Fifth Grade Major, Supporting and Additional Standards by Cluster

Write and interpret numerical expressions.						
5.OA.1	DOK 1	Use parentheses, brackets, or braces in numerical	Additional			
		expressions, and evaluate expressions with these symbols.				
5.OA.2	DOK 1,2	Write simple expressions that record calculations with	Additional			
	,	numbers, interpret expressions without evaluating them.				
Analyze patterns and relationships						
5.OA.3	DOK 1,2	Generate two numerical patterns using two given rules.	Additional			
	DOR 1,2	Identify apparent relationships between corresponding				
		terms. Form ordered pairs consisting of corresponding terms				
		from the two patterns, and graph the ordered pairs.				
Understand the place value system.						
@5.NBT.1	DOK 1	Recognize that in a multi-digit number, a digit in one place	Major			
03.1101.11		represents 10 times as much as it represents in the place to				
		its right and 1/10 of what it represents in the place to its left.				
@5.NBT.2	DOK 1,2	Explain patterns in the number of zeros of the product when	Major			
03.1101.2		multiplying a number by powers of 10, and explain patterns				
		in the placement of the decimal point when a decimal is				
		multiplied or divided by a power of 10. Use whole-number				
		exponents to denote powers of 10.				
@5.NBT.3	DOK 1	Read, write, and compare decimals to thousandths.	Major			
@5.NBT.4	DOK 1	Use place value understanding to round decimals.	Major			
		tions with multi-digit whole numbers and decimals to the hund				
ren	orin opera	tions with maiti-aight whole numbers and decimals to the numb				
@5.NBT.5	DOK 1	Fluently multiply multi-digit whole numbers using the	Major			
@5.NBT.5	DOK 1	Fluently multiply multi-digit whole numbers using the standard algorithm.	Major			
		Fluently multiply multi-digit whole numbers using the standard algorithm. Find whole-number quotients of whole numbers with up to				
@5.NBT.5 @5.NBT.6	DOK 1,2	Fluently multiply multi-digit whole numbers using the standard algorithm.  Find whole-number quotients of whole numbers with up to four-digit dividends and two-digit divisors, using strategies	Major Major			
@5.NBT.5	DOK 1,2  DOK	Fluently multiply multi-digit whole numbers using the standard algorithm.  Find whole-number quotients of whole numbers with up to four-digit dividends and two-digit divisors, using strategies  Add, subtract, multiply, and divide decimals to hundredths,	Major			
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@5.NBT.5 @5.NBT.6	DOK 1,2  DOK 1,2  DOK 1,2,3	Fluently multiply multi-digit whole numbers using the standard algorithm.  Find whole-number quotients of whole numbers with up to four-digit dividends and two-digit divisors, using strategies  Add, subtract, multiply, and divide decimals to hundredths, using concrete models or drawings and strategies based on place value, properties of operations, and/or the relationship between addition and subtraction; relate the strategy to a written method and explain the reasoning used.	Major Major			
<ul><li>@5.NBT.5</li><li>@5.NBT.6</li><li>@5.NBT.7</li></ul>	DOK 1,2  DOK 1,2  DOK 1,2,3	Fluently multiply multi-digit whole numbers using the standard algorithm.  Find whole-number quotients of whole numbers with up to four-digit dividends and two-digit divisors, using strategies  Add, subtract, multiply, and divide decimals to hundredths, using concrete models or drawings and strategies based on place value, properties of operations, and/or the relationship between addition and subtraction; relate the strategy to a written method and explain the reasoning used.	Major Major Major			
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<ul><li>@5.NBT.5</li><li>@5.NBT.6</li><li>@5.NBT.7</li><li>@5.NF.1</li></ul>	DOK 1,2  DOK 1,2,3  Use eco DOK 1	Fluently multiply multi-digit whole numbers using the standard algorithm.  Find whole-number quotients of whole numbers with up to four-digit dividends and two-digit divisors, using strategies  Add, subtract, multiply, and divide decimals to hundredths, using concrete models or drawings and strategies based on place value, properties of operations, and/or the relationship between addition and subtraction; relate the strategy to a written method and explain the reasoning used.  Add and subtract fractions with unlike denominators (including mixed numbers) by replacing given fractions with equivalent fractions in such a way as to produce an equivalent sum or difference of fractions with like denominators.  Solve word problems involving addition and subtraction of	Major Major Major			
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<ul><li>@5.NBT.5</li><li>@5.NBT.6</li><li>@5.NBT.7</li><li>@5.NF.1</li><li>@5.NF.2</li></ul>	DOK 1,2  DOK 1,2,3  Use ed  DOK 1  DOK 1,2,3	Fluently multiply multi-digit whole numbers using the standard algorithm.  Find whole-number quotients of whole numbers with up to four-digit dividends and two-digit divisors, using strategies  Add, subtract, multiply, and divide decimals to hundredths, using concrete models or drawings and strategies based on place value, properties of operations, and/or the relationship between addition and subtraction; relate the strategy to a written method and explain the reasoning used.  Quivalent fractions as a strategy to add and subtract fractions.  Add and subtract fractions with unlike denominators (including mixed numbers) by replacing given fractions with equivalent fractions in such a way as to produce an equivalent sum or difference of fractions with like denominators.  Solve word problems involving addition and subtraction of fractions referring to the same whole, including cases of unlike denominators, e.g., by using visual fraction models or equations to represent the problem. Use benchmark fractions and number sense of fractions to estimate mentally and	Major  Major  Major  Major  Major			

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@5.NF.3	DOK 1,2	Interpret a fraction as division of the numerator by the	Major		
		denominator $(a/b = a \div b)$ . Solve word problems involving			
		division of whole numbers leading to answers in the form of			
		fractions or mixed numbers			
@5.NF.4	DOK 1,2	Apply and extend previous understandings of multiplication	Major		
		to multiply a fraction or whole number by a fraction.			
@5.NF.5	DOK	Interpret multiplication as scaling (resizing)	Major		
	1,2,3				
@5.NF.6	DOK 1,2	Solve real world problems involving multiplication of fractions	Major		
		and mixed numbers, e.g., by using visual fraction models or			
		equations to represent the problem.			
<b>@5.NF.7</b>	DOK 1,2	Apply and extend previous understandings of division to	Major		
		divide unit fractions by whole numbers and whole numbers			
		by unit fractions.			
Convert like measurements within a given measurement system.					
5.MD.1	DOK 1,2	Convert among different-sized standard measurement units	Supporting		
	,	within a given measurement system and use these	- 1		
		conversions in solving multi-step, real world problems.			
Represent and interpret data					
5.MD.2	DOK 1,2	Make a line plot to display a data set of measurements in	Supporting		
		fractions of a unit (1/2, 1/4, 1/8). Use operations on fractions,	9 3 4 5 5 5 5 5		
		solve problems involving information presented in line plots.			
Geometrio	measurem	nent: understand concepts of volume and relate volume to mult	inlication and		
- CCOCu.		addition.	.p.noation and		
@5.MD.3	DOK 1	Recognize volume as an attribute of solid figures and	Major		
		understand concepts of volume measurement.	,		
@5.MD.4	DOK 1,2	Measure volumes by counting unit cubes, using cubic cm,	Major		
	,	cubic in, cubic ft, and improvised units.	,		
@5.MD.5	DOK 1,2	Relate volume to the operations of multiplication and	Major		
		addition and solve real world problems involving volume.			
Graph points on the coordinate plane to solve real world problems.					
5.G.1	DOK 1	Use a pair of perpendicular number lines, called axes, to	Additional		
0.0.1		define a coordinate system, with the intersection of the lines	710.01.01.01.01		
		(the origin) arranged to coincide with the 0 on each line and a			
		given point in the plane located by using an ordered pair of			
		numbers, called its coordinates.			
5.G.2	DOK 1,2	Represent real world and mathematical problems by graphing	Additional		
3.0.2	DON 1,2	points in the first quadrant of the coordinate plane, and	Additional		
		interpret coordinate values of points in the context of the			
		situation.			
	Classify ty	wo-dimensional figures into categories based on their propertie	S.		
5.G.3	DOK 1,2	Understand that attributes belonging to a category of two-	Additional		
3.0.3	DON 1,2	dimensional figures also belong to all subcategories of that	Additional		
F C 1	DOK 1.2	Classify two dimensional figures in a hierarchy based on	Additional		
5.G.4	DOK 1,2	Classify two-dimensional figures in a hierarchy based on	Additional		
1	ĺ	properties.			

Total Priority Standards: 17