

5th ELA Curriculum
Gasconade County R-2 School District
2017-18

Grade Level: 5th Grade

Subject: ELA

Month	Reading/Speaking and Listening/Writing	Key Vocabulary	Reading Links to New MLS	Science and Social Studies Big Ideas to use in ELA	Essential Questions
1st Quarter August	<p>READING: Comprehension 5.R.1.A.a 5.R.1.A.c-monitor comprehension Vocabulary 5.R.1.B.a-determine meaning of words 5.R.1.B.b 5.R.1.B.f-use resources to determine meaning, pronunciations, parts of speech 5.R.1.B.g Making Connections 5.R.1.C.a-text to text connections 5.R.1.C.b-text to world connections Independent Text 5.R.1.D.a 5.R.1.D.b-evidence of reading Fiction 5.R.2.A.b 5.R.2.A.c 5.R.2.A.g Drama 5.R.2.C.c READING FOUNDATIONS Phonics</p>	<p>Conclusions, infer, evidence, fiction, nonfiction, compare, contrast, point of view, imagery, figurative language, sensory details, descriptive language, dialogue, genre, resources, paraphrase, illustrations, plagiarism, revise, edit, sequence, quotations, schema, visualize, connections, mentor text, precise words and phrases</p>	<p>Missouri Learning Standards</p>		<p>Can I read appropriate texts with fluency, with purpose and for comprehension? 5.RF.4.A.a</p> <p>Can I explain the form of reading workshop?</p> <p>Can I explain the form of writing workshop?</p> <p>How do I find a just-right book? 5.R.1.D.a</p> <p>How do I apply prewriting strategies to my independent writing? 5.W.1.A.d</p> <p>Can I listen for the speaker's message and summarize the main points based on evidence? 5.SL.1.A.d</p> <p>Can I evaluate and modify my own</p>

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August	<p>5.RF.3.A.a-decode words 5.RF.3.A.b-root words, prefixes, suffixes</p> <p>WRITING: Prewriting 5.W.1.A.a 5.W.1.A.d</p> <p>Draft W.1.B</p> <p>Revise/Edit W.1.C 5.W.1.C.a 5.W.1.C.b</p> <p>Opinion/Argumentative W.2.A 5.W.2.A.c 5.W.2.A.d</p> <p>Informative/Explanatory W.2.B 5.W.2.B.e</p> <p>Narrative/Literary W.2.C 5.W.2.C.a-narrative-setting, narrator, characters 5.W.2.C.b-narrative-dialogue, descriptions 5.W.2.C.c-narrative, sequence 5.W.2.C.d-narrative-transitions 5.W.2.C.e-narrative-specific words</p> <p>Research Process W.3.A 5.W.3.A.d 5.W.3.A.e 5.W.3.A.f 5.W.3.A.g</p> <p>LANGUAGE: Grammar L.1.A 5.L.1.A.e-use variety of sentences</p>		<p>Missouri Learning Standards</p>		<p>active listening skills in formal and informal settings? 5.SL.2.A.a</p>
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August	<p><u>Punctuation, Capitalization, Spelling</u> 5.L.1.B.a-write legibly 5.L.1.B.j-read and spell unfamiliar words</p> <p><u>SPEAKING/ LISTENING: Purpose</u> SL.1.A 5.SL.1.A.a-follow listening and discussion rules 5.SL.1.A.b-pose and respond to questions 5.SL.1.A.c-multi-step instructions 5.SL.1.A.d-listen for main points</p> <p><u>Entertainment</u> 5.SL.2.A.a</p> <p><u>Collaborative Discussions</u> SL.3.A 5.SL.3.A.a 5.SL.3.A.b</p> <p><u>Presenting</u> SL.4.A 5.SL.4.A.a 5.SL.4.A.b 5.SL.4.A.c</p>		Missouri Learning Standards		
September	<p><u>READING Comprehension</u> 5.R.1.A.a 5.R.1.A.c 5.R.2.A.b</p> <p><u>Vocabulary</u> 5.R.1.B.a-determine meaning of words 5.R.1.B.f-use resources to determine meaning,</p>	<p>Conclusions, infer, evidence, fiction, nonfiction, compare, contrast, point of view, imagery, figurative language, sensory details, descriptive language, dialogue, genre,</p>	Missouri Learning Standards	<p>Constitution Day 9/11</p>	<p>Can I make logical conclusions based on the evidence in the text? 5.R.1.A.a, 5.R.1.A.b</p> <p>Can I speak clearly, summarize points made by others and provide evidence to support my opinion while participating in collaborative</p>

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September	<p>pronunciations, parts of speech 5.R.1.B.g Making Connections 5.R.1.C.a-text to text connections 5.R.1.C.b-text to world Independent Text 5.R.1.D.b-evidence of reading READING FOUNDATIONS Phonics 5.RF.3.A.a-decode words 5.RF.3.A.b-root words, prefixes, suffixes LANGUAGE Grammar SL.1.A Presenting SL.4.A 5.SL.4.A.b WRITING Prewriting 5.W.1.A.a 5.W.1.A.d Draft W.1.B Revise/Edit W.1.C 5.W.1.C.a 5.W.1.C.b Opinion/Argumentative W.2.A 5.W.2.A.c 5.W.2.A.d Informative/Explanatory W.2.B 5.W.2.B.e Narrative/Literary W.2.C 5.W.2.C.a-narrative-setting, narrator, characters</p>	<p>resources, paraphrase, illustrations, plagiarism, revise, edit, sequence, quotations, schema, visualize, connections, mentor text, precise words and phrases, conclusions, inference, theme, moral, audience, genre, prewriting strategy, draft, revise, edit, main idea, sequence, organizational structure, opinion/argumentative, purpose, audience, quotation, informative, explanatory, source, narrative/literary, reliability, paraphrase, schema, plagiarism, pacing, viewpoints, generating ideas, supporting details,</p>	<p>Missouri Learning Standards</p>		<p>discussions? SL.3.A.a, SL.3.A.b</p> <p>Can I determine the meaning of unfamiliar or multiple meaning words? 5.R.1.B.b</p> <p>What are prewriting strategies that I can use to overcome writer's block? 5.W.1.A.d</p> <p>Can I select a genre appropriate for conveying the purpose to an intended audience? 5.W.1.A.a.</p> <p>When creating a story what narrative techniques should I use? 5.W.2.C.b.</p> <p>Can I explain what a noun is and use them correctly in a sentence? 5.L.1.A.a</p> <p>Can I explain what an adjective is and use them correctly in a sentence? 5.L.1.A.a</p> <p>Can I use apostrophes in singular possessive nouns? 5.L.1.B.h</p>
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September	<p>5.W.2.C.b-narrative-dialogue, descriptions 5.W.2.C.c-narrative, sequence 5.W.2.C.d-narrative-transitions 5.W.2.C.e-narrative-specific words Research Process W.3.A 5.W.3.A.d 5.W.3.A.e 5.W.3.A.f 5.W.3.A.g LANGUAGE Grammar L.1.A 5.L.1.A.a-nouns, adjective 5.L.1.A.e-use variety of sentences Punctuation, Capitalization, Spelling 5.L.1.B.a-write legibly 5.L.1.B.h-apostrophes in possessive singular nouns 5.L.1.B.i-apostrophes in possessive plural nouns 5.L.1.B.j-read and spell unfamiliar words SPEAKING/LISTENING Purpose SL.1.A 5.SL.1.A.a-follow listening and discussion rules 5.SL.1.A.b-pose and respond to questions 5.SL.1.A.c-multi-step instructions 5.SL.1.A.d-listen for main points Entertainment 5.SL.2.A.a Collaborative Discussions</p>		Missouri Learning Standards		Can I use apostrophes in regular possessive plural nouns? 5.L.1.B.j
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September	SL.3.A 5.SL.3.A.a 5.SL.3.A.b Presenting SL.4.A 5.SL.4.A.a 5.SL.4.A.b 5.SL.4.A.c		Missouri Learning Standards		
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October	<p>READING: Comprehension 5.R.1.A.a 5.R.1.A.b 5.R.1.A.c Vocabulary 5.R.1.B.a-determine meaning of words 5.R.1.B.b 5.R.1.B.f-use resources to determine meaning, pronunciations, parts of speech 5.R.1.B.g Making Connections 5.R.1.C.a-text to text connections 5.R.1.C.b-text to world Independent Text 5.R.1.D.a 5.R.1.D.b-evidence of reading Fiction 5.R.2.A.a 5.R.2.A.b 5.R.2.C.c Poetry 5.R.2.B.b Text Features 5.R.3.A.b READING FOUNDATIONS Phonics 5.RF.3.A.a-decode words 5.RF.3.A.b-root words, prefixes, suffixes WRITING Prewriting 5.W.1.A.a 5.W.1.A.d Draft</p>	<p>Conclusions, infer, evidence, fiction, nonfiction, compare, contrast, point of view, imagery, figurative language, sensory details, descriptive language, dialogue, genre, resources, paraphrase, illustrations, plagiarism, revise, edit, sequence, quotations, schema, visualize, connections, mentor text, plot, conflict, theme, resolution, conclusions, inferring, context clues, text to text, compare and contrast, stamina, transition words and/or phrases, precise words, author's note,</p>	<p>Missouri Learning Standards</p>		<p>Can I compare and contrast story elements to make connections? 5.R.1.C.a.</p> <p>Can I have a conversation about a book and cite evidence to support my thinking?</p> <p>How can I develop and strengthen my rough draft by revising? 5.W.1.C.a</p> <p>How can I edit for language conventions? 5.W.1.C.b.</p> <p>Can I write legibly when composing, revising, and editing my rough draft? 5.L.1.B.a.</p> <p>Can I compare and contrast the roles and functions of characters in various plots, their relationships, and their conflicts? 5.R.2.A.a.</p> <p>Can I explain what a verb is and use the correct verb tenses in a sentence? 5.L.1.A.a, 5.L.1.A.d</p>
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October	<p>W.1.B 5.W.1.B.a-choose appropriate organizational structure 5.W.1.B.b-establish and support main idea 5.W.1.B.c-organize and sequence facts 5.W.1.B.d-restate overall main idea in conclusion 5.W.1.B.e-appropriate audience, organization, purpose Revise/Edit W.1.C 5.W.1.C.a 5.W.1.C.b Publish W.1.D 5.W.1.D.a-use technology to publish 5.W.1.D.b-keyboarding skills Opinion/Argumentative W.2.A 5.W.2.A.c 5.W.2.A.d Informative/Explanatory W.2.B 5.W.2.B.e Narrative/Literary W.2.C 5.W.2.C.a-narrative-setting, narrator, characters 5.W.2.C.b-narrative-dialogue, descriptions 5.W.2.C.c-narrative, sequence 5.W.2.C.d-narrative-transitions 5.W.2.C.e-narrative-specific words Research Process W.3.A 5.W.3.A.d</p>		<p>Missouri Learning Standards</p>		<p>Can I explain what an adverb is and use them correctly in a sentence, including relative adverbs? 5.L.1.A.a, 5.L.1.A.b</p>
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October	<p>5.W.3.A.e 5.W.3.A.f 5.W.3.A.g LANGUAGE Grammar L.1.A 5.L.1.A.a-verbs, verb tenses, adverbs, relative adverbs 5.L.1.A.b-relative adverbs 5.L.1.A.e-use variety of sentences 5.L.1.B.a-write legibly 5.L.1.B.j-read and spell unfamiliar words SPEAKING/LISTENING Purpose SL.1.A 5.SL.1.A.a-follow listening and discussion rules 5.SL.1.A.b-prepare and respond to questions 5.SL.1.A.c-multi-step instructions 5.SL.1.A.d-listen for main points Entertainment 5.SL.2.A.a Collaborative Discussions SL.3.A 5.SL.3.A.a 5.SL.3.A.b Presenting SL.4.A 5.SL.4.A.a 5.SL.4.A.b 5.SL.4.A.c</p>		<p>Missouri Learning Standards</p>		
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2nd Quarter November	<p>READING: <u>Comprehension</u> 5.R.1.A.a 5.R.1.A.c <u>Vocabulary</u> 5.R.1.B.a-determine meaning of words 5.R.1.B.b 5.R.1.B.f-use resources to determine meaning, pronunciations, parts of speech 5.R.1.B.g <u>Making Connections</u> 5.R.1.C.a-text to text connections 5.R.1.C.b-text to world <u>Independent Text</u> 5.R.1.D.a-read developmentally appropriate text 5.R.1.D.b-evidence of reading <u>Fiction</u> 5.R.2.A.a 5.R.2.A.b 5.R.2.A.d-foreshadowing 5.R.2.A.g <u>Poetry</u> 5.R.2.B.b <u>Drama</u> 5.R.2.C.c <u>Text Features</u> 5.R.3.A.a-use text features to locate info <u>Literary Techniques</u> 5.R.3.B.e-recognize</p>	<p>conclusions, inferring, textual evidence, context clues, compare, contrast, plot, conflict, theme, resolution, point of view, sensory details, imagery, figurative language, audience, purpose, prewriting, revise, edit, sequence, opinion/ argumentative, quotation, source, informative/explanatory, narrative, reliability, paraphrasing, plagiarism, collaborate,</p>	<p>Missouri Learning Standards</p>	<p>Veterans Day</p>	<p>Can I distinguish between the different types of fiction?</p> <p>Can I identify and summarize the elements of a story? explain the theme, conflict and resolution in a story? 5.R.2.A.b</p> <p>Can I recognize foreshadowing? 5.R.2.A.d</p> <p>Can I decode unfamiliar multi-syllabic words using syllabication patterns, letter-sound correspondences and morphology? 5.RF.3.A.a</p> <p>Can I write a memoir that contains information using my original language except when using direct quotation from a source? 5.W.2.B.e.</p> <p>Can I follow agreed upon rules for listening and fulfilling discussion rules independently? 5.SL.1.A.a.</p>
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November	<p>exaggerated/ contradictory statements</p> <p>READING FOUNDATIONS</p> <p>Phonics</p> <p>5.RF.3.A.a-decode words</p> <p>5.RF.3.A.b-root words, prefixes, suffixes</p> <p>WRITING</p> <p>Prewriting</p> <p>5.W.1.A.a</p> <p>5.W.1.A.c-access prior knowledge</p> <p>5.W.1.A.d</p> <p>Draft</p> <p>W.1.B</p> <p>5.W.1.B.a-choose appropriate organizational structure</p> <p>5.W.1.B.b-establish and support main idea</p> <p>5.W.1.B.c-organize and sequence facts</p> <p>5.W.1.B.d-restate overall main idea in conclusion</p> <p>5.W.1.B.e-appropriate audience, organization, purpose</p> <p>Revise/Edit</p> <p>W.1.C</p> <p>5.W.1.C.a</p> <p>5.W.1.C.b</p> <p>Opinion/Argumentative</p> <p>W.2.A</p> <p>5.W.2.A.c</p> <p>5.W.2.A.d</p> <p>Informative/Explanatory</p> <p>W.2.B</p> <p>5.W.2.B.a-informative-introductory paragraph</p> <p>5.W.2.B.b-informative-develop topic with facts</p> <p>5.W.2.B.c-informative-format</p>		Missouri Learning Standards		<p>Can I sequentially organize my memoir to establish a beginning/middle/end? 5.W.2.C.c.</p> <p>Can I explain what a pronoun is and consistently use them correctly in a sentence, including relative pronouns? 5.L.1.A.a, 5.L.1.A.b</p> <p>Can I explain what a preposition is and use them correctly in a sentence? 5.L.1.A.a</p>
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November	<p>5.W.2.B.d-informative-specific words 5.W.2.B.e-informative-quotations 5.W.2.B.f-informative-transition words 5.W.2.B.g-informative-text structures 5.W.2.B.h-informative-concluding paragraph</p> <p><u>Narrative/Literary</u> W.2.C 5.W.2.C.a-narrative-setting, narrator, characters 5.W.2.C.b-narrative-dialogue, descriptions 5.W.2.C.c-narrative, sequence 5.W.2.C.d-narrative-transitions 5.W.2.C.e-narrative-specific words</p> <p><u>Research Process</u> W.3.A 5.W.3.A.d 5.W.3.A.e 5.W.3.A.f 5.W.3.A.g</p> <p><u>LANGUAGE:</u> <u>Grammar</u> L.1.A 5.L.1.A.a-pronouns, prepositions 5.L.1.A.c-pronouns 5.L.1.A.e-use variety of sentences</p> <p><u>Punctuation, Capitalization, Spelling</u> 5.L.1.B.a-write legibly 5.L.1.B.j-read and spell unfamiliar words</p> <p><u>SPEAKING/ LISTENING:</u> <u>Purpose</u></p>		<p>Missouri Learning Standards</p>		
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November	SL.1.A 5.SL.1.A.a-follow listening and discussion rules 5.SL.1.A.b-pose and respond to questions 5.SL.1.A.c-multi-step instructions 5.SL.1.A.d-listen for main points Entertainment 5.SL.2.A.a Collaborative Discussions SL.3.A 5.SL.3.A.a 5.SL.3.A.b Presenting SL.4.A 5.SL.4.A.a 5.SL.4.A.b 5.SL.4.A.c		Missouri Learning Standards		
December	READING: Comprehension 5.R.1.A.a 5.R.1.A.c Vocabulary 5.R.1.B.a-determine meaning of words 5.R.1.B.b 5.R.1.B.f-use resources to determine meaning, pronunciations, parts of speech	conclusions, inferring, root words, prefixes, suffixes, context clues, compare, contrast, plot, conflict, theme, moral, conflict, resolution, point of view, imagery, fluency, accuracy, expression, purpose, genre, main	Missouri Learning Standards		Can I check for understanding as I read and use fix-up strategies when I don't understand? 5.R.1.A.c Can I identify different forms of third-person points of view? 5.R.2.A.g Can I determine the meaning of

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December	<p>5.R.1.B.g Making Connections 5.R.1.C.a-text to text connections 5.R.1.C.b-text to world Independent Text 5.R.1.D.a 5.R.1.D.b-evidence of reading Fiction 5.R.2.A.a 5.R.2.A.b 5.R.2.A.d-foreshadowing 5.R.2.A.f-mythology 5.R.2.A.g Drama 5.R.2.C.b 5.R.2.C.c Text Features 5.R.3.A.a-use text features to locate info Literary Techniques 5.R.3.B.e-recognize exaggerated/ contradictory statements READING FOUNDATIONS: Phonics 5.RF.3.A.a-decode words 5.RF.3.A.b-root words, prefixes, suffixes Fluency 5.RF.4.A.a WRITING: Prewriting 5.W.1.A.a 5.W.1.A.c-access prior knowledge 5.W.1.A.d Draft W.1.B 5.W.1.B.a-choose appropriate organizational structure</p>	<p>idea, draft, narrative text structure, transition words and phrases, sequence, revising, reflection, conclusion, editing, capitalization, cover illustration, self-reflection</p>	<p>Missouri Learning Standards</p>		<p>words derived from Latin or Greek roots words, prefixes and suffixes? 5.R.1.B.a</p> <p>Can I explain what a conjunction is and use them correctly in a sentence? 5.L.1.A.a</p> <p>Can I explain what an interjection is and use them correctly in a sentence? 5.L.1.A.a</p> <p>Can I use a variety of transitions to manage the sequence of events? 5.W.2.C.d.</p> <p>Can I identify origin myths and culturally significant characters and events in mythology? 5.R.2.A.f</p>
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December	<p>5.W.1.B.b-establish and support main idea 5.W.1.B.c-organize and sequence facts 5.W.1.B.d-restate overall main idea in conclusion 5.W.1.B.e-appropriate audience, organization, purpose Revise/Edit W.1.C 5.W.1.C.a 5.W.1.C.b Produce/ Publish and Share Writing W.1.D 5.W.1.D.a-use technology to publish 5.W.1.D.b-keyboarding skills Opinion/ Argumentative 5.W.2.A.c 5.W.2.A.d Informative/ Explanatory 5.W.2.B.a-informative-introductory paragraph 5.W.2.B.b-informative-develop topic with facts 5.W.2.B.c-informative-format 5.W.2.B.d-informative-specific words 5.W.2.B.e-informative-quotations 5.W.2.B.f-informative-transition words 5.W.2.B.g-informative-text structures 5.W.2.B.h-informative-concluding paragraph Narrative/ Literary W.2.C 5.W.2.C.a-narrative-setting,</p>		Missouri Learning Standards		
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December	<p>narrator, characters 5.W.2.C.b-narrative-dialogue, descriptions 5.W.2.C.c-narrative, sequence 5.W.2.C.d-narrative-transitions 5.W.2.C.e-narrative-specific words Research Process W.3.A 5.W.3.A.d 5.W.3.A.e 5.W.3.A.f 5.W.3.A.g LANGUAGE: Grammar L.1.A 5.L.1.A.a-conjunctions, interjections 5.L.1.A.e-use variety of sentences Punctuation, Capitalization, Spelling 5.L.1.B.a-write legibly 5.L.1.B.j-read and spell unfamiliar words SPEAKING/ Listening: Purpose SL.1.A 5.SL.1.A.a-follow listening and discussion rules 5.SL.1.A.b-pose and respond to questions 5.SL.1.A.c-multi-step instructions 5.SL.1.A.d-listen for main points Entertainment 5.SL.2.A.a Collaborative Discussions SL.3.A 5.SL.3.A.a</p>		<p>Missouri Learning Standards</p>		
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December	5.SL.3.A.b Presenting SL.4.A 5.SL.4.A.a 5.SL.4.A.b 5.SL.4.A.c		Missouri Learning Standards		
3rd Quarter January	READING: Comprehension 5.R.1.A.b 5.R.1.A.c Vocabulary 5.R.1.B.a-determine meaning of words 5.R.1.B.b 5.R.1.B.e-analogies 5.R.1.B.f-use resources to determine meaning, pronunciations, parts of speech	Nonfiction: reference nonfiction, literary nonfiction, biography, text features, author's purpose, text structure, prior knowledge, context clues, author's purpose, evidence, genre, prewrite, draft, revise, edit, publish, audience, quotation,	Missouri Learning Standards		Can I compare and contrast various fiction and nonfiction works to make text to world connections? 5.R.1.C.b Can I construct analogies? 5.R.1.B.c Can I analyze multiple accounts of the same topic and note similarities

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January	<p>5.R.1.B.g Making Connections 5.R.1.C.a-text to text connections 5.R.1.C.b-text to world Independent Text 5.R.1.D.a 5.R.1.D.b-evidence of reading Fiction 5.R.2.A.e Text Features 5.R.3.A.a-use text features to locate info 5.R.3.A.b-use a procedural text to complete a task 5R.3.A.c Literary Techniques 5.R.3.B.a 5.R.3.B.b-analyze multiple accounts of same topic 5.R.3.B.c-verify facts Text Structures 5.R.3.C.a-identify how an author presents major events 5.R.3.C.c-how organization of a text influences relationships 5.R.3.C.d-analyze point of view in multiple accounts of same topic Digital and Media Literacy 5.R.4.A.a-various forms of media present messages differently 5.R.4.A.b-techniques used in media 5.R.4.A.c-point of view in media 5.R.4.A.d-analyze media for formality and informality 5.R.4.A.e-features of a web page</p>	source, paraphrase, plagiarism,	Missouri Learning Standards		<p>and differences in the point of view they represent? 5.R.3.B.b.</p> <p>Can I use commas correctly before coordinating conjunction when writing compound sentences? 5.L.1.B.b</p> <p>Can I use commas correctly to separate an introductory clause in a complex sentence? 5.L.1.B.c</p> <p>Can I use commas correctly to set off the words yes and no? 5.L.1.B.d</p> <p>Can I identify in biographies how an author presents major events in a person's life? 5.R.3.C.a.</p> <p>Can I generate a list of subject-appropriate topics? 5.W.3.A.a.</p>
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Month	Reading/Speaking and Listening/Writing	Key Vocabulary	Reading Links to New MLS	Science and Social Studies Big Ideas to use in ELA	Essential Questions
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January	<p>READING FOUNDATIONS</p> <p>Phonics 5.RF.3.A.a-decode words 5.RF.3.A.b-root words, prefixes, suffixes</p> <p>WRITING:</p> <p>Prewriting 5.W.1.A.a 5.W.1.A.b-formulate questions 5.W.1.A.c-access prior knowledge 5.W.1.A.d</p> <p>Draft W.1.B</p> <p>Revise/Edit W.1.C 5.W.1.C.a 5.W.1.C.b</p> <p>Publish W.1.D</p> <p>Opinion/Argumentative W.2.A 5.W.2.A.c 5.W.2.A.d</p> <p>Informative/Explanatory W.2.B 5.W.2.B.a-informative-introductory paragraph 5.W.2.B.b-informative-develop topic with facts 5.W.2.B.c-informative-format 5.W.2.B.d-informative-specific words 5.W.2.B.e-informative-quotations 5.W.2.B.f-informative-transition words 5.W.2.B.g-informative-text structures 5.W.2.B.h-informative-concluding paragraph</p>		Missouri Learning Standards		
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Month	Reading/Speaking and Listening/Writing	Key Vocabulary	Reading Links to New MLS	Science and Social Studies Big Ideas to use in ELA	Essential Questions
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January	<p><u>Narrative/Literary</u> W.2.C <u>Research Process</u> W.3.A 5.W.3.A.a-research-generate list 5.W.3.A.b-research-form questions 5.W.3.A.c-research-collect information 5.W.3.A.d 5.W.3.A.e 5.W.3.A.f 5.W.3.A.g 5.W.3.A.h-research-present and evaluate research process 5.W.3.A.i-research-bibliography</p> <p>LANGUAGE: <u>Grammar</u> L.1.A 5.L.1.A.e-use variety of sentences</p> <p><u>Punctuation, Capitalization, Spelling</u> 5.L.1.B.a-write legibly 5.L.1.B.b-commas before coordinating conjunctions 5.L.1.B.c-commas to separate introductory clause 5.L.1.B.d-comma to set off yes and no 5.L.1.B.j-read and spell unfamiliar words</p> <p>SPEAKING/ LISTENING: <u>Purpose</u> 5.SL.1.A.a-follow listening and discussion rules 5.SL.1.A.b-ask and respond to questions 5.SL.1.A.c-multi-step</p>		<p>Missouri Learning Standards</p>		
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Month	Reading/Speaking and Listening/Writing	Key Vocabulary	Reading Links to New MLS	Science and Social Studies Big Ideas to use in ELA	Essential Questions
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January	instructions 5.SL.1.A.d-listen for main points SL.1.A <u>Entertainment</u> 5.SL.2.A.a <u>Collaborative Discussions</u> SL.3.A 5.SL.3.A.a 5.SL.3.A.b <u>Presenting</u> SL.4.A 5.SL.4.A.b 5.SL.4.A.c		Missouri Learning Standards		
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Month	Reading/Speaking and Listening/Writing	Key Vocabulary	Reading Links to New MLS	Science and Social Studies Big Ideas to use in ELA	Essential Questions
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February	<p>READING:</p> <p><u>Comprehension</u> 5.R.1.A.a 5.R.1.A.b 5.R.1.A.c</p> <p><u>Vocabulary</u> 5.R.1.B.a-determine meaning of words 5.R.1.B.b 5.R.1.B.f-use resources to determine meaning, pronunciations, parts of speech 5.R.1.B.g</p> <p><u>Making Connections</u> 5.R.1.C.a-text to text connections 5.R.1.C.b-text to world</p> <p><u>Independent Text</u> 5.R.1.D.a 5.R.1.D.b-evidence of reading</p> <p><u>Fiction</u> 5.R.2.A.c</p> <p><u>Text Features</u> 5.R.3.A.a-use text features to locate info 5.R.3.A.b-use a procedural text to complete a task 5.R.3.A.c</p> <p><u>Literary Techniques</u> 5.R.3.B.a 5.R.3.B.b-analyze multiple accounts of same topic 5.R.3.B.c-verify facts 5.R.3.B.d 5.R.3.B.g</p> <p><u>Text Structures</u> 5.R.3.C.a-identify how an author presents major events</p>	<p>prior knowledge, schema, text features, structure, problem, solution, cause, effect, chronological, literary nonfiction, context clues, self-monitor, fix-up strategies, Venn diagram, conclusions, inferring, evidence, plot, author's purpose, genre, quotations, collecting, attributes, primary and secondary sources, timeline, sequence, drafting, introduction, conclusion, revising, linking words and phrases, "voice", literary elements, editing, pronouns, publishing, author's note, self-reflection,</p>	<p>Missouri Learning Standards</p>		<p>Can I use multiple text features and graphics to locate information and gain an overview of the contents of text information? 5.R.3.A.a</p> <p>Can I interpret factual or quantitative information? 5.R.3.A.c</p> <p>Can I analyze how the pattern of organization of a text influences the relationships? 5.R.3.C.c</p> <p>Can I explain textual and graphics features of a web page and how they help comprehend text? 5.R.4.A.e</p> <p>Can I use italics when keyboarding titles of books, magazines, and newspapers? 5.L.1.B.e</p> <p>Can I use underlining when writing titles of books, magazines and newspapers? 5.L.1.B.f</p> <p>Can I use quotation marks when writing titles of stories, songs, poems and articles? 5.L.1.B.g</p>
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Month	Reading/Speaking and Listening/Writing	Key Vocabulary	Reading Links to New MLS	Science and Social Studies Big Ideas to use in ELA	Essential Questions
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February	<p>5.R.3.C.c-how organization of a text influences relationships</p> <p>5.R.3.C.d-analyze point of view in multiple accounts of same topic</p> <p>5.R.3.C.e</p> <p>Digital and Media Literacy</p> <p>5.R.4.A.a-various forms of media present messages differently</p> <p>5.R.4.A.b-techniques used in media</p> <p>5.R.4.A.c-point of view in media</p> <p>5.R.4.A.d-analyze media for formality and informality</p> <p>5.R.4.A.e-features of a web page</p> <p>READING FOUNDATIONS:</p> <p>Phonics</p> <p>5.RF.3.A.a-decode words</p> <p>5.RF.3.A.b-root words, prefixes, suffixes</p> <p>WRITING: Prewriting</p> <p>5.W.1.A.a</p> <p>5.W.1.A.b-formulate questions</p> <p>5.W.1.A.c-access prior knowledge</p> <p>5.W.1.A.d</p> <p>Draft</p> <p>W.1.B</p> <p>5.W.1.B.a-choose appropriate organizational structure</p> <p>5.W.1.B.b-establish and support main idea</p> <p>5.W.1.B.c-organize and sequence facts</p> <p>5.W.1.B.d-restate overall main idea in conclusion</p> <p>5.W.1.B.e-appropriate audience, organization,</p>		<p>Missouri Learning Standards</p>		<p>Can I formulate questions related to the topic I chose to write about?</p> <p>5.W.1.A.b</p> <p>Can I access prior knowledge or build background knowledge related to my topic?</p> <p>5.W.1.A.c.</p>
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Month	Reading/Speaking and Listening/Writing	Key Vocabulary	Reading Links to New MLS	Science and Social Studies Big Ideas to use in ELA	Essential Questions
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February	<p>purpose Revise/Edit W.1.C 5.W.1.C.a 5.W.1.C.b Produce/ Publish and Share Writing W.1.D 5.W.1.D.a-use technology to publish 5.W.1.D.b-keyboarding skills Opinion/ Argumentative W.2.A 5.W.2.A.c 5.W.2.A.d Informative/ Explanatory W.2.B 5.W.2.B.a-informative-introductory paragraph 5.W.2.B.b-informative-develop topic with facts 5.W.2.B.c-informative-format 5.W.2.B.d-informative-specific words 5.W.2.B.e-informative-quotations 5.W.2.B.f-informative-transition words 5.W.2.B.g-informative-text structures 5.W.2.B.h-informative-concluding paragraph Narrative/ Literary W.2.C Research Proecss W.3.A 5.W.3.A.a-research-generate list 5.W.3.A.b-research-form questions 5.W.3.A.c-research-collect</p>		Missouri Learning Standards		
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Month	Reading/Speaking and Listening/Writing	Key Vocabulary	Reading Links to New MLS	Science and Social Studies Big Ideas to use in ELA	Essential Questions
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February	<p>5.W.3.A.d 5.W.3.A.e 5.W.3.A.f 5.W.3.A.g 5.W.3.A.h-research-present and evaluate research process 5.W.3.A.i-research-bibliography</p> <p><u>LANGUAGE: Grammar</u> L.1.A 5.L.1.A.e-use variety of sentences</p> <p><u>Punctuation, Capitalization, Spelling</u> 5.L.1.B.a-write legibly 5.L.1.B.e-italics when quoting titles of works 5.L.1.B.f-underlining when quoting titles of works 5.L.1.B.g-quotation marks when quoting titles of works 5.L.1.B.j-read and spell unfamiliar words</p> <p><u>SPEAKING/ LISTENING: Purpose</u> SL.1.A 5.SL.1.A.a-follow listening and discussion rules 5.SL.1.A.b-respond to questions 5.SL.1.A.c-multi-step instructions 5.SL.1.A.d-listen for main points</p> <p><u>Entertainment</u> 5.SL.2.A.a</p> <p><u>Collaborative Discussions</u> SL.3.A 5.SL.3.A.a 5.SL.3.A.b</p>		Missouri Learning Standards		
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Month	Reading/Speaking and Listening/Writing	Key Vocabulary	Reading Links to New MLS	Science and Social Studies Big Ideas to use in ELA	Essential Questions
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February	<p>Presenting SL.4.A 5.SL.4.A.a 5.SL.4.A.b 5.SL.4.A.c</p>		Missouri Learning Standards		
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Month	Reading/Speaking and Listening/Writing	Key Vocabulary	Reading Links to New MLS	Science and Social Studies Big Ideas to use in ELA	Essential Questions
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4th Quarter March	<p>READING:</p> <p><u>Comprehension</u> 5.R.1.A.a 5.R.1.A.c</p> <p><u>Vocabulary</u> 5.R.1.B.a-determine meaning of words 5.R.1.B.b 5.R.1.B.d 5.R.1.B.f-use resources to determine meaning, pronunciations, parts of speech 5.R.1.B.g</p> <p><u>Making Connections</u> 5.R.1.C.a-text to text connections 5.R.1.C.b-text to world connections</p> <p><u>Independent Text</u> 5.R.1.D.a 5.R.1.D.b-evidence of reading</p> <p><u>Fiction</u> 5.R.2.A.b 5.R.2.A.g</p> <p><u>Poetry</u> 5.R.2.B.a-sound and visual elements in poetry 5.R.2.B.b</p> <p><u>Drama</u> 5.R.2.C.a 5.R.2.C.c</p> <p><u>Literary Techniques</u> 5.R.3.B.b-analyze multiple accounts of same topic 5.R.3.B.c-verify facts 5.R.3.B.f-explain evidence used in persuasive text</p> <p><u>Text Structures</u></p>	poetry, structure, rhythm, repetition, alliteration, onomatopoeia, idiom, adage, simile, metaphor, hyperbole, visualize, purpose, fix-up strategies, compare, contrast, theme, essay, thesis statement, author's point of view, genre, body paragraphs, themes, internal features, writer's stance, persuasion, selecting, audience, collecting, brainstorming,	Missouri Learning Standards		<p>Can I explain how poets use sound and visual elements in poetry? 5.R.2.B.a</p> <p>Can I identify structural elements of dramatic literature? 5.R.2.c.b</p> <p>Can I explain the meaning of common idioms, adages, similes, metaphors and hyperboles? 5.R.1.B.d</p> <p>Can I state an opinion or establish a position and provide relevant reasons for the opinion supported by multiple facts and details? 5.W.2.A.b.</p> <p>Can I use an organizational format that suits the topic of my essay? 5.W.2.B.c.</p> <p>Can I use specific, relevant, and accurate words that are suited to the topic, audience, and purpose of my essay? 5.W.2.B.d.</p>
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Month	Reading/Speaking and Listening/Writing	Key Vocabulary	Reading Links to New MLS	Science and Social Studies Big Ideas to use in ELA	Essential Questions
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March	<p>5.R.3.C.b-difference between stated and implied purpose in expository</p> <p>READING FOUNDATIONS</p> <p>Phonics</p> <p>5.RF.3.A.a-decode words</p> <p>5.RF.3.A.b-root words, prefixes, suffixes</p> <p>WRITING:</p> <p>Prewriting</p> <p>5.W.1.A.a</p> <p>5.W.1.A.c-access prior knowledge</p> <p>5.W.1.A.d</p> <p>Draft</p> <p>W.1.B</p> <p>Revise/Edit</p> <p>W.1.C</p> <p>5.W.1.C.a</p> <p>5.W.1.C.b</p> <p>Publish</p> <p>W.1.D</p> <p>Opinion/Argumentative</p> <p>W.2.A</p> <p>5.W.2.A.a-introductory paragraph</p> <p>5.W.2.A.b-state an opinion and reasons</p> <p>5.W.2.A.c-use specific word</p> <p>5.W.2.A.d-use original language</p> <p>5.W.2.A.e-reference author and source</p> <p>5.W.2.A.f-transitions</p> <p>5.W.2.A.g-introductory, supporting, concluding paragraphs</p> <p>Informative/Explanatory</p> <p>W.2.B</p> <p>5.W.2.B.a-informative-introductory paragraph</p>		<p>Missouri Learning Standards</p>		
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Month	Reading/Speaking and Listening/Writing	Key Vocabulary	Reading Links to New MLS	Science and Social Studies Big Ideas to use in ELA	Essential Questions
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March	<p>5.W.2.B.b-informative-develop topic with facts 5.W.2.B.c-informative-format 5.W.2.B.d-informative-specific words 5.W.2.B.e-informative-quotations 5.W.2.B.f-informative-transition words 5.W.2.B.g-informative-text structures 5.W.2.B.h-informative-concluding paragraph</p> <p><u>Narrative/Literary</u> W.2.C <u>Research Process</u> W.3.A 5.W.3.A.a-research-generate list 5.W.3.A.b-research-form questions 5.W.3.A.c-research-collect 5.W.3.A.d 5.W.3.A.e 5.W.3.A.f 5.W.3.A.g 5.W.3.A.h-research-present and evaluate research process 5.W.3.A.i-research-bibliography</p> <p><u>LANGUAGE:</u> <u>Grammar</u> L.1.A 5.L.1.A.e-use variety of sentences <u>Punctuation, Capitalization, Spelling</u> 5.L.1.B.a-write legibly 5.L.1.B.e-italics when quoting titles of works</p>		<p>Missouri Learning Standards</p>		
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Month	Reading/Speaking and Listening/Writing	Key Vocabulary	Reading Links to New MLS	Science and Social Studies Big Ideas to use in ELA	Essential Questions
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March	<p>5.L.1.B.f-underlining when quoting titles of works 5.L.1.B.g-quotation marks when quoting titles of works 5.L.1.B.j-read and spell unfamiliar words</p> <p>SPEAKING/ LISTENING: Purpose 5.SL.1.A.a-follow listening and discussion rules 5.SL.1.A.b-raise and respond to questions 5.SL.1.A.c-multi-step instructions 5.SL.1.A.d-listen for main points SL.1.A</p> <p>Entertainment 5.SL.2.A.a</p> <p>Collaborative Discussion SL.3.A 5.SL.3.A.a 5.SL.3.A.b</p> <p>Presenting SL.4.A 5.SL.4.A.b 5.SL.4.A.c</p>		Missouri Learning Standards		
April	<p>READING: Comprehension 5.R.1.A.a 5.R.1.A.c</p> <p>Vocabulary 5.R.1.B.a-determine meaning</p>	<p>context clues, simile, metaphor, stanza, structure, inferring, theme, compare, contrast, researching, primary and</p>	Missouri Learning Standards		<p>Can I identify forms of poems? 5.R.2.B.b</p> <p>Can I evaluate the impact of sensory details, imagery and</p>

Month	Reading/Speaking and Listening/Writing	Key Vocabulary	Reading Links to New MLS	Science and Social Studies Big Ideas to use in ELA	Essential Questions
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April	<p>of words 5.R.1.B.b 5.R.1.B.f-use resources to determine meaning, pronunciations, parts of speech 5.R.1.B.g Making Connections 5.R.1.C.a-text to text connections 5.R.1.C.b-text to world Independent Text 5.R.1.D.a 5.R.1.D.b-evidence of reading Fiction 5.R.2.A.g Poetry 5.R.2.B.a-sound and visual elements in poetry 5.R.2.B.b Literary Techniques 5.R.3.B.b-analyze multiple accounts of same topic 5.R.3.B.c-verify facts 5.R.3.B.f-explain evidence used in persuasive text READING FOUNDATIONS Phonics 5.RF.3.A.a-decode words 5.RF.3.A.b-root words, prefixes, suffixes WRITING Prewriting 5.W.1.A.a 5.W.1.A.c-access prior knowledge 5.W.1.A.d Draft W.1.B 5.W.1.B.a-choose appropriate organizational structure</p>	<p>secondary sources, outlining, drafting, introduction, topic sentences, conclusion, revising, transition words and phrases, editing, citations, plagiarism,</p>	<p>Missouri Learning Standards</p>		<p>figurative language? 5.R.2.C.c Can I explain how a narrator's or speaker's point of view influences events? 5.R.2.A.c Can I use a thesaurus to find alternate word choices during revising? 5.R.1.B.f. Can I establish and support a main idea with an overall topic sentence at or near the beginning of the first paragraph in my essay? 5.W.1.B.b Can I restate the overall main idea in the concluding statement of my essay? 5.W.1.B.d Can I introduce a topic or text being studied, using an introductory paragraph that clearly supports the my purpose? 5.W.2.A.a</p>
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Month	Reading/Speaking and Listening/Writing	Key Vocabulary	Reading Links to New MLS	Science and Social Studies Big Ideas to use in ELA	Essential Questions
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April	<p>5.W.1.B.b-establish and support main idea 5.W.1.B.c-organize and sequence facts 5.W.1.B.d-restate overall main idea in conclusion 5.W.1.B.e-appropriate audience, organization, purpose Revise/ Edit W.1.C 5.W.1.C.a 5.W.1.C.b Produce/Publish W.1.D 5.W.1.D.a-use technology to publish 5.W.1.D.b-keyboarding skills Opinion/Argumentative W.2.A 5.W.2.A.a-introductory paragraph 5.W.2.A.b-state an opinion and reasons 5.W.2.A.c-use specific word 5.W.2.A.d-use original language 5.W.2.A.e-reference author and source 5.W.2.A.f-transitions 5.W.2.A.g-introductory, supporting, concluding paragraphs Informative/Explanatory W.2.B 5.W.2.B.a-informative-introductory paragraph 5.W.2.B.b-informative-develop topic with facts 5.W.2.B.c-informative-format 5.W.2.B.d-informative-specific</p>		Missouri Learning Standards		
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April	<p>words</p> <p>5.W.2.B.e-informative-quotations</p> <p>5.W.2.B.f-informative-transition words</p> <p>5.W.2.B.g-informative-text structures</p> <p>5.W.2.B.h-informative-concluding paragraph</p> <p><u>Narrative/Literary</u></p> <p>W.2.C</p> <p><u>Research Process</u></p> <p>W.3.A</p> <p>5.W.3.A.a-research-generate list</p> <p>5.W.3.A.b-research-form questions</p> <p>5.W.3.A.c-research-collect</p> <p>5.W.3.A.d</p> <p>5.W.3.A.e</p> <p>5.W.3.A.f</p> <p>5.W.3.A.g</p> <p>5.W.3.A.h-research-present and evaluate research process</p> <p>5.W.3.A.i-research-bibliography</p> <p><u>LANGUAGE:</u></p> <p><u>Grammar</u></p> <p>L.1.A</p> <p>5.L.1.A.e-use variety of sentences</p> <p><u>Punctuation, Capitalization, Spelling</u></p> <p>5.L.1.B.a-write legibly</p> <p>5.L.1.B.e-italics when quoting titles of works</p> <p>5.L.1.B.f-underlining when quoting titles of works</p> <p>5.L.1.B.g-quotation marks when quoting titles of works</p>		<p>Missouri Learning Standards</p>		
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Month	Reading/Speaking and Listening/Writing	Key Vocabulary	Reading Links to New MLS	Science and Social Studies Big Ideas to use in ELA	Essential Questions
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April	<p>5.L.1.B.j-read and spell unfamiliar words</p> <p>SPEAKING/LISTENING:</p> <p>Purpose</p> <p>SL.1.A</p> <p>5.SL.1.A.a-follow listening and discussion rules</p> <p>5.SL.1.A.b-raise and respond to questions</p> <p>5.SL.1.A.c-multi-step instructions</p> <p>5.SL.1.A.d-listen for main points</p> <p>Entertainment</p> <p>5.SL.2.A.a</p> <p>Collaborative discussions</p> <p>SL.3.A</p> <p>5.SL.3.A.a</p> <p>5.SL.3.A.b</p> <p>Presenting</p> <p>SL.4.A</p> <p>5.SL.4.A.b</p> <p>5.SL.4.A.c</p>		Missouri Learning Standards		
May	<p>READING:</p> <p>Comprehension</p> <p>5.R.1.A.c</p> <p>Vocabulary</p> <p>5.R.1.B.a-determine meaning of words</p> <p>5.R.1.B.b</p> <p>5.R.1.B.f-use resources to</p>	review of key vocabulary	Missouri Learning Standards		<p>Can I use technology to publish my essay?</p> <p>5.W.1.D.a.</p> <p>Can I plan an appropriate presentation based on my</p>

Month	Reading/Speaking and Listening/Writing	Key Vocabulary	Reading Links to New MLS	Science and Social Studies Big Ideas to use in ELA	Essential Questions
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May	<p>determine meaning, pronunciations, parts of speech 5.R.1.B.g</p> <p><u>Making Connections</u> 5.R.1.C.a-text to text connections 5.R.1.C.b-text to world</p> <p><u>Independent Text</u> 5.R.1.D.b-evidence of reading</p> <p><u>READING FOUNDATIONS:</u></p> <p><u>Phonics</u> 5.RF.3.A.a-decode words 5.RF.3.A.b-root words, prefixes, suffixes</p> <p><u>WRITING:</u></p> <p><u>Prewriting</u> 5.W.1.A.a 5.W.1.A.c-access prior knowledge 5.W.1.A.d</p> <p><u>Draft</u> W.1.B 5.W.1.B.a-choose appropriate organizational structure 5.W.1.B.b-establish and support main idea 5.W.1.B.c-organize and sequence facts 5.W.1.B.d-restate overall main idea in conclusion 5.W.1.B.e-appropriate audience, organization, purpose</p> <p><u>Revise/Edit</u> W.1.C 5.W.1.C.a 5.W.1.C.b</p> <p><u>Produce/ Publish and Share Writing</u> W.1.D</p>		<p>Missouri Learning Standards</p>		<p>audience? 5.SL.4.A.b.</p>
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May	<p>5.W.1.D.a-use technology to publish 5.W.1.D.b-keyboarding skills <u>Opinion/ Argumentative</u> W.2.A 5.W.2.A.a-introductory paragraph 5.W.2.A.b-state an opinion and reasons 5.W.2.A.c-use specific word 5.W.2.A.d-use original language 5.W.2.A.e-reference author and source 5.W.2.A.f-transitions 5.W.2.A.g-introductory, supporting, concluding paragraphs <u>Informative/ Explanatory</u> W.2.B 5.W.2.B.a-informative-introductory paragraph 5.W.2.B.b-informative-develop topic with facts 5.W.2.B.c-informative-format 5.W.2.B.d-informative-specific words 5.W.2.B.e-informative-quotations 5.W.2.B.f-informative-transition words 5.W.2.B.g-informative-text structures 5.W.2.B.h-informative-concluding paragraph <u>Research Process</u> W.3.A 5.W.3.A.d 5.W.3.A.e 5.W.3.A.f 5.W.3.A.g</p>		<p>Missouri Learning Standards</p>		
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May	<p><u>LANGUAGE:</u></p> <p><u>Grammar</u> L.1.A 5.L.1.A.e-use variety of sentences</p> <p><u>Punctuation, Capitalization, Spelling</u> 5.L.1.B.a-write legibly 5.L.1.B.j-read and spell unfamiliar words</p> <p><u>SPEAKING/ LISTENING:</u></p> <p><u>Purpose</u> SL.1.A. 5.SL.1.A.a-follow listening and discussion rules 5.SL.1.A.b-pose and respond to questions 5.SL.1.A.c-multi-step instructions 5.SL.1.A.d-listen for main points</p> <p><u>Entertainment</u> 5.SL.2.A.a</p> <p><u>Collaborative Discussions</u> SL.3.A 5.SL.3.A.a 5.SL.3.A.b</p> <p><u>Presenting</u> SL.4.A 5.SL.4.A.b 5.SL.4.A.c</p>		Missouri Learning Standards		

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