exercise

Enrichment Exercise for Accelerated Learners

Instructor has created and set up enrichment files on Drive G for all chapters related to this objective.

Remediation for Struggling Learners

English Language Learner

District Defined

Objective is A+

Missouri School Improvement Program

Code	Subject	Grade	T
MSIP Equity Concepts	Equity Concepts	Technology	W

Show-Me Standards

Code	Subject	Grade	Standard	Goal
1	Communication Arts	Grades: K-12	speaking and writing standard English (including grammar, usage, punctuation, spelling, capitalization)	
1	Mathematics	Grades: K-12	addition, subtraction, multiplication and division; other number sense, including numeration and estimation; and the application of these operations and concepts in the workplace and other situations	
1.6	Knowledge Standards	Grades: K-12	Students in Missouri public schools will acquire the knowledge and skills to gather, analyze and apply information and ideas.	Discover and evaluate patterns and relationships in information, ideas and structures
1.7	Knowledge Standards	Grades: K-12	Students in Missouri public schools will acquire the knowledge and skills to gather, analyze and apply information and ideas.	Evaluate the accuracy of information and the reliability of its sources
1.8	Knowledge Standards	Grades: K-12	Students in Missouri public schools will acquire the knowledge and skills to gather, analyze and apply information and ideas.	Organize data, information and ideas into useful forms (including charts, graphs, outlines) for analysis or presentation

1.10	Knowledge Standards	Grades: K-12	Students in Missouri public schools will acquire the knowledge and skills to gather, analyze and apply information and ideas.	Apply acquired information, ideas and skills to different contexts as students, workers, citizens and consumers
2.5	Knowledge Standards	Grades: K-12	Students in Missouri public schools will acquire the knowledge and skills to communicate effectively within and beyond the classroom.	Perform or produce works in the fine and practical arts
4.8	Knowledge Standards	Grades: K-12	Students in Missouri public schools will acquire the knowledge and skills to make decisions and act as responsible members of society.	Explore, prepare for and seek educational and job opportunities

Grade and Course Level Standards

Common Core Standards

Version

1

Files

Date Range

Other Standards

Other Diverse Learners

Students Self-Reflection About Personal Goals

Use of Technology

Guiding Questions

Guiding Questions Depth of Knowledge

Summative Assessment Activities

Summative Correction Exercise

Family and Community Involvement

Name

Accounting 1 Objective 5

Unit Objective

The student will appraise each of the three elements in the accounting equation to financial success

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Sequence

3

Assessment Methods

Essential Questions

Course

Accounting 1

Unit

03-Accounting--A, L, OE

Objective used to assess students

Formative Assessment Activities

Student's work will be scored by instructor--this includes but is not limited to workbook pages, ethics case problems, workbook pages, handouts, Excel printouts, quiz/quizzes, tests, etc.

Depth of Knowledge

### Learning Activity

The student will

- A. Define banking terms, legislation, & reconcile bank statements--manually, & in Excel--Chapter 11 and handout on Sarbanes-Oxley Act of 2002
- B. Create and maintain accounts in subsidiary ledgers and related controlling accounts--Chapters 14-17
- C. Establish and maintain accounts for receivables and related interest--Ch. 14-17 & 26
- D. Compare and evaluate inventory concepts and cost procedures--Ch. 14-17, 19, & 25
- E. Explain the purpose of estimating depreciation for tax purposes--Ch. 23
- F. Calculate depreciation--Ch. 23
- G. Analyze assets and classify each as long-term or short-term--Ch. 26
- H. Explain the purpose and procedures related to Petty Cash & special funds--Ch. 22
- I. Explain and perform "Aging of Accounts Receivables"--Ch 5

### Research-based Instructional Strategies

The instructor will

- A. Provide a short lecture--chapter review of main points
- B. Provide guided practice on liquid board and/or on large wall screen (1 problem together)
- C. Provide handouts of ethics case problems--no right or wrong answer--thought provoking
- D. Provide class time to complete assignments--most completed in Excel files--Drive G
- E. Monitor student progress using observation software and/or physical checking progress
- F. Provide/encourage teamwork activities
- G. Score and return workbook pages and/or Excel printouts
- H. Provide assistance and encouragement

### Supporting Resources

Textbook--Glencoe Accounting  
Workbook--Glencoe  
Instructor Prepared Files of Materials  
Quiz File  
Ethics Case Problems File  
Handouts of Examples  
Instructor Created Test Files  
Instructor Created Drive G Excel Files

### Correction Exercise

Enrichment Exercise for Accelerated Learners

Instructor has created and set up enrichment exercises on Drive G for each chapter related to this objective

Remediation for Struggling Learners

English Language Learner

District Defined

Objective is A+

Missouri School Improvement Program

Code	Subject	Grade	T
MSIP Equity Concepts	Equity Concepts	Technology	W

Show-Me Standards



Code	Subject	Grade	Standard	Goal
1	Communication Arts	Grades: K-12	speaking and writing standard English (including grammar, usage, punctuation, spelling, capitalization)	
3	Communication Arts	Grades: K-12	reading and evaluating nonfiction works and material (such as biographies, newspapers, technical manuals)	
1	Mathematics	Grades: K-12	addition, subtraction, multiplication and division; other number sense, including numeration and estimation; and the application of these operations and concepts in the workplace and other situations	
3	Mathematics	Grades: K-12	data analysis, probability and statistics	
4	Mathematics	Grades: K-12	patterns and relationships within and among functions and algebraic, geometric and trigonometric concepts	
1.1	Knowledge Standards	Grades: K-12	Students in Missouri public schools will acquire the knowledge and skills to gather, analyze and apply information and ideas.	Develop questions and ideas to initiate and refine research

1.2	Knowledge Standards	Grades: K-12	Students in Missouri public schools will acquire the knowledge and skills to gather, analyze and apply information and ideas.	Conduct research to answer questions and evaluate information and ideas
3.1	Knowledge Standards	Grades: K-12	Students in Missouri public schools will acquire the knowledge and skills to recognize and solve problems.	Identify problems and define their scope and elements
1.4	Knowledge Standards	Grades: K-12	Students in Missouri public schools will acquire the knowledge and skills to gather, analyze and apply information and ideas.	Use technological tools and other resources to locate, select and organize information
1.5	Knowledge Standards	Grades: K-12	Students in Missouri public schools will acquire the knowledge and skills to gather, analyze and apply information and ideas.	Comprehend and evaluate written, visual and oral presentations and works
1.6	Knowledge Standards	Grades: K-12	Students in Missouri public schools will acquire the knowledge and skills to gather, analyze and apply information and ideas.	Discover and evaluate patterns and relationships in information, ideas and structures

1.7	Knowledge Standards	Grades: K-12	Students in Missouri public schools will acquire the knowledge and skills to gather, analyze and apply information and ideas.	Evaluate the accuracy of information and the reliability of its sources
1.8	Knowledge Standards	Grades: K-12	Students in Missouri public schools will acquire the knowledge and skills to gather, analyze and apply information and ideas.	Organize data, information and ideas into useful forms (including charts, graphs, outlines) for analysis or presentation
1.10	Knowledge Standards	Grades: K-12	Students in Missouri public schools will acquire the knowledge and skills to gather, analyze and apply information and ideas.	Apply acquired information, ideas and skills to different contexts as students, workers, citizens and consumers
3.7	Knowledge Standards	Grades: K-12	Students in Missouri public schools will acquire the knowledge and skills to recognize and solve problems.	Evaluate the extent to which a strategy addresses the problem
3.8	Knowledge Standards	Grades: K-12	Students in Missouri public schools will acquire the knowledge and skills to recognize and solve problems.	Assess costs, benefits and other consequences of proposed solutions
4.1	Knowledge Standards	Grades: K-12	Students in Missouri public schools will acquire the knowledge and skills to make decisions and act as responsible members of society.	Explain reasoning and identify information used to support decisions

Grade and Course Level Standards

Common Core Standards

Version

1

Files

Date Range

Other Standards

Other Diverse Learners

Students Self-Reflection About Personal Goals

Use of Technology

Guiding Questions

Guiding Questions Depth of Knowledge

Summative Assessment Activities

Summative Correction Exercise

## Family and Community Involvement

### Name

Accounting 1 Objective 6

### Unit Objective

The student will prepare, analyze, and interpret financial statements.

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### Sequence

4

### Assessment Methods

### Essential Questions

### Course

Accounting 1

## Unit

04-Accounting--Fin. Statements

## Objective used to assess students

## Formative Assessment Activities

Student's work will be scored by instructor. This includes but is not limited to workbook pages, quizzes, tests, Excel printout, ethics case problems, etc.

## Depth of Knowledge

80% or above

## Learning Activity

The student will:

- A. Judge the value of high ethical standards--Ethics Case Problems--Ch. 1-28
- B. Evaluate the need for revenue realization and matching principles especially in relation to bad debts and uncollectable accounts--Ch. 24
- C. Summarize revenue accounts, cost accounts, and expenses--Ch. 5, 17, & 19
- D. Evaluate need for the revenue realization and matching principles in the preparation of an income statement for a manufacturing firm--Ch 16, 17, & 19
- E. Summarize revenue accounts, cost accounts, and expenses to determine the cost of good sold and gross profit for a manufacturing business--Ch. 16-19

## Research-based Instructional Strategies

The instructor will

- A. Provide a short lecture--chapter review of main points
- B. Provide guided practice on liquid board and/or on large wall screen (1 problem together)
- C. Provide handouts of ethics case problems--no right or wrong answer--thought provoking
- D. Provide class time to complete assignments--most completed in Excel files--Drive G
- E. Monitor student progress using observation software and/or physical checking progress
- F. Provide/encourage teamwork activities
- G. Score and return workbook pages and/or Excel printouts
- H. Provide assistance and encouragement

## Supporting Resources

Textbook--Glencoe Accounting  
Workbook--Glencoe  
Instructor Prepared Files of Materials  
Quiz File  
Ethics Case Problems File  
Handouts of Examples  
Instructor Created Test Files  
Instructor Created Drive G Excel Files

## Correction Exercise

## Enrichment Exercise for Accelerated Learners

The instructor has created and set up Drive G enrichment activities for all chapters related to this objective.

## Remediation for Struggling Learners

## English Language Learner

## District Defined

## Objective is A+

## Missouri School Improvement Program

Code	Subject	Grade	T
MSIP Equity Concepts	Equity Concepts	Technology	W

## Show-Me Standards

Code	Subject	Grade	Standard	Goal
1	Communication Arts	Grades: K-12	speaking and writing standard English (including grammar, usage, punctuation, spelling, capitalization)	
3	Communication Arts	Grades: K-12	reading and evaluating nonfiction works and material (such as biographies, newspapers, technical manuals)	
6	Communication Arts	Grades: K-12	participating in formal and informal presentations and discussions of issues and ideas	
7	Communication Arts	Grades: K-12	identifying and evaluating relationships between language and culture	
1	Mathematics	Grades: K-12	addition, subtraction, multiplication and division; other number sense, including numeration and estimation; and the application of these operations and concepts in the workplace and other situations	
3	Mathematics	Grades: K-12	data analysis, probability and statistics	



5	Social Studies	Grades: K-12	the major elements of geographical study and analysis (such as location, place, movement, regions) and their relationships to changes in society and environment	
6	Social Studies	Grades: K-12	relationships of the individual and groups to institutions and cultural traditions	
1.1	Knowledge Standards	Grades: K-12	Students in Missouri public schools will acquire the knowledge and skills to gather, analyze and apply information and ideas.	Develop questions and ideas to initiate and refine research
1.2	Knowledge Standards	Grades: K-12	Students in Missouri public schools will acquire the knowledge and skills to gather, analyze and apply information and ideas.	Conduct research to answer questions and evaluate information and ideas
1.3	Knowledge Standards	Grades: K-12	Students in Missouri public schools will acquire the knowledge and skills to gather, analyze and apply information and ideas.	Design and conduct field and laboratory investigations to study nature and society

1.4	Knowledge Standards	Grades: K-12	Students in Missouri public schools will acquire the knowledge and skills to gather, analyze and apply information and ideas.	Use technological tools and other resources to locate, select and organize information
1.5	Knowledge Standards	Grades: K-12	Students in Missouri public schools will acquire the knowledge and skills to gather, analyze and apply information and ideas.	Comprehend and evaluate written, visual and oral presentations and works
1.7	Knowledge Standards	Grades: K-12	Students in Missouri public schools will acquire the knowledge and skills to gather, analyze and apply information and ideas.	Evaluate the accuracy of information and the reliability of its sources
1.8	Knowledge Standards	Grades: K-12	Students in Missouri public schools will acquire the knowledge and skills to gather, analyze and apply information and ideas.	Organize data, information and ideas into useful forms (including charts, graphs, outlines) for analysis or presentation
1.10	Knowledge Standards	Grades: K-12	Students in Missouri public schools will acquire the knowledge and skills to gather, analyze and apply information and ideas.	Apply acquired information, ideas and skills to different contexts as students, workers, citizens and consumers

2.5	Knowledge Standards	Grades: K-12	Students in Missouri public schools will acquire the knowledge and skills to communicate effectively within and beyond the classroom.	Perform or produce works in the fine and practical arts
3.4	Knowledge Standards	Grades: K-12	Students in Missouri public schools will acquire the knowledge and skills to recognize and solve problems.	Evaluate the processes used in recognizing and solving problems
4.1	Knowledge Standards	Grades: K-12	Students in Missouri public schools will acquire the knowledge and skills to make decisions and act as responsible members of society.	Explain reasoning and identify information used to support decisions

Grade and Course Level Standards

Common Core Standards

Version

1

Files

Date Range

Other Standards

Other Diverse Learners

Students Self-Reflection About Personal Goals

Use of Technology

Guiding Questions

Guiding Questions Depth of Knowledge

Summative Assessment Activities

Summative Correction Exercise

Family and Community Involvement

Name

Accounting 1 Objective 7

Unit Objective

The student will assess basic accounting principles to corporate ownership, payroll, and taxation.

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Sequence

5

Assessment Methods

Essential Questions

Course

Accounting 1

Unit

05-Accounting--Payroll

Objective used to assess students

Formative Assessment Activities

Student's work will be scored by instructor--this includes but is not limited to workbook pages, ethics case problems, workbook pages, handouts, Excel printouts, quiz/quizzes, tests, etc.

Depth of Knowledge

80% or above

## Learning Activity

The student will

- A. Discuss the advantages and disadvantages of the three forms of business ownership--Ch 2-3
- B. Prepare and maintain payroll records--Ch 12-13
- C. Compare taxation rates and needed records at the personal, business, and corporate level--Ch 12, 13, 21
- D. Research social security, medicare, and projected retirement benefits--Ch. 12-13

## Research-based Instructional Strategies

The instructor will

- A. Provide a short lecture--chapter review of main points
- B. Provide guided practice on liquid board and/or on large wall screen (1 problem together)
- C. Provide handouts of ethics case problems--no right or wrong answer--thought provoking
- D. Provide class time to complete assignments--most completed in Excel files--Drive G
- E. Monitor student progress using observation software and/or physical checking progress
- F. Provide/encourage teamwork activities
- G. Score and return workbook pages and/or Excel printouts
- H. Provide assistance and encouragement
- I. Provide handout of web address for social security & medicare for additional information
- J. Provide up to date tax rates if textbook does not use current rates
- K. Provide explanation of how SS & medicare taxes are different for self employed

## Supporting Resources

Textbook--Glencoe Accounting  
Workbook--Glencoe  
Instructor Prepared Files of Materials  
Quiz File  
Ethics Case Problems File  
Handouts of Examples  
Instructor Created Test Files  
Instructor Created Drive G Excel Files

## Correction Exercise

## Enrichment Exercise for Accelerated Learners

The instructor has created and set up Drive G enrichment activities for all chapters related to this objective.

Remediation for Struggling Learners

English Language Learner

District Defined

Objective is A+

Missouri School Improvement Program

Code	Subject	Grade	W
MSIP Equity Concepts	Equity Concepts	Workplace/job preparedness	T

Show-Me Standards

Code	Subject	Grade	Standard	Goal
1	Communication Arts	Grades: K-12	speaking and writing standard English (including grammar, usage, punctuation, spelling, capitalization)	
3	Communication Arts	Grades: K-12	reading and evaluating nonfiction works and material (such as biographies, newspapers, technical manuals)	
1	Mathematics	Grades: K-12	addition, subtraction, multiplication and division; other number sense, including numeration and estimation; and the application of these operations and concepts in the workplace and other situations	
3	Mathematics	Grades: K-12	data analysis, probability and statistics	
1.1	Knowledge Standards	Grades: K-12	Students in Missouri public schools will acquire the knowledge and skills to gather, analyze and apply information and ideas.	Develop questions and ideas to initiate and refine research
1.2	Knowledge Standards	Grades: K-12	Students in Missouri public schools will acquire the knowledge and skills to gather, analyze and apply information and ideas.	Conduct research to answer questions and evaluate information and ideas



1.4	Knowledge Standards	Grades: K-12	Students in Missouri public schools will acquire the knowledge and skills to gather, analyze and apply information and ideas.	Use technological tools and other resources to locate, select and organize information
1.5	Knowledge Standards	Grades: K-12	Students in Missouri public schools will acquire the knowledge and skills to gather, analyze and apply information and ideas.	Comprehend and evaluate written, visual and oral presentations and works
1.6	Knowledge Standards	Grades: K-12	Students in Missouri public schools will acquire the knowledge and skills to gather, analyze and apply information and ideas.	Discover and evaluate patterns and relationships in information, ideas and structures
1.7	Knowledge Standards	Grades: K-12	Students in Missouri public schools will acquire the knowledge and skills to gather, analyze and apply information and ideas.	Evaluate the accuracy of information and the reliability of its sources
1.8	Knowledge Standards	Grades: K-12	Students in Missouri public schools will acquire the knowledge and skills to gather, analyze and apply information and ideas.	Organize data, information and ideas into useful forms (including charts, graphs, outlines) for analysis or presentation

1.10	Knowledge Standards	Grades: K-12	Students in Missouri public schools will acquire the knowledge and skills to gather, analyze and apply information and ideas.	Apply acquired information, ideas and skills to different contexts as students, workers, citizens and consumers
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Grade and Course Level Standards

Common Core Standards

Version

1

Files

Date Range

Other Standards

Other Diverse Learners

Students Self-Reflection About Personal Goals

Use of Technology

Guiding Questions

Guiding Questions Depth of Knowledge

Summative Assessment Activities

Summative Correction Exercise

Family and Community Involvement

Name

Accounting 1 Objective 8

Unit Objective

The student will research, evaluate, and summarize accounting career information in report format. (Course long project)

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Sequence

6

## Assessment Methods

## Essential Questions

## Course

Accounting 1

## Unit

06-Accounting--Career Project

## Objective used to assess students

## Formative Assessment Activities

Student's work will be scored by instructor--this includes but is not limited to formatting of a formal report; quality of the research information; information gained from a personal interview with an employee in the accounting field; accuracy of the report body (spelling, grammar, formatting); etc.

## Depth of Knowledge

80% or above

## Learning Activity

The student will (First discussed in Ch. 1 & 2, but worked on periodically throughout the course)

- A. Collect and evaluate information related to accounting careers
- B. Organize and maintain a file of research and articles related to accounting careers
- C. Conduct an interview and report findings
- D. Compare and evaluate a variety of accounting degree programs

## Research-based Instructional Strategies

The instructor will

- A. Periodically provide class time for research & keying
- B. Discuss format of report--font name and point size, spacing, etc.
- C. Provide handout of resources, web addresses, testing sites, examples, etc.

### Supporting Resources

Textbook--Glencoe Accounting  
Workbook--Glencoe  
Instructor Prepared Files of Materials  
Quiz File  
Ethics Case Problems File  
Handouts of Examples  
Instructor Created Test Files  
Instructor Created Drive G Excel Files

### Correction Exercise

### Enrichment Exercise for Accelerated Learners

The instructor has created and set up Drive G enrichment activities for all chapters related to this objective.

### Remediation for Struggling Learners

### English Language Learner

### District Defined

### Objective is A+

### Missouri School Improvement Program

Code	Subject	Grade	T
MSIP Equity Concepts	Equity Concepts	Technology	RI
MSIP Equity Concepts	Equity Concepts	Research information seeking skills	W



Code	Subject	Grade	Standard	Goal
3	Communication Arts	Grades: K-12	reading and evaluating nonfiction works and material (such as biographies, newspapers, technical manuals)	
1	Mathematics	Grades: K-12	addition, subtraction, multiplication and division; other number sense, including numeration and estimation; and the application of these operations and concepts in the workplace and other situations	
3	Mathematics	Grades: K-12	data analysis, probability and statistics	
1.1	Knowledge Standards	Grades: K-12	Students in Missouri public schools will acquire the knowledge and skills to gather, analyze and apply information and ideas.	Develop questions and ideas to initiate and refine research
1.2	Knowledge Standards	Grades: K-12	Students in Missouri public schools will acquire the knowledge and skills to gather, analyze and apply information and ideas.	Conduct research to answer questions and evaluate information and ideas

2.1	Knowledge Standards	Grades: K-12	Students in Missouri public schools will acquire the knowledge and skills to communicate effectively within and beyond the classroom.	Plan and make written, oral and visual presentations for a variety of purposes and audiences
2.2	Knowledge Standards	Grades: K-12	Students in Missouri public schools will acquire the knowledge and skills to communicate effectively within and beyond the classroom.	Review and revise communications to improve accuracy and clarity
2.3	Knowledge Standards	Grades: K-12	Students in Missouri public schools will acquire the knowledge and skills to communicate effectively within and beyond the classroom.	Exchange information, questions and ideas while recognizing the perspectives of others
1.4	Knowledge Standards	Grades: K-12	Students in Missouri public schools will acquire the knowledge and skills to gather, analyze and apply information and ideas.	Use technological tools and other resources to locate, select and organize information
1.7	Knowledge Standards	Grades: K-12	Students in Missouri public schools will acquire the knowledge and skills to gather, analyze and apply information and ideas.	Evaluate the accuracy of information and the reliability of its sources



1.8	Knowledge Standards	Grades: K-12	Students in Missouri public schools will acquire the knowledge and skills to gather, analyze and apply information and ideas.	Organize data, information and ideas into useful forms (including charts, graphs, outlines) for analysis or presentation
1.10	Knowledge Standards	Grades: K-12	Students in Missouri public schools will acquire the knowledge and skills to gather, analyze and apply information and ideas.	Apply acquired information, ideas and skills to different contexts as students, workers, citizens and consumers
2.5	Knowledge Standards	Grades: K-12	Students in Missouri public schools will acquire the knowledge and skills to communicate effectively within and beyond the classroom.	Perform or produce works in the fine and practical arts
2.6	Knowledge Standards	Grades: K-12	Students in Missouri public schools will acquire the knowledge and skills to communicate effectively within and beyond the classroom.	Apply communication techniques to the job search and to the workplace
2.7	Knowledge Standards	Grades: K-12	Students in Missouri public schools will acquire the knowledge and skills to communicate effectively within and beyond the classroom.	Use technological tools to exchange information and ideas

4.5	Knowledge Standards	Grades: K-12	Students in Missouri public schools will acquire the knowledge and skills to make decisions and act as responsible members of society.	Develop, monitor and revise plans of action to meet deadlines and accomplish goals
4.8	Knowledge Standards	Grades: K-12	Students in Missouri public schools will acquire the knowledge and skills to make decisions and act as responsible members of society.	Explore, prepare for and seek educational and job opportunities

Grade and Course Level Standards

Common Core Standards

Version

1

Files

Date Range

Other Standards

Other Diverse Learners

Students Self-Reflection About Personal Goals

Use of Technology

Guiding Questions

Guiding Questions Depth of Knowledge

Summative Assessment Activities

Summative Correction Exercise

Family and Community Involvement

Name

Accounting 1 Objective 10

Unit Objective

The student will create and then analyze an income statement and a balance sheet to make realistic business decisions concerning the future of the business.

Created By

System

Creation Date

5/19/2013 7:16:34 PM +00:00

Modified By

System

Modification Date

11/19/2013 3:48:13 PM +00:00

Sequence

7

Assessment Methods

Essential Questions

Course

Accounting 1

Unit

07-Accounting--Business Decisions

Objective used to assess students

Formative Assessment Activities

Student's work will be scored by instructor--this includes but is not limited to workbook pages, ethics case problems, workbook pages, handouts, Excel printouts, quiz/quizzes, tests, etc.

Depth of Knowledge

80% or above

Learning Activity

The student will (Basically covered in Ch. 2-11, 19, and all simulations using financial statements

- A. Identify the reasons for keeping business and personal records
- B. Describe the problems that might occur as a result of not keeping adequate financial records
- C. Evaluate the influence that an inaccurate or missing record has on other records
- D. Evaluate a firm's financial condition based on current income statements and balance sheets

### Research-based Instructional Strategies

The instructor will

- A. Provide a short lecture--chapter review of main points
- B. Provide guided practice on liquid board and/or on large wall screen (1 problem together)
- C. Provide handouts of ethics case problems--no right or wrong answer--thought provoking
- D. Provide class time to complete assignments--most completed in Excel files--Drive G
- E. Monitor student progress using observation software and/or physical checking progress
- F. Provide/encourage teamwork activities
- G. Score and return workbook pages and/or Excel printouts
- H. Provide assistance and encouragement

### Supporting Resources

Textbook--Glencoe Accounting  
Workbook--Glencoe  
Instructor Prepared Files of Materials  
Quiz File  
Ethics Case Problems File  
Handouts of Examples  
Instructor Created Test Files  
Instructor Created Drive G Excel Files

### Correction Exercise

### Enrichment Exercise for Accelerated Learners

The instructor has created and set up Drive G enrichment activities for all chapters related to this objective.

### Remediation for Struggling Learners

English Language Learner

District Defined

Objective is A+

Missouri School Improvement Program

Code	Subject	Grade	W
MSIP Equity Concepts	Equity Concepts	Workplace/job preparedness	T

Show-Me Standards

Code	Subject	Grade	Standard	Goal
3	Communication Arts	Grades: K-12	reading and evaluating nonfiction works and material (such as biographies, newspapers, technical manuals)	
4	Communication Arts	Grades: K-12	writing formally (such as reports, narratives, essays) and informally (such as outlines, notes)	
5	Communication Arts	Grades: K-12	comprehending and evaluating the content and artistic aspects of oral and visual presentations (such as story-telling, debates, lectures, multi-media productions)	
6	Communication Arts	Grades: K-12	participating in formal and informal presentations and discussions of issues and ideas	
1	Mathematics	Grades: K-12	addition, subtraction, multiplication and division; other number sense, including numeration and estimation; and the application of these operations and concepts in the workplace and other situations	
3	Mathematics	Grades: K-12	data analysis, probability and statistics	

2.1	Knowledge Standards	Grades: K-12	Students in Missouri public schools will acquire the knowledge and skills to communicate effectively within and beyond the classroom.	Plan and make written, oral and visual presentations for a variety of purposes and audiences
2.3	Knowledge Standards	Grades: K-12	Students in Missouri public schools will acquire the knowledge and skills to communicate effectively within and beyond the classroom.	Exchange information, questions and ideas while recognizing the perspectives of others
3.1	Knowledge Standards	Grades: K-12	Students in Missouri public schools will acquire the knowledge and skills to recognize and solve problems.	Identify problems and define their scope and elements
3.2	Knowledge Standards	Grades: K-12	Students in Missouri public schools will acquire the knowledge and skills to recognize and solve problems.	Develop and apply strategies based on ways others have prevented or solved problems
3.3	Knowledge Standards	Grades: K-12	Students in Missouri public schools will acquire the knowledge and skills to recognize and solve problems.	Develop and apply strategies based on one's own experience in preventing or solving problems
1.6	Knowledge Standards	Grades: K-12	Students in Missouri public schools will acquire the knowledge and skills to gather, analyze and apply information and ideas.	Discover and evaluate patterns and relationships in information, ideas and structures



1.7	Knowledge Standards	Grades: K-12	Students in Missouri public schools will acquire the knowledge and skills to gather, analyze and apply information and ideas.	Evaluate the accuracy of information and the reliability of its sources
1.8	Knowledge Standards	Grades: K-12	Students in Missouri public schools will acquire the knowledge and skills to gather, analyze and apply information and ideas.	Organize data, information and ideas into useful forms (including charts, graphs, outlines) for analysis or presentation
1.10	Knowledge Standards	Grades: K-12	Students in Missouri public schools will acquire the knowledge and skills to gather, analyze and apply information and ideas.	Apply acquired information, ideas and skills to different contexts as students, workers, citizens and consumers
3.7	Knowledge Standards	Grades: K-12	Students in Missouri public schools will acquire the knowledge and skills to recognize and solve problems.	Evaluate the extent to which a strategy addresses the problem
4.1	Knowledge Standards	Grades: K-12	Students in Missouri public schools will acquire the knowledge and skills to make decisions and act as responsible members of society.	Explain reasoning and identify information used to support decisions

Grade and Course Level Standards

Common Core Standards

Version

1

Files

Date Range

Other Standards

Other Diverse Learners

Students Self-Reflection About Personal Goals

Use of Technology

Guiding Questions

Guiding Questions Depth of Knowledge

Summative Assessment Activities

Summative Correction Exercise

Family and Community Involvement

Name

Accounting 1 Objective 11

Unit Objective

The student will use and evaluate the advantages of accounting software

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System

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Sequence

8

Assessment Methods

Essential Questions

Course

Accounting 1

Unit

08-Accounting--Software

## Objective used to assess students

### Formative Assessment Activities

Student's work will be scored by instructor--this includes but is not limited to workbook pages, ethics case problems, workbook pages, handouts, Excel printouts, quiz/quizzes, tests, etc.

### Depth of Knowledge

80% or above

### Learning Activity

The student will (Also completed in related simulations using Excel)

- A. Populate journal entries & post using appropriate software--All chapters after 5
- B. Establish ledger accounts using appropriate software--All chapters after 6
- C. Create financial statements using appropriate software--Chapters 9, 10, 19, 28
- D. Create schedules of accounts receivable and accounts payable using appropriate software--Ch 16
- E. Create bank reconciliations using appropriate software--Ch 11

### Research-based Instructional Strategies

The instructor will

- A. Provide a short lecture--chapter review of main points
- B. Provide guided practice on large wall screen (1 problem together)
- C. Provide handouts of ethics case problems--no right or wrong answer--thought provoking
- D. Provide class time to complete assignments--completed in Excel files--Drive G
- E. Monitor student progress using observation software and/or physical checking progress
- F. Provide/encourage teamwork activities if deemed appropriate
- G. Score and return Excel printouts
- H. Provide assistance and encouragement with many examples

### Supporting Resources

Textbook--Glencoe Accounting  
Workbook--Glencoe  
Instructor Prepared Files of Materials  
Quiz File  
Ethics Case Problems File  
Handouts of Examples  
Instructor Created Test Files  
Instructor Created Drive G Excel Files

Correction Exercise

Enrichment Exercise for Accelerated Learners

The instructor has created and set up Drive G enrichment activities for all chapters related to this objective.

Remediation for Struggling Learners

English Language Learner

District Defined

Objective is A+

Missouri School Improvement Program

Code	Subject	Grade	T
MSIP Equity Concepts	Equity Concepts	Technology	W

Show-Me Standards

Code	Subject	Grade	Standard	Goal
1	Communication Arts	Grades: K-12	speaking and writing standard English (including grammar, usage, punctuation, spelling, capitalization)	
3	Communication Arts	Grades: K-12	reading and evaluating nonfiction works and material (such as biographies, newspapers, technical manuals)	
1	Mathematics	Grades: K-12	addition, subtraction, multiplication and division; other number sense, including numeration and estimation; and the application of these operations and concepts in the workplace and other situations	
1.1	Knowledge Standards	Grades: K-12	Students in Missouri public schools will acquire the knowledge and skills to gather, analyze and apply information and ideas.	Develop questions and ideas to initiate and refine research
1.2	Knowledge Standards	Grades: K-12	Students in Missouri public schools will acquire the knowledge and skills to gather, analyze and apply information and ideas.	Conduct research to answer questions and evaluate information and ideas

2.1	Knowledge Standards	Grades: K-12	Students in Missouri public schools will acquire the knowledge and skills to communicate effectively within and beyond the classroom.	Plan and make written, oral and visual presentations for a variety of purposes and audiences
1.4	Knowledge Standards	Grades: K-12	Students in Missouri public schools will acquire the knowledge and skills to gather, analyze and apply information and ideas.	Use technological tools and other resources to locate, select and organize information
1.10	Knowledge Standards	Grades: K-12	Students in Missouri public schools will acquire the knowledge and skills to gather, analyze and apply information and ideas.	Apply acquired information, ideas and skills to different contexts as students, workers, citizens and consumers
2.7	Knowledge Standards	Grades: K-12	Students in Missouri public schools will acquire the knowledge and skills to communicate effectively within and beyond the classroom.	Use technological tools to exchange information and ideas
3.6	Knowledge Standards	Grades: K-12	Students in Missouri public schools will acquire the knowledge and skills to recognize and solve problems.	Examine problems and proposed solutions from multiple perspectives

3.8	Knowledge Standards	Grades: K-12	Students in Missouri public schools will acquire the knowledge and skills to recognize and solve problems.	Assess costs, benefits and other consequences of proposed solutions
4.1	Knowledge Standards	Grades: K-12	Students in Missouri public schools will acquire the knowledge and skills to make decisions and act as responsible members of society.	Explain reasoning and identify information used to support decisions

Grade and Course Level Standards

Common Core Standards

Version

1

Files

Date Range

Other Standards

Other Diverse Learners

Students Self-Reflection About Personal Goals



Use of Technology

Guiding Questions

Guiding Questions Depth of Knowledge

Summative Assessment Activities

Summative Correction Exercise

Family and Community Involvement